Year 8 Home Learning

Autumn Term

Student will receive at least one piece of homelearning in every subject weekly. This exercise often acts as retrieval of key content learned in lessons, or works to revise content learned in previous years.

Homelearning is organised into Week A and Week B:

- **Week A** homelearning gives students the opportunity to practice key skills and recall key content information from a subject

- **Week B** gives students the opportunity to revise and respond to teacher feedback on the homelearning in week A.

Year 8 Home Learning

ENGLISH: Autumn Term

Overview of how home learning should be completed in English:
The focus of year 8 home learning is spelling. Students study the topic during 'Week A'. They then complete the set quiz in 'Week B'. The only changes to this schedule is the use of key quotes revision in the run-up to Assessment Point examinations.

Date (Week Beginning)	Week A	Week B
07.09.26	National Curriculum Spelling Set 1	
14.09.26		National Curriculum Spelling Set 1
21.09.26	National Curriculum Spelling Set 2	
28.09.26		National Curriculum Spelling Set 2
05.10.26	National Curriculum Spelling Set 3	
12.10.26		National Curriculum Spelling Set 3
Half Term		
02.11.26	Key Quotes Revision – Set 1	
09.11.26		Key Quotes Revision – Set 1
16.11.26	Key Quotes Revision – Set 2	
23.11.26		Key Quotes Revision – Set 2
30.11.26 **AP1**		
07.12.26	SPAG CGP	
14.12.26		SPAG CGP
Christmas Holidays		

Year 8 Home Learning

MATHS: Autumn Term

Overview of how home learning should be completed in Maths:
You will complete a weekly online task on DrFrost. Your teacher will give whole-class feedback every two weeks and address common mistakes. If you struggle on a question, you can watch the video on DrFrost or write a comment to your teacher, as well as attending the weekly HL lunchtime club.

Date (Week Beginning)	Week A	Week B
07.09.26	W1: Prime factorisation, HCF, LCM	
14.09.26	W2: Rounding, estimation	W1 teacher feedback
21.09.26	W3: Improper fractions and mixed numbers, adding and subtracting fractions, multiplying and dividing fractions	
28.09.26	W4: Fraction of an amount, converting between percentages, decimals and fractions	W2/W3 teacher feedback
05.10.26	W5: Percentage of an amount, writing a number as a percentage of another	
12.10.26	W6: Increasing and decreasing by a percentage, FDP problems	W4/W5 teacher feedback
Half Term		
02.11.26	W7: Units of time, scale diagrams and maps	
09.11.26	W8: Dividing in a ratio (part:part or total:part)	W6/W7 teacher feedback
16.11.26	W9: Dividing in a ratio given a difference, mixed ratio, FDPR problems	
23.11.26	W10: Consolidation: Number	W8/W9 teacher feedback
30.11.26 **AP1**		
07.12.26	DIRT week	
14.12.26	UKMT/problem solving week	W10/DIRT feedback
Christmas Holidays		

Year 8 Home Learning

Science: Autumn Term (page 1)

Overview of how home learning should be completed in Science:
Week A – 20 educake questions and 20 marks of exam questions Week B – 20 educake questions with some addressing exam question misconceptions. Mark previous week exam questions in green pen Revision pack when approaching an assessment point (AP)

Date (Week Beginning)	Week A	Week B
07.09.26	**Malnutrition and health** **Educake quiz**: 20 questions **Exam questions**: 20 marks	
14.09.26		**Malnutrition and health** **Educake quiz**: 20 questions **Mark exam question in green pen**
21.09.26	**Malnutrition and health** **Educake quiz**: 20 questions **Exam questions**: 20 marks	
28.09.26		**Malnutrition and health** **Educake quiz**: 20 questions **Mark exam question in green pen**
05.10.26	**How we make it worse** **Educake quiz**: 20 questions **Exam questions**: 20 marks	
12.10.26		**How we make it worse** **Educake quiz**: 20 questions **Mark exam question in green pen**
Half Term	**Infectious diseases** **Educake quiz**: 40 questions (20 on current topic and 20 on how we make it worse) **Exam questions**: 40 marks (20 on current topic and 20 on how we make it worse)	
02.11.26		**Infectious diseases** **Educake quiz**: 20 questions **Mark exam question in green pen**
09.11.26	**Where do I come from** **Educake quiz**: 20 questions **Exam questions**: 20 marks – and mark	
16.11.26		**AP1 revision pack** **Educake quiz**: 20 questions
23.11.26	**AP1 revision pack** **Educake quiz**: 20 questions	

Year 8 Home Learning

Science: Autumn Term (page 2)

Overview of how home learning should be completed in Science:
Week A – 20 educake questions and 20 marks of exam questions Week B – 20 educake questions with some addressing exam question misconceptions. Mark previous week exam questions in green pen Revision pack when approaching an assessment point (AP)

Date (Week Beginning)	Week A	Week B
23.11.26	**AP1 revision pack** **Educake quiz**: 20 questions	
30.11.26 **AP1**		**AP1 revision pack** **Educake quiz**: 20 questions
07.12.26	**Educake quiz**: 20 questions 20 marks exam questions based on class misconceptions from AP1	
14.12.26		**Educake quiz**: 20 questions **Mark exam question in green pen**
Christmas Holidays	**Interdependence** **Educake quiz**: 40 questions (20 on current topic and 20 on where do I come from) **Exam questions**: 40 marks (20 on current topic and 20 on where do I come from)	

Year 8 Home Learning

RE: Autumn Term

Overview of how home learning should be completed in RE:
• All Home Learning in RE should be completed in your Home Learning Booklet. • Week A will be multiple choice questions based on this week's lessons. • Week B will see you create a flashcard in your books on a topic you got wrong in Week A.

Date	Week A (Multiple Choice Quiz)	Week B (Revision Resource)
07.09.26	The story of the Fall	
14.09.26		The story of the Fall
21.09.26	Conscience	
28.09.26		Conscience
05.10.26	The sacrament of Baptism	
12.10.26		The sacrament of Baptism
Half Term		
02.11.26	The prophet Jeremiah	
09.11.26		The prophet Jeremiah
16.11.26	John the Baptist	
23.11.26		John the Baptist
30.11.26 **AP1**		
07.12.26	St Oscar Romero	
14.12.26		St Oscar Romero
Christmas Holidays		

Year 8 Home Learning

GEOGRAPHY: Autumn Term

Overview of how home learning should be completed in GEOGRAPHY:
Week A will be key term definitions and a task based on the prior week's learning. Week B will be producing a revision piece of material based on learning up to that point.

Date (Week Beginning)	Week A	Week B
07.09.26	Restless Earth: Key terms and task	
14.09.26		Revision
21.09.26	Restless Earth: Key terms and task	
28.09.26		Revision
05.10.26	Restless Earth: Key terms and task	
12.10.26		Revision
Half Term		
02.11.26	Climate Change: Key terms and task	
09.11.26		Revision
16.11.26	Climate Change: Key terms and task	
23.11.26		Revision
30.11.26 **AP1**		
07.12.26	Climate Change: Key terms and task	
14.12.26		Revision
Christmas Holidays		

Year 8 Home Learning

HISTORY: Autumn Term

Overview of how home learning should be completed in HISTORY:

Week A will be key terms and a short knowledge task based on the last two weeks of lessons.

Week B will be a skill practice paragraph. The answer sheet is on the back — mark your own work in a different colour.

Date (Week Beginning)	Week A	Week B
07.09.26		Change and continuity practice
14.09.26	Henry VIII and the Church: Key terms and task	
21.09.26		Change and continuity practice
28.09.26	Edward VI and Mary I: Key terms and task	
05.10.26		Change and continuity practice
12.10.26	Elizabeth I: Key terms and task	
Half Term		
02.11.26		Cause and consequence practice
09.11.26	The Gunpowder Plot: Key terms and task	
16.11.26		Change and continuity practice
23.11.26	AP1 revision: knowledge organiser	
30.11.26 AP1		
07.12.26		Interpretation practice
14.12.26	Charles I and Parliament: Key terms and task	
Christmas Holidays		

SOAR
SERVICE OPPORTUNITY ASPIRATION REWARD

Year 8 Home Learning

MFL: Autumn Term

Overview of how home learning should be completed in MFL:
Emerging: students master set list of 10 key terms from that week using look, cover, write, check method **Achieving**: students practice this vocabulary in short fixed translation task to show they can apply new terms in a practical context **Excelling**: students practice set vocabulary for that week by writing their own sentences using these words to develop independence and mastery

Date (Week Beginning)	Week A	Week B
07.09.26	Vocabulary consolidation	
14.09.26		Vocabulary consolidation
21.09.26	Vocabulary consolidation	
28.09.26		Vocabulary consolidation
05.10.26	Vocabulary consolidation	
12.10.26		Extended Writing Preparation
Half Term	Vocabulary consolidation	
02.11.26		Vocabulary consolidation
09.11.26	Vocabulary consolidation	
16.11.26		Vocabulary consolidation
23.11.26	Extended Writing Preparation	
30.11.26 **AP1**		Extended Writing Revision
07.12.26	DiRT: review of reading and writing	
14.12.26		DiRT: review of writing and translation
Christmas Holidays		

SERVICE OPPORTUNITY ASPIRATION REWARD SOAR

Year 8 Home Learning

ADT - Art: Autumn Term: Colour Theory

Overview of how home learning should be completed in Art:
Home learning in Art focuses on practising applying the formal elements to a range of observational drawings. Understanding of and being able to apply these within your work helps you to communicate and record your ideas clearly and accurately. **Formal elements:** Tone, line, shape, form, colour, texture, composition and pattern

Date (Week Beginning)	Task
07.09.26	Observational drawing 1
14.09.26	
21.09.26	Observational drawing 2
28.09.26	
05.10.26	Observational drawing 3
12.10.26	
Half Term	Observational drawing 4
02.11.26	
09.11.26	Observational drawing 5
16.11.26	
23.11.26	Observational drawing 6
30.11.26 **AP1**	
07.12.26	Observational drawing 7
14.12.26	
Christmas Holidays	Observational drawing 8

Year 8 Home Learning

ADT – 3D DESIGN: BIOMIMICRY PEWTER CASTING

Overview of how home learning should be completed in ADT – DT:
Home learning in Design and Technology focuses on learning key words and names of tools and equipment directly linked to your current project (pewter casting). Understanding and using accurate technical vocabulary is a fundamental skill in D&T, it helps you to communicate your ideas clearly, write better annotations and respond more confidently in lessons. This knowledge builds term by term across KS3 so that by the time you reach GCSE you already have a strong foundation to work from.

Date (Week Beginning)	Task
07.09.26	Key word revision and practice.
14.09.26	Key word revision and practice.
21.09.26	Key word revision and practice.
28.09.26	Key word revision and practice.
05.10.26	Key word revision and practice.
12.10.26	Key word revision and practice.
Half Term	Product analysis.
02.11.26	Key word revision and practice.
09.11.26	Key word revision and practice.
16.11.26	Key word revision and practice.
23.11.26	Key word revision and practice.
30.11.26 **AP1**	Key word revision and practice.
07.12.26	Key word revision and practice.
14.12.26	Key word revision and practice.
Christmas Holidays	Product analysis.

Year 8 Home Learning

ADT – Textiles: Sustainable tote bag

Overview of how home learning should be completed in ADT – DT:
Home learning in Design and Technology focuses on learning key words and names of tools and equipment directly linked to your current project (pewter casting). Understanding and using accurate technical vocabulary is a fundamental skill in D&T, it helps you to communicate your ideas clearly, write better annotations and respond more confidently in lessons. This knowledge builds term by term across KS3 so that by the time you reach GCSE you already have a strong foundation to work from.

Date (Week Beginning)	Task
07.09.26	Key word revision and practice.
14.09.26	Key word revision and practice.
21.09.26	Key word revision and practice.
28.09.26	Key word revision and practice.
05.10.26	Key word revision and practice.
12.10.26	Key word revision and practice.
Half Term	Product analysis.
02.11.26	Key word revision and practice.
09.11.26	Key word revision and practice.
16.11.26	Key word revision and practice.
23.11.26	Key word revision and practice.
30.11.26 **AP1**	Key word revision and practice.
07.12.26	Key word revision and practice.
14.12.26	Key word revision and practice.
Christmas Holidays	Product analysis.

Year 8 Home Learning

ADT – FOOD: Autumn Term

Overview of how home learning should be completed in FOOD:
Home learning in Food focuses on evaluating practical sessions and outcomes. By analysing what we have done and how we have done it we can develop our skills moving forward and create better dishes as a result.

Date (Week Beginning)	Task
07.09.26	
14.09.26	Sensory Analysis
21.09.26	
28.09.26	Sensory Analysis
05.10.26	
12.10.26	Sensory Analysis
Half Term	
02.11.26	Sensory Analysis
09.11.26	
16.11.26	Sensory Analysis
23.11.26	
30.11.26 **AP1**	Sensory Analysis
07.12.26	
14.12.26	Sensory Analysis
Christmas Holidays	