

Y11 RAISING ACHIEVEMENT EVENING

- Welcome
- Attendance and why it matters
- Key dates, intervention and practical revision advice
- Where are we now: Core Subjects



MS BORRONI, HEAD OF YEAR 11

POSITIVE LEARNING CULTURE

THIS IS MY YEAR TO...DARING GREATLY

Vision:

Fly high

- achieve well
- intrinsic motivation
- open communication

Positive mindset

- understanding what need to be revised /learnt
 - proactively finding the answers
- It is power to realize and act upon our weaknesses

Courage

- be engaged and committed
- align values with actions
- grow and take control of the future

Values:

Strive to be the best version of our self

- challenge our self
- be the best version of our self in each given time
 - grow a positive and happy mindset

Transferable skills

- revision, organization, resilience, critical thinking
- transferable skills need to be learned/practised/consolidated
 - skills for life

Good basic knowledge

- competitive
- secure future success
- confidence

The background of the slide is a photograph of a school building's entrance. The building is constructed of red brick and features a large glass entrance with a modern, slanted wooden canopy supported by several recessed lights. In the foreground, the lower legs and feet of several people, likely students, are visible as they stand on the steps leading up to the entrance. A white rectangular text box is centered over the image, containing the main title and subtitle in orange text.

MR O'DONOGHUE, HEAD OF SCHOOL

ATTENDANCE & PUNCTUALITY

WHY DOES ATTENDANCE MATTER?

- The School target for attendance is **96%**. The actual target for Year 11 is **100%**
- If you have an attendance of **96%** out of the school 70 days in autumn term you will have missed 3 days. That equates to 18 lessons. Most GCSE subjects have 3 lessons a week so you miss a half terms worth of lessons.
- The future impact of the loss of attendance at Secondary School has been mapped by the DFE against future earnings and the loss can be very significant. The importance of this is magnified in **Year 11.**

WHY DOES ATTENDANCE MATTER?

Absence rate	Average earning at 28
99% to 100%	£32,000
92%-98%	£29,8000
Below 92%	£19,500
Below 50%	£10,100

How do we help?

- Texts – weekly and daily.
- Behaviour curriculum.
- Tutor calls.
- Meetings with the Year team.

WHY DOES PUNCTUALITY MATTER?

- Punctuality to Year 11 is vital as the first wave of Prep intervention focusing on English , Maths and Science runs from **8.35am**
- This is not additional learning time but has been planned with an explicit emphasis on the exam. This may take the form of quizzing or master classes and if they are missed there is a real **disadvantage**.
- If you are not in by **8.35am** the door is shut and the opportunity is missed as it is deeply damaging to the other students trying to learn and our standards need to be high.
- Poor punctuality is often reflected in the actual exams. Student who are late to School are often late to exams.

YEAR 11 CURRENT ATTENDANCE

Current academic year up to Friday 09 January 2026

Number of pupils

162

Overall attendance %

91.8%

Overall absence %

8.2%

Unauthorised absence %

4.3%

Persistently absent

Number of persistently absent pupils

39

Percentage of persistently absent pupils

24.1%

Severely absent

Number of severely absent pupils

6

Percentage of severely absent pupils

3.7%

Last 5 days (05 January 2026 to 09 January 2026)



Overall attendance %

88.1%

Overall absence %

11.9%

Unauthorised absence %

7.8%

YEAR 11 ATTENDANCE PATTERN

- Year 11 attendance in Half Term 1 was 93.8%
- This was below our target for the school of 96%, but was above last year's Year 11 attendance at this time of 93.1%
- However, Year 11 Attendance in Half Term 2 was only **90.7%**
- This is a substantial drop, and well below last year's Year 11 attendance at this time which was 92.3%
- 90.7% attendance if continued across Year 11 equals **13 missed days of learning and 78 missed lessons**
- The impact of this on Year 11 students' GCSE results and therefore future opportunities and earnings will be **catastrophic** if it is not addressed immediately. Students need to be in school in order to learn.

MS CONNOLLY, LEAD DEPUTY HEAD

KEY DATES, INTERVENTION AND REVISION FOR AP2 AND
BEYOND

WHAT ARE THE KEY DATES FOR Y11?

Wednesday 7th January	L2 Business exam
Saturday 10th January	Saturday interventions start
Monday 12th January	L2 Hospitality exam Monday exam series restart New after school programme starts
Wednesday 15 th January	L2 Health & Social Care exam Y11 Curriculum Evening
Monday 19 th January	Y11 Computer Science Drop Down Day
Wednesday 4 th February	Y11 GCSE Drama Performance
Monday 9 th February 2026	AP2 begins (two weeks)
Monday 16 th February 2026	Half Term Revision Schedule
Monday 20 th April	Exams start in Art, 3D Design, French and Spanish (speaking)
Friday 8 th May 2026	GCSE Public Exams begin
Friday 19 th June 2026	GCSE Public Exams end
Thursday 20 th August 2026	GCSE Results Day

WHAT HAVE WE ACHIEVED SINCE SEPTEMBER?

- Around 90% attendance at Saturday schools
- More than $\frac{3}{4}$ students already achieving a 4 or above in English
- 13% more students achieving a 4 or above in Maths
- More than half of our subjects already on track to meet national measures at 4+
- Public exams completed in Business, Hospitality and Health & Social Care

OUR SPRING TERM INTERVENTION OFFER

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Prep	Assembly	Maths	English	Science	PSHE with tutors	Six Week Maths
P7	Exams 12/01: Maths 19/01: English 26/01: Science 02/02: History / Geography AP2 02/03: RE 09/03: French / Spanish 16/03: Sociology 23/03: Drama / Health & Fitness	Drama (selected students) Health & Fitness (selected students) PE (selected students)	Science (selected students) Geography (selected students) Business (selected students)	Maths (selected students) Drama (selected students) History (selected students)		Intervention Programme <i>(selected students)</i> Other subjects on rotation (letters and texts sent in the week before)

WHAT IS REVISION AND WHEN SHOULD WE BE DOING IT?

GCSE Revision IS

Strengthening memory and understanding

Practising exam skills

GCSE Revision IS NOT

Cramming or re-reading endlessly

- Revision should already be happening
- AP1 Results guide focus areas
- Little and often works best



CREATING A REALISTIC REVISION TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Before School						AM:	AM: Church
School						9.00-9.45: RE Christianity	
After School			Science Intervention	Maths Intervention		PM: 1-1.45: History Crime & Punishment	PM: 1-1.45: Sociology Education
Evenings	4.00-4.45: English Language Poetry 5.00-5.45: English Language 6.00-6.45: English Literature Macbeth	4.00-4.45: Maths Calculator 5.00-5.45: Maths Calculator 6.00-6.45: Maths Non-Calculator	Football	4.30-5.15: Biology 5.30-6.15 Chemistry 6.30-7.15: Physics	4.00-4.45: RE <u>Judaism</u> Time with family / friends	2.00-2.45: History Germany 3.00-3.45: French Reading BREAK 5.00-5.45: French Writing	2.00-2.45: Sociology Families 3.00-3.45: English Literature <u>Christmas Carol</u> BREAK 5.00-5.45: Maths Non-Calculator

- Covers all subjects weekly
- Fits around school and rest
- Flexible and reviewed regularly

HOW LONG SHOULD REVISION BE?

Revision should be:

- 30–45 minute sessions
- Short breaks between sessions
- 2–3 hours per day (more near exams)

Weekday Revision

- 1–2 subjects per evening
- 30–45 minutes per subject
- Finish at a reasonable time

Weekend Revision

- Longer sessions possible
- Exam practice time
- Still allow rest

Revision ⌚ POWER HOUR



HOW CAN PARENTS HELP?

Try to:

- Ask what was revised
- Test knowledge
- Encourage sleep and breaks

Try not to:

- Compare to others
- Take control
- Allow late nights

- Watch for stress or tiredness
- Praise effort
- Encourage routines

- Nerves are normal
- Avoid constant exam talk
- Model calm behaviour



IN THE FINAL WEEKS BEFORE EXAMS

Final Weeks Before Exams:

- Focus on weaker areas
- Past papers
- Keep routines consistent

Exam Days:

- Normal routine
- Calm encouragement
- Practical support



**KEEP
CALM
AND
CARRY
ON**

MS GORDON, ENGLISH



The ENGLISH GCSE: Literature

Literature Paper 1+2

+ English Literature Paper 1: 40%

Title: Shakespeare and the 19th Century Novel

1hr 45mins (64 marks)

- **Section A: Extract + text-based Essay**
 - William Shakespeare: *'Macbeth'*
- **Section B: Extract + text-based Essay**
 - Charles Dickens: *'A Christmas Carol'*

Literature Paper 1+2

+ English Literature Paper 2: 60%

Title: Modern Texts and Poetry
2hr 25mins (96 marks)

- **Section A: Essay (choice between Q. 1/2)**
 - J.B. Priestley: *'An Inspector Calls'*
- **Section B: Poetry comparison (1 named poem- choose comparison)**
 - Power + Conflict Cluster
- **Section C: Unseen Poetry**
 - Q1. Analyse an unseen poem
 - Q2. Compare first unseen poem with a second unseen poem

The ENGLISH GCSE: Language

Language Paper 1+2

+ English Language Paper 1: 50%

Title: Explorations in Creative Reading and Writing

1hr 45mins (80 marks)

- **Section A: Reading (40 marks) 25%**
 - One **Fiction** based extract
 - Q1- 4 marks (short form)
 - Q2- 8 marks (longer form)
 - Q3- 8 marks (longer form)
 - Q4- 20 marks (full essay)
- **Section B: Writing (Creative) (40marks) 25%**
 - **Descriptive or narrative writing**
 - Q5- 24 marks (AO5- content) + 16 marks (AO6 Technical accuracy)

Language Paper 1+2

+ English Language Paper 2: 50%

Title: Writers' Viewpoints and Perspectives

1hr 45mins (80 marks)

- **Section A: Reading (40 marks) 25%**
 - One **Non-Fiction** based extract
 - Q1- 4 marks (short form)
 - Q2- 8 marks (longer form)
 - Q3- 12 marks (longer form)
 - Q4- 16 marks (full essay)
- **Section B: Writing (Creative) (40marks) 25%**
 - **Writing to present a viewpoint**
 - Q5- 24 marks (AO5- content) + 16 marks (AO6- Technical accuracy)

ENGLISH: WHERE WERE WE?

What was tested in AP2 in Y10 and what were the results?

- AP2 Literature-

An Inspector Calls

(Literature Paper 2: Section A)

4+ 62% 5+ 43% 7+ 12%

- AP2 Language-

Persuasive Writing

(Language Paper 2 Q.5)

4+ 63% 5+ 47% 7+ 9%

Focus for Autumn term Y11:

All components of the GCSE were **completed** in year 10 with the exception of poetry.

- **Autumn Term focus**

- **Literature Paper 2- section B:**

- POETRY- Power and Conflict Anthology

- **Language Paper 1Q5:**

- CREATIVE WRITING- Fiction- descriptive story

ENGLISH: WHERE ARE WE?

What was tested in AP1 in Y11 and what were the results?

- Overall results

Our performance in **Literature** was stronger than in **Language** which informs us of our focus moving forward

English Language

4+	57%
5+	36%
7+	11%

English Literature

4+	70%
5+	51%
7+	11%

English Overall

4+	77%
5+	57%
7+	17%

- Difficult topics

Creative Writing- 25% of the English Language GCSE

Moving Forward:

- **Attendance + Punctuality**- students must attend all intervention and ensure that they are present and punctual to lessons
- **Homework**- needs to be completed to the highest standard- students need a quiet space to complete homework and access to online resources where required
- **Revision**- Students should have a timetable of revision that they are consistently working from-

ENGLISH: WHERE ARE WE GOING?

Focus for Spring term

Spring Term 1:

- Literature paper 2
- Language Paper 1- **(key focus)**
- Exam- AP2

Spring Term 2:

- Literature Paper 1
- Language Paper 2
- Exam- Consolidation exams and in-class papers

What will be tested in AP2 and how does this reflect the final exam?

- Literature Paper 2- 2hr 15
(60% of the English GCSE)
- Language Paper 1- 1hr 45
(50% of the English GCSE)

AP2 results will provide robust assessment of student progress and likely outcomes.

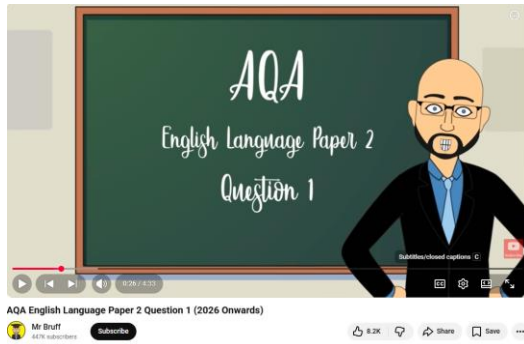
These papers were selected based upon the exam results analysis key focus areas

ENGLISH: THE BEST REVISION RESOURCES



Physics and Maths Tutor

- English Practice Papers
 - Exam Notes



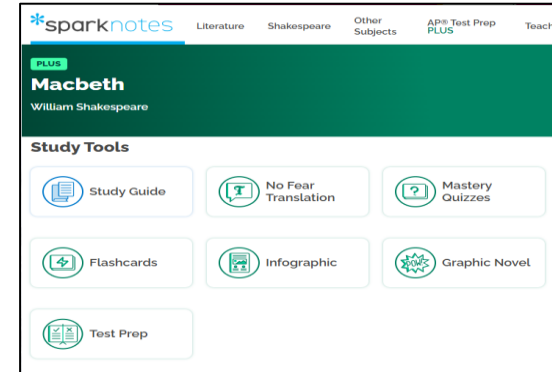
YouTube:

- E.g. Mr Bruff/First Rate Tutors
 - Text summaries
 - Essay Breakdowns



Reading:

- Fiction and non-fiction (newspapers/articles)
- Reading/revising GCSE Texts



Sparknotes/Cliffnotes:

- Text summary + analysis
- Shakespeare Translations
 - Revision games/quizzes/materials e.g. flashcards



Discussion/debate:

- Encourage meaningful discussions/debate about various topics e.g. Politics/films/books/characters
 - Test them...

Past Papers?

AI?

Your Teacher!

A group of students in grey school uniforms are standing in front of a brick building entrance. The students are wearing grey blazers and skirts or trousers. A central figure is wearing a dark jacket and trousers. The background shows a brick building with a glass entrance and steps leading up to it.

MR OKOSUN, MATHS

WHERE WE WERE: MATHS

- Number and Algebra covered in 1st 5 weeks of term with some/most content seen before.
- Set 1 & 2 should complete all topics by March.
- Set 3,4, 5 and 8 should complete most topics up to Grade 7 and including some quick win Grade 7/8/9 topics by March.
- Set 6 to 7 should complete most topics up to Grade 5 by February.
- Every class has a fortnightly GCSE practice paper fest (out of 40 marks) on Fri P1 to develop exam skills, resilience and exposure to unseen/untaught topics.
- HL is a past paper on Dr Frost Maths for all students
- Weak topics identified from fortnightly tests are re-taught in Prep Intervention on Tuesdays.

WHERE WE ARE and WHERE WE ARE GOING: MATHS

What was tested in AP1 in Y11 and what were the results?

- Tested using a complete set of GCSE papers (3 papers)
- 65% 4+ (100 students) up from 52% in Year 10 AP2
- 31% 5+ (48 students) up from 26% in Year 10 AP2
- 5% 7+ from 8% in Year 10 AP2
- 2025 Grade boundaries was used

Focus for Spring term

- Content coverage continues with integrated GCSE exam practice with half papers (1st half) with the aim of consistently getting at least 35 marks.
- Saturday (35 students) and Thurs (38 students) afterschool intervention – for borderline students (close to a grade 4 or 5)
- Walking Talking Mocks in lessons from post AP2 for exam practice.

MATHS: THE BEST REVISION RESOURCES



 PHYSICS & MATHS TUTOR

 Corbettmaths

Hannah Kettle Maths

 1st Class Maths

Dr Frost MATHS

Maths Genie

MR STEAD, SCIENCE



WHERE WE WERE: SCIENCE

What was tested at AP2 in Year 10?

Biology paper 1 -
B1,2,3,4 and 5

Chemistry paper 1 -
C1,2,3,4 and 5

Physics paper 1 -
P1,2,3 and 4

Results

4/4+ 44%

5/5+ 32%

7/7+ 16%

In class focuses:

- 40 mark topic tests for each chapter. These were marked by the class teacher and students were given the chance to make improvements
- Each student completes a minimum of 10 marks of exam questions each week in class and makes their own corrections in green pen
- Thursday morning intervention in prep that focus on key developmental areas from AP2 in Year 10
- A consolidation test based on the learning that takes place in prep intervention

Home Learning:

- Each student is set at least 30 marks of Educake questions each week
- Students were given a pack of exam questions to prepare them for their consolidation test
- Students received an exam question each week following their prep intervention. These are marked by their class teacher

Other interventions

- A small number of students attended additional intervention on Wednesdays after school (Period 7)
- There was a Saturday intervention for target students focusing on weak areas from AP2 in year 10

WHERE WE ARE: SCIENCE

AP1 Year 11:

- **Overall results:** 4/4+ 54%, 5/5+ 33%, 7/7+ 11%
- **Successes and trends:**
 - First attempt at a more challenging Higher Tier paper for many students, yet there was an increase in students passing and securing a grade 5/5!
 - A greater emphasis is needed on students securing a 7/7 grade, and additional intervention will be put in for these students
 - Students have now been tiered which will help to make revision even more specific to the student

What was Tested?

Biology paper 2 - B5 (Homeostasis), B6 (Inheritance and Evolution) and B7 (Ecology)

Chemistry paper 1 - C1 (Atomic Structure), C2 (Structure and bonding), C3 (Quantitative Chemistry), C4 (Chemical changes) and C5 (Energy changes)

Physics paper 1 – P1 (Energy), P2 (Electricity), P3 (Particle model of matter), P4 (Atomic structure)

Difficult topics and areas for development- B5, C2 and P2. This will have a focus in prep intervention, but students should do their own individual revision on these too!

A quick guide to independent revision in Science

Follow the steps below to make the most of your independent revision time.

- 1) Complete a past exam paper, and answer all of the questions to the best of your ability.
- 2) Get your revision guide and use this to improve your answers or answer anything you could not.
- 3) Mark the paper and give yourself a mark, and make additional corrections in a green pen.
- 4) Identify three key areas from the paper where you performed well and three areas for improvement. Colour code these.
- 5) Set additional educake quizzes, ask for exam questions, and make flashcards on the focus areas.

WHERE WE ARE GOING: SCIENCE

In class focuses this term:

- An increase in the number of exam questions students complete in class. (a minimum of 15 marks per week – up from 10 per week)
- Thursday prep interventions focusing on areas of weakness from AP2
- A consolidation test based on key underperforming areas (B5 Homeostasis, P5 Forces and P6 waves) - 26th Jan
- Students will complete a full Chemistry paper 2 after the course has been taught fully – Date TBC

Home Learning this term:

- Students will continue to receive 30 marks of educake each week
- Student will receive a consolidation pack to prepare students for the upcoming consolidation test
- In the run up to AP2 mock exams, students will receive 3 GCSE past papers to complete, as well as the mark scheme to make corrections

Other interventions:

- 25 students are taking part in Wednesday after school intervention. These groups are aimed at securing a grade 5/5
- Saturday intervention for borderline students - 24th Jan. These groups will be focusing on securing grades 5/5 and 7/7

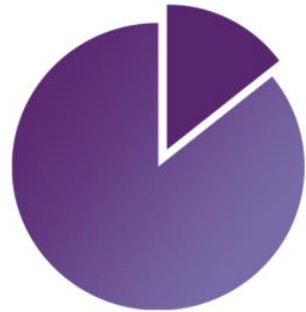
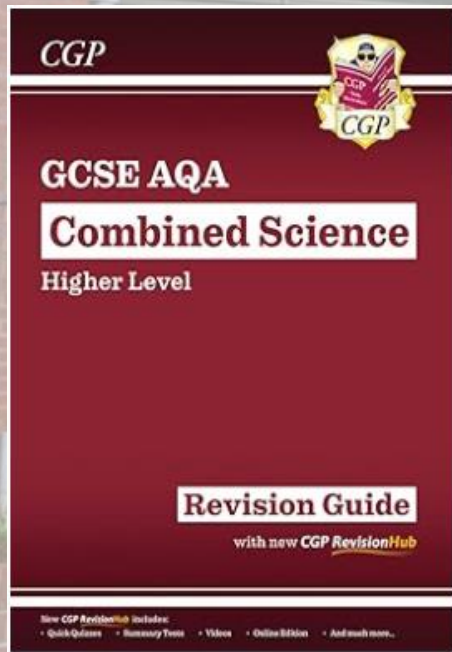
What will be tested in AP2 and how does this reflect the final exam?

Biology paper 2 - B5, B6 and B7
Physics paper 2 - P5, P6 and P7
Chemistry hybrid paper - C2, C4, C6, C7 and C8

All papers are 1 hour and 15 minutes and worth 70 marks, which mimics the actual papers.

SCIENCE: THE BEST REVISION RESOURCES

CGP revision guide - all key information for the course



Educake

Educake - Weekly home learning quizzes, and the ability to set your own quizzes as revision.

Physics and maths tutor & Save My Exam - additional revision resources and past paper exam questions



 **Save My Exams**

BBC BITESIZE

BBC bitesize AQA GCSE - extra topic information, with helpful quizzes to check understanding

MR TISI, RE



WHERE WE WERE: RE

AP2 in Year 10 focused on the three main GCSE units that had been taught since AP1:

- **Catholic Practices**
- **Jewish Practices**
- **Sources of Wisdom and Authority**

The exam was 90 minutes which was a generous amount of time in comparison to time limits in Year 11.

Students performed well in the assessment:

7+ = 30%

5+ = 54%

4+ = 62%

Autumn Term Focus

Our focus this term has been to cover as much of the remaining content as possible. In the next week students will have completed learning on all new content, allowing the rest of the year for consolidation and revision. Topics covered were:

- Forms of Expression
- Relationships and Families in the 21st Century.

We have also regularly tested students in timed conditions on these new topics, as well as consolidation exams on Y10 content.

WHERE WE ARE: RE

AP1

- This was the first time that students sat a full length GCSE paper in the time limits they will face in May.
- Students sat a paper focusing on the four chapters of Catholic Christianity. This contained the content from the first RE paper they will sit in May and is worth 50% of the overall grade.
- All questions were past paper questions that focus on topics that students often struggle with, or used questions that had confusing phrasing.

Results

- 7+ = 28%
 - 5+ = 52%
 - 4+ = 66%
-
- Students performed well on what was a challenging paper, which is very encouraging.
 - Topics of concern: Trinity, Magisterium, Four marks of the Church – all to be a focus for revision.

WHERE WE ARE GOING: RE

Focus for Spring Term

- All new content is covered before AP2.
- Students will do fortnightly deep dives into each chapter that we have studied over the previous two years.
- They will sit a mini-mock in double lessons every other week in the lead up to the final examinations.
- Lessons will first seek to cover/re-learn topics taught in Year 9 and work forward:
 1. Arguments for the Existence of God.
 2. Jewish Beliefs
 3. Jewish Practices
 4. Final revision of all chapters of the Catholic Christianity paper.

AP2

- Students will sit two 1 hour 45 minute papers that cover all of the content that is on their GCSE:

Paper 1 – Catholic Christianity


1. Catholic Beliefs
2. Catholic Practices
3. Sources of Wisdom and Authority
4. Forms of Expression

Paper 2 – Judaism and Philosophy + Ethics

1. Jewish Beliefs
2. Jewish Practices
3. Arguments for the Existence of God.
4. Family and Relationships

RE: THE BEST REVISION RESOURCES

CARDINAL POLE
RELIGIOUS EDUCATION



YEAR 11 GCSE REVISION –
CATHOLIC CHRISTIANITY

NAME:

FORM:

TEACHER:

CHAPTER 1 – CATHOLIC BELIEFS AND TEACHINGS

The Trinity	The Trinity in the Bible
Creation	Creation and humanity
Incarnation	Paschal Mystery
Impact of Paschal Mystery	Eschatology

THE TRINITY: KEY QUESTIONS

Question	I am confident on this	I know something	I need to revise this
What is the Trinity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What is the Nicene Creed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What do Catholics believe about God the Father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What do Catholics believe about God the Son?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What do Catholics believe about the Holy Spirit?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How is the Trinity remembered at Mass?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How is the Trinity seen during Baptism?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How is the Trinity seen during the Eucharist?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RELIGIOUS
STUDIES A
REVISION
NOTES


FOR EDEXCEL GCSE (9-1)
SIMPLE, CLEAR & MEMORABLE

PAPER 1
CATHOLIC CHRISTIANITY

GCSE RELIGIOUS STUDIES FOR EDEXCEL A (9-1)

Contains **UPDATED** Exam Advice

Catholic Christianity
with Islam and Judaism



Revision Guide

RECAP APPLY REVIEW SUCCEED

Andy Lewis
Waqar Ahmad Ahmed

OXFORD