# CARDINAL POLE GOVERNING BODY MEMBERSHIP 2021-22

| Category | Governor | Term of Office Began | Term of Office Ends | Quality of Education | HR, Finance & Premises (including Admissions) | Pay Committee | Appeals/Discipline Committee | Performance Management Committee | Link Governors |
|---|---|---|---|---|---|---|---|---|---|
| Foundation | Father Evans (Vice Chair) | 2006 | 31/8/22 | | * | | * | * | Adam Hall, Deputy Head |
| Foundation | Angelina John | 01/10/2015 | 31/08/22 | * | | | * | | Alex O'Donoghue, Acting Deputy Head |
| Foundation | Justin Madubuko (Chair) | Aug-12 | 31/08/25 | * | * | * | * | * | Jane Heffernan (Leadership) |
| Foundation | Father Patrick Allsop | 01/01/2019 | 30/08/22 | | * (Chair) | * | * | * | Clodagh Benning, Shadow SLT, Lead Practitioner |
| Foundation | Andy Keefe | 08/12/2016 | 31.08.24 | | * | | * | | Peter McEvoy (Safeguarding/SEN) and Gabriela Toma, Shadow SLT, SENCO |
| Foundation | Frankie Asante-Gyapong | 01/03/2020 | 31/08/23 | | * | | | | Vanina Coria, Acting Assistant Head |
| Foundation | Becca Wright??? | | | | | | | | Tom Read, Assistant Head |
| Foundation | VACANCY | | | | | | | | |
| Local Authority | Simeon Marriott-Dixon | 18/05/2020 | 17/05/2024 | * (Chair) | | | * | | Ellie Connolly, Acting Deputy Head |
| | | | | | | | | | |
| Parent | Sherlene Jeffrey | 04/05/2021 | 03/05/2025 | * | | | * | | Gabriela Toma, Acting Assistant Head |
| Parent | Chanelle Paul | 23/10/2020 | 22/10/24 | * | * | | | | Alex O'Donoghue, Acting Deputy Head |
| | | | | | | | | | |
| Staff (Teacher) | Charly Fox | 08/11/2019 | 7/11/23 | * | | | * | | Barbara Newman, School Business Manager (Health & Safety) |
| Headteacher | Jane Heffernan | | | *(Andy English) | *(Adam Hall) | * | | Member of the Diocese | |
| | | | | | | | | | |
| Members | | | | 7 | 7 | 3 | 7 | 3 | |
| Quorum (GB 50% plus one) (Committees min 3) | | | | **4** | **4** | **2** | Min 3 | Min 3 (2 Governors & 1 member of the Diocese) | |
| Approved by GB: | | | | | | | | | |
| | | | | | | | | | |
| HR & Finance | Quality of Education | | | | | | | | |