



# Year 9

# AP2

22nd-26th June 2026

# Topic Lists

**S** **O** **A** **R**

**SERVICE** **OPPORTUNITY** **ASPIRATION** **REWARD**

# English

Topic	Core knowledge	Revised
Purple Hibiscus (Literature)	<p><b>Content to Revise</b></p> <ul style="list-style-type: none"> <li>• <b>Core knowledge:</b> Plot, key events, characters (Kambili, Jaja, Papa) and themes, with key quotations.</li> <li>• <b>Writers' methods:</b> Language, structure, and symbolism (e.g. the purple hibiscus) and their effects.</li> </ul> <p><b>Skills to Practise</b></p> <ul style="list-style-type: none"> <li>• <b>Strong analysis:</b> Clear arguments using embedded quotes, detailed explanation, and links to themes/messages.</li> <li>• <b>Technical control:</b> Accurate terminology, structured paragraphs, and clear, precise expression.</li> </ul>	
Creative Writing (Language)	<p><b>Content &amp; Organisation</b></p> <ul style="list-style-type: none"> <li>• <b>Focused, vivid writing:</b> Stay on task; develop ideas with sensory detail and strong language.</li> <li>• <b>Clear structure:</b> Use paragraphs, smooth flow, and varied focus (setting/character/action) for impact.</li> </ul> <p><b>Technical Accuracy</b></p> <ul style="list-style-type: none"> <li>• <b>Accuracy &amp; control:</b> Secure spelling, punctuation, and consistent tense/viewpoint (proofread!).</li> <li>• <b>Varied, effective sentences:</b> Mix sentence lengths and punctuation to shape tone and tension.</li> </ul>	
<b>Revision Resources:</b>		
Sparknotes (website) – Purple Hibiscus		
Mr Bruff (YouTube) – Creative Writing		

# Maths (Sets 1-2)

Section	Topic	Revised
Number	Directed numbers Estimation Bounds Four operations with fractions Percentage change Reverse percentages and fractions Index laws, negative indices, fractional indices Standard form Surds	
Ratio	Comparing value Direct proportion Direct and inverse proportion (algebraic)	
Algebra	Rearranging a formula Linear simultaneous equations Expanding double brackets Factorising double brackets Solving quadratics by factorisation Equation of a line Parallel and perpendicular lines Real life graphs Plotting quadratic and cubic graphs	
Shape	Volume of prisms Surface area Compound measures (speed, density) Enlargement Column vectors Similar shapes Pythagoras' theorem Trigonometry Circle theorems Plans and elevations	
Data	Sampling Venn diagrams Scatter graphs Averages from frequency tables (mode/modal class, median, mean) Boxplots Experimental and theoretical probability Combined probabilities (and/or rules) Tree diagrams	

**Revision Resources:** [drfrostmaths.org](http://drfrostmaths.org), [corbettmaths.com](http://corbettmaths.com)

# Maths (Sets 3-4-5)

Section	Topic	Revised
Number	Decimals BIDMAS Directed numbers Fractions of amounts Percentage increase and decrease Four operations with fractions Prime factor decomposition LCM and HCF Index laws	
Ratio	Dividing in a ratio Comparing value Direct proportion Scale	
Algebra	Inequalities Solving equations with brackets Solving equations with x on both sides Rearranging a formula Laws of indices Factorising single brackets Expanding double and triple brackets Nth term of linear sequences Plotting linear graphs Midpoint and gradient of line segments Equation of a line ( $y=mx+c$ )	
Shape	Area of compound shapes Area and circumference of circles Volume of prisms Translation Rotation Enlargement Angles in parallel lines Angles in polygons Pythagoras' theorem	
Data	Two way tables Bias Mean, median, mode, range Stem and leaf Scatter graphs Estimated frequency Experimental and theoretical probability Combined probabilities (and/or rules)	

**Revision Resources:** [drfrostmaths.org](http://drfrostmaths.org), [corbettmaths.com](http://corbettmaths.com)

# Maths (Sets 6-7-8-NIC)

Section	Topic	Revised
Number	Rounding Decimals BIDMAS Directed numbers Fractions of amounts Percentage increase and decrease Four operations with fractions Prime factor decomposition LCM and HCF Index laws	
Ratio	Dividing in a ratio Comparing value Direct proportion Scale	
Algebra	Solving linear equations Solving equations with brackets Solving equations with x on both sides Inequalities Laws of indices Factorising single brackets Expanding double brackets Nth term of linear sequences Plotting linear graphs Midpoint and gradient of line segments	
Shape	Volume of cuboids Area of compound shapes Area and circumference of circles Translation Rotation Enlargement Angles in triangles and quadrilaterals Angles in parallel lines Angles in polygons	
Data	Two way tables Mean, median, mode, range Stem and leaf Scatter graphs Estimated frequency Experimental and theoretical probability Combined probabilities (and/or rules)	

**Revision Resources:** [drfrostmaths.org](http://drfrostmaths.org), [corbettmaths.com](http://corbettmaths.com)

# Science

Topic	Sub-topic	Revised
Electricity and Electromagnets	1) Potential difference and current 2) Magnetism and magnetic fields 3) Electromagnets	
Earth	1) Earth's structure 2) Earth's resources 3) Earth's climate	
Ecosystems	1) Interdependence 2) Plant reproduction	
Cell Biology	1) Cell structures 2) Cell Division 3) Transport in cells	
Bioenergetics	1) Photosynthesis 2) Respiration	
Chemical Analysis	1) Pure substances and mixtures 2) Chromatography	
Atomic Structure	1) Atoms, elements, and compounds 2) The periodic table and elements	
<b>Revision Resources:</b>		
Educake quizzes		
BBC Bitesize – general science revision		

Exam paper	Topics Included
Paper 1 – Powering the Earth	Electricity and Electromagnets Earth Ecosystems
Paper 2 – Foundations in Science	Cell Biology Bioenergetics Chemical analysis Atomic Structure

## RE

Topic	Core knowledge	Revised
Women in the Bible	<ul style="list-style-type: none"> <li>• The stories of Hannah, Sarah, Rebecca and Rachel</li> </ul>	
Mary	<ul style="list-style-type: none"> <li>• The story of Mary's life</li> <li>• Titles for Mary</li> <li>• How Mary is honoured by Catholics.</li> </ul>	
Jesus' teachings on salvation	<ul style="list-style-type: none"> <li>• What is salvation?</li> <li>• How did Jesus help us achieve it?</li> <li>• What else can we do to be saved?</li> </ul>	
The Paschal Mystery	<ul style="list-style-type: none"> <li>• The events of Jesus' passion, death and resurrection.</li> </ul>	
Forgiveness	<ul style="list-style-type: none"> <li>• Different Christian teachings on the importance of forgiveness</li> </ul>	
<b>Revision Resources:</b>		
RE department revision guide		
Home learning and in class assessment booklets		
Exercise books		

# Geography

Topic	Core knowledge	Revised
Weather	<ul style="list-style-type: none"> <li>• Links between climate and the type of ecosystem found there</li> <li>• California wildfires: location, causes and impacts</li> </ul> <p><b>8 marks in total</b></p>	
Health	<ul style="list-style-type: none"> <li>• Why are people living longer? (Food supply and nutrition, health/hygiene and safety)</li> <li>• Example of a communicable disease: Malaria (distribution, causes and impacts)</li> <li>• Example of a non-communicable disease: Heart disease (distribution across UK, causes, impacts and management)</li> <li>• Impacts of climate change on health</li> </ul> <p><b>20 marks in total</b></p>	
Russia	<ul style="list-style-type: none"> <li>• Resources found in Russia</li> <li>• Where do people live in Russia?</li> <li>• Drilling for oil in the Arctic</li> <li>• Is Russia a Prisoner of Geography?</li> </ul> <p><b>30 marks in total</b></p>	
Resource Management	<ul style="list-style-type: none"> <li>• Global distribution and UK distribution of resource</li> <li>• Global patterns of resource consumption</li> <li>• Global distribution and consumption of water</li> <li>• Problems with water supply in the UK and developing countries</li> <li>• Desalination</li> <li>• Water management in the UK</li> <li>• Problems with water supply</li> <li>• Strategies to management water</li> <li>• Water management in Kenya</li> <li>• Problems with water supply</li> <li>• Strategies to management water</li> </ul> <p><b>30 marks in total – contains an 8 marker</b></p>	
Changing UK Landscapes	<ul style="list-style-type: none"> <li>• Rock types (formation, characteristics and examples)</li> <li>• Formation of upland landscapes (tectonic activity)</li> <li>• U-shaped valley formation (glaciers)</li> <li>• Human activity that influences landscapes</li> </ul> <p><b>12 marks in total</b></p>	

## Revision Resources:

Revision lessons – exercise book

Home learning booklets throughout the year

Search 'Edexcel A GCSE Geography Past Papers'. Paper 1 exams will have Changing UK Landscapes questions and Paper 2 will have Resource Management questions to practice.

# History

Topic	Core knowledge	Revised
Holocaust	<ul style="list-style-type: none"><li>- How were Jewish people treated in Nazi Germany?</li></ul>	
Treatment of Black Americans	<ul style="list-style-type: none"><li>- What were the Jim Crow Laws?</li><li>- How else were Black people discriminated against in the USA?</li></ul>	
Civil Rights in the USA	<ul style="list-style-type: none"><li>- Why did non-violent protest help achieve civil rights</li><li>- Why did more radical voices (e.g. Malcolm X / Black Panthers) help achieve civil rights?</li><li>- Why did the US government help Black people achieve greater civil rights?</li></ul>	
The Windrush	<ul style="list-style-type: none"><li>- Cultural changes</li><li>- Political changes</li><li>- Economic changes</li></ul>	
<b>Revision Resources:</b>		
Yr 9 Knowledge Organisers		
Class exercise books – Golden Nuggets and Work Hard tasks		
BBC Bitesize KS3 – WWI, WWII, Holocaust, Civil Rights		

## Module 1: Ma vie sociale d'ado

Revised – y/n?

### TOPICS + SKILLS

- describing yourself using adjectives for physical and character descriptions
- using the verbs avoir and être in the present tense to describe yourself and others
- describing people using: je le/la trouve + adjective (I find him/her...)
- talking about social media use
- knowing how to conjugate verbs in the present tense
- being able to recognise and use adverbs of frequency (e.g. quelquefois, toujours...)
- inviting someone out
- using the verb aller (to go)
- using the near future tense to make plans (Tu veux aller...? – Do you want to go...?)
- describing a date
- using the past tense (e.g. I went, I danced)
- using a range of pronouns (e.g. I, he, she, we)

## Module 3: À l'horizon

Revised – y/n?

### TOPICS + SKILLS

- discussing your future (work, school, aspirations)
- using the near future tense (je vais + infinitive verb)
- vocabulary for different jobs/professions
- the benefits of learning languages
- Using 'on peut' (you/on/we can) + infinitive verb
- describing what your job involves
- Asking questions
- talking about what you used to do (e.g. j'aimais – I used to like)
- more practice with common irregular verbs (e.g. j'irai – I will go, je serai – I will be)
- using different tenses together
- Talking about your ambitions (I would like to be...)

## Module 5: Moi dans le monde

### TOPICS + SKILLS

- discussing what you are allowed to do (using j'ai le droit de + infinitive)
- Explaining what's important to you using my (mon, ma, mes)
- talking about the things you buy
- Using three tenses together
- Describing what makes you happy
- Using infinitives to mean 'ing' (e.g. le bonheur, c'est de rencontrer mes amis)
- Review of present, past and future tense

Revised – y/n?

## Module 2: Bien dans sa

Revised – y/n?

### TOPICS + SKILLS

- Learning the parts of the body
- Talking about where on your body ("on the...")
- review of avoir and être (E.g. I have, I am)
- Talking about sport and hobbies
- Using 'il faut' + infinitive verb to talk about what you should/have to do to be healthy
- recap of infinitive verbs (e.g. manger – to eat) vs present tense (e.g. je mange – I eat)
- Learning about healthy eating
- talking about 'some' food using de la/du / de l' des
- Making plans to get fit
- using the near future tense (E.g. Je vais + infinitive verb – I am going to ...)
- comparing habits in the past, present and future
- describing levels of fitness (how often you exercise and what you eat/drink)
- using 3 tenses together

## Module 4: Spécial Vacances

Revised – y/n?

### TOPICS + SKILLS

- discussing holidays
- imagining adventure holidays
- Using 'je voudrais' + infinitive (conditional tense – I would like to...)
- Talking about what you take with you on holiday
- Using reflexive verbs (e.g. je me baigne – I swim, je me repose – I rest)
- Describing holiday disasters
- Using past tense verbs to say what happened on holiday
- combining different tenses

### 3 EXAMS

- LISTENING – week before AP2
- READING – AP2 week
- WRITING – AP2 week

We'll take an average of your performance on the three papers to determine your end-of-year outcome

#### Revision Resources:

HT6 Revision booklet (distributed in lesson)

Vocab booklet

HT1-5 HL booklets and knowledge organisers

Revised –  
y/n?

# Module 1: Somos así

Revised –  
y/n?

## TOPICS + SKILLS

- Talking about things I like and dislike.
- To conjugate irregular verbs “ir”(to go), “hacer” (to do) and “ser” (to be) in the present tense and use them to say what I do in my free time.
- talking about how often you do things
- Talking about your week and using regular verbs in the present tense.
- Using both regular and irregular verbs (e.g. bailar, cocinar) in the present tense.
- giving opinions about different types of films
- using the near future tense to make plans to go to the cinema (voy a ver/ir – I am going to see/go)
- accept and reject invitations
- understanding vocabulary about and being able to write about a past birthday
- using the past tense to talk about celebrations

# Module 3: En forma

## TOPICS + SKILLS

- giving your opinion on different types of food
- saying how often you eat something using lo/la/los/las (it/them)
- writing about your diet
- talking about the sports you do
- being able to conjugate ‘jugar’ and ‘preferir’ when talking about different people
- talking about sports using three different tenses
- talking about your daily routine and telling the time
- being able to understand and use reflexive verbs about your daily routine (e.g. me ducho)
- Using “se debe” and “no se debe” to give advice
- talking about parts of the body and using “me duele”

Revised –  
y/n?

# Module 5: Una Aventura en Madrid

Revised –  
y/n?

## TOPICS + SKILLS

- meeting and greeting people
- using expressions with tener
- Talking about what you have to see/do in a certain city
- Using the superlative (E.g. los monumentos más interesantes)
- Writing about a day in a city using the past tense
- Discussing buying souvenirs
- Using the comparative (es más/menos ... que)
- using the simple future tense to say what you will do (voy a + infinitive verb)
- Using conditional “si” (if) clauses and the weather
- Writing about a visit to a city
- Using three tenses together

# Module 2: Oriéntate

## TOPICS + SKILLS

- talking about different professions (masculine and feminine) and say what you have to do at work
- Using adjectives and intensifiers (e.g. muy, un poco, bastante) to give opinions about jobs
- Describing your job (duties, boss, etc) and giving opinions about it using “tener que” (e.g. tengo que limpiar) and “ser” (es aburrido – it is boring) together.
- Using “me gustaría” (I would like to) to talk about future job aspirations
- describing your personality and likes in order to give reasons for aspirations (E.g. Soy creativo/a, por eso quiero ser...)

Revised –  
y/n?

# Module 4: JÓVENES EN ACCIÓN

## TOPICS + SKILLS

- saying which rights you have as a child
- using the verb “poder” (to be able to) in the present tense and vocabulary about rights
- talking about different nationalities
- talking about differences in rights in different countries
- talking about how you get to school
- using comparatives when talking about different modes of transport
- using “se debería” to talk about recycling
- talking about actions to care for the environment in three different tenses
- talking about caring for the environment and being a “green school”.
- using the imperfect (there used to be...) and the present tense (Now, there is/are...) to talk about my city
- talking about the positives and negatives of your city

### 3 EXAMS

- LISTENING – week before AP2
- READING – AP2 week
- WRITING – AP2 week

We'll take an average of your performance on the three papers to determine your end-of-year outcome

### Revision Resources:

HT6 Revision booklet (distributed in lesson)	
Vocab booklet	
HT1-5 HL booklets and knowledge organisers	

# Drama

Topic	Core knowledge	Revised
DNA by Dennis Kelly (context)	A group of teenagers cover up a crime; explores consequences, group behaviour, and morality	
Understanding key characters and their roles	Phil, Jan, Mark, Adam, Brian, Leah	
Themes	Responsibility, status, bullying, truth, consequences, peer pressure	
Physical skills terminology	Body language, gestures, facial expressions, movement	
Vocal skills (terminology)	Pace, pitch, tone, volume	
Costume design	Director's choices to show character and themes through costume: Size (fit), material, condition (clean/torn), colour (to show mood or personality)	
<b>Revision Resources:</b>		
Use written booklets		
BBC Bitesize: DNA by Dennis Kelly		

# Music

Topic	Core knowledge	Revised
Notation	Treble and bass clef – notes on the staff Rhythms and beats – crotchet, quavers (etc) and appropriate phonics	
Chords	How to form chords and work out chords using a keyboard	
Elements of Music	Pitch, melody, structure, dynamics, tempo	
Instruments of the orchestra	Instrumental family names	
Sounds of London	Carnival, African Music, Reggae	
The Blues	12 bar blues song structure, history and context and key vocabulary	
Film Music	Key vocabulary	
What makes a good song?	Sections of a song, key vocabulary	