

Y11 RAISING ACHIEVEMENT EVENING

- Welcome
- Attendance and why it matters
- Key dates and support
- Revising core subjects



MS BORRONI: VISION AND VALUES

Fly high

- Achieve well
- Intrinsic motivation
- Open communication

Positive mindset

- Understanding what need to be revised /learnt
- Proactively finding the answers
- It is power to realize and act upon our weaknesses

Courage

- Be engaged and committed
- Align values with actions
- Grow and take control of the future

Strive to be the best version of our self

- Challenge our self
- Be the best version of our self in each given time
- Grow a positive and happy mindset

Transferable skills

- Revision, organization, resilience, critical thinking
- Transferable skills need to be learned/practised/consolidated
- Skills for life

Good basic knowledge

- Competitive
- Secure future success

WHY DOES ATTENDANCE MATTER?

- The School target for attendance is **96%**. The actual target for Year 11 is **100%**
- If you have an attendance of **96%** out of the school 70 days in autumn term you will have missed 3 days. That equates to 18 lessons. Most GCSE subjects have 3 lessons a week so you miss a half terms worth of lessons.
- The future impact of the loss of attendance at Secondary School has been mapped by the DFE against future earnings and the loss can be very significant. The importance of this is magnified in **Year 11.**

WHY DOES ATTENDANCE MATTER?

Absence rate	Average earning at 28
99% to 100%	£32,000
92%-98%	£29,8000
Below 92%	£19,500
Below 50%	£10,100

How do we help?

- Texts – weekly and daily.
- Behaviour curriculum.
- Tutor calls.
- Meetings with the Year team.

WHY DOES PUNCTUALITY MATTER?

- Punctuality to Year 11 is vital as the first wave of Prep intervention focusing on English, Maths and Science runs from **8.35am**
- This is not additional learning time but has been planned with an explicit emphasis on the exam. This may take the form of quizzing or master classes and if they are missed there is a real **disadvantage**.
- If you are not in by **8.35am** the door is shut and the opportunity is missed as it is deeply damaging to the other students trying to learn and our standards need to be high.
- Poor punctuality is often reflected in the actual exams. Students who are late to school, are often late to exams.

WHAT DID WE ACHIEVE LAST YEAR?

**50% students achieving
5+ in both English and
Maths with almost all
subjects outperforming
schools nationally at 4+**

WHAT GRADES DO YOU NEED FOR SIXTH FORM?

A-Level Courses

- At least three Grade 6s and three Grade 4s including English and Maths.
- Maths and Sciences require Grade 7s in chosen subjects.
- Economics, English, Geography, History, MFL, Philosophy, Psychology and Sociology ask for Grade 6s in chosen subjects and / or English / Maths.
- Art, Business, Drama, Politics, Media need Grade 5s in chosen subject and / or English / Maths.

Vocational Courses

- At least two Grade 5s and three Grade 4s including English and Maths.
- For Health and Social Care, Grade 4 in Science is also required.

WHAT DID WE ACHIEVE LAST YEAR?

**Rated in the top 35% schools
in the country for progress
with 5 subjects including
Maths, Chemistry, History and
Philosophy ranked in the top
25%**

WHAT ARE THE KEY DATES FOR Y11?

Tuesday 8th September 2026	Prep interventions start for core subjects Compulsory study after school for selected students
Monday 14 th September	Consolidation Exams begin (Maths)
Thursday 17 th September	Y11 Curriculum Evening
Monday 21st September	After school and lunchtime intervention begins
Wednesday 23 rd September	Science Consolidation Exam (8.30-9.30am)
Thursday 1 st October	Y11 Parents Evening
Monday 19 th October	Y11 Pre-Mock Week (Monday – Thursday)
Monday 30 th November	AP1 begins (one week)
Monday 4 th January 2027	Y11 Academic Review Day (selected students)
Monday 8 th February	AP2 begins (two weeks)
Monday 10 th May	GCSE Public Exams begin
Friday 18 th June	GCSE Public Exams end
Thursday 19 th August	GCSE Results Day

OUR AUTUMN TERM INTERVENTION OFFER

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Prep	Assembly	English (all)	Science (all)	Maths (all)	PSHE (all)	
Lunch	Science (Set 2, MBA)		KS4 Maths Revision (drop in) Triple Science (all)	UKMT (by invitation) Triple Science (all)	Maths HL (drop in)	Closing the Gaps in Maths (selected)
P7	Consolidation Exams (all)	Compulsory Study (selected – Maths focus)	Compulsory Study (selected – English focus) Hospitality & Catering (all) French (selected) Health & Fitness (all) Business (all) Computer Science (all) Music (selected)	Compulsory Study (selected – Science focus) Art (all) Drama (all) Music (selected) Science (selected, MBA) RE (selected, VAD)	Compulsory Study (selected – RE focus)	

Y11 Pre-Mock Week, 19th-22nd October

	Monday	Tuesday	Wednesday	Thursday
8.30-8.45	Registration	Registration	Registration	Registration
8.45-10.25	Science Session 1 in groups	English Session 1 in groups	Maths Session 1 in groups	RE Session 1 in groups
10.25-10.45	Break	Break	Break	Break
10.45-12.25	Science Session 2 in groups	English Session 2 in groups	Maths Session 2 in groups	RE Session 2 in groups
12.25-13.00	Lunch	Lunch	Lunch	Lunch
13.00-14.00	Science Consolidation Exam in Sports Hall	English Consolidation Exam in Sports Hall	Maths Consolidation Exam in Sports Hall	RE Consolidation Exam in Sports Hall
14.00	Dismissal	Dismissal	Dismissal	Dismissal



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Catholic School

SOAR

Service | Opportunity | Aspiration | Reward

SUPPORT THE WHOLE CHILD

Small things at home can make a big difference to your child's wellbeing, confidence and success at GCSE.



Be on hand

Show you're there to listen, encourage and support.



Good sleep habits

Help them get enough, good quality sleep.



Eat well

A balanced diet gives them the energy to learn and stay focused.



Outdoor exercise

Movement boosts mood, reduces stress and improves concentration.



Balancing work & play

Encourage time for hobbies, friends and relaxation alongside revision.



Relaxation techniques

Support them to manage stress, for example breathing exercises or mindfulness.



Build confidence

Celebrate effort, progress and positivity.



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SOAR

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HELP THEM ACHIEVE THEIR BEST

You don't need to be a teacher to support your child with revision. By setting high expectations and creating the right environment, you can help them reach their potential.



High expectations

Show you believe they can do well – a positive mindset makes a difference.



Retrieval practice

Encourage them to test themselves regularly (e.g. flashcards, practice questions).



Minimise distractions

Help them find a quiet space and limit time on phones, social media and other distractions during revision.



Revision timetable

Support them to plan little and often, building in breaks.



Mix revision techniques

Encourage a variety of methods – notes, mind maps, quizzes, practice papers and videos.



Bite size chunks

Short, focused revision sessions are more effective than long ones.



Check the syllabus

Help them stay on track by knowing what topics they need to cover.

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ENGLISH – Ms Gordon
Head of Department

WHERE ARE WE? ENGLISH

What was tested at AP2 in Year 10?

Section A- Power and Conflict poetry

Section B- Persuasive writing task (writing a speech)

Spoken Language GCSE unit (Performance of Speeches)

Difficult topics and areas for development

- Persuasive and Creative Writing
- Time

Results

English Language

4+: 55%

5+ 34%

7+: 10%

English Literature

4+: 58%

5+ 43%

7+: 8%

Best English

4+: 63%

5+ 46%

7+: 11%

WHERE ARE WE GOING? ENGLISH

In class focus this term:

Literature Paper 2: Power and conflict Poetry continued

Language Paper 1: Section A

Home learning this term:

Key Quotes for Power and Conflict Poems +
Extended writing/ research + revision

Other interventions:

- Consolidation Papers/ compulsory study
- 6/7+ Intervention
- English Revision Day- 20th October 2026

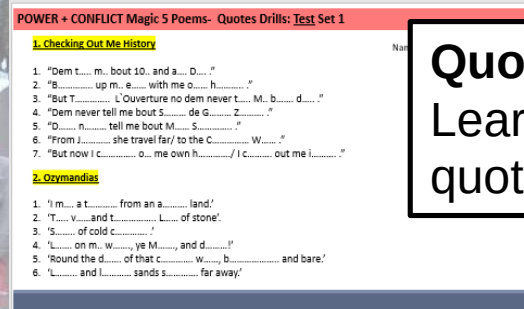
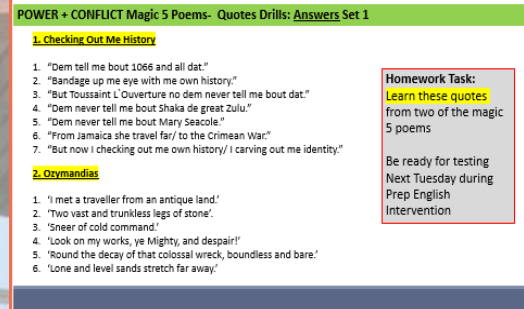
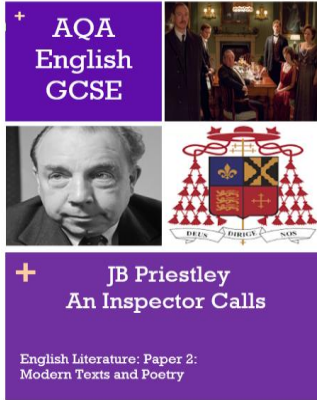
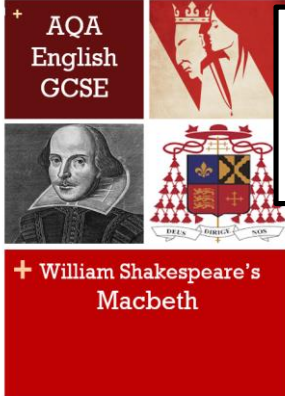
What will be tested in AP1 and how does this reflect the final exam?

- **Section A:**
Power and Conflict
Poetry/Unseen
(Lit Paper 2)

- **Section B:**
Creative Writing (a story)
(Lang Paper 1)

ENGLISH: THE BEST REVISION RESOURCES

Course Texts
Read, read and
re-read



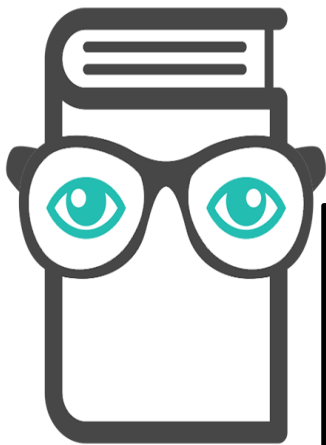
Quotes Drills
Learn your
quotes!



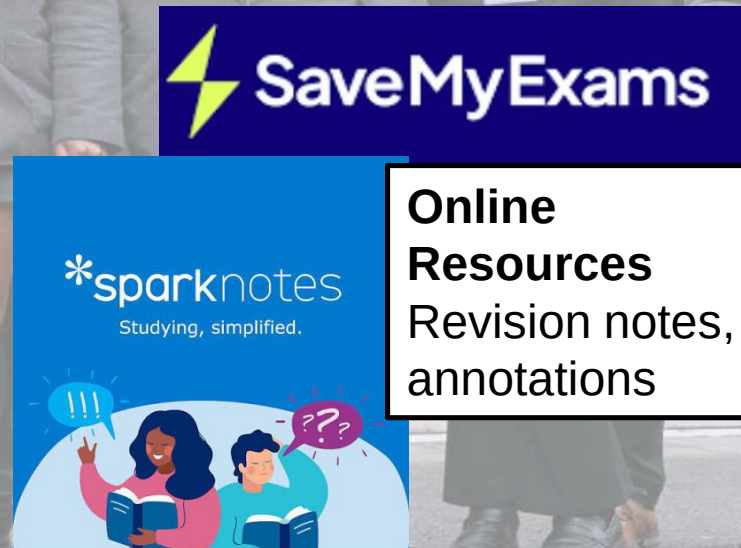
YouTube
Revision videos, lessons,
tutors, plot-summaries,
documentaries, exam
guidance



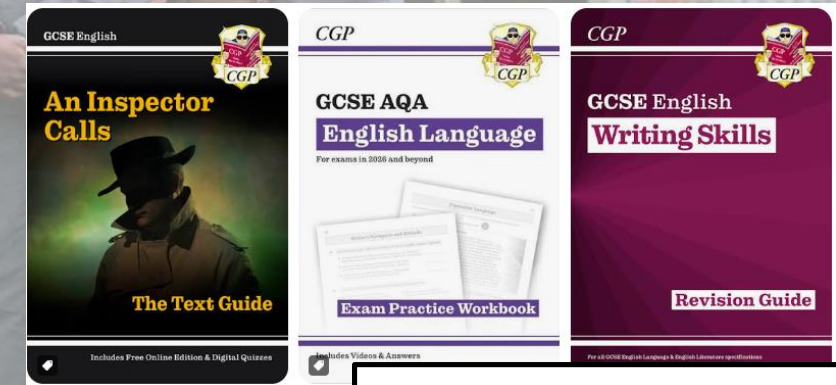
AI
When used correctly, can
be a great tool for
improving student writing,
research and marking
independent work



**Maths and
Physics Tutor**
English Exam
past Papers



**Online
Resources**
Revision notes,
annotations



CGP Revision Books
Great for revising texts
and literacy skills

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MATHS – Ms Coria
Acting Head of Department

WHERE ARE WE? MATHS

What was tested at AP2 in Year 10?

3 papers based on GCSE content learnt so far.

Results

4/4+ : 28%

5/5+ : 15%

7/7+ : 3%

For comparison, the Year 10 cohort from the previous year achieved 52%/26%/8% at AP1 and went on to achieve 73%/52%/19%

In class focuses:

5 strands:

- Number and ratio (5/15)
- Geometry (4/15)
- Algebra (3/15)
- Probability and Statistics (3/15)

Homelearning:

- On DrFrost
- On booklets

Other interventions:

- Wednesday prep interventions in Summer term
- In class support
- TAs

WHERE ARE WE GOING? MATHS

In class focuses this term:

- Sets 1 and 2: Number (2 weeks), Algebra (9)
- Sets 3, 4 and 5: Number and Ratio (5), Algebra (5)
- Sets 6 and 7: Number and Ratio (4), Algebra (6)

Homelearning this term: Two tasks on DrFrost each week:

- Topics covered in class
- Independent revision

Other interventions:

- Fortnightly Maths quiz
- Thursday intervention during prep for all students
- Saturday classes for selected pupils
- Tuesday supervised study for selected pupils

Clubs:

- Wednesday Revision lunchtime club with Ms Addae
- Thursday UKMT lunchtime club with Ms Coria
- Friday HL support club with Ms Amara

What will be tested in AP1 and how does this reflect the final exam?

3 full GCSE papers

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

75-80% content covered by AP1

MATHS: THE BEST REVISION RESOURCES

- **CorbettMaths:** videos, worksheets, exam questions, 5-a-day, 100 days to GCSE
- **DrFrost:** home learning, videos, examples, online past papers
- **1stClassMaths:** Revision booklets, videos, exam questions, past papers
- **CGP workbook:** with answers

MATHS: HOW CAN YOU HELP YOUR CHILD?

- 1) Remind them to complete their **DrFrost home learning** (due every **Monday**). The schedule is stuck at the back of their Maths book.
- 2) Ensure they attend **Thursday** Maths Intervention (starts at **8:35**)
- 3) Attend parents' evening for specific feedback from your child's teacher

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SCIENCE – Miss Balogun
Head of Department

WHERE ARE WE? SCIENCE

What was tested at AP2 in Year 10?

Biology paper 1 - B1,2,3,4
Chemistry paper 1 - C1,2,3,4 and 5
Physics paper 1 - P1,2,3 and 4

Difficult topics and areas for development

Paper 1 topics for Biology, Chemistry and Physics

Results

4/4+ 43%

5/5+ 14%

7/7+ 0%

In class focuses:

- Waves (P6) 2 weeks
- Inheritance, variation and evolution (B6) 3 weeks
- Ecology (B7) 3 weeks
- Forces part 1 (P5) 2 weeks
- 40 mark topic tests for each chapter. These are marked by the class teacher and students are given the chance to make improvements
- Each student completes a minimum of 10 marks of exam questions each week in class and makes their own corrections in green pen

Home learning:

Each student is set at least 30 marks of **Educake questions** each week **and** 30

Marks of **exams style**

Other interventions

- Summer homework booklet to cover key paper1 topics poorly attempted in Y10 AP2

WHERE ARE WE GOING? SCIENCE

In class focuses this term:

- We will cover all of the **Biology Paper 2** content and some **Physics Paper 2** topics.
- We will focus on helping students **remember and retain key scientific knowledge**.
- Students will regularly practise **exam-style questions** to develop their ability to apply their knowledge effectively.
- Lessons will include frequent opportunities to build confidence with exam techniques and question interpretation.

Homelearning this term:

- Homework will reflect this approach, with tasks designed to reinforce **content knowledge** and provide **further exam-style practice**.

Other interventions:

- Prep morning intervention, students are given two quizzes based on paper 1 revision
- Compulsory consolidation study dedicated to science (Thursdays)
- Thursday Period 7 intervention for critical students
- Consolidation tests **23/09/26** and **05/10/26**

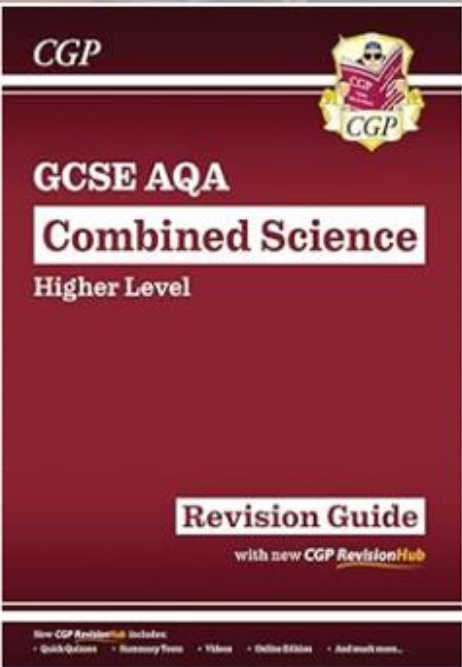
What will be tested in AP1 and how does this reflect the final exam?

Paper	Subject	Length	Marks	Weighting %
Biology paper 1	B1 - B6	1hr 30min	85	16.7 - 20 each
Chemistry paper 1	C1 – C5,C9	1hr 30min	85	
Physics Paper 1	P1 - P6	1hr 30min	85	

75-80%content covered by AP1

SCIENCE: THE BEST REVISION RESOURCES

CGP revision guide - all key information for the course



Educake - Weekly home learning quizzes, and the ability to set your own quizzes as revision.

Physics and maths tutor & Save My Exam – additional revision resources and past paper exam questions



BBC bitesize AQA GCSE – extra topic information, with helpful quizzes to check understanding

SCIENCE: HOW CAN YOU HELP YOUR CHILD?

- 1) Remind them to complete their **Educake and exam style questions** (due every **Thursday**). The schedule is stuck at the front of their Science book.
- 2) Ensure they attend **Wednesday** Science Intervention (starts at **8:35**)
- 3) Ensure your child attends all intervention sessions
- 4) Attend parents' evening for specific feedback from your child's teacher

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R.E – Mr Tisi
Head of Department

WHERE ARE WE? RELIGIOUS EDUCATION

What was tested at AP2 in Year 10?

Year 10 sat a 90 minute paper that covered three key sections:

- Catholic Practices
- Jewish Practices
- Sources of Wisdom and Authority

This timings on this test were slightly more generous than students would get in their actual GCSE but still challenging.

Difficult topics and areas for development

- Content covered towards the later end of the year proved the most challenging (Sources of Wisdom and Authority)
- Timing and answer structures were a challenge for many students.

Results

4/4+ = 53%

5/5+ = 41%

7/7+ = 27%

RE: WHERE ARE WE GOING?

In class focuses this term:

Three new units left to cover:

1. Forms of Expression
2. Relationships and Families
3. Arguments for the Existence of God

Homelearning this term:

Focus on consolidation:

Week A = Multiple choice on key terms

Week B = Practice Past Paper Questions

Other interventions:

October Intervention Week to focus on Sources of Wisdom and Jewish Practices.

What will be tested in AP1 and how does this reflect the final exam?

**Paper 1 – Catholic Christianity
(1hr 45 mins)**

- Four sections.
- Mirrors the paper that will be 50% of final GCSE grade

**Paper 2 – Judaism
(50 mins)**

- Two sections
- Mirrors second GCSE paper (25%) of final grade
- Offers a different timing challenge.

RE: THE BEST REVISION RESOURCES

CATHOLIC BELIEFS AND PRACTICES YEAR 11 CONSOLIDATION BOOKLET



"LET YOUR LIGHT SHINE – EVEN IN YOUR HOMEWORK."

"USE YOUR GIFTS. GROW YOUR GIFTS."

**"LEARNING IS A WAY OF BECOMING THE PERSON
YOU'RE CALLED TO BE."**

Year 11 Religious Studies Assessment

Best Guess – Edexcel Paper 1 (2026)

- Sources of Wisdom and Authority
- Forms of Expression

50 minutes

Name		Form	
Teacher		Set	

Instructions

- Use black ink or ball-point pen.
 - Fill in the boxes at the top of this page with your name, centre number and candidate number.
 - Answer all questions.
 - Answer the questions in the spaces provided – there may be more space than you need.
- Information
- The total mark for this paper is 51.
 - The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
 - Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the use of specialist terminology.
 - The marks available for spelling, punctuation and grammar are clearly indicated.
 - Read each question carefully before you start to answer it.
 - Try to answer every question.
 - Check your answers if you have time at the end.

DO NOT WRITE IN THIS BOX UNTIL AFTER YOUR EXAMINATION HAS BEEN MARKED

	MARK	Student reflection on progress
Marks		
Percentage		
Grade		

GCSE RELIGIOUS STUDIES FOR EDEXCEL A (9–1)

Catholic Christianity

with Islam and Judaism



Revision Guide

RECAP APPLY REVIEW SUCCEED

Andy Lewis
Waqar Ahmad Ahmedi

OXFORD