



Year 8

AP2

22nd-26th June 2026

Topic Lists

SERVICE **O**PPORTUNITY **A**SPIRATION **R**EWARD

English

Topic	Core knowledge	Revised
Animal Farm (Literature)	<p>Content to Revise</p> <ul style="list-style-type: none"> • Core knowledge: Plot, key events, characters (Napoleon, Snowball, Boxer) and themes, with key quotations. • Writers' methods: Language, structure, and allegory/satire, and their effects. <p>Skills to Practise</p> <ul style="list-style-type: none"> • Strong analysis: Clear arguments using embedded quotes, detailed explanation, and links to themes/messages. • Technical control: Accurate terminology, structured paragraphs, and clear, precise expression. 	
Persuasive Writing (Language)	<p>Content & Organisation</p> <ul style="list-style-type: none"> • Clear, persuasive writing: Stay on task, adopt the correct form, and present one clear viewpoint with developed reasoning and examples. • Effective structure: Organise ideas logically using paragraphs and persuasive devices (e.g. rhetorical questions, repetition) for impact. <p>Technical Accuracy</p> <ul style="list-style-type: none"> • Accuracy & control: Secure spelling, punctuation, and consistent tense/viewpoint (proofread!). • Varied, effective sentences: Mix sentence lengths and punctuation to shape tone and tension. 	
Revision Resources:		
BBC Bitesize (website) – Animal Farm		
Mr Bruff (YouTube) – Persuasive Writing		

Maths

Section	Topics	Revised
Number	Multiplication and division (including negatives) Rounding Decimals BIDMAS Fraction of an amount Percentage of an amount Percentage increase and decrease Powers and roots Prime factor decomposition HCF and LCM	
Ratio	Expressing a number as a percentage of another Dividing in a given ratio Direct proportion Recipe style questions Scale	
Algebra	Substitution Solving linear equations Inequalities Solving equations with brackets Solving equations with x on both sides Expanding single brackets Laws of indices Factorising single brackets Plotting a linear graph Midpoint of a line segment Gradient of a line segment Equation of a line ($y=mx+c$)	
Shape	Area of rectangles and triangles Volume of cuboids Area of compound shapes Transformations: translation, rotation, enlargement Angles in a triangle and in a quadrilateral Angles in a polygon Angles in parallel lines Nets and sketches of 3D shapes	
Data	Two way tables Bias Pie charts Mean, median, mode, range Stem and leaf diagrams Estimating frequency Experimental vs theoretical probability Combined probability (and/or rules)	

Science

Topic	Sub-topic	Revised
Biology – My body and when it goes wrong	<ul style="list-style-type: none"> Malnutrition and Health How we make it worse Infectious diseases Where do I come from Interdependence 	
Chemistry – Chemistry in action	<ul style="list-style-type: none"> Introduction to reactions Acids and alkalis Chemical energy Types of reactions Earth 	
Physics – Waves and forces	<ul style="list-style-type: none"> Sound Light Contact forces Pressure 	
Y7 – Biology – My body and how it works	<ul style="list-style-type: none"> The cardiorespiratory system Digestive system 	
Y7 – Chemistry – What is everything made of	<ul style="list-style-type: none"> Particle model Atoms, elements, compounds 	
Y7 – Physics – Energy	<ul style="list-style-type: none"> Fuels and energy resources Energy transfers 	

Revision Resources:

Educake: <https://my.educake.co.uk/student-login>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zng4d2p>

Biology: Cognito

<https://www.youtube.com/watch?v=rHT7muCqMXE&list=PLidqqIGKox7VzYfPIVt8T09xOLNcolCe4>

Chemistry: Cognito

https://www.youtube.com/watch?v=29Rd-Lly-fw&list=PLidqqIGKox7UZ3mWhbHv2aA_1vnbsfRPq

Physics: Cognito

<https://www.youtube.com/watch?v=rUnABMRPzvg&list=PLidqqIGKox7UTimdJ3eFcnt6xL9GUf2a6>

RE

Topic	Core knowledge	Revised
Prophet Amos	<ul style="list-style-type: none">Who was the prophet Amos?What were his prophecies about?	
Oscar Romero	<ul style="list-style-type: none">Who was Oscar Romero?What can Catholics learn from his story?	
Jesus' parables	<ul style="list-style-type: none">Why did Jesus tell parables?Parable of the SowerParable of the Prodigal Son.	
Easter	<ul style="list-style-type: none">The events of Holy Thursday, Good Friday and Easter Sunday	
Jesus' resurrection	<ul style="list-style-type: none">Different people Jesus appeared to.What did it show about Jesus?	
Suffering	<ul style="list-style-type: none">What does suffering look like?Why does God allow it?	
Revision Resources:		
RE department revision guide		
Home learning and in class assessment booklets		
Exercise books		

Geography

Topic	Core knowledge	Revised
Restless Earth	<ul style="list-style-type: none"> • Structure of the Earth • Plate boundaries 	
Climate Change	<ul style="list-style-type: none"> • Natural causes of CC (volcanic eruptions, solar variation, orbital change) • Human causes of CC (deforestation, farming, fossil fuels) • Impacts of CC (wildfires, drought, flooding, ice caps melting) 	
Rivers	<ul style="list-style-type: none"> • Key words and definitions • Formation of a waterfall 	
Asia	<ul style="list-style-type: none"> • Physical features of Asia (climate) • Population pyramids • What has caused rapid urbanisation in Mumbai? (push and pull factors) • Opportunities and challenges of rapid urbanisation in Mumbai? (social economic and environmental) • Asia and Africa links (the Belt and Road Initiative) 	
Tourism	<ul style="list-style-type: none"> • Reasons why has tourism grown • The Butler Model (stages and description) • Dubai (why are tourism numbers increasing, what is the darker side of Dubai) • Ecotourism (what is it, how does it benefit people and the environment) • How does tourism help to reduce the development gap (The Gambia)? • Benoa Bay development (advantages and disadvantages) 	

Revision Resources:

Revision lessons – exercise book

Home learning booklets throughout the year

History

Topic	Core knowledge	Revised
How significant were the Tudors?	How did the following monarchs transform religion in England? - Henry VIII - Edward VI - Mary I - Elizabeth I	
The Gunpowder plot	- Why did the Plotters try and blow-up Parliament? - Why did the plot fail?	
The English Civil War	- What caused the start of the ECW? (Money / Religion / Power) - Why were the New Model Army effective?	
Stuart Society	- What did people believe about the Great Plague? - How did the Great Fire change London ?	
Inca Empire	- Why did the Inca Empire fall?	
Piracy	- Who is the most famous pirate?	
Slavery	- What was triangular trade? - How was the slave trade resisted?	
Why did the slave trade end?	- Haitian Revolution - William Wilberforce - Passive / Active resistance	
Revision Resources:		
Yr 8 Knowledge Organisers		
Class exercise books – Golden Nuggets and Work Hard tasks		
BBC Bitesize KS3 – Tudors, Stuarts, Transatlantic Slave Trade		

Module 1: Tu es branché

Revised –
y/n?

TOPICS + SKILLS

- Talking about television programmes
- Discuss television programmes, giving opinions.
- Using subject pronouns: je, tu, il, elle
- Talking about films
- Using j'aime, j'adore and je déteste
- Preparation of presentation on preferred tv and cinema types.

Module 3: Mon identité

TOPICS + SKILLS

- Talking about personality
- adjectival agreement for masculine/feminine/plural
- Talking about free time
- Use of the 3rd person
- Describing physicality and appearance
- Talking about relationships
- Reflexive verbs
- Describing personal relationships
- Talking about music.
- Agreeing, disagreeing and giving reasons.
- Talking about clothes
- Using the near future tense
- Talking about your passion
- Past, present and future tenses

Revised –
y/n?

Module 5: Quel talent?!

TOPICS + SKILLS

- Talking about talent and ambition
- Infinitives and the verb vouloir
- Encouraging or persuading someone
- pouvoir and devoir
- Telling someone what to do
- Using the imperative
- Saying who is the best, the most, the least
- Superlative adjectives
- Using a variety of structures and tenses
- Understanding and writing a biography

Revised –
y/n?

Module 2: Paris, je t'adore!

TOPICS + SKILLS

- Saying what you can do in Paris
- Using on peut + infinitive
- Saying what you like doing
- Using j'aime + the infinitive
- Asking for tourist information
- Using question words
- Saying what you visited and what it was like
- Using the perfect tense of visiter
- Saying what you did
- Using the perfect tense of –er verbs

Revised –
y/n?

Module 4: Chez moi, chez toi

TOPICS + SKILLS

- Describing where you live
- Comparative adjectives
- Describing your home
- Using prepositions
- Talking about meals
- boire and prendre
- Talking about an event
- Using three tenses

Revised –
y/n?

3 EXAMS

- LISTENING – week before AP2
- READING – AP2 week
- WRITING – AP2 week

We'll take an average of your performance on the three papers to determine your end-of-year outcome

Revision Resources:

HT6 Revision booklet (distributed in lesson)

Vocab booklet

HT1-5 HL booklets and knowledge organisers

Spanish

Module 1: Mis vacaciones

TOPICS + SKILLS

- talking about past holiday
- Saying who you went on holiday with
- Saying how to went on holiday (means of transport)
- preterite of the verb IR
- saying what you did on holiday
- Full conjugation of the preterite -ar verbs
- Using time phrases in the past
- learn vocabulary about holiday activities
- conjugation of the preterite of -er and -ir verbs
- using connectives and time expressions
- Expressing opinions about a past holiday or activity
- Using the preterite of ser
- be able to say what went wrong during holiday
- Describing an amazing holiday
- Using the present and the preterite together

Revised –
y/n?

Module 3: A comer

TOPICS + SKILLS

- Ask and saying what food you like and don't
- Using opinions and reasons
- Use negatives
- to agree or disagree with someone and use exclamations
- Describing what someone has for mealtimes
- Learn about telling the time
- To discuss mealtimes and food preferences
- Ordering a meal at a restaurant and asking for the bill
- Understanding the different part of a menu and some of its ingredients
- Discussing what to buy and bring for a party
- Using the near future (VOY A +INF)
- using three tenses together (Past, present, future)
- Extending sentences by using time expressions,

Revised –
y/n?

Module 5: Operación verano

TOPICS + SKILLS

- Describing a holiday home
- Using comparatives
- Using qualifies and quantifiers
- Describing holiday activities
- Using the superlative
- Using vocabulary about asking for directions
- Using the imperative
- The use of exclamation mark in Spanish
- Talking about summer camps
- Describing world trip
- Discussing holiday destinations
- Using mejor and peor

Revised –
y/n?

Module 2: Todo sobre mi vida

TOPICS + SKILLS

- say what you use your phone for
- Using the present tense of regular verbs
- using expression of frequency
- saying what type of music you like
- Using negative and adjective agreement
- Using adjectives/ opinions / reasons to say why you like a type of music
- Talking about TV programmes
- Use comparatives in order to compare TV programmes
- Saying what you did yesterday
- use of determined articles (el/la/los/las) agreement in Spanish masculine/feminine/singular/plural
- Using the present and the preterite of the irregular verb HACER
- Using the third person to describe other people's life

Revised –
y/n?

Module 4: ¿Qué hacemos?

TOPICS + SKILLS

- Ask and answer about arrangement to go out
- Using me gustaría + infinitive
- explore different places in town
- Saying when and where to meet people
- Using excuses
- Using querer and poder
- Using tener que + INFINITIVE
- Using reflexive verbs to say what you do before you go out
- Talking about clothes
- Using demonstrative adjectives: 'this/these'
- Revising colours
- Talking about sporting events
- Using three tenses (past, present, future)

Revised –
y/n?

3 EXAMS

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Drama

Topic	Core knowledge	Revised
Lord of the Flies (context)	Group of boys stranded on an island; explores loss of civilisation and rise of savagery	
Movement	Using the body to show emotion, character, and group behaviour (e.g. hunting, fear, chaos)	
Staging	Use of space, levels, entrances/exits, and positioning to show power and focus	
Vocal skills	Tone, pace, pitch, volume to show emotion and build tension (e.g. chanting, shouting, fear)	
Character Status	High vs low status (e.g. Ralph vs Jack); shown through posture, voice, and positioning	
Evaluating a performance	What went well, what could improve, use of drama terminology to explain ideas	

Music

Topic	Core knowledge	Revised
Notes and rhythms – Stomp and Sing	Note names (crotchet, quaver etc), note phonics (ta, te-te etc), keywords for the topic	
Notes of the treble stave	Note names (on the lines – e,g,b,d,f - in the space – f,a,c,e)	
African Music	<ul style="list-style-type: none">• Key terms relating to playing the djembe• The structure of Kuku (the piece that we performed at the end of the Autumn term)• Keywords relating to African Music	
Beauty of Baroque	<ul style="list-style-type: none">• Pachabel's Canon – listen to it• D major scale• The different melodies that we studied• Keywords for Baroque music	
Blues musicianship	Chord sequences 12 bar blues and how to transpose and improvise	