

Cardinal Pole Catholic School
Year 7 Catch-Up Funding for Literacy and Numeracy 2019-20

What is catch-up funding and who is it for?

Literacy and Numeracy Catch-up funding was introduced by the government in 2013 to support Year 7 pupils who achieved level 3 or below in reading and/or Mathematics at the end of key stage 2. The funding is used exclusively to help those students attain at least expected levels in reading and maths by the end of Year 7. It is a well-researched and documented fact that pupils who do not have a good command of basic literacy and numeracy skills and concepts achieve less well than their peers. It is to address this disadvantage that literacy and numeracy funding has been, and continues to be used to fund a range of initiatives in Year 7.

How much catch-up funding will the school receive in 2019/20 and how will it be spent?

In 2019/20 the school will receive a forecasted £15,167 in catch-up funding and will be spent to help support the following activities:

- Summer School with English and Maths lessons run by trained teachers
- Providing targeted reading and maths interventions through the use of 'Root of the Week' and 'Numeracy Ninjas'
- 1-2-1 Mentoring in Maths and Reading
- Providing additional teaching time and support through our qualified teachers.
- Providing the LIT Programme for weaker readers, including the training of teachers who will deliver the programme
- Guided Reading led by trained staff once a week
- Materials for the above
- The Accelerated Reader online reading intervention programme for pupils in Years 7 and 8
- Hackney Pirates for students with reading ages significantly below expected
- Weekly 'puzzle club' with trained teacher for identified students
- Times Table Rockstars for lower sets in Maths

What will the impact be on eligible pupils?

The attainment of students who enter Year 7 significantly below expectation in reading or Maths will be measured at every assessment point, that is, in December and June. Pupils who demonstrate secure attainment at expected levels or above at any assessment point may be taken off the programme.

How much catch-up funding did the school receive in 2018/19 and how was it used?

During the academic year 2018/19 the school received catch-up funding of £15,167. This was used to help fund the following initiatives:

- Summer School with English and Maths lessons run by trained teachers
- Providing targeted reading and maths interventions through the use of 'Root of the Week' and 'Numeracy Ninjas'
- Providing additional teaching time and support through our qualified teachers.
- 1-2-1 Mentoring in Reading
- Providing the LIT Programme for weaker readers, including the training of teachers who will deliver the programme
- The Accelerated Reader online reading intervention programme for pupils in Years 7 and 8
- Hackney Pirates for students with reading ages significantly below expected

What was the impact on attainment for these pupils?

Of the pupils who benefitted from the above catch-up programmes in 2018/19, the impact was as follows:

- 54% of students who entered Year 7 with an English score of 90 or below (13 students) were judged to be at least 'on track' in English by the end of the year and 70% by the first Y8 assessment point
- 38% of students who entered Year 7 with a Maths score of 90 or below (8 students), were judged to be at least 'on track' in Maths by the end of the year; this was 44% by the first Y8 assessment point