



CARDINAL POLE  
CATHOLIC SCHOOL

# RAISING ACHIEVEMENT EVENING

**SOAR**  
SERVICE OPPORTUNITY ASPIRATION REWARD

# **INTRODUCTION**

**MS HARGREAVES - HEAD OF SIXTH FORM**

**MS FREED - HEAD OF YEAR 13**

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# KEY DATES AND STRATEGIES



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# Key dates A Level – AP1 – AP2 – exams

- AP1 – w/c 1st December – the results are now informing our actions before AP2
- AP2 – w/c 9th December for two weeks
- A-level public exams from 7th May

**There are now 16 weeks until public exams begin**

# Intervention timetable – A Level

Monday (A)	Tuesday	Wednesday (B)	Thursday (C)	Friday (D)
<b>Chemistry - TM214</b> Mr Arrowsmith	<b>ASSEMBLY</b>	<b>English - TM214</b> Ms Walton	<b>Biology T118</b> Mr Stead	<b>Art – Art room</b>
<b>Further Maths - T118</b> Ms Coria		<b>Maths - TM203</b> Mr Fake	<b>Economics - TM214</b> Ms Cunningham	<b>Business - TM209</b> Ms Cunningham
<b>History - TM209</b> Mr Hewett		<b>Psychology - TM215</b> Ms Carpenter	<b>Geography - TM203</b> Mr Matthews-Murray	<b>French - TM203</b> Mr Outhwaite
<b>Sociology - TM215</b> Ms Hargreaves			<b>Politics - TM209</b> Mr Hewett	<b>Philosophy - TM214</b> Mr Tisi
			<b>Physics - TM203</b> Mr Da Cruz	<b>Psychology - TM215</b> Mr Read
			<b>Sociology - TM215</b> Ms Hargreaves	
<b>Form: Common room</b> Ms Carpenter Ms Philpott			<b>Form: TM201 and TM209</b> Ms Philpott Ms Coria	<b>Form: Common room</b> Mr Fake Ms Coria

# Consolidation assessments – A Level

Date	Subject
Monday 12 <sup>th</sup> January	Block A: Chemistry; Further Maths; History; Sociology
Tuesday 13 <sup>th</sup> January	Block C: Biology; Economics; Geography; Politics; Physics; Sociology
Monday 19 <sup>th</sup> January	Block B: English, Maths, Psychology
Tuesday 20 <sup>th</sup> January	Block D: Art; Business; French; Philosophy; Psychology
Monday 26 <sup>th</sup> January	Block A: Chemistry; Further Maths; History; Sociology
Tuesday 27 <sup>th</sup> January	Block C: Biology; Economics; Geography; Politics; Physics; Sociology
Monday 2 <sup>nd</sup> February	Block B: English, Maths, Psychology
Tuesday 3 <sup>rd</sup> February	Block D: Art; Business; French; Philosophy; Psychology
Monday 9 <sup>th</sup> February	AP2 Week (1/2)
<b>HALF TERM</b>	

# Critical students – A Level

We now have a new list of critical students. You should have met with Ms Freed, or myself in the last few days for personalised support and advice.

Critical students will be directed to:

- Attend supervised study from 3-5pm every Monday to Thursday
- Attend Saturday supervision in school 9am-1pm until AP2

Equally, we have identified a key group of students who are on the C/B borderline. We are asking them to:

- Attend supervised study from 3-5pm Wednesday and Thursday
- Attend Saturday supervision in school 9am-1pm (not-compulsory)

# Key dates - CTEC

CTEC students will have their first moderation soon. For Health and Social Care students these are the key dates:

- Last public exam **16th January**
- Deadline to submit and pass Unit 1, Unit 5, Unit 8, Unit 11, Unit 12 and Unit 22 is **Thursday 29th January**
- Grades will be submitted to the exam board **Friday 30th January**
- Moderation sample will be chosen the following week, and students will make any necessary changes to work to submit by **Monday 9th February**
- Moderation date is **Thursday 12th February**

# CREATING A REALISTIC REVISION TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Before School						AM:	AM:
School						9.00-9.45: RE Christianity	Church
After School			Science Intervention	Maths Intervention		Football	
Evenings	4.00-4.45: English Language Poetry  5.00-5.45: English Language  6.00-6.45: English Literature Macbeth	4.00-4.45: Maths Calculator  5.00-5.45: Maths Calculator  6.00-6.45: Maths Non- Calculator	Football	4.30-5.15: Biology  5.30-6.15 Chemistry  6.30-7.15: Physics	4.00-4.45: RE Judaism  Time with family / friends	PM: 1-1.45: History Crime & Punishment  2.00-2.45: History Germany  3.00-3.45: French Reading BREAK  5.00-5.45: French Writing	PM: 1-1.45: Sociology Education  2.00-2.45: Sociology Families  3.00-3.45: English Literature Christmas Carol BREAK  5.00-5.45: Maths Non- Calculator

- Covers all subjects weekly
- Fits around school and rest
- Flexible and reviewed regularly

# HOW LONG SHOULD REVISION BE?

## Revision should be:

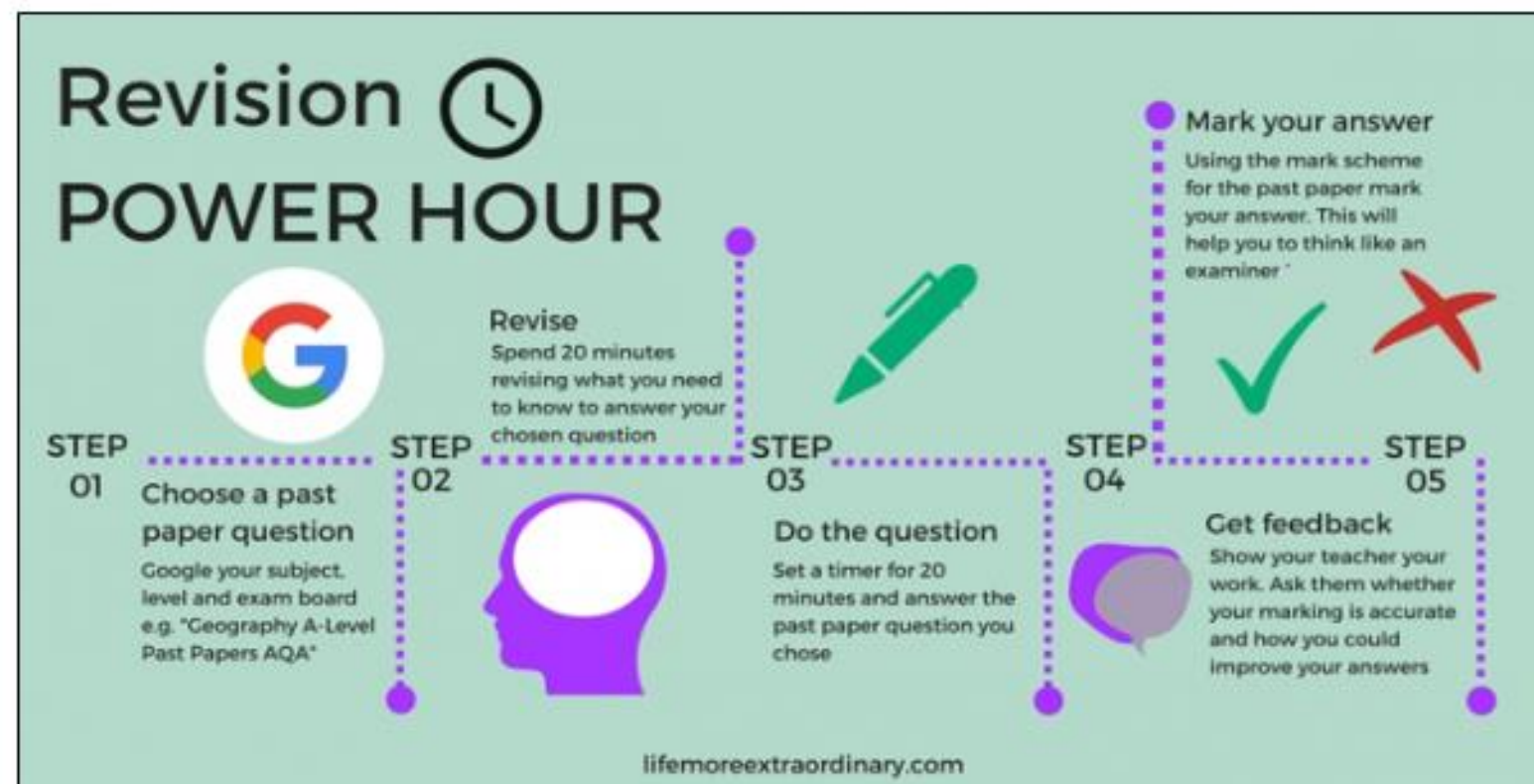
- 30–45 minute sessions
- Short breaks between sessions
- 2–3 hours per day (more near exams)

## Weekday Revision

- 1 subject per evening
- 1-1.5 hours
- Finish at a reasonable time

## Weekend Revision

- Longer sessions possible
- Exam practice time
- Still allow rest



# HOW CAN PARENTS HELP?

## Try to:

- Ask what was revised
- Test knowledge
- Encourage sleep and breaks

## Try not to:

- Compare to others
- Take control
- Allow late nights

- Watch for stress or tiredness
- Praise effort
- Encourage routines
  
- Nerves are normal
- Avoid constant exam talk
- Model calm behaviour



# IN THE FINAL WEEKS BEFORE EXAMS

## Final Weeks Before Exams:

- Focus on weaker areas
- Past papers
- Keep routines consistent

## Exam Days:

- Normal routine
- Calm encouragement
- Practical support

# AP2 MOCK EXAMS WEEK 1

Session	Monday 9 <sup>th</sup> February	Tuesday 10 <sup>th</sup> February	Wednesday 11 <sup>th</sup> February	Thursday 12 <sup>th</sup> February	Friday 13 <sup>th</sup> February
1  Registration at 8.30am for morning exams	English – Love through the Ages (3h)  Maths Paper 1 – Pure (2h)  Politics – UK Politics (2h)	French Paper 1 (2h30)  Philosophy Paper 1 (3h)  Further Maths Paper 1 – Core Pure (1h30)	Chemistry Paper 1 (2h15)  History – USA (2h15)	English – Modern Times (2h30)  Maths Paper 2 – Pure  Politics – UK Government (2h)	Sociology Paper 2 (2h)
2					
3  Registration at 1pm for afternoon exams	Geography – Physical Systems (1h30)  Biology Paper 1 (2h15)  Physics Paper 1 (2h15)	Psychology Paper 1 (2h)	Sociology Paper 1 (2h)	Psychology Paper 2 (2h)  Further Maths Paper 2 – Core Pure (1h30)	Chemistry Paper 2 (2h15)  History – South Africa (1h30)

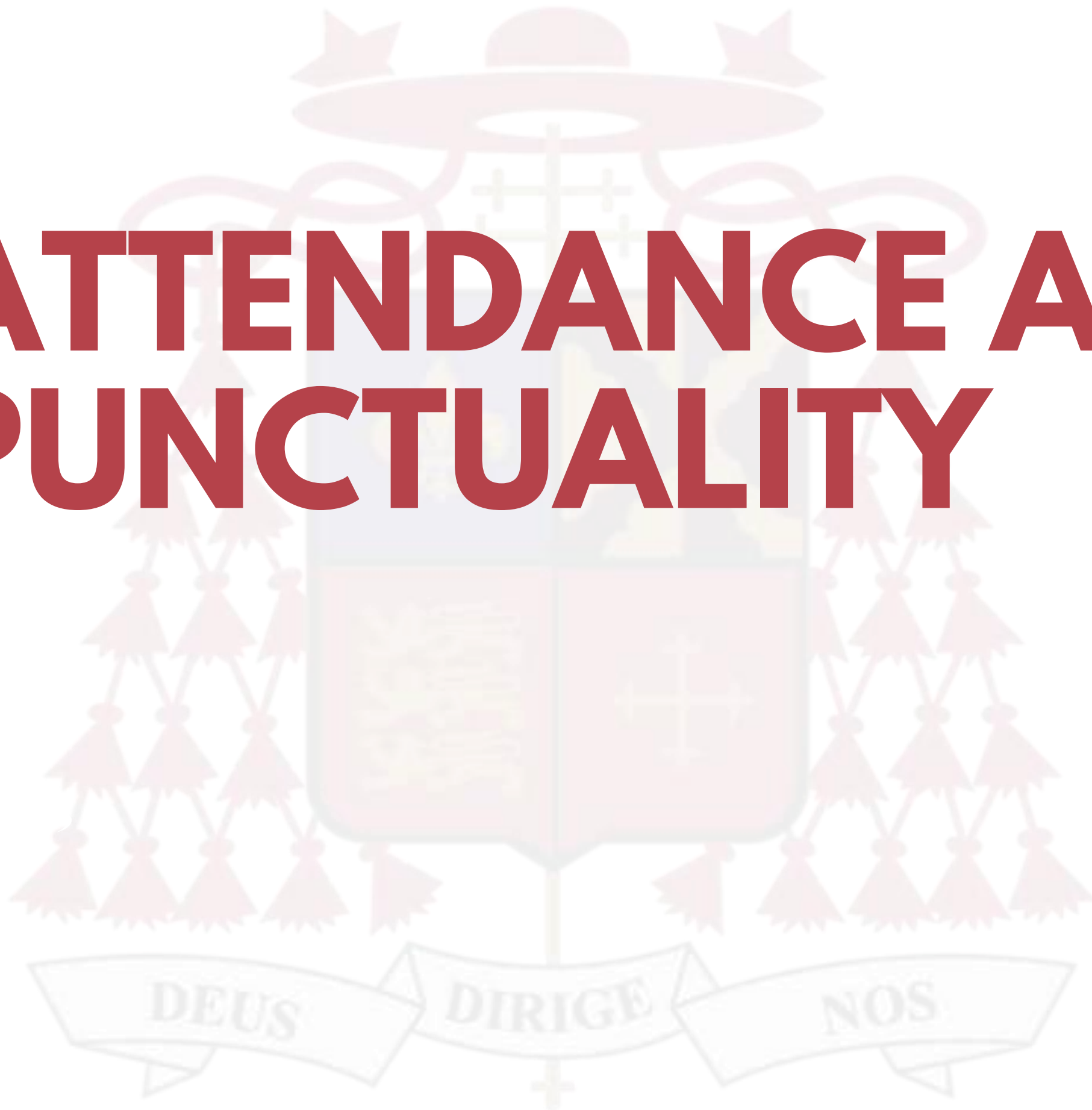
# AP2 MOCK EXAMS WEEK 2

Session	Monday 23 <sup>rd</sup> February	Tuesday 24 <sup>th</sup> February	Wednesday 25 <sup>th</sup> February	Thursday 26 <sup>th</sup> February	Friday 27 <sup>th</sup> February
1  Registration at 8.30am for morning exams	Geography – Human Interactions (1h30)  Biology Paper 2 (2h15)  Physics Paper 2 (2h15)	French Paper 2 (2h)  Philosophy Paper 2 (3h)	Geography – Geographical Debates (2h30)  Biology Paper 3 (1h30)  Physics Paper 3 (1h30)	Chemistry Paper 3 (1h30)  Further Maths Paper 4 – Decision (1h30)  ART	ART
2				ART	ART
3  Registration at 1pm for afternoon exams	Maths Paper 3 – Applied (1h45)  Politics – US Politics (2h)	Psychology Paper 3 (1h30)  Further Maths Paper 3 – Further Statistics (1h30)	Sociology Paper 3 (2h)	ART	ART



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# ATTENDANCE AND PUNCTUALITY



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# WHY DOES PUNCTUALITY MATTER?

- Getting into good punctuality habits is a crucial life skill that we as a school have been instilling into our young people from Year 7
- For Year 13 students, it is especially important to be on time for school as it enables them to be on time for their intervention sessions. Again, missed intervention sessions = missed learning = lost marks = missed grade = fewer opportunities
- **Students need to be in school for 8:30 so they are ready to begin their intervention sessions at 8:35**
- So far this year, Year 13 students have been late to school nearly 6% of the time on average. Highest concern are the 23 students who have been late over 10% of the time.

# WHY DOES ATTENDANCE MATTER?

- Students who are not in school miss out on learning time. Every lesson missed reflects a topic that could come up in an exam, and therefore marks lost. Marks lost equals lower grades, and lower grades means fewer opportunities.
- While we provide resources online for students to see what was done in class, there are a number of issues with this:
  1. Often students returning to school do not do this
  2. Reading a powerpoint or a textbook is no substitute for a dynamic interactive lesson
  3. Missing a lesson misses the opportunities for teachers to assess learning and correct misconceptions

## Current academic year up to Tuesday 13 January 2026

<b>Number of pupils</b> 96	<b>Overall attendance %</b> 93.3%	<b>Overall absence %</b> 6.7%	<b>Unauthorised absence %</b> 3.1%
<b>Persistently absent</b> Number of persistently absent pupils <b>18</b> Percentage of persistently absent pupils <b>18.8%</b>		<b>Severely absent</b> Number of severely absent pupils <b>1</b> Percentage of severely absent pupils <b>1.0%</b>	

## Last 5 days (07 January 2026 to 13 January 2026)



<b>Overall attendance %</b> 87.2%	<b>Overall absence %</b> 12.8%	<b>Unauthorised absence %</b> 10.4%
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# Year 13 attendance pattern

- Year 13 Attendance in Half Term 1 was 95.3%
- This was slightly below our target of 96%, but was one of the highest year groups in the school
- However, Year 13 Attendance in Half Term 2 was only **92.7%**
- This is a very substantial drop
- 92.7% attendance if continued across Year 13 equals **11 missed days of learning and 44 missed lessons**
- The impact of this on Year 13 students' A-Level and CTEC results and therefore future opportunities and earnings will be **catastrophic** if it is not addressed immediately. Students need to be in school in order to learn.

# Year 13 Outstanding Attendance and Punctuality – Well Done!

Melady  
Joyce  
Sharina  
Tyra  
Esther  
Zakharii  
Louis  
Jessica  
Emmy  
Polina

Kayla  
Daniel  
Evangeline  
Evana  
Cornelius  
Shantasia  
Uju  
Ivan  
Eniola

Caleb  
Caseyleigh  
Tryphene  
Beatrice  
Sebastian  
Talent  
Saleisha  
Dulcie  
Fiona

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# PREPARING FOR UNIVERSITY



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# University update

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All UCAS applications have been sent off – thank you for your support at home

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Next steps are to choose a firm and insurance – based on the offers they have received

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Also to apply to student finance – this will be explicitly taught to students during a PSHE day this halfterm

# When their last decision comes in...

- The student will receive an email from UCAS about their 5 Universities
- They can then reply to any offers you have been given

**Sign into UCAS to see their replies**

**They will also see the deadline they need to reply by**

# Types of offers

**Unconditional** offer means if you select this University, you will definitely get a place there.

**Conditional** offer means you must achieve the grade that was the entry requirement for that University.

The students will will pick one firm and one insurance option...

# How to accept an offer

**Firm acceptance** = their first choice

If it is an **unconditional** offer – the place is theirs, so the University will expect them to attend there in September

If it is a **conditional** offer – the place is theirs, if they get the grade required

They will also choose an insurance University (as a back up)

# How to decline an offer

Once you have selected **one firm (your top choice)** and **one insurance (back up choice)**...

You will need to decline any other offers you had.

# Reply dates

- If you receive your last decision on or before **31 March 2026**, your reply date is **6 May 2026**
- If you receive your last decision on or before **13 May 2026**, your reply date is **3 June 2026**
- If you receive your last decision on or before **15 July 2026**, your reply date is **22 July 2026**

# Student finance – eligibility criteria



You're a UK national or Irish citizen or have 'settled status'



Settled or pre-settled status under the EU Settlement Scheme



You normally live in England



You've been living legally in the UK for 3 continuous years before the first day of your course

# Student loan is made up of two parts



## Tuition Fees

Tuition fee loans cover the cost of the academic program you choose to study. You will apply for this through the GOVUK website.



## Maintenance Loan

Maintenance loans are designed to cover living costs such as accommodation, food, and other day-to-day expenses. You will apply for these at the same time from the same account.

## Tuition fee loan:

- Covers the fee charged by a university to study with them usually £9535 per year
- Paid directly to the university in three instalments throughout the academic year
- Amount received does not depend on household income

## Maintenance loan:

- Created to help cover living costs and other expenses
- Paid directly into your bank account at the start of each term in 3 instalments
- The amount you receive is based on two factors; household income and living arrangements during studies

# Costs at University:

- Rent
- Food/toiletries
- Laundry
- Travel costs (bus passes/train tickets/parking permits/petrol)
- Bills (electricity/phone contract/contents insurance/TV licence)
- Subscriptions (gym membership/Spotify/Netflix)
- University supplies (stationery, books, printing, laptop)
- Socialising
- Clothes

## How to apply:



Passport or birth  
certificate



National insurance  
number



Bank details



P60 or payslip

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# Maintenance loan – SFE 2025/2026

Household Income	Home	Elsewhere	London
£25,000 & under	£8,876	£10,544	£13,761
£30,000	£8,131	£9,791	£12,996
£35,000	£7,385	£9,037	£12,230
£40,000	£6,639	£8,284	£11,464
£45,000	£5,893	£7,530	£10,657
£50,000	£5,147	£6,776	£9,932
£55,000	£4,401	£6,023	£9,166
£60,000	£3,907	£5,269	£8,400
£65,000	£3,907	£4,914	£7,634
£70,000 & over	£3,907	£4,914	£6,853

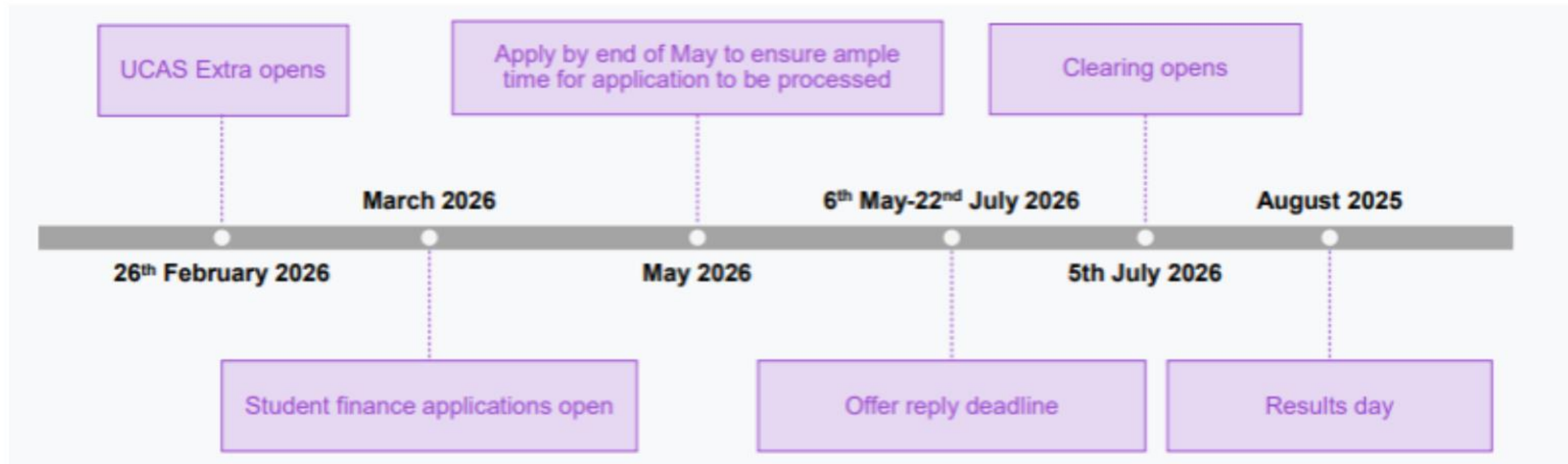
# Student loan repayments

Income per year before tax	Monthly salary (approx.)	Monthly repayment (approx.)
£25,000	£2,083	£0
£27,000	£2,250	£15
£30,000	£2,500	£37
£33,000	£2,750	£54
£35,000	£2,916	£75

You pay 9% your income over the **threshold**

For more information visit [www.slc.co.uk](http://www.slc.co.uk)

# Important dates:



# Parents of these students please collect a letter from Miss Freed

Aliyah	Akinlade
Ava	Monrose-Dacosta
Beatrice	Nkantakyi
Caleb	Sawyer
Cornelius	Dei
Daniel	Ajibike
Daniel	Ofori-Agyemang
Dejaunet	Bass
Eniola	Osegbemiro
Ephraim	Tananga
Evangeline	Aning
Fiona	Okonwo
Israel	Dialu
Ivan	Ogunkoya
Jack	Smith

Jane-Sharon	Patterson
Jermaine	Lynch
Joyce	Buna
Kelechi	Chidi-Naeily
Kimari	Salmon
Kytlin	Andoh
Ledley	Amankwah
Louis	Kirabo
Melady	Appiah
Mercy	Osei
Miah	Ndaya-St Hill
Sakinah	Taiwo
Sebastian	Olaleye
Tryphene	Mulaja
Uju	Ogbuahmomoh

# Questions

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