

APPENDIX 1 – Interventions

Area of Need	UNIVERSAL- Inclusion (TIER 1)	Catch-Up TARGETED Small group (TIER 2)	SEND Personalised/ SPECIALIST (TIER 3)
Cognition and Learning (CL)	- Adaptive curriculum planning, activities, delivery and outcome. - Accelerate Read-Write-Inc year 7 and 8 - TEN platform - Lexia year 7 - Dr Frost - Increased visual aids/modelling - Use of writing frames - Access to at least 2 TAs in each year group - In class IT access/support - Dyslexia friendly whiteboards - Small group teaching - Vocational pathway – Foundation learning - Drop Everything and Read - Differentiated assessments - Teacher –TA Support agreements - Poet in residence - Events and workshops	- Catch up Literacy interventions AM - Year 7 – 40 students - Year 8 – 38 students - Year 9- 43 students - Year 10- 51 students - Catch up Numeracy interventions PM - Year 7-39 students - Year 8-20 students - Year 9- 25 students - Year 10- 20 students - Coursework clinic (11) - My maths (104) - Flash Academy (9) - Library reps –lunch time and form time (8) - Homework clubs (22) - Lunch clubs (27) - EAL support/ipad (7) - Anton(10) - Phonics (3) - Excellent reader programme (10) - Dyslexia clinic (4) - Access Arrangements (39) - Duo Lingo (5)	1:1 Literacy and Numeracy (13) - SEND HW club (11) - Visual Impairment Special Teacher (5) - Hearing Impairment Special Teacher (2) . Withdrawal (7) - Educational Psychologist (6) - Social Stories (5) - Toe by Toe (3) - Stairway to Spelling (3) - Lexia Power Up (23) - SNIP (Spelling National Intervention Programme) (11) - PECS (Picture Exchange Communication System) (4) - TA in class (86) - Emotional Literacy (12)
Area of Need	UNIVERSAL- Inclusion (TIER 1)	Catch-Up TARGETED Small group (TIER 2)	SEND Personalised/ SPECIALIST (TIER 3)
Communication and Interaction	- Differentiated curriculum planning, activities, delivery and outcome. E.g. simplified language - Structured school and class routines. - Opportunities for talk (partnered/group work) - Teacher –TA Support agreements - Year 7 transition group - Summer school Learning to Listen – in year 7 - Duo Lingo	- ICT- (As appropriate) - Attention and Listening Group - Speech and Language Communication Group- . Speech and Language Therapist – Social skills-Come dine with me, - Lego club and Jewellery club - Learning to listen - Dyslexia clinic - St Palin Institute link	- Speech and Language support (1:1 & Small group) - EP input - Student communication passport - Withdrawal SALT 1:1 and training a TA to run the intervention - Social stories - SpeechLink - Comic Strip - Lego club - Specialist TAs - Widgit

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Area of Need	UNIVERSAL- Inclusion (TIER 1)	Catch-Up TARGETED Small group (TIER 2)	SEND Personalised/ SPECIALIST (TIER 3)
Social Emotional Mental Health	- Whole school behaviour policy based on Coregulation and Restorative approach. - Whole school/class rules. - Class/School reward systems - WAHMS - Mentoring Programme - Form time - Certificate assemblies - Reward trips , postcards - CAMHS	- Individual reward charts (4) 'Social Skills groups (2) - BEHAVIOUR plan () - Offsite alternative provision (4) - Widgit (6) - The Zones of Regulation (17) - Big brother Big sister (15) - Mental Health Therapist MHTS groups 2x6 (12) - Aspace checkins and therapies (87)	- Behaviour Specialist Teacher (11) - Educational Psychologist (6x3) - Young Hackney (7) - MHTS 1:1 (4) - Traveller Community (7) - Time out (31) - St Monica (6) - HEALS (3)
Sensory and Physical	- Flexible teaching arrangements. - Desks, chairs, toilet adapted access - Support in practical subjects - IT access - Handwriting pens - Writing implements provided. - Lift access - Manual handling training - Diabetes and First Aid training	- Training -Supporting ASD students - Individual students' routines - Early dismissal / lunches - Reduced timetable – medical needs - Care plans	- Physiotherapy programme (2) - Occupational therapy programme (5) - Individual support for changing (2) - School Nurse - Care plans (149) - Individual support for toileting (as appropriate) (1) - Sensory room - Gardening Club (23)