



Year 10

AP2

22nd-26th June 2026

Topic Lists

SERVICE **O**PPORTUNITY **A**SPIRATION **R**EWARD

English

Topic	Core knowledge	Revised
Power & Conflict Poetry Cluster (Literature)	<p>Content to Revise</p> <ul style="list-style-type: none"> • Core knowledge: Poems studied in class—key ideas, themes, and quotations, with the ability to compare across poems. • Writers’ methods: Language, structure, and poetic techniques (e.g., imagery, form) and their effects. <p>Skills to Practise</p> <ul style="list-style-type: none"> • Comparative analysis: Clear arguments comparing poems, using embedded quotes and linking ideas. • Technical control: Accurate terminology, structured paragraphs, and clear, precise expression. 	
Persuasive Writing (Language)	<p>Content & Organisation</p> <ul style="list-style-type: none"> • Clear, persuasive writing: Stay on task, adopt the correct form, and present one clear viewpoint with developed reasoning and examples. • Effective structure: Organise ideas logically using paragraphs and persuasive devices (e.g. rhetorical questions, repetition) for impact. <p>Technical Accuracy</p> <ul style="list-style-type: none"> • Accuracy & control: Secure spelling, punctuation, and consistent tense/viewpoint (proofread!). • Varied, effective sentences: Mix sentence lengths and 	
Spoken Language Assessment (English Language GCSE)	<ul style="list-style-type: none"> • This assessment will take place after AP2 week. It will not count towards your grade for AP2 Language or the GCSE. However, it is mandatory part of the GCSE and must be completed. • Students perform a speech on a topic of their choice. They can use notes to help them. They will then answer 3-5 questions on their topic to further explain their viewpoint. 	

Revision Resources:

Mr Bruff (YouTube) - Power & Conflict Poetry Cluster

PhysicsAndMathsTutor (website) – AQA English Literature and Language Past Papers

Maths (Sets 1-2)

Section	Topic	Revised
Number	Directed numbers Estimation Error intervals Bounds Reverse percentages and fractions Recurring decimals Standard form Surds	
Ratio	Comparing value Direct and inverse proportion Simple and compound interest	
Algebra	Rearranging a formula Simultaneous equations Solving quadratics Simultaneous equations with a quadratic Completing the square Algebraic fractions Algebraic proof Graphical solutions of equations Graphs of trigonometric functions	
Shape	Compound measures (speed, density) Sectors and arcs Pyramids, cones and spheres Complex units Similar shapes Combinations of transformations Enlargement by a negative scale factor Circle theorems 3D Pythagoras and trigonometry Non right-angled trigonometry: sine rule, cosine rule, area rule Plans and elevations Bearings Loci	
Data	Sampling Venn diagrams and set notation Quartiles and interquartile range Boxplots Cumulative frequency Histograms Tree diagrams Conditional probability	

Revision Resources: drfrostmaths.org, corbettmaths.com

Maths (Sets 3-4-5)

Section	Topic	Revised
Number	BIDMAS Directed numbers Estimation Four operations with fractions Percentage change Reverse percentages and fractions LCM and HCF Index laws Standard form	
Ratio	Direct proportion Comparing value Direct and inverse proportion (algebraic) Simple and compound interest	
Algebra	Rearranging a formula Simultaneous equations Factorising single brackets Expanding double brackets Expanding triple brackets Factorising double brackets Solving quadratics by factorisation Equation of a line ($y=mx+c$), parallel lines Real life graphs Plotting quadratic and cubic graphs	
Shape	Volume of prisms Surface area Compound measures (speed, density) Enlargement Column vectors Similar shapes Pythagoras' theorem Trigonometry Circle theorems Plans and elevations	
Data	Sampling Venn diagrams and set notation Quartiles and interquartile range Scatter graphs Averages from frequency tables Boxplots Combined probabilities (and/or rules) Tree diagrams	

Revision Resources: drfrostmaths.org, corbettmaths.com

Maths (Sets 6-7)

Section	Topic	Revised
Number	Decimals BIDMAS Directed numbers Fractions of amounts Percentage increase and decrease Four operations with fractions Percentage change Prime factor decomposition LCM and HCF Index laws Standard form	
Ratio	Dividing in a ratio Direct proportion Comparing value Scale	
Algebra	Solving linear equations Inequalities Solving equations with brackets and with x on both sides Factorising single brackets Expanding double brackets Factorising double brackets Plotting linear graphs Midpoint and gradient of line segments Equation of a line ($y=mx+c$)	
Shape	Area of compound shapes Area and circumference of circles Volume of prisms Rotation Enlargement Column vectors Angles in parallel lines Angles in polygons Pythagoras' theorem	
Data	Two way tables Bias Stem and leaf Scatter graphs Averages from frequency tables Experimental and theoretical probability Combined probabilities (and/or rules) Tree diagrams	

Science

Topic	Sub-topic	Revised
Biology	<ul style="list-style-type: none"> B1 Cell biology B2 Organisation B3 Infection and response B4 Bioenergetics 	
Chemistry	<ul style="list-style-type: none"> C1 Atomic structure and the periodic table C2 Bonding, structure and the properties of matter C3 Quantitative chemistry C4 Chemical changes C5 Energy changes 	
Physics	<ul style="list-style-type: none"> P1 Energy P2 Electricity P3 Particle model of matter P4 Atomic structure 	
Revision Resources:		
Educake (website) – set your own quizzes		
Aqa combined science specification (website)– specification points		
BBC bitesize (website) – general science revision		
Physicsandmathstutor (website) – extra questions		
Weekly past papers – complete and mark in green pen and hand into your teacher on a Thursday. Include your mark out of 70.		
Combined science revision guides – use this to consolidate key areas		

Triple Science - Biology

Topic	Sub-topic	Revised
Biology	<ul style="list-style-type: none">• B1 cell biology• B2 Organisation• B3 Infection and response• B4 Bioenergetics	
Revision Resources:		
Educake (website) – set your own quizzes on key topic areas		
Biology revision guides – use this to consolidate key areas		
Biology past papers – complete and mark in green pen. Write your mark on the front and hand into your teacher on the designated day		

Triple Science - Chemistry

Topic	Sub-topic	Revised
Chemistry Paper 1	C1 – Atomic structure and the periodic Table C2 – Bonding, structure, and properties of matter C3 – Quantitative chemistry C4 – Chemical Changes C5 – Energy Changes	
Revision Resources:		
Educake (website) – set your own quizzes on key topic areas		
Biology revision guides – use this to consolidate key areas		
Chemistry past papers – complete and mark in green pen. Write your mark on the front and hand into your teacher on the designated day		

Triple Science - Physics

Topic	Sub-topic	Revised
Physics Paper 1	P1- Energy P2- Electricity P3- Particle model of matter P4- Atomic structure	
Revision Resources:		
Educake (website) – set your own quizzes on key topic areas		
CGP Physics revision guide – consolidate key areas		
Physics past papers – complete and mark in green pen. Write your mark on the front and hand into your teacher on the designated day		

RE

Topic	Core knowledge	Revised
Catholic Practices	Sacraments Liturgical Worship Funerals Prayer Popular Piety Pilgrimage Catholic Social Teaching Evangelism	
Jewish Practices	Public and private prayer Tenakh and Talmud Shema and Amidah Rituals and Ceremony Shabbat Jewish Festivals Items in a synagogue	
Sources of Wisdom and Authority	The Bible Interpreting the Bible Magisterium Second Vatican Council	

Revision Resources:

RE department revision guide

Catholic Christianity Edexcel Guide (Andy Lewis)

Exercise and assessments books

Geography Paper 1

Topic	Core knowledge	Revised
Topic 1 – Changing UK Landscapes	<ul style="list-style-type: none"> •Rock types (formation, characteristics and examples) •Formation of upland landscapes (tectonic activity) •U-shaped valley formation (glaciers) •Human activity that influences landscapes <p>6 marks in total</p>	
Topic 2 – Coastal Landscapes	<ul style="list-style-type: none"> •Physical processes (types of erosion, types of transportation, types of weathering, types of mass movement and deposition) •Erosional landforms – how have they formed? •Wave-cut platforms •Headlands and bays •CASS (Cave, Arch, Stack, Stump) •Depositional landforms – how have they formed? •Spits •Bars •Factors that affect rates of erosion (e.g. soft rock and high winds) •Human activity at the coast (coastal management/defences) <p>12 marks – contains an 8-mark Examine question</p>	
Topic 3 – River Landscapes	<ul style="list-style-type: none"> •Physical processes – same ones as Coasts •Changes to a river downstream (upper course to lower course) •Upper course landform: Waterfalls (how does it form?) •Middle course landforms: Meanders and oxbow lakes (how do they form?) •Lower course landform: Levees (how do they form?) •Causes of river flooding (hydrographs) – human and natural causes of flooding •Impacts of river flooding •River management <p>12 marks – contains an 8-mark Examine question</p>	
Topic 4 – River Fieldwork	<ul style="list-style-type: none"> •What is our site and enquiry question? •What were the risks of our fieldwork and how did we mitigate (prevent) them? •What were our primary data collection methods? (Qualitative and quantitative) •What secondary data did we use? •How did we present our data? •What were our conclusions? •Evaluation •Advantages, disadvantages and improvements for our primary data collection •Advantages, disadvantages and improvements for our data presentation <p>18 marks – contains an 8 marker</p>	
Topic 3 - Ecosystems	<ul style="list-style-type: none"> •Humans and the biosphere •Global ecosystems (deserts, tropical rainforests, deciduous woodlands etc) and UK ecosystems (heathlands, moorlands, wetlands and woodlands) •Tropical rainforests (plants and animals; nutrients; human uses and impacts; case study – managing the Amazon Rainforest) •Deciduous woodland (plants and animals; nutrients; human uses and impacts; case study – managing the New Forest) <p>•30 marks – contains an 8 marker</p>	

Revision Resources:

Revision lessons and home learning – A3 knowledge organisers.
Search "Edexcel A GCSE Geography Past Papers" to find practice questions.

Geography Paper 2

Topic	Core knowledge	Revised
Topic 1 – Changing Cities	<ul style="list-style-type: none"> • Causes of urbanisation and problems of urbanisation CASE STUDY: A UK city – London •Urbanisation, suburbanisation, counter-urbanisation and re-urbanisation •Site, situation and connectivity •Causes of population increase in London •Structure of London •De-industrialisation – causes and impacts •Changes in retailing •Sustainable living •Influence of migration in London CASE STUDY: A city in a developing/emerging country – Rio •Site, situation and connectivity •Structure of Rio •Impacts of migration •Rapid urbanisation – impacts and responses 30 marks – contains an 8 marker 	
Topic 2 – Global Development	<ul style="list-style-type: none"> •What is development? •Development indicators (e.g. literacy rates, HDI, GDP per capita) •How does development vary globally? •Impacts of uneven development globally •Tackling uneven development globally (Top-down and bottom-up schemes) •How does development vary in the UK? (Where is most development and where is less developed?) CASE STUDY: India •How does development vary in India? (Core: New Delhi, Periphery: rural Bihar) •Sectors in India (Primary, Secondary, Tertiary, Quaternary) •Trade and investment in India (TNCs, public and private) •How has population changed in India over time? (Birth rates and life expectancy) •Geopolitics in India (China, Bangladesh and the UK) •Impacts of rapid development in India (Social, Economic and Environmental) •Responses to rapid development in India (Top-down and bottom-up) •34 marks – contains an 8 marker (+4 SPAG marks) 	
Topic 3 – Resource Management	<ul style="list-style-type: none"> •Global distribution and UK distribution of resource •Global patterns of resource consumption •Global distribution and consumption of water •Problems with water supply in the UK and developing countries •Desalination •Water management in the UK •Problems with water supply •Strategies to management water •Water management in Kenya •Problems with water supply •Strategies to management water •30 marks – contains an 8 marker 	
Revision Resources:		
Revision lessons and home learning – A3 knowledge organisers. Search "Edexcel A GCSE Geography Past Papers" to find practice questions.		

History

Topic	Core knowledge	Revised
Early Elizabethan England: Key Topic 1	Queen, government and religion, 1558–69 <ul style="list-style-type: none"> • Situation on accession (society, government, legitimacy, gender, marriage) • The religious settlement (1559) • Challenges to the settlement (Puritan and Catholic) • The problem of Mary, Queen of Scots (claim to the throne and relations with Elizabeth) 	
Early Elizabethan England: Key Topic 2	Challenges to Elizabeth at home and abroad, 1569–88: <ul style="list-style-type: none"> • Plots and revolts (Northern Earls, Ridolfi, Throckmorton, Babington) Walsingham's spies; execution of Mary, Queen of Scots; • Relations with Spain (commercial rivalry, Drake) • Outbreak of war and the Spanish Armada (reasons for English victory) 	
Early Elizabethan England: Key Topic 3	Elizabethan society in the Age of Exploration, 1558–88: <ul style="list-style-type: none"> • Education and leisure (home, schools, sport, theatre) • The problem of the poor (reasons for increase in poverty, changing attitudes) • Exploration and voyages (factors prompting discovery, Drake's circumnavigation) • Attempted colonisation of Virginia (Raleigh and the failure of the first settlement) 	

Revision Resources:

Elizabeth Revision Guide

Cold War Timeline Homework

Netflix – Turning Point – Episode 3 /4 /5 /6

History

Topic	Core knowledge	Revised
Superpower Relations: Key Topic 1	The origins of the Cold War, 1941–58: <ul style="list-style-type: none"> • Early tension (Tehran, Yalta, Potsdam); ideological differences; atomic bomb; satellite states; • Truman Doctrine and Marshall Plan; • Cominform and Comecon; • NATO; • Berlin Crisis (blockade and airlift); • Warsaw Pact; • Hungarian Uprising (1956) 	
Superpower Relations: Key Topic 2	Cold War crises, 1958–70: <ul style="list-style-type: none"> • Berlin (refugee problem, Khrushchev’s ultimatum, Berlin Wall); • Cuban Revolution and Bay of Pigs; • Cuban Missile Crisis (events and consequences like the 'hotline' and arms control treaties); • Czechoslovakia (Prague Spring, Brezhnev Doctrine, international reaction) 	
Superpower Relations: Key Topic 3	The end of the Cold War, 1970–91: <ul style="list-style-type: none"> • Détente (SALT 1, Helsinki Accords, SALT 2); • End of détente (Soviet invasion of Afghanistan, Carter Doctrine, Olympic boycotts); • ‘Second Cold War’ (Reagan, SDI); • Gorbachev’s ‘new thinking’; • Fall of the Berlin Wall; • Collapse of the Soviet Union and end of the Warsaw Pact 	

French

Topic	Core knowledge	Revised
M1: Free time	<ul style="list-style-type: none"> - Talking about what you do online - Saying how you stay active - Talking about what you watch - Making plans to go out - Saying what you did last weekend 	
M2: My family and friends	<ul style="list-style-type: none"> - Talking about your weekend routine - Discussing friends and friendship - Describing your favourite celebrity - Talking about positive role models - Talking about celebrations and traditions 	
M3: School and studies	<ul style="list-style-type: none"> - Talking about subjects and life at school - Discussing school rules - Talking about recent activities at school - Talking about what school used to be like - Talking about learning languages 	
M4: Healthy lifestyles	<ul style="list-style-type: none"> - Talking about meals and mealtimes - Talking about good mental health - Describing unhealthy lifestyle choices - Saying how you will improve your life - Talking about lifestyle changes 	
M5: Holidays	<ul style="list-style-type: none"> - Talking about your ideal holiday - Discussing things to see and do on holiday - Talking about festivals in France - Reviewing and booking accommodation - Talking about staycation activities 	
Revision Resources:		
HT6 Revision booklet (distributed in lesson)		
Vocab booklet		
HT1-5 HL booklets and knowledge organisers		

Spanish

Topic	Core knowledge	Revised
M1: free time and hobbies	<ul style="list-style-type: none"> - Activities and life online - Sports and free-time activities - Arranging to go out in the future - Activities last weekend - Narrating a day where something went wrong 	
M2: travel	<ul style="list-style-type: none"> - Discussing travel plans - Festivals in the Spanish-speaking world - Narrating what you did on holiday - Describing where you stayed - Describing holidays using different tenses 	
M4: Food and lifestyle	<ul style="list-style-type: none"> - Describe healthy routines - Describe mealtimes and food trends - Compare old and new habits - Talking about illnesses and injuries - Making plans for health and wellbeing 	
M5: school and studies	<ul style="list-style-type: none"> - Talking about a typical day at school - Talking about your studies - Discussing how you would change your school - Describing your teachers and peers - Describing a school trip in the past 	
M7: the world around us	<ul style="list-style-type: none"> - Talking about helping in your community - Talking about climate change - Describing actions to help the environment - Talking about social and climate issues 	

Revision Resources:

HT6 Revision booklet (distributed in lesson)

Vocab booklet

HT1-5 HL booklets and knowledge organisers

Art

Component 1

This will be completed over a full day consisting of five hours.

All pages in your folder should be completed up to and including etching planning:

- Mind map
- Mood board
- Contact sheet (home)
- Initial drawing: pencil
- Initial drawing: pen
- Initial drawing: mono
- Contact sheet (school)
- Research 1
- Colour pencil techniques
- Transcription
- Transcription analysis
- Personal response
- Personal response analysis
- Printing research
- Mono print outcomes
- Mono print analysis
- Mono print refinement
- Lino print trial
- Trail analysis
- Lino planning
- Lino response
- Lino analysis
- Etching planning

Focus for the assessment:

Etching outcome and analysis

The outcome must:

- Link to the theme Natural forms
- Link to the work of your researched artists and your primary and secondary sources

3D Design

For your assessment you will have a **day** in the workshop to focus on the **testing and experimenting** element of your project.

You need to make sure **all** prep work is completed before that day.

Portfolio Pages that must be completed:

- Mindmap
- Artist research
- Designer research
- Artist and designer links
- Initial design ideas
- Mini models (photographed and written up)
- Developed design ideas
- Developed models (photographed and written up)
- Final design
- Final 3D model (photographed and written up)

Plan for testing and experimenting (you will be given this in your lesson). It must be completed so that all of the resources and materials required are ready for you on the day.

Help Resources:

All help sheets are available from the workshop. There is a help guide with success criteria and sentence starters/key words for every page of the portfolio.

Drama

Topic	Core knowledge	Revised
Initial response to stimulus	First ideas, interpretations, and reactions to the stimulus; how it inspired your piece	
Developing ideas	How you turned initial ideas into a storyline, structure, and characters	
Explorative strategies	Workshops explored in class to influence/inspire your piece	
Refinement process	How you improved your piece (changes to structure, dialogue, movement, staging) based on feedback and rehearsal	
Evaluation of performance	Key moments that were successful (using drama terminology)	
Use of physical and vocal skills	Body language, gesture, facial expression, movement ,Tone, pace, pitch, volume, pauses to show emotion and intention to communicate character and meaning	
Revision Resources:		
Model answers and examples		
Devising log/folder		
Watch recordings of final piece		

Health and Fitness

Topic	Core knowledge	Revised
Structure and function of the body systems	Skeletal system Muscular system Respiratory system Cardiovascular system	
Effects of health and fitness activities on the body	Short-term effect of health and fitness activities on the body Long-term effect of health and fitness activities on the body	
Components of fitness	Strength, Speed, Flexibility, Agility, Cardiovascular Endurance, Muscular Endurance, Coordination, Power	
Principles of training	S.P.O.R.T. principles F.I.T.T. principles	
Testing and developing components of fitness	Fitness testing Training methods Optimising a health and fitness programme	
Impact of lifestyle on health and fitness	Lifestyle factors – Activity levels Diet Rest and Recovery Other factors – PEDs; Recreational drugs; Smoking; Alcohol, Stress	
Applying health and fitness analysis and setting goals	Health and fitness analysis tools Collecting, using, analysing and evaluating data Goal setting – S.M.A.R.T. goals	

Revision Resources:

Workbooks.
Revision materials.

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Music

Topic	Core knowledge	Revised
Listening paper – during week of APs	<p>Tonality - Major Keys and Scales, Relative Minors Harmony - Chord Tables, Degrees of the Scale, Sevenths, Cadences Timbre - Instruments of the Orchestra (families and individual instruments), Articulation - Instrument techniques (pizzicato, arco etc), Musical Ensembles (String quartet, piano trio, trio sonata, classical sonata) Texture - Monophonic, polyphonic, homophonic, unison Rhythm and metre - Rhythm notation (the note tree and rests), time signatures Melody -Pitch notation, describing melodic shape, melodic phrasing Dynamics - Italian terms for dynamics Tempo - Italian terms for tempo Structure - Binary, Ternary and Rondo Form</p>	
<p><u>Performance component</u> Please have a performance ready of a section of your solo piece, or your whole solo piece for the week before AP1. You will be marked on accuracy of performance (are you playing the correct notes/rhythms), technical control (how well are you managing your instrument) and expression (how it translates to the audience)</p>	You will be marked on accuracy of performance (are you playing the correct notes/rhythms), technical control (how well are you managing your instrument) and expression (how it translates to the audience)	
<p><u>Composition Component</u> You need to complete your free brief composition (the one that you are working on in lessons) ready to be assessed in the week of APs. This coursework forms 15% of your overall GCSE grade.</p>	<p>-Complete on Ableton If not confident, have a full audio recording ready to show me (you can record this using the function on your phone).</p>	
Revision Resources:		
BBC Bitesize revision website - GCSE Music - Eduqas - BBC Bitesize		
GCSE WJEC Eduqas Music – Revision guides are in the music classroom with your folders and books		
Your red homework folders which break down the elements of music - MADTSHIRT		

Hospitality and Catering

Topic	Core knowledge	Revised
Hospitality and catering providers	<ul style="list-style-type: none"> Commercial (residential) i.e. B&B, campsites, hotels etc. Commercial (non-residential) i.e. Airlines, cafes, takeaways etc. Hotel and guest house standards (star ratings) 	
Working in the hospitality and catering industry	<ul style="list-style-type: none"> Job roles including front and back of house Personal attributes Types of employment i.e. full and part time, seasonal etc. Remuneration and benefits i.e. salary, holiday entitlement, sick pay etc. 	
Customer requirements in hospitality and catering	<ul style="list-style-type: none"> Customer needs (catering, equipment, accommodation) Customer rights and inclusion (disability) Equality. 	
Hospitality and catering provision to meet specific requirements	<ul style="list-style-type: none"> Customer requirements such as dietary needs, allergies etc. Customer expectations such as value for money, service provided etc. 	
Food safety	Hazard Analysis and Critical Control Points (HACCP)	
Contributing factors to the success of hospitality and catering provision	<ul style="list-style-type: none"> Basic costs incurred within the hospitality and catering industry including labour, VAT, overheads Environmental needs: reduce, reuse, recycle New technologies: cashless, paperless, digital technology etc. 	
The Environmental Health Officer (EHO)	<ul style="list-style-type: none"> Role and responsibility of EHO Legal powers 	

Revision

[What is hospitality? - What is hospitality? - GCSE Hospitality \(CCEA\) Revision - BBC Bitesize](#)

[Hospitality and Catering | Educational Resources | WJEC](#)

Sociology

Topic	Core knowledge	Revised
Education	<ul style="list-style-type: none"> • Role and function of education • Different types of school • Alternative forms of educational provision • Factors that affect achievement (gender, class and ethnicity) • Outside school factors affecting attainment • Inside school factors affecting attainment 	
Crime and Deviance	<ul style="list-style-type: none"> • Social construction of crime – what counts as crime/deviance and key theories (functionalism, Marxism, feminism, interactionism) • Causes of crime – explanations like Merton (strain), Becker (labelling), and subcultures • Social control – how behaviour is controlled (formal: police/law; informal: family, peers) • Who commits crime – patterns by class, gender, ethnicity, age + key studies (Cohen, Carlen) • Crime data & debates – statistics, the “dark figure” of crime, media and public debate. • How crime is measured (self-report studies, Crime survey, victim studies) 	
Research Methods	<p>Research design</p> <p>Research Issues:</p> <ul style="list-style-type: none"> • Practical • Ethical • Representative • Reliability • Generalisability • Validity <p>Types of Sampling</p> <p>Methods:</p> <ul style="list-style-type: none"> • Questionnaires /Surveys • Types of Interviews • Types of Observations • Official Statistics • Content Analysis • Longitudinal Studies 	
Revision Resources:		
Tutor2u		
Consolidation booklets/assessment booklets		
Seneca: https://senecalearning.com/en-GB/revision-notes/gcse/sociology/aqa		

Psychology

Topic	Core knowledge	Revised
Memory	<p>Processes of memory: encoding, storage and retrieval, including:</p> <ul style="list-style-type: none"> • Types of memory • How memories are encoded and stored <p>Structures of memory, including:</p> <ul style="list-style-type: none"> • The multi-store model • Features of each store (coding, capacity and duration) • The effects of serial position on recall (primacy and recency) • Murdock's serial position curve study <p>Memory as an active process, including</p> <ul style="list-style-type: none"> • The Theory of Reconstructive Memory • Bartlett's War of the Ghosts study • Factors affecting the accuracy of memory, including interference, context and false memories 	
Development	<p>Early brain development, including:</p> <ul style="list-style-type: none"> • Development of brain stem, thalamus, cerebellum and cortex • The roles of nature and nurture <p>Plaget's theory of cognitive development, including:</p> <ul style="list-style-type: none"> • Assimilation and accomodation • Conservation, inlcuding McGarrigle and Donaldson's 'naughty teddy' study 	
Research Methods	<ul style="list-style-type: none"> • Alternative and null hypotheses • Variables – independent, dependent and extraneous • Types of experiment – laboratory, field, natural • Experimental designs – independent groups, repeated measures, matched pairs • Sampling including populations and sampling methods (random, opportunity, systematic, stratified) • Ethics • Types of data (qualitative, quantitative, primary and secondary) • Correlations • Observation studies • Research procedures including standardisation, control and counterbalancing 	

Revision Resources:

Past paper booklets

Learndojo: [GCSE Psychology Revision Resources 9-1 | Learndojo](#)

Save My Exams: [AQA GCSE Psychology 2017 Revision](#)