



# CARDINAL POLE CATHOLIC SCHOOL

## **QUALITY OF EDUCATION COMMITTEE TERMS OF REFERENCE 2025/26**

Membership consists of at least four members of the Local Governing Body including the Executive Headteacher. The Committee is quorate when 3 or more Governors (two of which should be non-staff Governors) are present at the meeting. The committee will meet at least three times a year. A Chair and Vice Chair will be elected every academic year.

### ***General Responsibilities:-***

To advise the Local Governing Body so that it may fulfil its obligations Curriculum Provision, Religious Education and Collective Worship, Provision for Special Educational Needs, Admissions, Student Welfare and Well-being and the School Day and Term.

To monitor provision of the Statutory Curriculum.

### ***Specific Responsibilities:-***

- a) To receive delegated responsibility to determine, ratify and review policies relating to the curriculum or student welfare in conjunction with the Executive Headteacher as outlined in the policy review schedule.
- b) To advise the Local Governing Body regarding the provision of Religious Education, Catholic Life of the school and SRE both as part of the basic curriculum and also as an integral part of the various whole school policies in compliance with the CSI Inspection.
- c) To make recommendations to the Local Governing Body, where appropriate, regarding the school day and the dates and times of school terms and holidays.
- d) To make recommendations to the Local Governing Body regarding the number and qualifications of staff required to deliver the school curriculum keeping within the financial limits indicated by the HR, Finance and Premises Committee
- e) To ensure there is a pastoral and safeguarding plan in place for all students but especially the most vulnerable.
- f) To ensure the requirements of students with Special Educational Needs are met.

- g) To monitor and evaluate students' enrichment programmes and preparation for adult life.
- h) To review annually all examination results and targets, recommend actions and oversee the implementation of and outcomes from such actions – for all students including any underachieving groups. To monitor and evaluate the impact of quality of teaching and learning on rates of student progress and standards of achievement.
- i) To set targets annually and agree key performance indicators and reporting intervals. To set priorities of the committee for action in the year, based On the School Improvement Plan.
- j) To present minutes to the Local Governing Body at each meeting