



C.E. CARROLL SCHOOL

SIXTH FLOOR



CARDINAL POLE CATHOLIC SCHOOL



OUR MISSION

‘Cardinal Pole Catholic School is a community of service guiding young people on a path to opportunity, aspiration, and reward, founded on Catholic values.’



OUR
VALUES

S O A R

SERVICE

OPPORTUNITY

ASPIRATION

REWARD

EXECUTIVE HEADTEACHER



"I am delighted to have this opportunity to welcome you to Cardinal Pole Catholic School, a mixed comprehensive school for 11-19 students.

We develop young people who are confident to question and willing to listen. We are proud to deliver exceptional academic progress and achievement at both GCSE and A-Level.

Our school is built on strong foundations of discipline and moral purpose. We offer a lively, dynamic and highly successful environment in which to achieve.

We are an inclusive school and welcome families from a wide range of backgrounds."

Mr A Hall - Executive Headteacher

HEAD OF SIXTH FORM

At Cardinal Pole Sixth Form, we offer an Outstanding post-16 education where academic ambition, personal growth and community spirit thrive. Rooted in our Catholic values of Service, Opportunity, Aspiration and Reward, we nurture confident, curious and compassionate young adults ready for an ever-changing world.

Our Sixth Form achieves excellent results and consistently ranks among the top Sixth Forms nationally. Many students progress to leading universities including Oxford, Cambridge, King's College London, UCL and Warwick, alongside competitive apprenticeships and careers. Dedicated teachers provide tailored support, expert guidance and high expectations to prepare every student for their next steps.

Life at Cardinal Pole Sixth Form goes beyond grades. A strong extracurricular programme helps students develop interests, leadership skills and a sense of purpose, within a caring, inclusive environment where every student is known, supported and guided by an experienced pastoral and careers team.

Ms S Hargreaves - Acting Assistant Headteacher, Head of Sixth Form





STUDENT LEADERS

“The performance of the students at Cardinal Pole demonstrate the excellent academic prosperity of our school through how much the staff are invested in us whilst maintaining a healthy work-life balance. Our school offers various insightful opportunities enabling students to fully realise their potential. Our teachers go above and beyond to ensure that students are confident in their studies, showing the strength of the student-teacher bond.

As a Catholic school, Cardinal Pole educates pupils about the faith and through our connections to charities and local establishments help us to reflect the Catholic ethos even more. Students who come to Cardinal Pole will not only be successful academically, but also as young people preparing for the future which lies ahead of us.”

Sebastian and Louise - Head Students

2025 RESULTS

Cardinal Pole has continued to see students excel at its outstanding Sixth Form this year with 100% of students passing their post-16 studies. Three quarters of students achieved grades A*-C in their final GCE exams this Summer and nearly half of students secured the top grades of A*-B. There was particular success in Art, Drama, Geography, History and Further Maths where 100% students achieved a C grade or above. In the latter two, student progress at Cardinal Pole put them in the top 25% of students in the country.

We saw equally strong results in our vocational qualifications where 100% of students achieved Merits or above in all areas; this was once again well above national averages. As a result of these, and many other exceptional performances, our strong tradition of Cardinal Pole alumni attending some of the best universities in the country and abroad has been continued with over 30% students securing places at Russell group universities including Cambridge University, UCL and the University of Nottingham.



A photograph of two young women in a science laboratory. They are both wearing black headwraps and red lanyards with 'SCHOOL' visible. The woman on the left is wearing glasses and a grey sweater, and is adjusting a microscope. The woman on the right is wearing a black leather jacket and is looking intently at the microscope. The background shows a green wall with a blue first aid kit and a window with a plant.

CAREERS & DESTINATIONS

At Cardinal Pole Sixth Form, we ensure students have aspirational outcomes for their next steps after leaving sixth form. Students are given guidance by the dedicated careers advisor and an experienced pastoral team to help them shape their futures.

We prepare, support and equip all students to engage with top Universities and apprenticeship providers to give them the best possible chance of securing their desired next step be it at University or in an apprenticeship.

Our students secure progression to prestigious and competitive Universities including Oxford and Cambridge while regularly over 30% of students are placed in Russell Group Universities. Students who choose the apprenticeship route are provided with weekly newsletters are supported throughout the application process. In recent years, these students have secured coveted degree apprenticeships at some of the biggest companies in the world.

A young woman with long braided hair and glasses is playing a red violin. She is looking down at the instrument with a focused expression. The background is a soft, out-of-focus indoor setting.

SUPPORT SERVICES

Support students can expect to receive and access at Cardinal Pole's Sixth Form include:

- Dedicated pastoral team including Form Tutors, Head of Sixth Form/Head of Year, and a Pastoral Support Manager who provide regular check-ins, academic monitoring, wellbeing support, and liaison with families when needed.
- Emotional, mental health and spiritual support, with full-time counselling services from A-SPACE, a full-time CAMHS support worker, and an on-site Chaplain available for pastoral care, guidance and reflection within the Catholic ethos.
- Expert guidance for next steps after Sixth Form, including personalised support with UCAS, Student Finance, apprenticeships and school-leaver programmes, supported by specialist platforms such as Unifrog.
- Preparation for competitive pathways, including support for admissions tests (BMAT, UCAT, LNAT), mock interviews, and mentoring from industry professionals and university undergraduate students.
- Extensive careers, work experience and enrichment opportunities, including placements with leading organisations and paid internships through partnerships with charities such as Into University and The Brokerage.
- Strong focus on personal development and community, through regular progress reviews, daily tutor time, retreats and reflection opportunities, and a values-led approach that promotes belonging, respect and holistic student growth.



**"THE SIXTH FORM IS OUTSTANDING.
HIGH-QUALITY TEACHING AND
EXCELLENT SUPPORT GIVE
STUDENTS REAL OPPORTUNITIES
TO REACH THEIR POTENTIAL."**

OFSTED 2017

A photograph of a computer lab with several students. In the foreground, a young man with dark skin and curly hair is smiling and looking at a computer monitor. Behind him, another young man is focused on his work. In the background, a young woman is also working at a computer. The room is brightly lit with large windows.

SUBJECTS WE OFFER

A-LEVEL

- Art & Design
- Biology
- Chemistry
- Drama & Theatre Studies
- Economics
- English Literature
- Further Maths
- Geography
- History
- Politics
- Maths
- Philosophy & Ethics
- Physics
- Psychology
- Sociology

VOCATIONAL

- Business CTEC
- AAQ Health & Social Care
- AAQ Early Childhood Development

A LEVEL ART & DESIGN

A Level Art & Design is a creative course for students who want to develop their artistic voice while building strong practical and conceptual skills. Whether you studied Fine Art or 3D Design at GCSE, the course allows you to specialise in what inspires you most, or combine both as your ideas develop. Working to the AQA specification, students explore a wide range of media and processes, including drawing, painting, sculpture, ceramics, installation, mixed media and digital approaches. You will research artists and movements, refine practical skills, and produce ambitious personal outcomes supported by experimentation, with regular workshop access to develop confidence in 3D materials and techniques.

The course builds independence, creativity and critical thinking, skills highly valued by universities and employers. It can lead to foundation and degree courses in Fine Art, Architecture, Product Design, Fashion, Illustration, Animation, Interior and Graphic Design, as well as careers across the creative industries. If you are curious, motivated and passionate about making, this course offers the space and support to take your ideas further.

A LEVEL BIOLOGY

How does your body work? Should we use biotechnology and genetic engineering to 'improve' the human genome? Why are plants so important to us? Why should we conserve and preserve ecosystems?

Biology is a wide-ranging science, from the microscopic examining of cell ultrastructure, understanding the central dogma of DNA > RNA > Proteins, to the macroscopic study of ecosystems and understanding how human activities can, disrupt and preserve the delicate balance that is our Earth. As well as developing your practical and analytical skills, you will consider the ethical, social and economic issues associated with many controversial topics, such as cloning, stem cells, DNA technologies and preserving biodiversity.

On the microscopic scale you will study not just the structure of cells but also the structure, properties and function of a wide range of biological molecules, as well as understanding their roles in the cell cycle and cell division. You will investigate how substances are transported and how this links with important biological processes like nerve impulses, respiration, homeostasis and excretion in humans, as well as, photosynthesis in plants. You will also study the transmission of diseases and how our immune system defends our bodies. And, learn how DNA 'controls' our development; you will look at how genes are inherited and lead to the development of characteristics, with an in depth review of the 'new' DNA technologies.

Of course we also look at classification, evolution and all the practical techniques used to investigate ecosystems; this includes a field trip to complete practical work related to measuring the distribution and abundance of organisms, and if we receive sufficient funding, a trip to the Millennium Seed Bank in Wakehurst Kew Garden as an example of ex situ conservation!

A LEVEL CHEMISTRY

Chemists have wondered for centuries about what matter is made from and how substances react. We now have an excellent understanding of atoms and what governs how they behave. Atoms and the particles they are made from, particularly electrons, dictate everything in the world around us, from how plants grow to how we generate the electricity we use every day. A quick glance around your bathroom will reveal products that owe their existence to the Chemist. Pharmaceuticals, hair products, soap and cosmetics have all been tested in the laboratory by quality control chemists before being put on sale. Wherever you look, you can see the work of the Chemist - pure water for drinking, carbon dioxide for fizzy drinks and the refrigerants to keep food cool. Similarly, our transport system relies on fuel refined by Chemists, who are also responsible for the development of lubricants to ensure the smooth running of the engine and catalytic converters to prevent pollution. The list is endless, and we can expect many more civilisation changing discoveries in this century.

The study of Chemistry, with its uniquely wide span within the scientific spectrum, is an excellent way to develop your intellect. You acquire not only a powerful battery of analytical skills for problem solving, but also the ability to analyse critically and to ask the relevant questions. These skills are transferable to almost any context, and are highly valued in the world of commerce and finance.

You will learn to use sophisticated instrumentation and equipment to investigate the world around you, and become adept in laboratory work and data analysis. Lastly, be able to apply the principles of chemistry to solve qualitative and quantitative problems.

A LEVEL DRAMA & THEATRE STUDIES

“Theatre is a form of knowledge; it should and can also be a means of transforming society. Theatre can help us build our future, rather than just waiting for it.” – Augusto Boal

Theatre at its core is an expressive art – performers and technicians have the power to inspire, motivate and stimulate change. With the ability to highlight social issues, voice injustice, encapsulate significant events and shed light on our inner selves, theatre can help shape the opinions, perspectives and attitudes of audiences, resulting in an impact that is beyond the enjoyment of performance but feeds into the world we live and the future it holds.

Drama A-Level at Cardinal Pole Catholic School is a journey of discovery that will challenge and stimulate you. The mix of practical exploration, performance and academic work enhances your ability to create theatre, either in a performing or production role.

The course allows you to devise your own work based on a topic stimulus that you are passionate about, and through extensive research you will develop your knowledge and understanding of a range of issues. You will develop strong powers of analysis and criticism and, you will explore with a range of styles of theatre and hone in on what enthuse you.

A LEVEL ECONOMICS

What is economics? is a question often asked by inquisitive Year 11s. Some students guess that it is a hard science used by bankers to get rich. Some guess that it is about politics and accounting. Our view is that economics is about choice and the impact of our choices on each other. It relates to every aspect of our lives, from the decisions we make as individuals or families to the structures created by governments and firms. The economic way of thinking can help us make better choices.

Economic thinking allows us to explore a variety of interesting questions: Why are some countries rich and some poor? Why does the price of products and services tend to rise over time? What do school teachers and sumo wrestlers have in common? From the fundamental questions to the frivolous ones, economics provides an approach to analysing problems that can help address challenges big and small.

Careers in economics are as diverse as they come, with job roles covering everything from food and agriculture to business and banking. Economics graduates consistently rank amongst the highest paid of all graduates, 5 years after leaving. So if you want to learn more about a subject that is engaging, challenging and leads to excellent career prospects, then apply to study Economics at A-level.

A LEVEL ENGLISH LITERATURE

Studying English Literature at A Level opens the door to a world of ideas, creativity and critical thinking. With the Edexcel 9ETo course, you don't just read books - you learn to think, argue and write with confidence. You'll explore powerful stories, big concepts and influential voices that have shaped culture, politics and society. This course develops the high-level analytical skills universities and employers value most: independent thought, resilience, clear communication and the ability to interpret complex material. Whether you're aiming for careers in law, journalism, teaching, media, publishing, policy, psychology or the creative industries, English Literature gives you the intellectual edge. If you love exploring meaning, debating ideas and understanding people, this is the subject that will take you further.

At Cardinal Pole Catholic School, we have chosen a diverse range of literary texts and topics. The Edexcel English Literature A Level consists of three externally examined papers- Poetry, Prose and Drama. For Poetry you will study the diverse and eclectic Poems contained in the collection Poems Across the Decade Anthology and the poems personal poetry of Phillip Larkin. For Prose you will study the Gothic masterpiece that is Mary Shelley's Frankenstein and the modern feminist tale that is Margaret Atwood's The Handmaid's Tale. For Drama you will traverse the stages of Shakespeare's Othello and Christopher Marlowe's Dr Faustus. You will also take full advantage of the opportunity to explore your own literary areas of interest through one non-examination assessment component (Coursework).

A LEVEL FURTHER MATHS

Further Mathematics is worth studying simply for its elegance; it develops analytical skills and the ability to work in a problem-solving environment. While challenging at times, Further Mathematics can bring a tremendous sense of accomplishment. It is an ideal subject for people who enjoy abstract thinking. It broadens your mathematical skills and promotes deeper mathematical thinking.

At A level, you will be introduced to interesting new areas of pure mathematics, such as complex numbers, Matrices, Proof, Polar Coordinates and Differential Equations and apply mathematics in a range of contexts. In Further Statistics, you will learn about new probability distributions, and the most important theorem in Statistics: the Central Limit theorem. In Decision Mathematics you will learn how to use algorithms and other methods to find efficient solutions to real-life problems, such as finding the shortest route around a network. These techniques are important in Business, Logistics and Computer Science. Further Mathematics has become an increasingly popular subject for keen and gifted Mathematicians. Students wishing to apply for the very best universities, especially for courses in Mathematics and Engineering, will have a greater chance of receiving a good offer if they have studied Further Mathematics. Once at university, students also find that they cope much better with these courses, having had some prior experience of the extension topics.

A LEVEL GEOGRAPHY

Why are some countries more developed than others? How will climate change threaten our everyday lives? What are the consequences of migration on societies?

Geography plays a crucial role in understanding our world; it contributes to our knowledge of the rapidly changing environmental and social challenges facing us and how we should tackle them. The course will offer you the chance to get to grips with some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our world.

Geography students will study a wide range of interesting topics such as urban issues, world development, extreme environments, rivers and hazards – to name a few. You will learn through multiple mediums and develop many skills, for example, using maps, GIS skills, data analysis, photos, videos, podcasts, and attending lectures. You will be encouraged to frame your own questions using higher-level thinking skills and show your grasp of complex issues through report and essay writing. Fieldwork will be an essential part of your A-level course. Geography is a broad subject which provides lots of opportunities for future progression. For example, Geography is an obvious choice for careers in sustainability and green issues, urban regeneration, energy supply and managing the effects of climate change. An understanding of global economics forms an important part of Geography and is useful for careers in business. If you are considering a career in law or human rights, then Geography allows you to learn about relevant issues.

A LEVEL HISTORY

Is it acceptable for presidents to lie to their people? How did Black Americans and South Africans fight racism and oppression? Can violence or terrorist tactics ever be justified?

These are the questions you will explore in History. By studying past crises, political systems, and how people responded to adversity, you will gain insight into the issues of tomorrow. Studying History helps you become a leader of the future.

Students cover four major topics: Units One and Two examine the search for freedom in America and South Africa and the extent to which equality has been achieved. Units Three and Four focus on warfare and the impact of Nineteenth- and Twentieth-Century conflicts. A-Level History is ideal for those interested in Law, Politics, Government, Journalism, or Literature, developing your ability to read, write, and debate critically and concisely.

A LEVEL MATHS

Just look around. Some of civilisation's most prized and proud achievements are reliant on mathematics. Planes flying seamlessly through the air, high availability of complex medicines, and even the computer you are using now, all of these increasingly vital commodities rely on the use and study of numbers.

A-level Mathematics is an interesting and challenging course which extends the methods you learned at GCSE and includes applications of mathematics, such as Statistics and Mechanics. In Pure Mathematics you will be introduced to calculus (the mathematical study of continuous change) and areas of Mathematics you are already familiar with, such as Algebra, Trigonometry and Coordinate Geometry. In Statistics, we study probability and risk to make predictions about future events, and in Mechanics, we model and analyse the physical world around us, including the study of forces and motion.

Maths supports the study of subjects such as Physics, Chemistry, Engineering, IT, Economics, Business and Biology, but studying maths alongside an essay-based subject like English or History can keep options open, rewarding.

A LEVEL POLITICS

Studying A-level Politics will provide insight into political beliefs central to understanding our modern world. It also develops analytical and evaluative skills in relation to topics prevalent in today's turbulent political climate.

Studying this subject will develop your understanding of structures of authority and power, how political systems differ, and enable you to interpret, evaluate and comment on the nature of politics. You will also develop a range of transferrable analytical, debating and communication skills - all of which are valuable in a wide range of careers.

An A-level in Politics provides an excellent background for careers in law, journalism, teaching, and management and business professions.

A LEVEL
**PHILOSOPHY
& ETHICS**

Everyone has heard of great thinkers like Plato, Aristotle and St Thomas Aquinas, but what did they actually do?

Philosophy translates to "Lover of Wisdom." It is the study of fundamental questions of existence, purpose, language and ethics. Philosophy is the basis from which all forms of science spring, questioning not just the things in the world but their purpose and meaning also. It is a blend of logic, science and religion to come to an overall answer. Ethics also springs from this field, studying the meaning and basis of our ideas of right and wrong, working out whether we can ever make meaningful statements about the way in which we act.

Students studying Philosophy & Ethics will engage in the questions of the existence of God, Morality, the Afterlife and breaking down the positions people take on these. They will gain insights into the structure of rational arguments and differing views on issues of morality and the world, developing their understanding of these arguments and their own worldview.

The Study of Philosophy is a great path into many career paths, as it demonstrates an understanding of the broader world and the ability to develop clear and evidenced arguments on complex issues.

A LEVEL
PHYSICS

Physics is crucial to understanding the world around us, the world inside us, and the world beyond us. It is the most basic and fundamental science.

Physics challenges our imaginations with concepts like relativity and string theory, and it leads to great discoveries, like computers and lasers, that lead to technologies which change our lives, from healing joints to curing cancer and developing sustainable energy solutions.

Physics is the study of matter, energy, and the interaction between them. Physics is about asking fundamental questions and trying to answer them by observing and experimenting. Physics encompasses the study of the universe, from the largest galaxies to the smallest subatomic particles.

Studying physics will help you develop a range of skills that can be applied in many areas, both scientific and non-technical. These skills include problem solving with a pragmatic and analytical approach, constructing logical arguments, analytical skills and grasping complex problems. Physics is also central to everyday life. It helps improve the quality of our lives through the use of high-tech equipment, such as particle accelerators, which have application in healthcare, playing such a key role in improving the diagnosis and treatment of diseases like cancer. Physics generates fundamental knowledge needed for the future technological advances that will continue to drive the economic engines of the world.



A LEVEL
PSYCHOLOGY

Why do we fall in love? What brings some people to commit murder? Are apes intelligent? How do computer games influence our minds?

Psychology is the scientific study of human thought and behaviour—how we think, feel, act and interact individually and in groups. Psychologists are interested in what makes people tick and how this understanding can help solve major problems in society. Throughout the course students will learn about how the mind works, how we interact with the environment and others, and how psychologists have used scientific techniques to try and answer the above questions and many more.

Psychology students will study a range of topics, including aggression, social influence, memory, mental disorders and relationships. They will gain fascinating insights into themselves and others. Psychology A-level is an excellent pathway to a variety of degrees and careers, including psychotherapy, education, human resource management, sports psychology, marketing, neuroscience and law.

A LEVEL
SOCIOLOGY

Why does the UK have the most inequality in Western Europe? Why do the working class commit more crime? Why do girls outperform boys in school? Can poorer countries ever become more developed?

Sociology is the study of society – sociologists are interested in the social groups within society, such as social class, race, gender and age. Students will learn to answer the questions above and many more. They will explore topics such as Education, Families and Households, Research Methods, Beliefs in Society and Crime & Deviance. An A-Level in Sociology requires students to develop critical thinking skills and develop excellent essay-writing abilities.

Sociology allows students to understand their own identity and their social environment around them. The A-Level has provided previous Cardinal Pole students to go onto study degree courses such as Politics, Law, Criminology, International Development Studies and History.

VOCATIONAL
**AAQ EARLY
CHILDHOOD
DEVELOPMENT**

BTEC National AAQ Early Childhood Development is an engaging and practical course for students who are interested in understanding how children grow, learn and develop from birth through early childhood. Students explore key topics such as child development, play and learning, safeguarding, and the importance of supporting children's physical, emotional and social needs. The course combines coursework with external assessment and uses real-life scenarios to develop professional skills. Students who study Health and Social Care in Year 12 will progress onto Early Childhood Development in Year 13, allowing them to build on their prior knowledge and further prepare for higher education, apprenticeships or careers within early years education and childcare.

VOCATIONAL
**AAQ HEALTH &
SOCIAL CARE**

*this will be a new qualification of
study in September 2026 with the
route currently under review*

Midwives, teachers, social workers, nurses, doctors, psychologists, therapists, the list of occupations are endless! These are all professions you could potentially have one day if you obtain a Certificate in Level 3 Health and Social Care.

This course equips students with the fundamental skills needed for a career in health and social care services. One of the ways in which students achieve this is through exciting work placements at several Health and Social Care settings, for example, nurseries, hospitals, hospices, nursing homes and primary schools. Students can arrange their own relevant work experience at some of these settings. Work experience is completed over the two year duration, so students spend some days learning on site and others at placement.

In addition, our dedicated team of teachers have first-hand experience of working within the health and social care field; they provide a broad and in-depth foundation of knowledge that students can use for the workplace, apprenticeships or further studies such as university. Topics covered include Psychology, Sociology, Biology and key aspects of Health legislation and law!



**VOCATIONAL
BUSINESS
CTEC**

Almost every decision you make is influenced by a business. Perhaps through an expensive marketing campaign or a celebrity endorsing a brand. Maybe the education you receive or the medication you take through the NHS. To make the best decisions, you need the best understanding of the information presented to you. To succeed as an entrepreneur or an employee, you need a strong understanding of your own capabilities and how these can be used to the business' advantage. Through the study of business, you will learn how to match your skills to your ambitions. You will develop an enquiring mind and be able to draw connections between multiple concepts. You will learn how to take a logical approach to problem-solving and become able to think outside the box. You will learn how to shape and evaluate strategies and, through this become, an effective negotiator.

As a business student, you will develop an understanding of how businesses target customers and establish their position within the market. You will learn about entrepreneurs and leaders - and how to manage people and change. You will use accountancy ratios to assess the competitiveness of businesses, and explore the impact of business expansion on developed and emerging global markets. Due to the broad application of this subject, studying business is an excellent pathway to many university courses such as Business, Management, Accountancy, Marketing, PR, Economics, Politics, Law, and Human Resource Management.

A student in a white shirt is sitting at a desk, focused on drawing. Their hands are visible, holding a pencil and a marker. The desk is covered with various art supplies, including two trays of colored pencils and markers. The background is slightly blurred, showing other parts of the desk and possibly other students. The overall scene is one of a busy, creative classroom environment.

EXTRACURRICULAR & ENRICHMENT

We firmly believe that Sixth Form education should be about more than just exam results and university places.

At Cardinal Pole students get the opportunity to achieve positions of leadership within the school, contribute to the wider community, prepare for university and experience a wide range of extra-curricular activities. This ensures that our students leave Cardinal Pole Sixth Form as well-rounded individuals, ready to take their place in the world of Higher Education and employment.

ADMISSIONS CRITERIA

Below are the subjects that we are offering in Year 12.

We have suggested subject routes based on university admissions advice for some of our most popular post-18 pathways. Nonetheless, provided that you meet individual subject entry requirements, there is no restrictions on you choosing other subjects outside of that route e.g. Biology with History and Art. There will be an opportunity for you to discuss this further at your guidance meeting.

	Block A	Block B	Block C	Block D
Sciences and Medicine	Biology (7/7 in Combined Science and 6 in Maths)	Chemistry (7/7 in Combined Science and 6 in Maths)	Maths (7 in Maths)	Psychology (6 in English, Maths or Science; at least a 5 in Science)
Engineering and technology	Further Maths (8 in Maths; must also study Maths)			Physics (7/7 in Combined Science and 6 in Maths; must also study Maths)
Business and Finance		Economics (6 in English and Maths)		Geography (6 in Geography or English)
Humanities	Philosophy (6 in English or RE)	History (6 in History or English)	English (6 in English Literature and Language)	Politics (6 in English or History)
Arts and Social Sciences	Psychology (6 in English, Maths or Science; at least a 5 in Science)	Drama (5 in Drama or audition if not studied before)	Sociology (6 in Sociology or English)	Art (5 in Art or portfolio if not studied before)
Vocational Healthcare / Childcare	AAQ Health & Social Care (2 blocks in Y12)*	Sociology	AAQ Early Childhood Development (2 blocks in Y13)*	*Must be studied together
Vocational Business	CTEC Business			

A-Level Routes

All students wishing to study A-Level Courses must have at least 5 GCSEs at Grade 5 or above including English (Language or Literature) and Maths.

Vocational Routes

All students wishing to study Vocational Courses must have at least 5 GCSEs at Grade 4 or above including English (Language or Literature) and Maths. For Health & Social Care, this must also include Science.

Please note admission onto courses without meeting these criteria may be granted on a discretionary basis. All those seeking admission to the sixth form must achieve the necessary grades for access onto the courses they have chosen. Students will also be expected to display evidence of motivation and commitment to post-16 study and show high standards of behaviour, punctuality and attendance in Year 11. Maximum admission numbers of 20 places apply to A-level and vocational level 3 courses.

Entry into Year 13: There is no guarantee of entry into Year 13 for students in Year 12. Students wishing to move on to the second year of a course will need to achieve a minimum of 3 Ds at the end of Year 12 or merits on vocational courses. Students who do not meet the 3Ds or merits criteria will be offered the opportunity to move to a more appropriate course. They must also meet minimum expectations of 95% attendance and punctuality.

Oversubscription Criteria:

1. Students who are in the care of a local authority (as defined by section 22 of the Children Act 1989) are subject to meeting the specific entry criteria for their chosen programme of study.
2. Applicants who are judged to have an exceptional social or medical need where they meet the admissions criteria. There will have to be a clear link between the child's exceptional need and the school. Parents/carers will need to submit a case supported by appropriate professional evidence from a doctor, social worker, or similar professional. That evidence will need to support the link between the need and the school.
3. Internal year 11 students subject to meeting the specific entry criteria for their chosen programme of study (up to a limit of 100).
4. External applicants subject to meeting the admissions criteria for their chosen programme of study where places are still available on that programme (up to a limit of 20)

In the event of oversubscription places will be allocated to those applicants meeting the basic qualification who live closest to the school and for whom places on their chosen courses are available. Each applicant must select their courses of study at the time of the application; these cannot be changed before the application is determined. Closeness to the school is measured in a straight line ('as the crow flies') from the centre of the pedestrian gate in the perimeter fence on Morning Lane and the permanent address at which the applicant normally resides at the time of the application. The school will carefully verify the permanent address of the applicant.

Once applicants have been ranked according to distance:

1. Places will be allocated in order of closeness to the school.
 2. Once the places available for a particular course of study have been filled, any other applicant who has chosen that course will be not considered for admission to that course, regardless of whether places are available on other courses that the applicant has chosen. The number of students who have applied for each course will need to be taken into account. Extra students may sometimes be accommodated over the admission number if the chosen course is not full.
- All decisions regarding admissions will be initially be heard by the Headteacher.

Appeals: Should admission to the sixth form at Cardinal Pole Sixth Form be refused, applicants can acquire details of the statutory appeals procedure from the website.

False Information: In the event that Cardinal Pole Catholic School makes the offer of a place in the sixth form on the basis of a fraudulent or intentionally misleading application which has effectively denied a place to a sixth former with a stronger claim, then the initial offer will be withdrawn.

Conditions: All places offered are subject to the following post-acceptance conditions:

- The applicant must provide documentary proof of having in fact met the minimum and course specific entrance requirements
- The applicant must produce proof of address in the form of a copy of their parent/carer's current council tax bill.

Any applicant who is unable to satisfy these conditions will not be admitted to the school.



📍 205 MORNING LANE, LONDON E9 6LG

☎ 020 8985 5150

✉ ENQUIRIES@CARDINALPOLE.CO.UK

🌐 WWW.CARDINALPOLE.CO.UK



FOLLOW US ONLINE
@CARDINALPOLERC