



CARDINAL POLE
CATHOLIC SCHOOL

MEET OUR MULTI AGENCY TEAM



Aimee Cole
Educational Psychologist



Jamilah Hussein
Speech and Language
Therapist



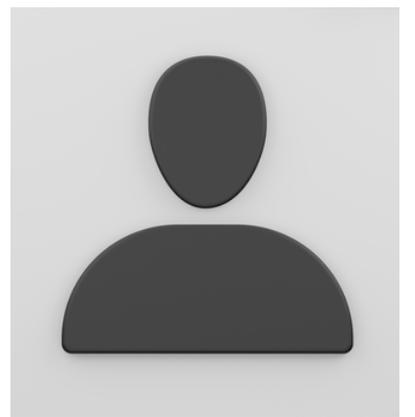
Liz McGrory
Educational and Child
Psychologist in Training



James Woodward
CAMHS Worker In School
(CWIS)



Pelinsu Bozdemir
Education Mental Health
Practitioner (EMHP)



Carol Marcel
Lead Specialist Teacher for
Medical Needs



Aimee Cole

Educational Psychologist

Educational Psychologists (or EPs) work with children and young people, their families, schools/settings and other supporting adults to create positive change. We draw on our expertise in psychology and child development to help establish a shared understanding through joint problem solving approaches.

We can support problem solving and reflective spaces, identify needs through varying assessment approaches, planning, designing and implementation of interventions, as well as ensure maximum impact through the 'review' stage of a graduated plan, do, review framework.

Examples of our work might include:

- Individual consultation with parents and stakeholders,
- Assessment (observation, direct assessment approaches, information gathering, eliciting pupil voice, etc.),
- Supporting whole class approaches to meeting the needs of complex SEND pupils,
- Providing supervision to staff,
- Parent community child development workshops,
- Assessing needs within systems,
- Designing and delivering training,
- Reviewing and developing policy.



Liz McGrory

**Educational and Child
Psychologist in Training**

Carol Marcel

**Lead Specialist Teacher for Medical Needs inc Mental Health
Specialist Teacher for SEMH & Complex Needs**

Specialist Teachers form part of the Integrated SEND Service at Hackney Education. We all have backgrounds in SEND school leadership and are qualified and experienced in meeting the needs of children with a wide range of Special Education Needs and/or Disabilities. Your child's school commissions our service to support their mainstream education offer.

We can support students by providing recommendations to teacher and support staff about inclusive ways of working; setting up and monitoring interventions and/or giving training to school staff.

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James Woodward

CAMHS Worker In School (CWIS)

I am a Social Worker and Family Therapist. I work at Cardinal Pole every Tuesday as a 'CAMHS Worker in School' ("CWIS") supporting the WAMHS project.

Whilst I will not be providing direct interventions with children, my role will include supporting the schools approach to Mental health and wellbeing in the school.

This can look like:

- offering teachers consultations,
- supporting staff who have experienced a distressing incident,
- supporting with assemblies
- and linking the school in with mental health services.

My email is james.woodward5@nhs.net.

Me and Pel work on a Tuesday and can be found in room F112 so feel free to pop in and say hi.



Pelinsu (Pel) Bozdemir

Education Mental Health Practitioner (EMHP)

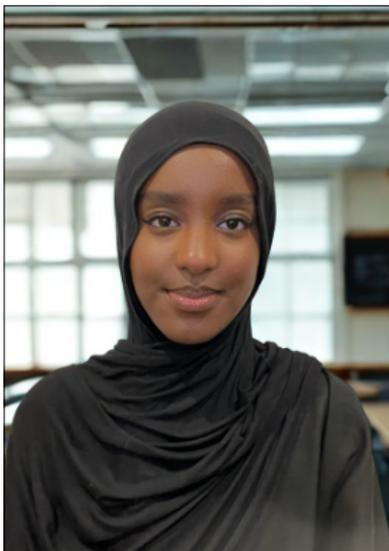
I'm Pelinsu (Pel) Education Mental Health Practitioner (EMHP) from City & Hackney Child & Adolescent Mental Health Service (CAMHS).

Where I work:

I work collaboratively with Cardinal Pole community including teachers and parents to support pupils overall well being and also support pupils who may be experiencing common low-level mental health difficulties. For example, anxiety and low mood.

How support is delivered:

These can be delivered via individual 1:1 intervention or, group work for pupils promoting a whole school approach to mental health and wellbeing.



Jamilah Hussein

Speech and Language Therapist (Primary/Secondary/Post 16)

I am the other Speech and Language Therapist from the Children's Integrated Speech and Language Therapy Service for Hackney and the City. I work in Cardinal Pole on Thursdays and Fridays.

What SLTs do

- Speech and language therapists (SLTs) work with children to improve their communication, which includes understanding and using language, clear speech, and social interaction.
- SLTs also help children with eating, drinking, and swallowing difficulties, and they support children with conditions like stammering, developmental language disorders, and those on the autism spectrum

