

## REPORTABLE FUNDING INCLUDING PPG AND CATCH UP FUNDING 2020-2021 REPORT AND 16-19 ADDITIONAL FUNDING



Despite disruption to the year as a result of the pandemic, the school continued its focus on closing the gap for pupil premium students. The following objectives were successfully met:

Exclusions remained low and significantly below National. Despite the pandemic, engagement remained high and where there were concerns, students were directed to attend school. In particular, there were concerns identified for Pupil Premium Grant (PPG) boys, some of who found studying remotely a challenge even when there were online lessons. These students were welcomed back to school, often 100 or more on-site each day. This enabled targeted support and a resetting of expectations and engagement. Once engagement on-site improved, those that wished were permitted to recommence remote learning.

The transition project for our PPG and YBM and nurture group was highly successful. This facilitated a highly positive start to secondary school life, positive relationships with home, support for the completion of home learning and homework, and the avoidance of exclusions for almost all students.

The school used the funding to develop an effective reading programme for Year 7 students who were tested on entry and identified students were placed on a programme to improve their reading age by two years. This project was highly successful and continued into the lockdown period, securing its aims for 85% of students to make progress of two years on their reading.

The school ensured that all PPG students had access to home laptops, essential for remote learning, as well as the identified additional resources. This assisted in reducing the potential gap for PPG students, although interventions on return to school were still identified as necessary. Additional support was put in place to ensure that the gap between targets and grades were closed. This included additional classes, support for the completion of coursework. Evidence of the impact of this can be seen in the GCSE and A Level results.

The PPG is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The school received additional PPG funding based on the number of students at our school who are eligible for Free School Meals (FSM). At Cardinal Pole this is close to 60% of students on roll. The total value of PPG funding is £500,067.

As you will be aware, the school had a plan in place to retain the narrowing of the gap secured in previous years and the spending was allocated as follows:

<b>FOCUS</b>	<b>COST</b>	<b>Intended outcome</b>
Targeted support through mentoring/ PSM/behaviour management and inclusion	£120,000	To assist in retaining low exclusions and high engagement.
Learning Mentor and targeted support, Young Black Men achievement and external counsellors	£30,000	To target progress of BC PPG students where a gap remains unclosed. To target PPG students and other targeted groups transitioning from Primary school who are not secondary ready and from secondary to Further/Higher Education so that they are ready.
Classes of targeted support in Yr. 7 and reading recovery.	£44,872	To target students who are not yet at the reading ages needed to access secondary provision.
Targeted support, nurture groups and PPG students	£30,000	To support identified students who have found the organisation of secondary schools a challenge so that an amended curriculum delivery style and support is made available to support engagement and access.
Targeted support for access to laptops for PPG students to assist with remote learning and additional out of school classes. Provision also for microphones and visualisers to support online and blended learning.	£70,000	To ensure that PPG students are not disadvantaged during the on-going pandemic where households have limited access to IT and wifi so that they are able to have access to the range of resources available to assist in extending and reinforcing learning to include hard copy resources.
Targeted support for additional resources including text books and on line conferences	£30,000	To provide additional resources for home access in anticipation of the need for remote learning and for the development of independent learning.

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to support learning for the recovery curriculum not funded elsewhere		
Closing the gap post Covid for PPG students.	£60,000	Targeted tutor support for 1-2-1 and small group to close the gap in Maths and English with the focus on Years 7 & 8.
Targeted support: revision classes and Extended school October, February, May half terms, Easter and Saturday school Year 10/12	£80,000	Although a recovery curriculum is in place, there is a need to close the gap for some students, which has grown wider during the period of disruption to learning and in particular of PPG students.
Uniform provision	£3,000	To ensure that no student is disadvantaged by not being able to access uniform to support engagement and wellbeing.
Refreshments for students on targeted support in post school sessions.	£3,000	To ensure, in operating and extended day to 5pm, that students are provided with refreshment to encourage and support engagement.
A Space Counselling Support	£20,000	To support student emotional well-being
COVID 19 Catch Up Premium pre-16 Prioritising Disadvantaged Students	<b>£1,783</b>	Extra funding available to schools in addition to the PPG funding. This sum was spent on intervention for PPG BC student mentoring for Year 10 girls, an identified underachieving group.
Review of the Impact of the PPG Funding		
<b>TOTAL VALUE OF PPG FUNDING</b>	<b>£500,067</b>	

### 16-19 Additional Funding

In addition to the central PPG funding, the school also secured an additional £3,000 funding for 16-19 students to support small group tuition targeted at students who were studying a vocational Business course and were identified as PPG students. These students were supported academically through small group and individual tuition by an experienced teacher to secure the effective completion of their course. The impact of this work was that all (4) identified students secured their Level 3 course enabling them to successfully meet target grades and their university offers.

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**Executive Headteacher**

*Updated September 2021*