

Careers Education, Information, Advice & Guidance

At Cardinal Pole Catholic School, we see Careers Education, Advice and Guidance as a pivotal element of the pupil's education. The career's programme aims to mirror the school's vision of upholding the core principles of accountability, compassion, equality, integrity, high expectations and respect. We aim to provide a dynamic and inclusive educational experience that encourages independent and confident learners. Our commitment to careers can be measured by the provision being externally assessed and awarded the Quality in Careers Standard Award in 2017.

As part of the school's commitment to ensuring that this takes place, we have a vision of a careers programme that will meet these objectives throughout the academic year:

- An ambitious programme of CEIAG which is embedded across each curriculum subject, where students are able to link their subject with careers from which this can lead from.
- An inclusive work related learning programme throughout all year groups, with extra-emphasis on suitable work experience for students.
- Ensure that student's outcomes are monitored and that impartial guidance has led to successful transitions and progress after the leave the school.

These objectives are met by students receiving impartial guidance from our Careers Team, In addition, we work alongside many leading educational establishments and employers to ensure our students are given an overview of the wide range of pathways available to them. This includes top universities such as Oxford,,Cambridge, University of the Arts, Bristol, City, , Exeter, London School of Economics, Newcastle & University College London. We also engage with top employers such as Arnold Porter, Barclays Barts,NHS Trust, Civil Service, ,Dell, National Theatre, HSBC, Deloitte, KPMG, Linklaters & Salesforce to inform students of the wide range of different apprenticeship/school leaver and graduate jobs that exist with these firms. Many of our students take part in mentoring, work place visits and work experience placements with such firms.

Careers Programme 2020/21

The student activities have been devised looking at key statutory guidelines set by latest guidance on CEIAG by the government which focuses on the Gatsby requirements.

Gatsby Benchmarks

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.

| Year Group & Focus | Entitled Activities |
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| 13 “post-18 options” | <ul style="list-style-type: none">• Students will receive on-going impartial support from Careers Coordinator relating to their future plans.• Students will receive ongoing support to support their post-18 transition by sixth form pastoral team and Careers Coordinator. This will include support in relation to the UCAS application process, alongside apprenticeships/school leaver programmes and gap year provision. Part of this support will be delivered through the PSHE programme alongside intensive support during tutor time alongside working with Into University.• Students will undertake one hour of enrichment per week which will enhance their employability skills and build confidence. These opportunities will include sport leadership, debating, languages and learning musical instruments.• There will be on-going networking opportunities with key employers and training providers to support with post-18 options. |

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| | <ul style="list-style-type: none"> • Mock interviews will be made available for students who feel they would like support from industry and educational specialists. • Careers Coordinator will be available on curriculum and parents evenings to support with any queries relating to a student’s future. • Students will be given guidance on key issues such as Student Finance, Accommodation and how to adapt to university life. |
| <p style="text-align: center;">12 “work-related learning & preparation for decision making at 18”</p> | <ul style="list-style-type: none"> • Students will receive on-going impartial support from Careers Coordinator relating to their future plans alongside the opportunity to work with the independent Careers Advisor from City University. • Students will have the opportunity to undertake a work-experience placement or/and attend university summer schools and taster days. • Students on the Health & Social Care course will undertake compulsory weekly work experience in a suitable environment. • There will be a post-18 options week which will highlight the key pathways which students can access after year 13. This will include attendance at the local UCAS fair and a visit to an HE institution alongside engagement with apprenticeship providers. • Students will undertake one hour of enrichment per week which will enhance their employability skills and build confidence. These opportunities will include sport leadership, debating, languages and learning musical instruments. • Students will undertake a range of work-related learning activities throughout the year, to enhance their knowledge of different pathways. • Careers Coordinator will be available on curriculum and parents evenings to support with any queries relating to a student’s future. |

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| <p>11 “preparation for post-16 transition”</p> | <ul style="list-style-type: none"> • All students will receive an impartial careers guidance interview to support with their post-16 options. Students will subsequently be given additional support with applications to their desired destination. • Students will undertake a range of work-related learning activities throughout the year, including during national apprenticeships and careers week to enhance their knowledge of different pathways. • Careers Coordinator will be available on curriculum and parents evenings to support with any queries relating to a student’s future. • PSHE programme give students support about wide range of opportunities that are available for post-16 options. |
| <p>10 “work experience and work-related learning”</p> | <ul style="list-style-type: none"> • Students will receive on-going impartial support from Careers Coordinator relating to their future plans. • Students will be given the opportunity to undertake a week-long work experience placement. For students who don’t attend a placement, the school will provide work-related learning opportunities for students to give them an overview of a wide range of professions and pathways. This model will ensure that all students will have an employer experience. • CEIAG will be delivered through PSHE programme and tutor time. This will focus on exploration of careers alongside preparation for work experience. • Tutor time will include ‘Career of the Week’ where a career each week will be focused upon and display Labour Market Information and pathways available to work in this particular career. • Targeted students will undertake a programme of events, mentoring, trips and workshops, which will aim to raise achievement and prepare students for their future. • Careers Coordinator will be available on curriculum and parents evenings to support with any queries relating to a student’s future. |

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| <p style="text-align: center;">9 “starting to formulate your ideas”</p> | <ul style="list-style-type: none"> • Students will learn about careers through one-to-one support, group work, lessons and aspirational trips. • Students will be given opportunities to visit workplaces and universities with a focus on raising their awareness of careers and the variety of opportunities which exist. All students will have an employer encounter. • Targeted students will undertake a programme of events, mentoring, trips and workshops, which will aim to raise achievement and prepare students for their future. • Careers Coordinator will be available on curriculum and parents evenings to support with any queries relating to a student’s future. |
| <p style="text-align: center;">8 “preparation for GCSE options”</p> | <ul style="list-style-type: none"> • Students will receive on-going impartial support from Careers Coordinator relating to their future plans. • All students will receive an impartial careers guidance interview to support with their GCSE options. • Careers will be delivered to students via the PSHE programme and tutor time. This includes ‘Career of the Week’ where a career each week will be focused upon and display Labour Market Information and pathways available to work in this particular career. • Targeted students will undertake a programme of events, mentoring, trips and workshops, which will aim to raise achievement and help prepare for their future. All students will be entitled to attend a visit to a workplace or educational establishment to support with the selection of their GCSEs. • Careers Coordinator will be available on curriculum and parents evenings to support with any queries relating to a student’s future. |

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| <p>7 “introduction to pathways and exploration”</p> | <ul style="list-style-type: none">• Students will receive on-going impartial support from Careers Coordinator relating to their future plans.• The concept of careers will be introduced to students via the PSHE programme and tutor time. This includes ‘Career of the Week’ where a career each week will be focused upon and display Labour Market Information and pathways available to work in this particular career.• All students will receive the opportunity of contact with an employer.• Weekly tutor time will be allocated to CEIAG to explore different careers and promote discussion among their peers. This includes ‘Career of the Week’ where a career each week will be focused upon and display Labour Market Information and pathways available to work in this particular career.• Targeted students will undertake a programme of events such as mentoring, working with Young Hackney, trips and workshops, which will aim to raise achievement and thus contribute to the school’s improvement plan. |
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