



Year 7

AP2

22nd-26th June 2026

Topic Lists

S **O** **A** **R**

SERVICE **OPPORTUNITY** **ASPIRATION** **REWARD**

English

Topic	Core knowledge	Revised
'A Monster Calls' (Literature)	<p>Content to Revise</p> <ul style="list-style-type: none"> • Core knowledge: Plot, key moments, characters (Conor, the monster, Mum) and themes, with key quotations. • Writers' methods: Language, structure, and symbolism (e.g. the monster's stories) and their effects. <p>Skills to Practise</p> <ul style="list-style-type: none"> • Strong analysis: Clear arguments using embedded quotes, detailed explanation, and links to themes/messages. • Technical control: Accurate terminology, structured paragraphs, and clear, precise expression. 	
Creative Writing (Language)	<p>Content & Organisation</p> <ul style="list-style-type: none"> • Focused, vivid writing: Stay on task; develop ideas with sensory detail and strong language. • Clear structure: Use paragraphs, smooth flow, and varied focus (setting/character/action) for impact. <p>Technical Accuracy</p> <ul style="list-style-type: none"> • Accuracy & control: Secure spelling, punctuation, and consistent tense/viewpoint (proofread!). • Varied, effective sentences: Mix sentence lengths and punctuation to shape tone and tension. 	
Revision Resources:		
BBC Bitesize (website) – A Monster Calls		
Mr Bruff (YouTube) – Creative Writing		

Maths

Section	Topics	Revised
Number	Addition, subtraction, multiplication and division (including negatives) Powers of 10 Rounding Decimals Equivalent fractions, simplifying fractions Converting: decimals, percentages, fractions Converting: improper fractions and mixed numbers Prime numbers Powers and roots Prime factor decomposition	
Ratio	Simplifying ratio Expressing as a percentage Dividing in a given ratio Percentages Exchange rates, conversion rates	
Algebra	Forming expressions Simplifying expressions Expanding single brackets Function machines Substitution Solving linear equations Plotting 2D coordinates Number sequences Nth term of linear sequences	
Shape	Units of measure Perimeter Area of rectangles Area of triangles Symmetry Rotational symmetry Reflection Translation 2D and 3D shapes Types of angles Angles in full turns and straight lines Quadrilaterals Measuring and drawing angles Nets and sketches of 3D shapes	
Data	Pictograms Bar charts Line graphs Writing probabilities Exhaustive probabilities Estimated frequency	

Science

Topic	Sub-topic	Revised
Biology – My body and how it works	<ul style="list-style-type: none"> Cells The digestive system The cardiorespiratory system The muskuloskeletal system 	
Chemistry - What is everything made of	<ul style="list-style-type: none"> Particle model Separating mixtures Periodic table Atoms, elements & compounds 	
Physics – Energy	<ul style="list-style-type: none"> Energy Heating and cooling Energy transfers Speed 	

Revision Resources:

Educake : <https://my.educake.co.uk/student-login>

BBC Bitesize : <https://www.bbc.co.uk/bitesize/subjects/zng4d2p>

Chemistry : The Science Break
<https://www.youtube.com/watch?v=avHdqJ0fMb0&list=PL51jd6xG52BWabfHuphcKrB4HxT5LU-aA>

Biology : The Science break
<https://www.youtube.com/watch?v=SLASEguBrhg&list=PL51jd6xG52BXzjAsGwclXitBfPcuGgkDi>

Physics: Cognito
<https://www.youtube.com/watch?v=rUnABMRPzvg&list=PLidqqIGKox7UTimdJ3eFcnt6xL9GUt2a6>

Chemistry : Cognito
https://www.youtube.com/watch?v=29Rd-Lly-fw&list=PLidqqIGKox7UZ3mWhbHv2aA_1vnbsfRPq

Biology : Cognito
<https://www.youtube.com/watch?v=rHT7muCqMXE&list=PLidqqIGKox7VzYfPIVt8T09xOLNcolCe4>

RE

Topic	Core knowledge	Revised
Old and New Testament	<ul style="list-style-type: none">• What stories are in each• Genesis 1 and 2• Protecting our planet	
The Mass	<ul style="list-style-type: none">• What happens during Mass?• Why do Catholic pray like this?	
Baptism of Jesus	<ul style="list-style-type: none">• What happened in this story?• Why is baptism important for Catholics?	
Sacraments	<ul style="list-style-type: none">• The seven sacraments.• How each sacrament helps Catholics.	
Pentecost	<ul style="list-style-type: none">• What happened at Pentecost?• Why is this story so important?	

Revision Resources:

RE department revision guide

Home learning and in class assessment booklets

Exercise books

Geography

Topic	Core knowledge	Revised
Our Amazing World	<ul style="list-style-type: none"> • Freiburg: Location, How is it sustainable? • Galapagos Islands: Location, evolution • Las Vegas: Location, what are the issues with water? 	
Ecosystems	<ul style="list-style-type: none"> • Skills (mean, median, mode and range) • Tropical rainforests: <ul style="list-style-type: none"> • Adaptations (drip-tip leaves, buttress roots and sloth), • Causes of deforestation (farming, mining, road building and logging) • Management of the Amazon Rainforest 	
Development	<ul style="list-style-type: none"> • Causes of uneven development (physical, economic and historical) • Impacts of uneven development (disease, migration) 	
Coasts	<ul style="list-style-type: none"> • Key words and definitions • Formation of a headland and a bay 	
Africa	<ul style="list-style-type: none"> • Distribution of ecosystems (tropical rainforest, savanna and desert) • How has colonisation impacted development in Africa • Horn of Africa: <ul style="list-style-type: none"> • Physical features (relief and rainfall) • Life in the Horn of Africa (salt mining and nomads) • Resources (coffee in Ethiopia, untapped resources in Somalia) • Conflict (Tigray: social, economic and environmental impacts) 	
Revision Resources:		
Revision lessons in class – exercise books		
Home learning booklets throughout the year		

History

Topic	Core knowledge	Revised
The Norman Conquest	<ul style="list-style-type: none"> - Who were the contenders for the throne in 1066? - Why did William win the Battle of Hastings? 	
Medieval Life	<ul style="list-style-type: none"> - What were the key features of Medieval life? - What was the role of women (e.g. Queen Matilda)? 	
Henry II and Becket	<ul style="list-style-type: none"> - Why did Henry II fall out with Thomas Becket? - Who held more power – the Church or the King? 	
The Black Death	<ul style="list-style-type: none"> - What were the causes and key features of the Black Death? - How did it change life in England? 	
Medieval Islamic Medicine	<ul style="list-style-type: none"> - How advanced were Islamic hospitals? - Who were the key pioneers of Islamic medicine? 	
War of the Roses	<ul style="list-style-type: none"> - Why was there a power vacuum in 15th century England? - Which families fought in the Wars of the Roses? 	
Princes in the Tower	<ul style="list-style-type: none"> - What happened to the Princes in the Tower? - Who is the most likely suspect? 	
Revision Resources:		
Yr 7 Knowledge Organisers		
Class exercise books – Golden Nuggets and Work Hard tasks		
BBC Bitesize KS3 – Anglo-Saxons, Normans, Medieval Life		

French

HT 1: Les dessins

Revised –
y/n?

TOPICS + SKILLS

- To be able to describe paintings using simple present tense 'il y a' / 'il n'y a pas' and a range of colours
- Identify the correct position of adjectives
- to learn vocabulary for simple shapes and be able to apply these with appropriate adjectives
- to learn vocabulary for simple opinion structures and be able to justify these using 'parce que' / 'car'
- to be able to construct opinion sentences (positive and negative) and express their ideas about artwork
- to learn vocabulary for parts of the body and describe these in paintings
- be able to distinguish between singular and plural
- to be able to combine adjectives and body parts (singular and plural) to describe paintings
- to reapply knowledge of connectives and opinions to be able to describe more complex artwork

HT 3: Mes Passetemps

TOPICS + SKILLS

- Talking about computers and mobiles
- Using regular -er verbs:
- conjugating regular -er verbs for 1st, 2nd and 3rd person singular
- be able to describe what you and your family play
- learn vocabulary for sports in French
- revise vocabulary for opinions and reasons
- learn adverbs of frequency
- learn distinction between faire and jouer
- learn vocabulary for weather types
- be able to say what sports you do in particular weather
- revise negatives (je ne joue pas au... / je ne fais pas...)

Revised –
y/n?

HT5: 3, 2, 1... Partez

TOPICS + SKILLS

- to learn about the geography and environment of France
- learn vocab for different geographical areas (à la montagne/ à la campagne / au bord de la mer)
- learn vocabulary for countries and nationalities in French
- be able to use pronoun 'nous' for 'we'
- learn vocabulary for higher numbers
- be able to understand prices in French
- to be able to ask for food and drink in French
- to be able to give prices in French
- be able to use the near future tense to describe future holiday
- review weather to be able to use 'si' clauses
- to use 'je voudrais' construction to talk about what you would like to do in the future

Revised –
y/n?

HT2: Le collège

TOPICS + SKILLS

- to learn vocabulary for school subjects
- revise rules for spelling patterns and gender in French
- to learn adjectives to be able to justify your opinion
- to learn more complex opinion structures
- recap on using regular -er verbs (étudier)
- recap on negatives (je n'étudie pas)
- learn vocabulary for days of the week
- recognise regular and irregular verbs with other pronouns (on a, on étudie / on mange)
- learn vocabulary for telling the time
- learn vocabulary for parts of the school day
- be able to describe their timetable in detail using full sentences, days, times and school subjects
- be able to describe school teachers using adjectives
- describe food at school
- learn vocabulary for French food

Revised –
y/n?

HT 4: Ma zone

TOPICS + SKILLS

- students revisit vocab for places in town
- recap of negative structures
- talking about where you go
- be able to conjugate 'aller'
- learn how to use on peut and modal constructions
- review the use of the infinitive
- review use of time expressions
- be able to describe what you and your friends/ family can do
- to learn about the geography and environment of France

Revised –
y/n?

3 EXAMS

- LISTENING – week before AP2
- READING – AP2 week
- WRITING – AP2 week

We'll take an average of your performance on the three papers to determine your end-of-year outcome

Revision Resources:

HT6 Revision booklet (distributed in lesson)

Vocab booklet

HT1-5 HL booklets and knowledge organisers

HT 1: Transition Project - My Hackney and introductory module

Revised - y/n?

TOPICS + SKILLS

- Talk about your family members
- Conjugate the Verb Tener (to have).
- Conjugating the verb To Be (SER).
- Adjective agreement (-o/-a endings)
- Describing yourself and others' personality.
- Describing what there is and isn't in your city/town
- Understand and give opinions about their town/city.
- Giving reason to those opinions.
- Talking about problems in the town.
- Talking about your personality
- Verb ser "To Be".
- Talking about age, brothers and sisters
- Using the verb tener (to have)

HT3: Mi Insti

TOPICS + SKILLS

- Saying what sports you do
- Spotting difference between Hacer (to do) and Jugar (to play).
- Conjugating both verbs.
- Using hacer (to do) and jugar (to play)
- Using question words: Que, cuando, por que
- Saying what subjects you study
- Using -ar verbs to say what 'we' do
- Using the negative of verbs.
- Talking about your favourite day and why.
- Giving opinions about school subjects
- Using me gusta(n) + el/la/los/las
- Describing your school
- Talking about break time
- Using -er and -ir verbs'

Revised - y/n?

HT 5: Mi familia y mis amigos

TOPICS + SKILLS

- Using possessive adjectives (my/ your)
- Revising family and numbers vocabulary
- Describing your hair and eye colour
- Using verbs ser and tener
- Saying what other people look like
- Using verbs in the third person
- Describing where you live: location, types building
- Using the verb estar (to be)
- Revise vocabulary for colours
- Revise rules for adjectival agreement
- Express and justify your opinion on a work of art
- Recap of opinions and reasons structures

Revised - y/n?

HT 2: Mi Vida

TOPICS + SKILLS

Revised - y/n?

- Talking about your pets
- Making adjectives agree with nouns
- Saying what you like to do
- Giving opinions using me gusta + infinitive
- Learning the regular AR verb present tense endings.
- Saying what you do in your spare time
- talking about the weather
- Using cuando (when)
- Talking about and understanding what activities they do depending on the weather.

HT 4: Mi Ciudad

TOPICS + SKILLS

Revised - y/n?

- Describe your town /village
- Vocabulary for places in town
- Using 'a', 'some' and 'many' in Spanish
- Say where you go with your friends and when
- Conjugate the Verb ir (to go).
- Ordering in a café - vocabulary for food.
- Conjugating the verb To want (querer) and me gustaría.
- Adjective agreement (-o/-a endings)
- Describing yourself and others' personality.
- Say what you are going to do at the future
- Be able to use the future tense
- Understand and give opinions about their town/city.
- Giving reason to those opinions.
- Talking about problems in the town.
- Talking about your personality
- Telling the time
- Using numbers and the alphabet

3 EXAMS

- LISTENING – week before AP2
- READING – AP2 week
- WRITING – AP2 week

We'll take an average of your performance on the three papers to determine your end-of-year outcome

Revision Resources:

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Vocab booklet

HT1-5 HL booklets and knowledge organisers

Drama

Topic	Core knowledge	Revised
Darkwood Manor House	Understand how to create tension and atmosphere in a spooky setting (use of movement, voice, and staging)	
Your individual characters	Role, personality, and how you show character through performance	
Understanding your motivations	Why your character acts or behaves in certain ways and why you need the £500 reward	
Vocal skills	Tone, pace, pitch, volume	
Physical skills	Gestures, body language, facial expressions, body as a prop	
Evaluating a performance	What went well, what could improve, use of drama terminology to explain ideas	

Music

Topic	Core knowledge	Revised
Notes and rhythms – Stomp and Sing	Note names (crotchet, quaver etc), note phonics (ta, te-te etc), keywords for the topic	
Notes of the treble stave	Note names (on the lines – e,g,b,d,f - in the space – f,a,c,e)	
Revision of the Pentatonic Scale topic	Hand position, how to play amazing grace, dynamics	
Playing in a band	Chord sequences from 'Blinded by your grace', how to build a triad	