

RE KS3

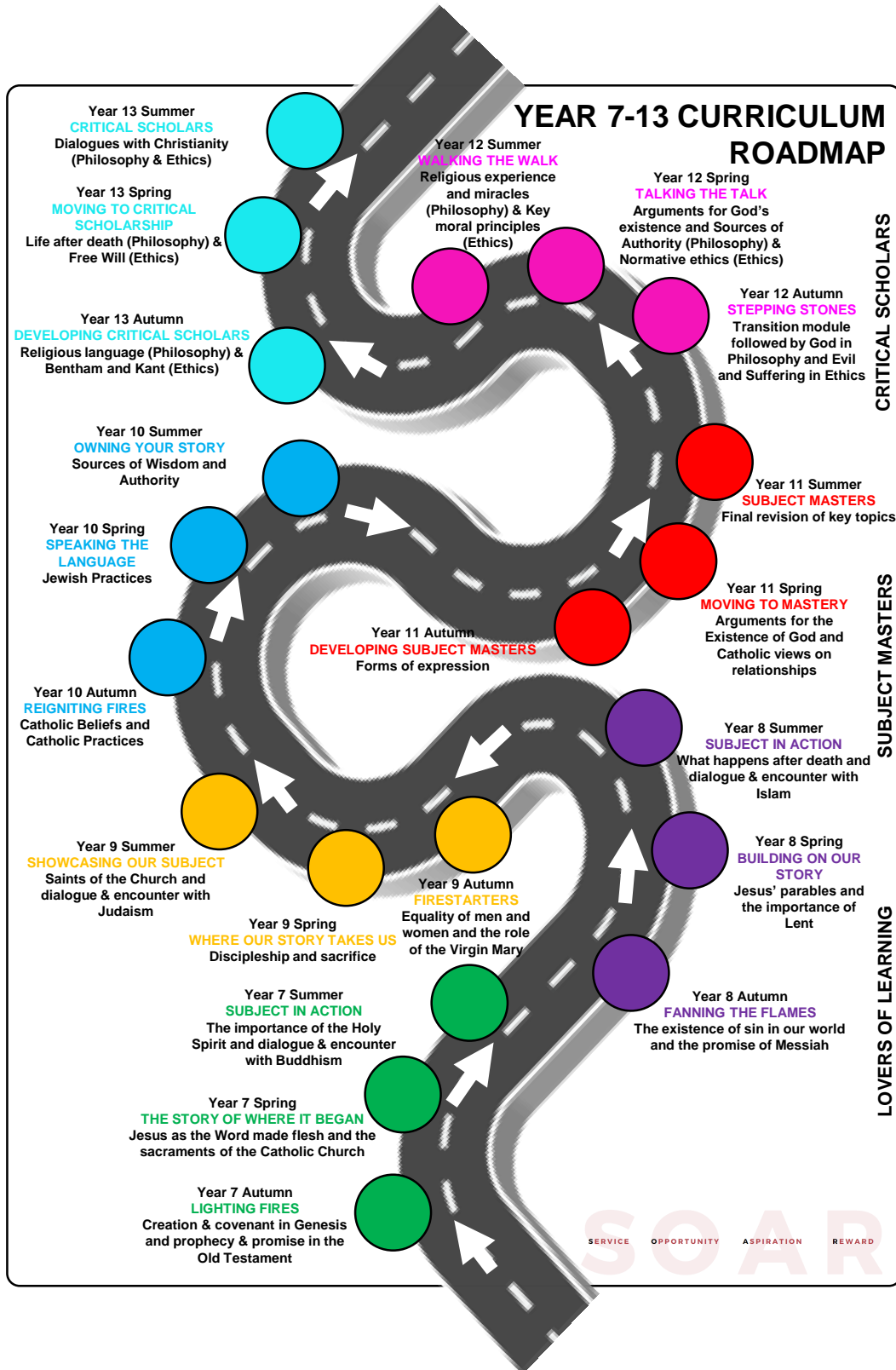


Head of Department: Mr Tisi

S O A R

SERVICE OPPORTUNITY ASPIRATION REWARD

RE Curriculum: KS3



Curriculum Intent

We **serve** our students with an adaptive curriculum that meets the needs of all. Our different subjects have carefully identified plans outlining, what they teach and why. This is shared with all students, staff and parents to empower our community in their learning journey and includes careful consideration of sequencing of knowledge and skills. Cardinal Pole is committed to providing **opportunities** for staff and students to become life-long lovers of learning through personalised feedback, opportunities for reflection and progression. We are a community of **aspirant** learners where teachers are experts and students are critical scholars. This is achieved through absolute clarity of expectations and constant re-evaluation of needs through a shared language. We **reward** our community of learners by celebrating the successes, progress and achievements of all.

How do all RE lessons start? (Ready to Learn)

All lessons at Cardinal Pole start with a 'Ready to Learn' activity. The purpose of this is to support retrieval and prepares students for the lesson with recalling relevant knowledge. The 'Ready to Learn' in RE is broken down into three parts:

1. Copy the key term for the lesson.
2. Use the key term in a sentence.
3. Make a link back to learning from the previous lesson.

Here is an example of a 'Ready to Learn' in RE:

What are the scientific theories about creation?



R EADY TO LEARN

Do Now

Copy the key term into your books

Creationism: *the belief that the Bible accounts of creation are literally true.*

Apply

Use our key term creationism in a sentence.

Link

Think back to last lesson. What do we learn about God from Genesis 2?

Y7 RE

Other religions in action:

Buddhism:

What do Buddhists believe, and how do they show this through their religious practices?

Why is it important to have a dialogue between religions?

Explain the importance of ecumenism

Scripture Study: the Last Supper & Paschal Mystery

Describe the events of the Paschal mystery & explain the importance of the Last Supper

What are the sacraments?

Define the seven sacraments and explain why they are important to Catholics

How can we live like Jesus?

Ethical business practices: Father Mychal Judge

What does it mean that Jesus is part of the trinity?

Define the Trinity and show how Catholics reflect this belief in their worship

How do you read the Bible?

Describe how to access different parts of the Bible; understand that the Bible is a library of books

How does creation help us to understand our world?

Do the creation stories and scientific theories work together?

What is revelation?

How do we know that there is a God and how does the Bible tell us about what God is like?

Why is Christianity divided?

Define different denominations and explain why that exist

How do we receive the Holy Spirit today?

What happens at Confirmation and why is it important?

Scripture Study: Pentecost

What happened at Pentecost and why is it important?

What is the Holy Spirit?

Define the Holy Spirit and explain how the Holy Spirit inspired St Luke

Who is Jesus?

Describe the incarnation and false beliefs about Jesus

How does scripture help us to pray?

The mass and the rosary

What can we use alongside scripture to help us know God's plan?

Magisterium and tradition

Scripture Study: Old Testament

Explain the role of the Old Testament as a foundation for the New Testament

What does the creation story tell us to do?

Human dignity (how we treat each other) and stewardship (how we treat our world)

Scripture Study: Genesis

What does the creation story teach us about God and about humanity?

How is your progress measured in class in RE in Autumn Term?

Autumn: HT1 (Creation and Covenant)

Evaluative question: 'Eve was to blame for the Fall'.	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: The importance of prayer (Luke 11)	<ul style="list-style-type: none"> Give reasons why prayer is important to Catholics. Why did Jesus give us the 'Our Father'? Importance of prayer to the individual
Artwork task: Genesis Creation	<ul style="list-style-type: none"> Students produce an image that sums up key teachings of the Genesis story. Explanations given on what artwork means.

Autumn: HT2 (Prophecy and Promise)

Evaluative question: 'Jesus has made the Old Testament irrelevant for Christians.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: The importance of prayer (Luke 11)	<ul style="list-style-type: none"> Question – Is the author of the Bible God? Explain tradition for Catholics. Does scripture make Mass more meaningful?
Artwork task: Biblical idioms	<ul style="list-style-type: none"> Students produce an image that represents an idiom from the Bible. Questions about their choice of idiom.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	God showed himself to us through the Bible.	Comparison questions about the Old and New Testament.
2	Catholics believe that the Bible is inspired by the Holy Spirit.	Worksheet on showing how the Bible is like a library of books.
3	God created the world in six days and it was good.	Storyboard of what happens in Genesis 1.
4	God created humanity in his image.	Similarities and differences task on Genesis 1 and 2.
5	Many believe the Big Bang to be how the universe began.	Evaluation of both creationist and scientism views on creation.
6	Catholics believe that God created through the Big Bang and Evolution.	Respond: 'If you believe in the Big Bang and Darwin's evolution, then the Genesis story can't be true.'
7	Everything good about humanity comes from God.	Scenarios task: How should we respond in each situation?
8	As God's creation, we must treat each other with dignity.	CST at CP: How can we live out these key principles?
9	Catholics believe they have a duty to protect our planet.	Respond: Is the cry of the Earth or the cry of the poor more important?
10	Praying improves our relationship with God.	Students to complete five fingers of prayer activity.
11	Richer countries have to change how they act to prevent climate change.	Complete tasks on CAFOD cast study on fighting climate change.
12	Catholics can use artwork to help understand God.	Create a piece of artwork showing the creation of the world.
13	St Francis is an example of how to love God by protecting the world around us.	Create a piece of poetry or spoken word about St Francis. Link to the sermon of the birds.

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	The Bible is split into books, chapters and verses.	Finding Bible quotes by using the references.
2	The Bible has been translated into many different languages.	Respond: How have translations of the Bible helped it stay relevant?
3	The Bible is a library of books, not just one.	Evaluation on the authority of the writers of the Bible.
4	The Old Testament and Hebrew scripture are linked.	Similarities and differences Old Testament and Tenakh
5	It is still important for Christians to read the Old Testament.	Respond: It is not important for Catholics to read the Old Testament.
6	Catholics believe the writers of the Bible were humans, inspired by God.	Two viewpoints: Creationist vs Catholic on who the author of the Bible is.
7	The Book of Kells helps show what Christians believe.	Scenarios task: Respond to different images from the Book of Kells.
8	Tradition is as important as the Bible for Catholics.	Respond: Students give their view on whether tradition is important.
9	Catholics believe the Pope has authority given by God.	Respond: Different views on the authority of the Pope.
10	Catholics use the rosary to help them pray.	Labelling the rosary and mysteries table.
11	Biblical idioms help Catholics understand key teachings of the Bible	Scenarios task: Students to apply different Biblical idioms to modern life.

How is your progress measured in class in RE in Spring Term?

Spring: HT1 (Galilee to Jerusalem)

Creative writing: Eyewitness account of Jesus' baptism	<ul style="list-style-type: none"> A description of what they saw. A summary of their thoughts. An image to show the events of the story.
Ranking assessment: What is the best title for Jesus?	<ul style="list-style-type: none"> Students consider why each title for Jesus – Son of Man, Son of God, Christ – Lord is important. Students give their view on the most significant.
Artwork task: Trinity Creation	<ul style="list-style-type: none"> Students produce an image that sums up key teachings about the Trinity. Explanations given on what artwork means.

Spring: HT2 (Desert to Garden)

Evaluative question: 'Christians don't need the sacraments to be closer to God.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: Serving the poor	<ul style="list-style-type: none"> What ways can Catholics serve the poor? What examples does Jesus show us? Can we really make a difference to ending poverty?
Case study: Carlo Acutis	<ul style="list-style-type: none"> Students produce an image/poem/piece of creative writing about Carlo Acutis. It will include a reflection on why Carlo is an important figure for Catholics.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Jesus was both fully human and fully God.	Comparison: Ways Jesus was human vs divine.
2	Son of God is a title that shows Jesus was divine.	Comprehension task: Jesus' baptism and its importance.
3	Arius claimed that Jesus was not God.	Comprehension task: Analysis of the Nicene Creed.
4	Son of Man shows that Jesus was more than just a human.	Similarities and differences between Son of God and Son of Man.
5	For Christians, Jesus was the saviour sent by God.	Ranking: Which title for Jesus is the best and why.
6	Jesus being Lord shows he has authority and power over everyone on Earth.	Respond: 'Lord gives the wrong impression about the type of leader Jesus was.'
7	God is three persons: Father, Son and Holy Spirit.	Scenarios task: How do the different images help to understand Trinity?
8	Catholics always pray to the Trinity during prayer.	Table on parts of Mass and links to the Trinity to be completed.
9	Catholics believe Jesus lived the perfect human life.	Respond: Is the example Jesus sets too hard for us to follow?
10	Fr Mychal Judge gave us an example of how to live like Christ did.	Comprehension/video task on the death of Fr Mychal Judge and the importance of his example.

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	The events of Jesus' death, resurrection and ascension are called the Paschal Mystery.	Paschal Mystery worksheet: matching + explanations.
2	A sacrament is a time when a Catholic particularly feels the love of God.	Sacraments worksheet: matching + explanations.
3	The Last Supper creates the Sacrament of the Eucharist.	Storyboard of what happens at the Last Supper.
4	For Catholics, the Eucharist is the most important sacrament.	Similarities and differences task on Genesis 1 and 2.
5	The Eucharist is also called Holy Communion or breaking of bread.	Ranking task: Which name for the Eucharist is best/most meaningful and why?
6	For Catholics, the Eucharist is the Body and Blood of Jesus.	Mass worksheet: Explain the moments Jesus is present at Mass.
7	Every Mass is about remembering Jesus' sacrifice.	Link task: How does each part of the Mass remind us of sacrifice?
8	Catholic Mass is carried out in a very set structure.	Respond: Should Mass have more variety to its structure?
9	Catholics believe they must live out Jesus' actions in the world.	Respond: Is it more important to receive the Eucharist or do charity?
10	Other Christians do not believe the Eucharist is really Jesus.	Similarities and differences: Catholics and Anglicans.
11	Catholics have a duty to help the poor and suffering.	Complete tasks on CAFOD cast study on fighting poverty.
12	Carlo Acutis is an example of great love and respect for the Eucharist	Factfile and comprehension tasks on the life of Carlo Acutis.

How is your progress measured in class in RE in Summer Term?

Summer: HT1 (To the Ends of the Earth)

Creative writing: Pentecost diary entry	<ul style="list-style-type: none"> A description of what they saw. A summary of their thoughts. An image to show the events of the story.
Evaluative question: 'Confirmation is more important than baptism.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: Pentecost in other countries	<ul style="list-style-type: none"> Students to answer questions based on case studies of different ways Pentecost is celebrated around the world.

Summer: HT2 (Dialogue and Encounter)

Evaluative question: 'Ecumenism is a pointless exercise.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Case studies: Karma	<ul style="list-style-type: none"> Students to explore a range of scenarios and explain what actions/outcomes would produce the best karma for a Buddhist.
Artwork task: Buddhism life after death	<ul style="list-style-type: none"> Students produce an image that represents Buddhist beliefs about life after death. They will give an explanation of their image.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	St Luke dedicated his life to spreading the Word of God.	Creating front cover of Luke's Gospel task.
2	The Holy Spirit is God inside of us.	Worksheet on the sections of the Nicene Creed about the Holy Spirit.
3	The Holy Spirit was with Jesus as he lived his ministry.	Comprehension task: Times the Holy Spirit was with Jesus.
4	Pentecost changed the disciples and began the Church.	Storyboard: What happened during Pentecost?
5	Catholics can have their own personal Pentecost's.	Table: Different ways the Church can continue the mission of Pentecost.
6	The Holy Spirit spoke through the words of the Prophets.	Example task: Different prophets and the Holy Spirit
7	The Holy Spirit continues to guide the Church today.	Scenarios task: Where do we see the work of the Holy Spirit?
8	Confirmation makes someone a full member of the Church.	Worksheet: Preparing for Confirmation.
9	Catholics receive the Gifts of the Holy Spirit at Confirmation.	Worksheet: The gifts of the Holy Spirit
10	Catholics should listen to the Holy Spirit for guidance.	Scenarios task: How can we hear the Holy Spirit in each situation?
11	Many countries have large, public Pentecost celebrations.	Examples task: Pentecost in different countries.

Topic: Dialogue and Encounter

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	The Church holds councils to make important decisions.	Church council scenario case studies task.
2	This Council made it easier for outsiders to become Christian.	Case study: What happened at the Council of Jerusalem?
3	Christianity is made up of many groups called denominations.	Different denominations A3 tree task.
4	Ecumenism tries to bring Christians closer together.	Worksheet: Different ways ecumenism can take place.
5	Siddhartha Gautama, the Buddha, founded Buddhism.	Comprehension and storyboard: The life of Siddhartha Gautama.
6	The Tripitaka are the holy books of Buddhism that contain the teachings of the Buddha.	Key teachings of Buddhism: How can they be applied in the modern world?
7	Temples are the place of worship in Buddhism.	Similarities and differences: Buddhist and Christian prayer.
8	The goal of a Buddhist is to reach Nirvana (enlightenment).	Flowchart with explanations of the eight-fold path.
9	Buddhists believe in showing love and kindness to others.	Respond: Which action performed by Buddhists is the most important?
10	Vesak and Parinirvana Day are important Buddhist festivals	Factfile task: What/when/why/where/who on chosen festival
11	Rites of passage vary across the Buddhist religion.	Ranking task: Which rites of passage in Buddhism are the most important?
12	Buddhists believe they will be reincarnated after death based on their karma.	Similarities and differences: Buddhism and Christianity life after death.

Y8 RE

Other religions in action: Islam

What do Muslims believe and how do they show this through their religious practice?

What was the Second Vatican Council?

Explain what happened at the Council and why it needed to take place.

What happens at the end of our lives?

What happens at a Catholic funeral and what is the belief in purgatory?

What is the Ukrainian Greek Catholic Church?

Explain the links this Church has to the Catholic Church.

Scripture Study: The Resurrection

What happened at the Resurrection and why is it important?

The Sacrament of Reconciliation

Describe the sacrament and why Catholics should receive this gift from God regularly.

Living the faith: Margaret and Barry Mizen

Explain how the legacy of the Mizen family lives out a response to suffering.

What is the soul?

Define the soul and explain why it is such an important idea in Christianity.

What is suffering?

Define suffering and how we see suffering in the life of Jesus.

What is the Kingdom of God?

Describe the kingdom of God; understand its importance.

Living the faith: Making the Kingdom of God

Anointing of the Sick and support refugees.

Living the faith: Oscar Romero

How does the story of Oscar Romero show embracing of prophecy

Why did Jesus perform miracles?

Why did Jesus perform miracles? Why did he heal the people he did?

Scripture Study: Jesus' parables

Explain why Jesus taught in parables and how they encourage Christians to act

Why was John the Baptist important?

Who was John the Baptist? What example did he set?

How to read prophetic texts?

Describe the nature of prophecy in the Bible; understand why prophecy is so important

Scripture Study: Jeremiah

Explain the prophecies made by Jeremiah about repentance, care for the poor and external religion.

Why do Catholics get baptised?

What is the Sacrament of Baptism? How does the sacrament help Catholics?

What does it mean to love your neighbour?

Living out the Parable of the Good Samaritan through *Fratelli Tutti* and going to war.

What is sin?

What does it mean to describe something as sinful? How do we know what sin is?

Scripture Study: Genesis 3

What does the Genesis story tell us about why humans commit sins?

How is your progress measured in class in RE in Autumn Term?

Autumn: HT1 (Creation and Covenant)

Creative task: The Fall	<ul style="list-style-type: none"> Students to produce a spoken word/poem/rap about the significance of the fall on the rest of humanity.
Evaluative question: 'Using our conscience is the best way to avoid sin.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: Sophie Scholl	<ul style="list-style-type: none"> Students to be given information on the life of Sophie Scholl and answer questions about her life and legacy.

Autumn: HT2 (Prophecy and Promise)

Written task: Using the wisdom of Amos	<ul style="list-style-type: none"> Students will write a letter to Elon Musk arguing how he could use the wisdom of the prophet Amos to put his money to better use.
Comprehension task: Prophecies of Elijah and John the Baptist	<ul style="list-style-type: none"> What prophecies did Elijah make? What prophecies did John the Baptist make? Similarities/differences between the two.
Artwork task: Advent	<ul style="list-style-type: none"> Students produce an image or artwork that shows the importance of Advent. An explanation will be given for their image.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	The Fall damaged humanity's relationship with God.	Comparison questions on the story of the Fall.
2	Free will is both a gift and a curse for humanity.	Evaluation on why God would allow the Fall to happen.
3	Sin will damage our relationship with God and each other.	Case studies used to identify what is and is not sinful.
4	God gave humanity rules to show him love and protect others.	Ranking of the Ten Commandments – most to least important.
5	A world without rules is not a good world.	Scenario task to show the importance of having rules.
6	Conscience is the voice of God within us, helping us know right from wrong.	Ranking task: What are the best ways to train your conscience?
7	Baptism is the first sacrament a Catholic will receive.	Storyboard of the process of baptism with explanations.
8	Baptism removes original sin and welcomes you to the Church.	Evaluative question: Is infant or adult baptism better?
9	For Christians, your neighbour is every person in the world.	Comprehension task on the Parable of the Good Samaritan.
10	A conscientious objector refuses to be violent because of their religious beliefs.	Case studies: How should Christians respond in each situation?

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Jesus fulfilled many prophecies from the Old Testament.	Matching and explaining – Isaiah's prophecies to Jesus.
2	Jeremiah was a prophet who followed the call of God.	Comprehension of some of Jeremiah's key prophecies.
3	Repentance means to ask God for forgiveness.	Applying examples of Amos' teachings to modern life.
4	Christians must use their wealth responsibly.	Respond: What is the best way for Catholics to tackle poverty?
5	External religion is people doing religion to show off to others how holy they are.	Respond: Watch Dark Night clip and answer questions on what Christians must learn from it.
6	Prophet were often sent to give warnings to God's people.	Case study: Would you have believed the warnings of this prophet?
7	Parables are stories that use familiar images to teach complex messages.	Students will write their own version of a parable on a key Christian teaching.
8	Only a few people are able to stay faithful to God.	Respond: 'God should not have punished human beings in the Flood.'
9	Catholics believe God will judge us on how we have acted.	Respond to scenarios: Was God a fair judge in these cases?
10	John the Baptist prepared the way for Jesus' ministry.	Comprehension questions on life and ministry of John the Baptist.
11	All Christians are called to be witnesses to Jesus' teachings.	Scenarios task: How could we be witnesses to Christ here?
12	Advent is spent preparing for Jesus' birth at Christmas.	Liturgical calendar task – why is each section important?
13	Superstitions can separate us from God's teachings.	Respond: 'Christians should not celebrate Halloween.'

How is your progress measured in class in RE in Spring Term?

Spring: HT1 (Galilee to Jerusalem)

Evaluative question: 'Jesus should have helped the rich as well as the poor.'	<ul style="list-style-type: none"> • Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Ranking assessment: What was Jesus' most important miracle?	<ul style="list-style-type: none"> • Students consider a number of the miracles that Jesus performed in his ministry. • Students give their view on the most significant.
Creative task: Miracle account	<ul style="list-style-type: none"> • A description of what they saw. • A summary of their thoughts. • An image to show the events of the story.

Spring: HT2 (Desert to Garden)

Evaluative question: 'Suffering is proof that God cannot exist.'	<ul style="list-style-type: none"> • Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Artwork task: Jesus' crucifixion	<ul style="list-style-type: none"> • Students produce an image or artwork that shows the importance of the crucifixion. • An explanation will be given for their image.
Comprehension task: Barry and Margerat Mizen	<ul style="list-style-type: none"> • Students will respond to a case study looking at the Mizen family. • It will include a reflection on why they embody Catholic values.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Mark's Gospel was the first to be written.	Students to explain imagery used by Mark in his Gospel.
2	The Kingdom of God is a place of peace, joy and unity.	Profile task: Students to create a description of the Kingdom of God.
3	Jesus chose to help the rejected and neglected in his ministry.	Case studies: Why did Jesus choose to help these people?
4	Marginalised people in Jesus' times included the poor, disabled and women.	Case studies: What does each example teach us about Jesus?
5	Gentiles (non-Jews) were considered outcasts.	Student view: Who are the gentiles in today's society and why?
6	Jesus taught in parables so his teachings easier to understand.	Respond: 'Jesus' parables are not helpful for Christians today.'
7	Eschatology is beliefs about life after death.	Scenarios task: What do the examples say about life after death?
8	A miracle is an event that breaks the laws of nature.	Examples task: Students to look at different examples of miracles.
9	Jesus healed people physically and spiritually.	Examples task: Students to look at different examples of miracles.
10	Charities have formed to continue Jesus' work.	Case study: The example of the work of Missio.
11	Catholics often receive the anointing of the sick at the end of their lives.	Worksheet: Different parts of the anointing of the sick and their significance.
12	Refugees have to flee their homes in desperate times.	Case studies: Different examples of refugees and our responses.
13	St Theresa dedicated her life to helping the poor and marginalised in India.	Case study: The life and example of St Theresa of Calcutta.

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Suffering is an inescapable part of human life.	Ranking task: Which form of suffering is most troubling?
2	Some people believe evil means God cannot exist.	Case studies: Why God could be doubted in each situation.
3	Christians believe suffering is a necessary part of life.	Comprehension task: Different philosophical approaches to suffering
4	Jesus suffered in many ways during his time of Earth.	Examples task: Different ways that Jesus suffered for us.
5	Jesus' purpose was to suffer and die for us.	Scripture task: Reasons why Jesus had to suffer for us.
6	Lent is a time of preparation for Easter.	Case study task: Exploring different activities carried out during Lent.
7	The Easter Triduum is Good Friday, Easter Saturday and Easter Sunday.	Scenarios task: What would a Christian get out of each part of the Triduum?
8	Catholics can be forgiven of sins through Reconciliation.	Worksheet: Exploring the different parts of Reconciliation.
9	Reconciliation helps Catholics get to heaven.	Ranking task: Benefits of receiving the Sacrament of Reconciliation.
10	Christians use artwork to help reflect on key events in the life of Jesus.	Ranking task: Different images of Jesus' crucifixion.

How is your progress measured in class in RE in Summer Term?

Summer: HT1 (To the Ends of the Earth)

Creative writing: Resurrection diary entry	<ul style="list-style-type: none"> A description of what they saw. A summary of their thoughts. An image to show the events of the story.
Evaluative question: 'Christians should believe in purgatory.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: Funerals in other branches of Christianity.	<ul style="list-style-type: none"> Students to answer questions based on case studies of different ways funerals are carried out in Christianity.

Summer: HT2 (Dialogue and Encounter)

Evaluative question: 'The Second Vatican Council made positive changes to the Church.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Ranking task: Five Pillars of Islam	<ul style="list-style-type: none"> Students to rank the Five Pillars of Islam and give explanations for their choices. Extension: Offer a different perspective.
Information poster: Islam	<ul style="list-style-type: none"> Students produce an informative poster that explores one key aspect of Islam that they have been learning about.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	The resurrection takes place three days after Jesus' death.	Students to look at different accounts of the Resurrection.
2	The disciples react in different ways to the Resurrection.	Case studies of different disciples – especially Peter and Thomas.
3	The Resurrection is the most important thing to believe in as a Christian.	Ranking task: Which beliefs are the most important to have as a Christian and why?
4	Christians believe we have a soul that continues to live after our physical body dies.	Students to create a list of reasons for and against the existence of the soul.
5	Catholics believe when they die they will be judged by God.	Worksheet: The four things that happen after death.
6	Being baptised increases our chance of going to heaven.	Example task: Looking at the different effects of baptism.
7	At a funeral Catholics pray for the dead and everyone else who is there to go to heaven.	Worksheet: Different parts of the Catholic funeral rite explained.
8	Purgatory is a place of spiritual cleansing after death.	Scenarios: Why would purgatory help this person?
9	Funerals look different across different Christian groups.	Case studies: Exploring different types of Christian funerals.

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	The Second Vatican Council was held to make the Church more modern.	Case study: Why did the Church need reforming in the 1960s?
2	<i>Ecclesiam Suam</i> encourages Catholics to talk to one another more.	Comprehension Task: What did this document say?
3	The Catholic Church is the one, true Church.	Different denominations A3 tree task.
4	The Ukrainian Greek Catholic Church is a part of the Catholic Church.	Worksheet: The history and beliefs of this part of the Catholic Church.
5	The Prophet Muhammad is considered the final prophet of Islam	Comprehension and storyboard: The life of the Prophet Muhammad
6	The Quran is believed to be the direct word of Allah that was given to Muhammad.	Key teachings of the Quran: How can they be applied in the modern world?
7	Mosques are the place of worship in Islam.	Similarities and differences: Islamic and Christian prayer.
8	Muslims must complete the Five Pillars of Islam.	Flowchart with explanations of the Five Pillars of Islam.
9	Zakat is an obligation for Muslims who can to be charitable.	Respond: Is charity that is not done out of choice still meaningful?
10	Eid al-Fitr is a celebration at the end of Ramadan.	Factfile task: What/when/why/where/who on Ramadan.
11	The Hajj takes place in Mecca in Saudi Arabia.	Ranking task: Which part of Hajj is the most important?
12	Buddhists believe they will be judged by Allah at death.	Similarities and differences: Islam and Christianity life after death.

Y9 RE

Other religions in action:

Judaism

What do Jews believe and how do they show this through their religious practice?

The Church and the Common Good

Explore different Catholic organisations that contribute to the Common Good.

Jesus and atonement

Why was Jesus' sacrifice necessary and what does it mean to be redeemed?

Living the faith: Artwork and Redemption

Explain how artwork can be used to show messages of redemption.

What does Meeting a Friend in God and Stranger teach?

Explain this key document.

How do we show devotion to the saints?

Why do Catholics have shrines and relics?

How are we purified?

What can we do to be pure? How does the Church help us to do this?

Why do we need the Church?

Define the early history of Christianity and beliefs about the holiness of the Church.

What was the Temple?

Define why the Temple was such an important part of Judaism

What does it mean to be a disciple?

Describe how the disciples are shown in Mark's Gospel.

Living the faith: Priesthood

What is the Sacrament of Holy Order? Why is it only for men?

Living the faith: Josephine Bakhita

How was Josephine Bakhita a woman of the Magnificat?

Why did the disciples fail?

Which disciples failed Jesus? Why is this important?

Scripture Study: Female followers of Christ

How did women impact on the ministry of Jesus?

Why was Mary the Mother of God important?

What was the Magnificat? What title do we use for Mary?

How to read the Bible allegorically?

Describe what allegory is and how it impacts on how we read the Bible.

Scripture Study: Hannah

Explain the role of Hannah in the Bible and how holy woman helped deliver the message of God.

Why do Catholics get married?

What is the Sacrament of Marriage? How does the sacrament help Catholics?

How do we protect human dignity?

Exploring the ethical implications of IVF and the hospice movement.

What does it mean to be imago dei?

What does it mean to be made in the image of God? How does it effect our behaviour?

Scripture Study: St Paul on human dignity

What does St Paul teach us about how our bodies need to be treated?

How is your progress measured in class in RE in Autumn Term?

Autumn: HT1 (Creation and Covenant)

Creative task: Free will and moral choices	<ul style="list-style-type: none"> Students to produce a spoken word/poem/rap about the significance of free will and the challenge of making moral choices.
Evaluative question: 'The Sacrament of Marriage is not necessary.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: Dame Cecily Saunders	<ul style="list-style-type: none"> Students to be given information on the life of Dame Cecily Saunders and answer questions about her life and legacy.

Autumn: HT2 (Prophecy and Promise)

Scenario task: Using the wisdom of Hannah	<ul style="list-style-type: none"> Students will look at a number of different scenarios and try to apply the wisdom of Hannah to find a solution to the problems.
Evaluative question: 'Catholics place too much emphasis on the role of Mary.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Artwork task: Mary	<ul style="list-style-type: none"> Students produce an image or artwork that shows the importance of Mary. An explanation will be given for their image.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
1	Humans are created in 'imago Dei'.	Scripture: Describe what happens in Genesis 1.
2	All human life is sacred because we are created in God's image and likeness.	Worksheet: Explain how being created imago Dei makes a person ____.
3	Catholics believe that humans can make moral choices.	Case study: Moral choices
4	Catholics believe that all life is sacred and a gift from God.	Debate: When does human life begin?
5	St Paul's teaches Catholics that their body is a gift from God.	Scripture: Analyse scripture from St Paul.
6	Marriage is a sacrament.	Worksheet: What do Catholics believe about marriage?
7	Parts of the marriage ceremony.	Worksheet: Explain the parts of the wedding ceremony.
8	Human Dignity can be shown through art.	Analyse artwork to explain how it expresses human dignity.
9	Hospices can provide treatment that maintains dignity and worth of human life.	Case study: Dame Cecily Saunders

Topic: Prophecy and Promise

Autumn Term Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
1	Adam and Eve are types of Jesus and Mary.	Evaluation question: 'Understanding the Old Testament is essential to understanding the New Testament'
2	Hannah is a holy woman.	Evaluation question: 'The main reason Hannah's prayer was answered was because she was humble'
3	The Magnificat is important.	Compare and contrast Hannah's prayer to the Magnificat.
4	The Magnificat is an inspirational prayer for those who are oppressed.	Case study: Dietrich Bonhoeffer
5	The role of women in the hope for salvation.	Scripture: Research task on Sarah, Rebecca and Rachel.
6	Mary is the immaculate conception.	Evaluation question: 'Catholics place too much emphasis on Mary'.
7	Mary was assumed into heaven.	Worksheet: before, during and after – the timeline of Mary.
8	Mary is Ever Virgin.	Explain what the Church teaches about Mary being Ever Virgin – link to the CCC.
9	Catholics honour Mary.	Artefacts lesson – icons, rosary etc – how do they honour Mary?
10	Josephine Bakhita is a woman of the Magnificat.	Information sheet on Josephine Bakhita.

How is your progress measured in class in RE in Spring Term?

Spring: HT1 (Galilee to Jerusalem)

Evaluative question: 'Jesus' disciples set Catholics a bad example of how to follow him.'	<ul style="list-style-type: none"> • Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Ranking assessment: Which vocation adds most to the life of the Church?	<ul style="list-style-type: none"> • Students consider a number of vocations that exist within the Church. • Students give their view on the most significant.
Creative task: Religious life/Holy orders	<ul style="list-style-type: none"> • Students to write a diary entry or letter explaining their perspective on what they enjoy/ are concerned about their chosen vocation.

Spring: HT2 (Desert to Garden)

Evaluative question: 'Jesus should not have sacrificed himself for humanity.'	<ul style="list-style-type: none"> • Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Artwork task: Forgiveness and redemption	<ul style="list-style-type: none"> • Students produce an image or artwork that shows how they see God with regard to forgiveness. • An explanation will be given for their image.
Comprehension task: Sin	<ul style="list-style-type: none"> • Students will respond to a number of case studies looking at different examples of sins. • It will include a reflection on whether any sin is completely unforgivable.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
1	A disciple is a person who commits themselves to following the teachings of Jesus.	Explain who Jesus would choose as a disciple today.
2	The Rich Man is an example of what Jesus expects from his disciples.	Case study: SPAC Nation
3	Discipleship can be difficult, but it is rewarding.	Scripture: Mark 10 – rewards of discipleship.
4	Many of the disciples failed at times in trying to follow Jesus.	Ranking task: Which disciple let Jesus down the most and why?
5	Jesus showed honour and respect to women at a time when most in society did not.	Comprehension task: Students to read through and answer questions on different examples of women Jesus encountered.
6	Jesus' female followers stayed with Jesus until the end – unlike the male disciples.	Evaluative task: Does Mark add or take away from the importance of women in Jesus' ministry?
7	A vocation is a calling given by God to a particular way of life.	Reflective task: Students to read through different examples of vocations and reflect on what they like/dislike about each one.
8	Religious life can be lived out in many ways, by both men and women.	Evaluative task: Which vow would be hardest to live out? Which form of religious life is best?
9	The Sacrament of Holy Orders is when a man is ordained as a priest in the Catholic Church.	Storyboard: Students to produce images and explanations of the different parts of the Sacrament of Holy Orders.
10	The Catholic Church only ordains men as priests. Other Christian denominations do allow women to be ordained.	Evaluative task: Is the Catholic Church to only allow men to serve as priests in the Church?
11	Lay people are ordinary Catholics who contribute to the life and mission of the Church in different ways.	Case study: Students to explain the importance of lay people in different aspects of parish life.

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	The Temple in Jerusalem was considered the holiest site in Judaism.	Diagram task: Students to label and explain key parts of the Temple.
2	King Herod rebuilt the Temple after it was destroyed.	Evaluative task: Was Herod's Temple a good or a bad thing?
3	Yom Kippur is the Jewish day of atonement.	Reflective task: Why is it important to atone when we do wrong?
4	Jesus' death restored our relationship with God.	Ranking task: Different ways Jesus' atonement is important.
5	We can all receive redemption and eternal life with God.	Comprehension task: What does redemption mean?
6	The New Covenant is the greatest covenant made with God.	Case study task: Exploring scripture related to the New Covenant.
7	Jesus replaced many aspects of ancient religion.	Evaluative task: Do Christians need a Temple?
8	Catholics must seek forgiveness for their sins.	Ranking tasks: Which sins are forgivable? Are any unforgivable?
9	Artwork can help to remind Catholics of key teachings around forgiveness and redemption.	Ranking tasks: Students to look at different images that show forgiveness and redemption and rank them.

How is your progress measured in class in RE in Summer Term?

Summer: HT1 (To the Ends of the Earth)

Ranking task: Hierarchy of the Church	<ul style="list-style-type: none"> Students to rank the different parts of the hierarchy of the Church. Explanations given for their rankings.
Evaluative question: 'Shrines and relics are forms of idolatry.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Comprehension task: Saints and their shrines.	<ul style="list-style-type: none"> Students to answer questions based on case studies of different saints and shrines associated with them.

Summer: HT2 (Dialogue and Encounter)

Evaluative question: 'Working for the Common Good is a fruitless task.'	<ul style="list-style-type: none"> Why someone might agree with the statement. Why someone might disagree with the statement. Your overall opinion – do you agree or disagree?
Ranking task: Covenants	<ul style="list-style-type: none"> Students to rank the covenants of Abraham and Moses. Students to explain the reasons for their choice.
Information poster: Judaism	<ul style="list-style-type: none"> Students produce an informative poster that explores one key aspect of Judaism that they have been learning about.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	St Paul gave many instructions to help form the early Church.	Case study task: Students to look at different issues the early Church faced.
2	A saint is someone officially recognised by the Church as being in heaven.	Comprehension task: Students to complete questions on different places the Church is located.
3	The Church has a role in trying to continue the work of Jesus on Earth.	Ranking task: Which part of the Church should be considered as the most important?
4	Catholics believe the journey to holiness is permanent and ongoing.	Different Christian perspectives: Should the Catholic Church be considered holy?
5	The Pope is the head of the Church of Earth.	Worksheet: The hierarchy of the Catholic Church.
6	Angels and saints are active within our world.	Creative task: What will heaven be like?
7	Purgatory is a place where the dead can be purified before entering heaven.	Worksheet: Different Christian views on the existence of purgatory.
8	Feast days honour the lives and actions of angels and saints.	Case studies: Looking at examples of different angels/saints.
9	Catholics ask for the intercession of angels and saints when they pray.	Scripture task: Exploring the meaning of the Angelus prayer.
10	Catholics use relics of saints to help aid their prayer.	Evaluative task: Are shrines and relics good or bad?
11	Many shrines in the world are devoted to the Virgin Mary.	Case studies: Exploring different Marian shrines.

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Interreligious dialogue are conversations to try and build bridges across different religions.	Evaluative Task: 'Interreligious dialogue is pointless.'
2	Working for the Common Good is any attempt to make the world a fairer, more dignified place.	Ranking Task: What is the most important part of living out the Common Good?
3	CSAN is an organisation working towards promoting the Common Good around the world.	Case studies: Examination of current CSAN project.
4	The SVP provide charitable support for the neediest in society.	Case studies: Examination of current SVP project.
5	CAFOD works to secure peace on an international level.	Case studies: Examination of current CAFOD project.
6	The Almighty in Judaism is seen to be One, Creator, Lawgiver and Judge.	Ranking task: Which descriptor of the Almighty has the biggest impact on Jews and why?
7	Jews believe they can experience the presence of God.	Comprehension: Different ways Jews can experience the presence of God.
8	The Messiah is prophesised to be the saviour of the Jewish people.	Respond: Which view of Messiah is better: Orthodox or Reform?
9	Abraham is considered to be the Father of Judaism	Factfile task: What/when/why/where/who on the story of Abraham.
10	Moses set the Israelites free from slavery in Egypt.	Ranking task: Which part of the story of Moses is the most significant?
11	Jews believe they must do anything to preserve/save a human life.	Similarities and differences: Orthodox vs Reform on sanctity of life.
12	Jews believe there are 613 mitzvot (laws) they have to follow.	Similarities and differences: Orthodox vs Reform on observing the mitzvot.
13	Jews call heaven Gan Eden – a place of eternal happiness where they are in the presence of God.	Similarities and differences: Judaism on life after death vs Christianity on life after death.