

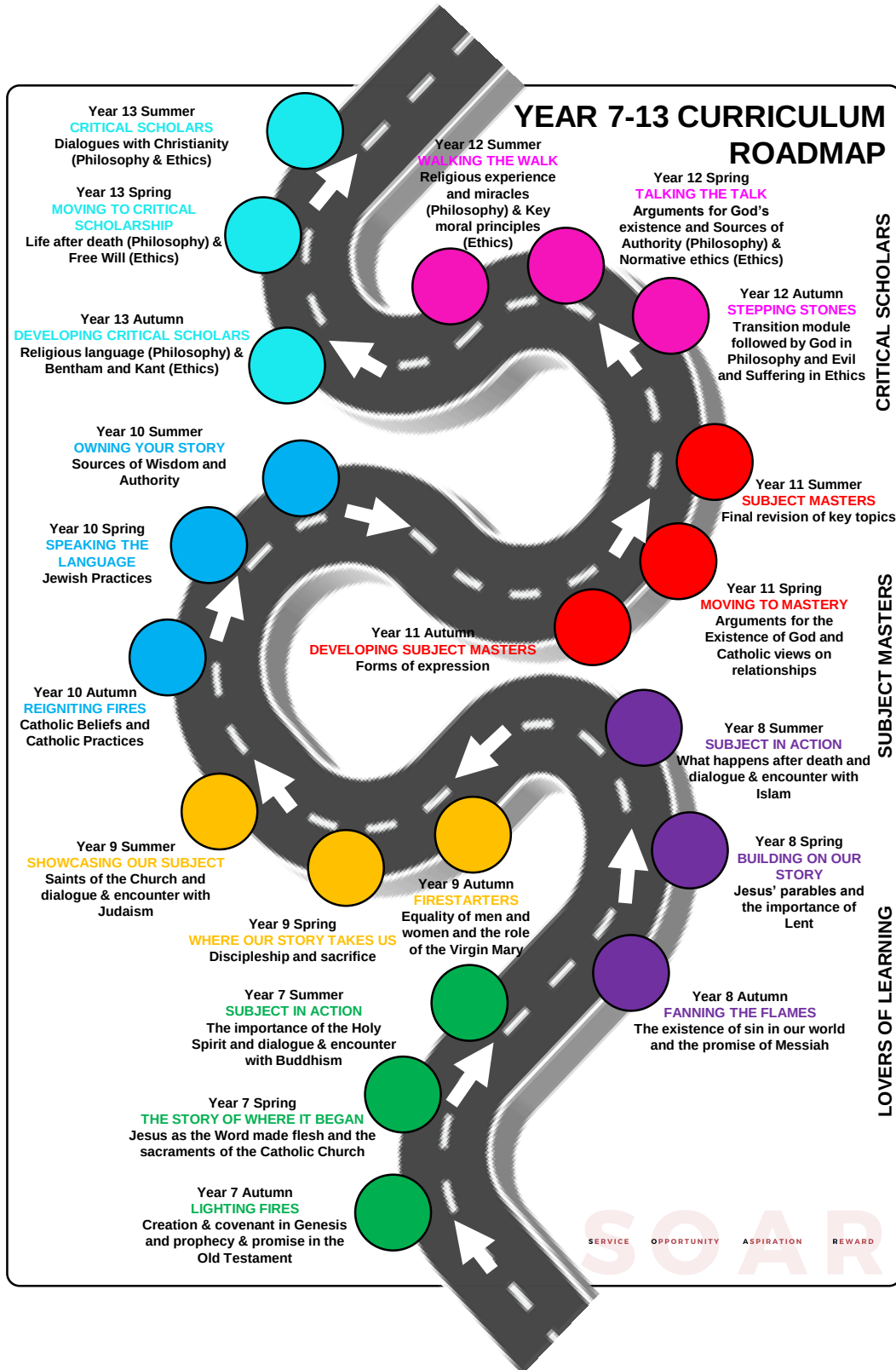
RE KS3



Head of Department: Mr Tisi

SERVICE OPPORTUNITY ASPIRATION REWARD

RE Curriculum: KS3



Curriculum Intent

We **serve** our students with an adaptive curriculum that meets the needs of all. Our different subjects have carefully identified plans outlining, what they teach and why. This is shared with all students, staff and parents to empower our community in their learning journey and includes careful consideration of sequencing of knowledge and skills. Cardinal Pole is committed to providing **opportunities** for staff and students to become life-long lovers of learning through personalised feedback, opportunities for reflection and progression. We are a community of **aspirant** learners where teachers are experts and students are critical scholars. This is achieved through absolute clarity of expectations and constant re-evaluation of needs through a shared language. We **reward** our community of learners by celebrating the successes, progress and achievements of all.

How do all RE lessons start? (Ready to Learn)

All lessons at Cardinal Pole start with a 'Ready to Learn' activity. The purpose of this is to support retrieval and prepares students for the lesson with recalling relevant knowledge. The 'Ready to Learn' in RE is broken down into four parts:

1. Two questions from the previous lesson's learning.
2. One question from earlier in the term.
3. One stretch and challenge question.

Here is an example of a 'Ready to Learn' in RE:

Title: What does the Bible say about the Resurrection?

22/05/2026



What does resurrection mean?

Last lesson

Who found out about the resurrection first?

Last Lesson 2

When did Jesus resurrect?

Last week

Why is Jesus' resurrection so important?

Stretch & Challenge

Ready to learn

One Voice

Work hard

Y7 RE

Other religions in action:

Buddhism:

What do Buddhists believe, and how do they show this through their religious practices?

Why is it important to have a dialogue between religions?

Explain the importance of ecumenism

Scripture Study: the Last Supper & Paschal Mystery

Describe the events of the Paschal mystery & explain the importance of the Last Supper

What are the sacraments?

Define the seven sacraments and explain why they are important to Catholics

How can we live like Jesus?

Ethical business practices:
Father Mychal Judge

What does it mean that Jesus is part of the trinity?

Define the Trinity and show how Catholics reflect this belief in their worship

How do you read the Bible?

Describe how to access different parts of the Bible; understand that the Bible is a library of books

How does creation help us to understand our world?

Do the creation stories and scientific theories work together?

What is revelation?

How do we know that there is a God and how does the Bible tell us about what God is like?

Why is Christianity divided?

Define different denominations and explain why that exist

How do we receive the Holy Spirit today?

What happens at Confirmation and why is it important?

Scripture Study: Pentecost

What happened at Pentecost and why is it important?

What is the Holy Spirit?

Define the Holy Spirit and explain how the Holy Spirit inspired St Luke

Who is Jesus?

Describe the incarnation and false beliefs about Jesus

How does scripture help us to pray?

The mass and the rosary

What can we use alongside scripture to help us know God's plan?

Magisterium and tradition

Scripture Study: Old Testament

Explain the role of the Old Testament as a foundation for the New Testament

What does the creation story tell us to do?

Human dignity (how we treat each other) and stewardship (how we treat our world)

Scripture Study: Genesis

What does the creation story teach us about God and about humanity?

How is your progress measured in class in RE in Autumn Term?

Autumn: HT1 (Creation and Covenant)

Sorting and comprehension task: Key teachings from Genesis	• Matching key terms to their definitions • Questions on the nature of God. • Questions on the nature of humanity
Artwork task: Genesis Creation	• Students produce an image that sums up key teachings of the Genesis story. • Explanations given on what artwork means.

Autumn: HT2 (Prophecy and Promise)

Evaluative question: 'The Old Testament is not important for Catholics.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Comprehension task: The importance of prayer (Luke 11)	• Question – Is the author of the Bible God? • Explain tradition for Catholics. • Does scripture make Mass more meaningful?

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): God showed himself to us through the Bible.	Comparison questions about the Old and New Testament.
	Achieving (keeping up): God shows himself to us through the Old and New Testament	
	Excelling (going beyond): God shows himself through the person of Jesus, as well as in the Bible.	
2	Emerging (catching up): Catholics believe the Bible comes from God	Worksheet on showing how the Bible is like a library of books.
	Achieving (keeping up): Catholics believe that the Bible was written by humans and is inspired by the Holy Spirit.	
	Excelling (going beyond): Catholics believe it is important to understand the literal sense and literary form of the Bible	
3	Excelling (going beyond): God created the world in six days and it was good.	Storyboard of what happens in Genesis 1.
	Achieving (keeping up): Creating the world shows that God is all-powerful.	
	Excelling (going beyond): Creating the world ex nihilo shows God's transcendent nature.	

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): God created humanity in his image.	Similarities and differences task on Genesis 1 and 2.
	Achieving (keeping up): God's creation of Eve shows his immanence to human beings.	
	Excelling (going beyond): The symbolism in Genesis 1 and 2 highlight different things about God and humanity.	
5	Emerging (catching up): Many believe the Big Bang and Evolution explain why life exists.	Evaluation of both creationist and scientism views on creation.
	Achieving (keeping up): Creationism and scientism are opposing beliefs about the scientific theories of creation.	
	Excelling (going beyond): Catholics reject both scientism and creationism.	
6	Emerging (catching up): Catholics believe that science and faith can both be used to explain the world.	Respond: 'If you believe in the Big Bang and Darwin's evolution, then the Genesis story can't be true.'
	Achieving (keeping up): Catholics believe scientific theories are compatible with belief that God is the creator.	
	Excelling (going beyond): Catholics believe science can give them a deeper appreciation of the power of God.	

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): Humans are made in the image of God.	Scenarios task: How should we respond in each situation?
	Achieving (keeping up): Being imago dei means we are God's most important creation.	
	Excelling (going beyond): Being imago dei means we have a responsibility to treat people with dignity and respect.	
8	Emerging (catching up): Catholic Social Teaching is about making the world a better place.	CST at CP: How can we live out these key principles?
	Achieving (keeping up): Catholic Social Teaching gives us ways to ensure we are treating people with dignity.	
	Excelling (going beyond): People are given dignity through striving for the common good through subsidiarity and solidarity.	
9	Emerging (catching up): Stewardship is the duty to look after our planet.	Respond: Is the cry of the Earth or the cry of the poor more important?
	Achieving (keeping up): Catholics believe they must be stewards as the world is a gift to all of us from God.	
	Excelling (going beyond): Being a steward is responding to the cry of the earth and the poor, who climate change impacts most.	

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Praying is a way of communicating with God.	Students to complete five fingers of prayer activity.
	Achieving (keeping up): Prayer is a way we can strengthen our relationship with God.	
	Excelling (going beyond): Catholics describe praying as a way of raising our hearts and minds to God.	
11	Emerging (catching up): CAFOD is a charity that supports poor countries.	Complete tasks on CAFOD cast study on fighting climate change.
	Achieving (keeping up): CAFOD helps countries improve their sustainability.	
	Excelling (going beyond): CAFOD is responding to the cry of the earth and the poor through supporting the sustainability of creation.	
12	Emerging (catching up): Artwork can be used to help Catholics understand teachings about God.	Assessment 2: Create and explain a piece of artwork that demonstrates a key teaching from the Genesis creation stories.
	Achieving (keeping up): Catholics believe they must be stewards as the world is a gift to all of us from God.	
	Excelling (going beyond): The Genesis Frontispiece contains symbols to demonstrate the stages of creation in Genesis.	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): The Bible is split into books, chapters and verses.	Finding Bible quotes by using the references.
	Achieving (keeping up): The Old and New Testaments have different kinds of content	
	Excelling (going beyond): The Old Testament contains covenants, laws and prophecies. The New Testament contains the Gospels and Acts.	
2	Emerging (catching up): The Bible has been translated into many different languages.	Respond: How have translations of the Bible helped it stay relevant?
	Achieving (keeping up): The New Testament was written in Greek because of the specific history of the time	
	Excelling (going beyond): Which translation a person or denomination reads will affect their understanding of the Bible	
3	Emerging (catching up): The Bible is a library of books, not just one.	Evaluation on the authority of the writers of the Bible.
	Achieving (keeping up): The Holy Spirit inspired the human authors of each book of the Bible	
	Excelling (going beyond): Understanding the literary form of each book of the Bible is important	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): The Old Testament and Hebrew scripture are linked.	Similarities and differences between Old Testament and Tanakh
	Achieving (keeping up): The Tanakh is composed of Torah, Nevi'im and Ketuvim	
	Excelling (going beyond): Jewish people and Christians interpret the same books differently	
5	Emerging (catching up): It is still important for Christians to read the Old Testament.	Respond: It is not important for Catholics to read the Old Testament.
	Achieving (keeping up): The Old Testament reveals God's plan, fulfilled in the person of Jesus	
	Excelling (going beyond): The New Testament lies hidden in the Old, and the Old is unveiled in the New	
6	Emerging (catching up): All scripture is inspired by God	Two viewpoints: Creationist vs Catholic on who the author of the Bible is.
	Achieving (keeping up): The Holy Spirit's inspiration means that scripture is without error.	
	Excelling (going beyond): God's inspiration manifests in different ways in different parts of the Bible	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): The Book of Kells helps show what Christians believe.	Scenarios task: Respond to different images from the Book of Kells.
	Achieving (keeping up): The art of the Book of Kells symbolises important aspects of the Gospels	
	Excelling (going beyond): The Book of Kells is an example of how local tradition can influence and enhance faith	
8	Emerging (catching up): Tradition is as important as the Bible for Catholics.	Respond: Students give their view on whether tradition is important.
	Achieving (keeping up): Sacred tradition comes from the Apostles,	
	Excelling (going beyond): The relationship between scripture and tradition is essential for understanding both	
9	Emerging (catching up): Catholics believe the Pope has authority given by God.	Respond: Different views on the authority of the Pope.
	Achieving (keeping up): Catholics believe the authority of the magisterium comes from Peter	
	Excelling (going beyond): Scripture, tradition, and magisterium form the essential bedrock of Catholic belief	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Catholics use the rosary to help them pray.	Labelling the rosary and mysteries table.
	Achieving (keeping up): The mysteries of the Rosary focus on Jesus and Mary	
	Excelling (going beyond): The Joyful, Sorrowful, Glorious and Luminous mysteries focus on specific events from the lives of Jesus and Mary	
11	Emerging (catching up): Biblical idioms help Catholics understand key teachings of the Bible	Scenarios task: Students to apply different Biblical idioms to modern life.
	Achieving (keeping up): The specific idioms: 'a camel through the eye of a needle'; 'an eye for an eye'; 'the blind leading the blind'; 'to extend an olive branch'; 'by the skin of my teeth'	
	Excelling (going beyond): The presence and significance of biblical idioms in wider life, and the reasons for this	

How is your progress measured in class in RE in Spring Term?

Spring: HT1 (Galilee to Jerusalem)

Creative writing: Eyewitness account of Jesus' baptism	• A description of what they saw. • A summary of their thoughts. • An image to show the events of the story.
Artwork task: Trinity Creation	• Students produce an image that sums up key teachings about the Trinity. • Explanations given on what artwork means.

Spring: HT2 (Desert to Garden)

Evaluative question: 'Christians don't need the sacraments to be closer to God.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Case study: Carlo Acutis	• Students produce an image/poem/piece of creative writing about Carlo Acutis. • It will include a reflection on why Carlo is an important figure for Catholics.

Emerging	Achieving	Excelling
I can use some religious vocabulary accurately.	I can understand a variety of religious vocabulary.	I can apply religious vocabulary to a range of contexts.
I can understand some messages from scripture.	I can think creatively about the meaning of scripture.	I can respond to scripture by applying it to my own beliefs.
I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): Jesus was both fully human and fully God.	Comparison: Ways Jesus was human vs divine.
	Achieving (keeping up): The Incarnation took place as God wanted to repair the broken relationship with humanity.	
	Excelling (going beyond): The Nicene Creed along with Church teachings, show the Incarnation was a necessity for salvation.	
2	Emerging (catching up): Son of God is a title that shows Jesus was divine.	Comprehension task: Jesus' baptism and its importance.
	Achieving (keeping up): The Bible shows Catholics how Jesus is the 'Son of God'.	
	Excelling (going beyond): 'Son of God' proves the divinity of Jesus and its relation to the incarnation.	
3	Emerging (catching up): Arius claimed that Jesus was not God.	Comprehension task: Analysis of the Nicene Creed.
	Achieving (keeping up): To be able to know and understand Arius was committing a heresy.	
	Excelling (going beyond): Catholic response to Arius and how it linked to the Nicene Creed.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): Son of Man shows that Jesus was more than just a human.	Similarities and differences between Son of God and Son of Man.
	Achieving (keeping up): The Bible demonstrates the importance of Jesus being the 'Son of Man'	
	Excelling (going beyond): 'Son of Man' links to key concepts of Judgement and Messiah, linking to the Old Testament.	
5	Emerging (catching up): For Christians, Jesus was the saviour sent by God.	Ranking: Which title for Jesus is the best and why.
	Achieving (keeping up): The importance of Jesus being both the 'Christ' and 'Son of David'.	
	Excelling (going beyond): the New Testament showing Jesus as both 'Christ' and 'Son of David'.	
6	Emerging (catching up): The importance of Lord and how Jesus fits this title.	Respond: 'Lord gives the wrong impression about the type of leader Jesus was.'
	Achieving (keeping up): Jesus being Lord shows he has authority and power over everyone on Earth.	
	Excelling (going beyond): Both the Old and New Testament demonstrate Jesus as 'Lord'.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): God is three persons: Father, Son and Holy Spirit.	Scenarios task: How do the different images help to understand Trinity?
	Achieving (keeping up): One God and three person is demonstrated in the Bible.	
	Excelling (going beyond): Each person of the trinity is fully God and has an important role in creation and humanity.	
8	Emerging (catching up): Catholics always pray to the Trinity during prayer.	Table on parts of Mass and links to the Trinity to be completed.
	Achieving (keeping up): the different ways a Catholic can pray Trinitarian.	
	Excelling (going beyond): The Mass is an experience of God as the Trinity.	
9	Emerging (catching up): Catholics believe Jesus lived the perfect human life.	Respond: Is the example Jesus sets too hard for us to follow?
	Achieving (keeping up): Jesus lived a perfect life for us to be saved.	
	Excelling (going beyond): Jesus examples and teachings demonstrated because of his perfect nature, can be applied into our own lives.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Fr Mychal Judge gave us an example of how to live like Christ did.	Comprehension/video task on the death of Fr Mychal Judge and the importance of his example.
	Achieving (keeping up): The role and importance of the Franciscans in Fr Mychal Judge's life.	
	Excelling (going beyond): Fr Mychal Judge embraced the life of Franciscan and was a model of Jesus' behaviour that we can model in our own lives.	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): The events of Jesus' death, resurrection and ascension are called the Paschal Mystery.	Paschal Mystery worksheet: matching + explanations.
	Achieving (keeping up): The Paschal Mystery saved humanity from sin	
	Excelling (going beyond): The Paschal mystery is brought into the present by the Sacraments	
2	Emerging (catching up): The sacraments are Baptism; Confirmation; Eucharist; Reconciliation, Anointing of the Sick, Holy Orders; Matrimony	Sacraments worksheet: matching + explanations.
	Achieving (keeping up): A sacrament is a visible sign of an inward grace	
	Excelling (going beyond): Catholics believe Jesus is truly present in the sacraments.	
3	Emerging (catching up): The Eucharist was instituted at the Last Supper	Storyboard of what happens at the Last Supper.
	Achieving (keeping up): The Last Supper was a reflection and completion of Passover	
	Excelling (going beyond): The Last Supper shows that Jesus was foreshadowed in the Old Testament	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): The Eucharist is the source and summit of Christian life	Worksheet: Ordering the meanings of the Eucharist
	Achieving (keeping up): The Eucharist is a means of receiving God's saving grace	
	Excelling (going beyond): By sharing Jesus' Body and Blood, Christians become members of the Body of Christ	
5	Emerging (catching up): The Eucharist has different names with special meanings	Ranking task: Which name for the Eucharist is best/most meaningful and why?
	Achieving (keeping up): The Eucharist is both a time of sharing, and a way to bring the Paschal Mystery into the present	
	Excelling (going beyond): The Eucharist is at the centre of the Christian mission of offering Jesus' salvation to the world	
6	Emerging (catching up): Jesus is always present in the Mass	Mass worksheet: Explain the moments Jesus is present at Mass.
	Achieving (keeping up): Jesus is present in the Mass through: the assembly; the scripture; the priest; the Sacrament	
	Excelling (going beyond): The substance of the gifts transubstantiates fully into the substance of Jesus' body and blood	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): Every Mass is about remembering Jesus' sacrifice.	Link task: How does each part of the Mass remind us of sacrifice?
	Achieving (keeping up): Jesus is called the Lamb of God, because a lamb is an innocent sacrifice	
	Excelling (going beyond): Jesus' sacrifice is re-presented at each mass, making the events of the Paschal Mystery truly present	
8	Emerging (catching up): Catholic Mass is in a set structure dating back to the Apostles	Respond: Should Mass have more variety to its structure?
	Achieving (keeping up): The structure of the Mass has changed in certain respects since the time of the Apostles	
	Excelling (going beyond): The Liturgy of the Eucharist is divided into: preparation of the gifts; Eucharistic prayer; communion rite	
9	Emerging (catching up): When the Mass ends, Christians are called to carry Jesus into the world	Respond: Is it more important to receive the Eucharist or do charity?
	Achieving (keeping up): One carries Jesus into the world through serving those in poverty	
	Excelling (going beyond): Catholics teach that celebration of the Eucharist and acts of service are inextricably linked	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Other Christians do not believe the Eucharist is really Jesus.	Similarities and differences: Catholics and Anglicans.
	Achieving (keeping up): Different Christian celebrations show different beliefs about the Eucharist.	
	Excelling (going beyond): Some Protestants believe the Eucharist is the real presence only conditionally, or that Jesus is only spiritually present	
11	Emerging (catching up): Catholics have a duty to help the poor and suffering.	Complete tasks on CAFOD cast study on fighting poverty.
	Achieving (keeping up): The sharing of bread in the Eucharist should encourage Catholics to fight food poverty	
	Excelling (going beyond): Bishop Theotonius Gomes has taught that allowing poverty to exist is 'un-Eucharistic'	
12	Emerging (catching up): Carlo Acutis was canonised for his love and respect of the Eucharist	Factfile and comprehension tasks on the life of Carlo Acutis.
	Achieving (keeping up): Carlo Acutis' life shows the meaning of the Eucharist.	
	Excelling (going beyond): Carlo Acutis' love of the Eucharist shows how Catholicism can be part of a modern life	

How is your progress measured in class in RE in Summer Term?

Summer: HT1 (To the Ends of the Earth)

Creative writing: Pentecost diary entry	• A description of what they saw. • A summary of their thoughts. • An image to show the events of the story.
Comprehension task: Pentecost in other countries	• Students to answer questions based on case studies of different ways Pentecost is celebrated around the world.

Summer: HT2 (Dialogue and Encounter)

Evaluative question: 'Ecumenism is a pointless exercise.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Case studies: Karma	• Students to explore a range of scenarios and explain what actions/outcomes would produce the best karma for a Buddhist.

Emerging	Achieving	Excelling
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I can identify some religious teachings.	I can understand how religious teachings can be lived out.	I can explain how religious teachings may apply to my own life.
I can offer my own opinion of religious ideas.	I can present different point of view on a religious idea.	I can evaluate people's views on religious ideas.

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): St Luke wrote important books in the Bible.	Creating front cover of Luke's Gospel task.
	Achieving (keeping up): St Luke tells us the story of what happened to the disciples after Jesus' ascension.	
	Excelling (going beyond): St Luke communicates that all people are welcome to Christianity through the Holy Spirit.	
2	Emerging (catching up): The Holy Spirit is a part of the Holy Trinity so is God.	Worksheet on the sections of the Nicene Creed about the Holy Spirit.
	Achieving (keeping up): The Holy Spirit is God within us, helping us to know what God wants us to do.	
	Excelling (going beyond): Symbols of the Holy Spirit demonstrate its life changing power.	
3	Emerging (catching up): The Holy Spirit supported Jesus during his life.	Comprehension task: Times the Holy Spirit was with Jesus.
	Achieving (keeping up): The Annunciation and Jesus' baptism, show the importance of the Holy Spirit in the life of Jesus.	
	Excelling (going beyond): The Holy Spirit helped Jesus and others to live out a belief that nothing is impossible with God.	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): The disciples received the Holy Spirit at Pentecost.	Storyboard: What happened during Pentecost?
	Achieving (keeping up): Pentecost is the beginning of the Church.	
	Excelling (going beyond): Pentecost demonstrates the transformative power of the Holy Spirit.	
5	Emerging (catching up): Pentecost gave the disciples more faith in God.	Table: Different ways the Church can continue the mission of Pentecost.
	Achieving (keeping up): The disciples brought many people to the Church after Pentecost.	
	Excelling (going beyond): The power of the Holy Spirit enabled the disciples to reach people who had never followed God before.	
6	Emerging (catching up): The Holy Spirit inspired the Prophets.	Example task: Nicene Creed comprehension task
	Achieving (keeping up): The Nicene Creed shows how the Holy Spirit is the giver of life.	
	Excelling (going beyond): The Nicene Creed establishes the Trinitarian nature of God.	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): The Church is made up of people who worship Jesus.	Scenarios task: Where do we see the work of the Holy Spirit?
	Achieving (keeping up): The People of God are called to act as the Body of Christ.	
	Excelling (going beyond): The Church must continue to be a Temple of the Holy Spirit, present in the sacraments.	
8	Emerging (catching up): Confirmation is a sacrament of the Catholic Church	Worksheet: Preparing for Confirmation.
	Achieving (keeping up): Catholics attend preparation classes to get ready for receiving this sacrament.	
	Excelling (going beyond): The Bishop laying on hands is represents the person receiving the Holy Spirit.	
9	Emerging (catching up): Catholics receive the Gifts of the Holy Spirit at Confirmation.	Worksheet: The gifts of the Holy Spirit
	Achieving (keeping up): The gifts received at confirmation strengthen those at baptism.	
	Excelling (going beyond): The gifts and fruits of the Spirit help Catholics to live their lives in the way God wanted.	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Catholics should listen to the Holy Spirit for guidance.	Scenarios task: How can we hear the Holy Spirit in each situation?
	Achieving (keeping up): The Holy Spirit helps Catholics avoid the works of the flesh.	
	Excelling (going beyond): Catholics need to train their conscience to tune into the message of the Holy Spirit.	
11	Emerging (catching up): Many countries have large, public Pentecost celebrations.	Examples task: Pentecost in different countries.
	Achieving (keeping up): Pilgrimages help Catholics to live out the message of Pentecost by journeying closer to God.	
	Excelling (going beyond): The Green Holiday demonstrates the re-birth that Pentecost represents in Christianity.	

Topic: Dialogue and Encounter

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): The Church holds councils to make important decisions.	Church council scenario case studies task.
	Achieving (keeping up): Councils have continued to solve problems in Christian belief, like the Council of Nicea	
	Exceeding (going beyond): Councils are important because of their role in ensuring Christians have faith in the right things	
2	Emerging (catching up): The Council of Jerusalem made it easier for outsiders to become Christian.	Case study: What happened at the Council of Jerusalem?
	Achieving (keeping up): The Council resolved difficulties between Jewish Christians and Gentile Christians	
	Exceeding (going beyond): St. Paul solved the problems by appealing to Christian beliefs about salvation	
3	Emerging (catching up): Christianity is made up of many groups called denominations.	Different denominations A3 tree task.
	Achieving (keeping up): Denominations emerge because of different beliefs and practices that cannot be resolved	
	Exceeding (going beyond): The Protestant reformation emerged for a number of reasons, including indulgences	

Topic: Dialogue and Encounter

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): Ecumenism tries to bring Christians closer together.	Worksheet: Different ways ecumenism can take place.
	Achieving (keeping up): Catholics believe in ecumenism because of their view that all Christians should form one Body of Christ	
	Exceeding (going beyond): The Body of Christ is the community of Christians acting in different but complementary ways, in obedience to Christ	
5	Emerging (catching up): Siddhartha Gautama, the Buddha, founded Buddhism.	Comprehension and storyboard: The life of Siddhartha Gautama.
	Achieving (keeping up): Siddhartha Gautama came to believe that suffering was inevitable, regardless of one's station in life	
	Exceeding (going beyond): Siddhartha Gautama achieved enlightenment by discovering how to end suffering	
6	Emerging (catching up): The Tripitaka are the holy books of Buddhism that contain the teachings of the Buddha.	Key teachings of Buddhism: How can they be applied in the modern world?
	Achieving (keeping up): Different Buddhists use different versions of the Tripitaka, such as the Pali canon	
	Exceeding (going beyond): The Tripitaka is divided into Vinaya Pitaka, Sutta Pitaka and Abhidhamma Pitaka	

Topic: Dialogue and Encounter

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): Temples are the place of worship in Buddhism.	Similarities and differences: Buddhist and Christian prayer.
	Achieving (keeping up): Temples are made to facilitate meditation and the progress towards enlightenment	
	Exceeding (going beyond): Temples are different between denominations; for example Mahayana temples feature more images of Buddha and Bodhisattvas	
8	Emerging (catching up): The goal of a Buddhist is to reach Nirvana (enlightenment).	Flowchart with explanations of the eight-fold path.
	Achieving (keeping up): Buddha taught that the way to achieve Nirvana is the Noble Eightfold Path	
	Exceeding (going beyond): The Noble Eightfold path is to be put into practice in various ways throughout a Buddhist's life	
9	Emerging (catching up): Buddhists believe in showing love and kindness to others.	Respond: Which action performed by Buddhists is the most important?
	Achieving (keeping up): The principle of <i>ahimsa</i> means doing no harm, or minimal harm, to all life	
	Exceeding (going beyond): The principle of <i>ahimsa</i> relates to Buddhist belief that human life is not superior to other forms of life	

Topic: Dialogue and Encounter

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Vesak and Parinirvana Day are important Buddhist festivals	Factfile task: What/when/why/where/who on chosen festival
	Achieving (keeping up): On Vesak, Buddhists will celebrate at Temples and perform acts of generosity and kindness in honour of the Buddha	
	Exceeding (going beyond): These festivals connect to the idea that Buddha's time in the cycle of samsara ended when he achieved nirvana	
11	Emerging (catching up): Rites of passage vary across the Buddhist religion.	Ranking task: Which rites of passage in Buddhism are the most important?
	Achieving (keeping up): Monastic blessings; marriage; ordination and the 49 days of mourning are important rites of passage	
	Exceeding (going beyond): The rites of passage represent stages on the way to enlightenment, not just one's early life	
12	Emerging (catching up): Buddhists believe they will be reborn after death based on their karma.	Similarities and differences: Buddhism and Christianity life after death.
	Achieving (keeping up): Karma that passes to the next life is determined by good deeds and bad deeds	
	Exceeding (going beyond): Buddhists generally teach that the 'self' does not pass from one life to another	

Y8 RE

Other religions in action: Islam

What do Muslims believe and how do they show this through their religious practice?

What was the Second Vatican Council?

Explain what happened at the Council and why it needed to take place.

What happens at the end of our lives?

What happens at a Catholic funeral and what is the belief in purgatory?

What is the Ukrainian Greek Catholic Church?

Explain the links this Church has to the Catholic Church.

Scripture Study: The Resurrection

What happened at the Resurrection and why is it important?

The Sacrament of Reconciliation

Describe the sacrament and why Catholics should receive this gift from God regularly.

Living the faith: Margaret and Barry Mizen

Explain how the legacy of the Mizen family lives out a response to suffering.

What is the soul?

Define the soul and explain why it is such an important idea in Christianity.

What is suffering?

Define suffering and how we see suffering in the life of Jesus.

What is the Kingdom of God?

Describe the kingdom of God; understand its importance.

Living the faith: Making the Kingdom of God

Anointing of the Sick and support refugees.

Living the faith: Oscar Romero

How does the story of Oscar Romero show embracing of prophecy

Why did Jesus perform miracles?

Why did Jesus perform miracles? Why did he heal the people he did?

Scripture Study: Jesus' parables

Explain why Jesus taught in parables and how they encourage Christians to act

Why was John the Baptist important?

Who was John the Baptist? What example did he set?

How to read prophetic texts?

Describe the nature of prophecy in the Bible; understand why prophecy is so important

Scripture Study: Jeremiah

Explain the prophecies made by Jeremiah about repentance, care for the poor and external religion.

Why do Catholics get baptised?

What is the Sacrament of Baptism? How does the sacrament help Catholics?

What does it mean to love your neighbour?

Living out the Parable of the Good Samaritan through *Fratelli Tutti* and going to war.

What is sin?

What does it mean to describe something as sinful? How do we know what sin is?

Scripture Study: Genesis 3

What does the Genesis story tell us about why humans commit sins?

How is your progress measured in class in RE in Autumn Term?

Autumn: HT1 (Creation and Covenant)

Evaluative question: 'Using our conscience is the best way to avoid sin.'	- Why someone might agree with the statement. - Why someone might disagree with the statement. - Your overall opinion – do you agree or disagree?
Comprehension task: Sophie Scholl	Students to be given information on the life of Sophie Scholl and answer questions about her life and legacy.

Autumn: HT2 (Prophecy and Promise)

Written task: Using the wisdom of Amos	Students will write a letter to Elon Musk arguing how he could use the wisdom of the prophet Amos to put his money to better use.
Artwork task: Advent	- Students produce an image or artwork that shows the importance of Advent. - An explanation will be given for their image.

Emerging	Achieving	Excelling
I can use a range of religious vocabulary with some accuracy and explanation. I can explain some key messages from scripture. I can describe a range of religious teachings. I can give reasons for my own views on religious ideas.	I can use and explain a range of religious vocabulary clearly. I can explain the meaning and context of scripture. I can explain how religious teachings influence believers' lives. I can compare different points of view on religious ideas.	I can confidently apply religious vocabulary to different topics and traditions. I can analyse scripture and suggest different interpretations. I can explain how and why religious teachings impact people differently. I can begin to evaluate different viewpoints on religious ideas.

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): The Fall damaged humanity's relationship with God.	Comparison questions on the story of the Fall.
	Achieving (keeping up): The symbolism of the Fall and how it links to human nature as a whole.	
	Excelling (going beyond): The punishment humanity faced due to the Fall.	
2	Emerging (catching up): Free will is both a gift and a curse for humanity.	Evaluation on why God would allow the Fall to happen.
	Achieving (keeping up): Catholics interpret Genesis 3 as symbolic and showing original sin and human nature.	
	Excelling (going beyond): God gave humanity free will due to humans being imago Dei, and must use free will to do good.	
3	Emerging (catching up): Sin will damage our relationship with God and each other.	Case studies used to identify what is and is not sinful.
	Achieving (keeping up): The different types of sin and how it affects our relationship with God.	
	Excelling (going beyond): Both doctrine and scripture show the how the stain of original sin on humanity.	

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): God gave humanity rules to show him love and protect others.	Ranking of the Ten Commandments – most to least important.
	Achieving (keeping up): The Ten commandments shows Christians how to best serve God and humanity.	
	Excelling (going beyond): The greatest commandment is a new perspective of the Old Testament Law.	
5	Emerging (catching up): A world without rules is not a good world.	Scenario task to show the importance of having rules.
	Achieving (keeping up): The Catholic view on the relevance of the Ten Commandments.	
	Excelling (going beyond): The Catholic argument on why rules are important for humanity.	
6	Emerging (catching up): Conscience is the voice of God within us, helping us know right from wrong.	Ranking task: What are the best ways to train your conscience?
	Achieving (keeping up): Catholics can inform their conscience through different means.	
	Excelling (going beyond): The importance of obeying the judgment of our conscience.	

Topic: Prophecy & Promise

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): Baptism is the first sacrament a Catholic will receive.	Students will write their own version of a parable on a key Christian teaching.
	Achieving (keeping up): The origin, effect and importance of Baptism for Catholics.	
	Excelling (going beyond): The meaning of Baptism shown through its signs or symbols.	
8	Emerging (catching up): Baptism removes original sin and welcomes you to the Church.	Respond: 'God should not have punished human beings in the Flood.'
	Achieving (keeping up): The different beliefs about baptism for Catholics and other Christians.	
	Excelling (going beyond): To evaluate when baptism should take place.	
9	Emerging (catching up): For Christians, your neighbour is every person in the world.	Respond to scenarios: Was God a fair judge in these cases?
	Achieving (keeping up): Both scripture and Church teaching show why you should love your neighbour.	
	Excelling (going beyond): The different ethical issues that challenge love of neighbour in contemporary society.	

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): A conscientious objector refuses to be violent because of their religious beliefs.	Case studies: How should Christians respond in each situation?
	Achieving (keeping up): How Sophie Scholl and the White Rose movement were conscientious objectors.	
	Excelling (going beyond): Sophie Scholl shows the Catholic belief in obeying the judgment of conscience.	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging: A prophet is someone called by God to be God's messenger	Matching and explaining – Isaiah's prophecies to Jesus.
	Achieving: Jesus fulfilled many prophecies from the Old Testament.	
	Excelling: Prophetic texts follow the pattern of call, message, and fulfilment	
2	Emerging: Jeremiah was a prophet who followed the call of God.	Comprehension of some of Jeremiah's key prophecies.
	Achieving: Jeremiah was called to destroy the corrupt practices of his time and restore true religion	
	Excelling: Jeremiah's prophecies are fulfilled when Jerusalem is sacked by Babylon, because the king of Jerusalem did not listen to Jeremiah	
3	Emerging: Prophets in the Bible often call on people to repent	Applying examples of Amos' teachings to modern life.
	Achieving: Amos was called to preach to the Northern Kingdom of Israel to get them to repent	
	Excelling: Amos' message isn't just about being sorry, but about total surrender to God's will	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging: Amos called on people to take care of the poor	Respond: What is the best way for Catholics to tackle poverty?
	Achieving: Amos taught that the society of his time was unjust and corrupt, treating the poor like objects	
	Excelling: Amos calls for radical change, as God will judge the Israelites particularly by their treatment of the poor	
5	Emerging: External religion is people doing religion to show off to others how holy they are.	Respond: Watch Dark Night clip and answer questions on what Christians must learn from it.
	Achieving: Amos is critical of Israelite religion because he considers it empty and hypocritical	
	Excelling: Amos' language is blunt and harsh: he is not mincing words	
6	Emerging: Prophets were often sent to give warnings to God's people.	Case study: Would you have believed the warnings of this prophet?
	Achieving: Amos prophesies doom for the Israelites if they do not change their ways	
	Excelling: Amos does leave the Israelites with some hope, but the thrust of his message is grave and critical	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging: Parables are stories that use familiar images to teach complex messages.	Students will write their own version of a parable on a key Christian teaching.
	Achieving: Amos tells a parable of a plumb line to teach the Israelites that God is judging them	
	Excelling: The Church teaches that the parables and messages of the Old Testament are 'sublime', and still important to modern Christians	
8	Emerging: Even when God punishes a community, a faithful few always remain	Respond: 'God should not have punished human beings in the Flood.'
	Achieving: Amos teaches that God may leave a 'remnant of Joseph' after punishing the Northern Kingdom	
	Excelling: Christians interpret the 'remnant of Joseph' as meaning followers of Christ, not just the Northern Israelites	
9	Emerging: The Old Testament shows God is a judge of all nations, not just the Israelites.	Respond to scenarios: Was God a fair judge in these cases?
	Achieving: God has expectations of people, and passes judgement on those who fail to meet them	
	Excelling: Amos shows that God condemns injustice in all nations, such as in Damascus	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging: John the Baptist prepared the way for Jesus' ministry.	Comprehension questions on life and ministry of John the Baptist.
	Achieving: Christians interpret the Old Testament to show that its prophets foreshadow Christ	
	Excelling: John's life mirrored the Old Testament prophets, showing Jesus was the fulfilment of those prophets' messages	
11	Emerging: All Christians are called to be witnesses to Jesus' teachings.	Scenarios task: How could we be witnesses to Christ here?
	Achieving: Christians inherit Jesus' roles as priest, prophet and king	
	Excelling: To be a witness of Christ is to live as Christ lived, preaching the Word through your actions	
12	Emerging: Advent is spent preparing for Jesus' birth at Christmas.	Liturgical calendar task – why is each section important?
	Achieving: The Advent candles each represent something specific about Jesus	
	Excelling: Advent links to prophetic texts, such as the book of Isaiah, which mentions a wreath of evergreens	

Topic: Prophecy & Promise

Autumn Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
13	Emerging: Superstitions can separate us from God's teachings.	Respond: 'Christians should not celebrate Halloween.'
	Achieving: Believing in astrology (etc.) is to believe that there are powers affecting the world other than God	
	Excelling: Halloween is a distortion of the Christian celebration of All Saint's Eve, which is a moment for solemn prayer for the dead.	

How is your progress measured in class in RE in Spring Term?

Spring: HT1 (Galilee to Jerusalem)

Evaluative question: 'Jesus should have helped the rich as well as the poor.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Creative task: Miracle account	• A description of what they saw. • A summary of their thoughts. • An image to show the events of the story.

Spring: HT2 (Desert to Garden)

Evaluative question: 'Suffering is proof that God cannot exist.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Artwork task: Jesus' crucifixion	• Students produce an image or artwork that shows the importance of the crucifixion. • An explanation will be given for their image.

Emerging	Achieving	Excelling
I can use a range of religious vocabulary with some accuracy and explanation. I can explain some key messages from scripture. I can describe a range of religious teachings. I can give reasons for my own views on religious ideas.	I can use and explain a range of religious vocabulary clearly. I can explain the meaning and context of scripture. I can explain how religious teachings influence believers' lives. I can compare different points of view on religious ideas.	I can confidently apply religious vocabulary to different topics and traditions. I can analyse scripture and suggest different interpretations. I can explain how and why religious teachings impact people differently. I can begin to evaluate different viewpoints on religious ideas.

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): A Gospel is an account of Jesus' ministry on Earth.	Students to explain imagery used by Mark in his Gospel.
	Achieving (keeping up): The Gospels were written down to keep the story of Jesus alive.	
	Extending (going beyond): The Gospels were written with particular audiences in mind, which is why there are differences between them.	
2	Emerging (catching up): The Kingdom of God is a place of peace, joy and unity.	Profile task: Students to create a description of the Kingdom of God.
	Achieving (keeping up): For Catholics, it is a duty to make our world more like the Kingdom of God.	
	Extending (going beyond): Helping the marginalised is the clearest way to create the Kingdom of God that Jesus intended.	
3	Emerging (catching up): Jesus chose to help the rejected and neglected in his ministry.	Case studies: Why did Jesus choose to help these people?
	Achieving (keeping up): Those who were rejected were sinners, the ritually impure and the sick.	
	Extending (going beyond): Jesus is destroying cultural norms and expectations through his embrace of the rejected.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): Marginalised people in Jesus' times included the poor, disabled and women.	Case studies: What does each example teach us about Jesus?
	Achieving (keeping up): Jesus showed that women are equal to men through his ministry.	
	Extending (going beyond): Jesus was directly challenging the religious authorities through his embrace of the marginalised.	
5	Emerging (catching up): Gentiles (non-Jews) were considered outcasts.	Student view: Who are the gentiles in today's society and why?
	Achieving (keeping up): Jesus was willing to perform miracles for anyone who had faith in him.	
	Extending (going beyond): Jesus' shows that the Kingdom of God is for everyone, not just a select few.	
6	Emerging (catching up): A parable is a story that explains an important message through everyday images.	Respond: 'Jesus' parables are not helpful for Christians today.'
	Achieving (keeping up): Jesus' use of parables allowed us to understand God	
	Extending (going beyond): The Prodigal Son demonstrates messages of atonement and forgiveness.	
7	Emerging (catching up): Catholics believe that life after death is possible.	Scenarios task: What do the examples say about life after death?
	Achieving (keeping up): Catholics will be judged by God before either going to heaven, hell or purgatory.	
	Extending (going beyond): The Parable of the Sheep and Goats show that Christian's that life after death depends on how they have treated others.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
8	Emerging (catching up): A miracle is an event that breaks the laws of nature.	Examples task: Students to look at different examples of miracles.
	Achieving (keeping up): Jesus' miracles demonstrated his power of evil, death and nature.	
	Extending (going beyond): The miracles of Jesus give Christians hope in the most desperate situations that God will help them.	
9	Emerging (catching up): Jesus healed people physically and spiritually.	Examples task: Students to look at different examples of miracles.
	Achieving (keeping up): Sickness was seen as a consequence of the sins someone/their parents had committed.	
	Extending (going beyond): The healing of the paralysed man is shows Jesus divinity through his power to heal, and forgive sins.	
10	Emerging (catching up): Catholics are expected to be charitable and help people in need.	Case study: The example of the work of Missio.
	Achieving (keeping up): Catholics can perform corporeal and spiritual works of mercy.	
	Extending (going beyond): Missio is an example of a charity that lives out the preferential option for the poor.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
11	Emerging (catching up): The anointing of the sick is one of the two sacraments of healing.	Worksheet: Different parts of the anointing of the sick and their significance.
	Achieving (keeping up): The sacrament of the sick is a repeatable sacrament containing the Eucharist and reconciliation.	
	Extending (going beyond): The anointing of the sick helps to bring the sick closer to being a part of the Kingdom of God.	
12	Emerging (catching up): Refugees have to flee their homes in desperate times.	Case studies: Different examples of refugees and our responses.
	Achieving (keeping up): Refugees are treated as outcasts by many in today's society.	
	Extending (going beyond): Catholics must look at refugees in the same way that Jesus treated outcasts in his ministry.	
13	Emerging (catching up): St Theresa dedicated her life to helping the poor and marginalised in India.	Case study: The life and example of St Theresa of Calcutta.
	Achieving (keeping up): St Theresa teaches Catholics not to ignore those in need around them.	
	Extending (going beyond): St Theresa was determined to show the most vulnerable that the Kingdom of God is for them as well.	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): Suffering is an inescapable part of human life.	Ranking task: Which form of suffering is most troubling?
	Achieving (keeping up): There are different kinds of suffering which cause different problems for believers	
	Extending (going beyond): Catholics believe suffering comes from human sin, not directly from God	
2	Emerging (catching up): Some people believe evil means God cannot exist.	Case studies: Why God could be doubted in each situation.
	Achieving (keeping up): The Inconsistent Triad shows why some think God cannot exist if there is suffering	
	Extending (going beyond): Catholics have solutions to the inconsistent triad, like the belief that suffering is a test	
3	Emerging (catching up): Christians believe suffering is a necessary part of life.	Comprehension task: Different philosophical approaches to suffering
	Achieving (keeping up): The Old Testament gives Catholics guidance on why God may allow suffering even though God loves us	
	Extending (going beyond): The Old Testament suggests that suffering may be a punishment; a call to conversion; a way to be redeemed	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): Women were treated poorly at the time of Jesus.	Examples task: Different ways that Jesus suffered for us.
	Achieving (keeping up): Jesus' suffering shows that he is the 'Suffering Servant' spoken of in Isaiah	
	Extending (going beyond): Jesus' fulfilment of the book of Isaiah shows that he is the messiah	
5	Emerging (catching up): Jesus' purpose was to suffer and die for us.	Scripture task: Reasons why Jesus had to suffer for us.
	Achieving (keeping up): Jesus suffered out of love for humanity, to save us	
	Extending (going beyond): Jesus' suffering serves as an example to Christians of how to show trust and obedience in God	
6	Emerging (catching up): Lent is a time of preparation for Easter.	Case study task: Exploring different activities carried out during Lent.
	Achieving (keeping up): Lent is a time of fasting, almsgiving and prayer	
	Extending (going beyond): Lent is meant to be a microcosm for a Christian's life	
7	Emerging (catching up): The Easter Triduum is Holy Thursday, Good Friday, and Easter Sunday.	Scenarios task: What would a Christian get out of each part of the Triduum?
	Achieving (keeping up): The Triduum helps Christians understand the Paschal Mystery	
	Extending (going beyond): The progress from one day to another helps Catholics understand what Jesus achieved	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
8	Emerging (catching up): Catholics can be forgiven of sins through Reconciliation.	Worksheet: Exploring the different parts of Reconciliation.
	Achieving (keeping up): Reconciliation was taught by Jesus to his disciples	
	Extending (going beyond): The stages of the Sacrament of Reconciliation help ensure that a Catholic is truly absolved of their sins	
9	Emerging (catching up): Reconciliation helps Catholics get to heaven.	Ranking task: Benefits of receiving the Sacrament of Reconciliation.
	Achieving (keeping up): Reconciliation shows important things about the relationship between God and people on Earth	
	Extending (going beyond): Active and passive mortification are both essential to being absolved	
10	Emerging (catching up): Christians use artwork to help reflect on key events in the life of Jesus.	Ranking task: Different images of Jesus' crucifixion.
	Achieving (keeping up): The specific examples of Crucifixion art taught in the lesson explore important themes	
	Extending (going beyond): Depicting the Crucifixion in art can help Catholics to connect to this event in a different and meaningful way	

How is your progress measured in class in RE in Summer Term?

Summer: HT1 (To the Ends of the Earth)

Creative writing: Resurrection diary entry	- A description of what they saw. - A summary of their thoughts. - An image to show the events of the story.
Evaluative question: 'Christians should believe in purgatory.'	- Why someone might agree with the statement. - Why someone might disagree with the statement. - Your overall opinion – do you agree or disagree?

Summer: HT2 (Dialogue and Encounter)

Evaluative question: 'The Second Vatican Council made positive changes to the Church.'	- Why someone might agree with the statement. - Why someone might disagree with the statement. - Your overall opinion – do you agree or disagree?
Information poster: Islam	Students produce an informative poster that explores one key aspect of Islam that they have been learning about.

Emerging	Achieving	Excelling
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Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): The resurrection takes place three days after Jesus' death.	Students to look at different accounts of the Resurrection.
	Achieving (keeping up): The account of Jesus' female followers and the responses to it.	
	Excelling (going beyond): Understanding why the other disciples failed to believe and trust the Jesus female followers.	
2	Emerging (catching up): The different details of the empty tomb on Resurrection Sunday.	Students to look at the significance of the empty tomb for Christians.
	Achieving (keeping up): The significance of the empty tomb.	
	Excelling (going beyond): The different resurrection accounts prove how the resurrection is a historical event.	
3	Emerging (catching up): The disciples react in different ways to the Resurrection.	Case studies of different disciples – especially Peter and Thomas.
	Achieving (keeping up): The importance of the story 'On the Road to Emmaus'.	
	Excelling (going beyond): The reaction of the disciples show the difficulty of faith for Christians and the love Jesus has for us.	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): The Resurrection is the most important thing to believe in as a Christian.	Ranking task: Which beliefs are the most important to have as a Christian and why?
	Achieving (keeping up): Understanding how the resurrection is a central and 'crowning truth' for Christians.	
	Excelling (going beyond): The resurrection is a source for Christina hope.	
5	Emerging (catching up): Christians believe we have a soul that continues to live after our physical body dies.	Students to create a list of reasons for and against the existence of the soul.
	Achieving (keeping up): Catholic response to the view the human body is just physical.	
	Excelling (going beyond): Soul is what gives life to our bodies, and give humans their special value – links to Imago Dei.	
6	Emerging (catching up): Catholics believe when they die they will be judged by God.	Worksheet: The four things that happen after death.
	Achieving (keeping up): Catholic beliefs about heaven and hell.	
	Excelling (going beyond): Understanding the purpose of purgatory.	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): Being baptised increases our chance of going to heaven.	Example task: Looking at the different effects of baptism.
	Achieving (keeping up): Baptism connects to Jesus' resurrection and is necessary.	
	Excelling (going beyond): What baptism of desire is and how it affects Catholics.	
8	Emerging (catching up): At a funeral Catholics pray for the dead and everyone else who is there to go to heaven.	Worksheet: Different parts of the Catholic funeral rite explained.
	Achieving (keeping up): The purpose and significance of the Catholic funeral rite.	
	Excelling (going beyond): The main parts of a Catholic funeral rite.	
9	Emerging (catching up): Purgatory is a place of spiritual cleansing after death.	Scenarios: Why would purgatory help this person?
	Achieving (keeping up): State arguments for and against the belief in purgatory.	
	Excelling (going beyond): Evaluate the arguments for and against purgatory using evidence.	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Funerals look different across different Christian groups.	Case studies: Exploring different types of Christian funerals.
	Achieving (keeping up): To describe and explain why the differences amongst Christians groups in funeral services.	
	Excelling (going beyond): Compare how funerals look in different Christians groups.	

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): The Second Vatican Council was held to make the Church more modern.	Case study: Why did the Church need reforming in the 1960s?
	Achieving (keeping up): The Council changed important things like the Mass, and some of the Church's teachings on the role of the laity	
	Excelling (going beyond): <i>Lumen Gentium</i> reminded Catholics of their role to preach salvation to others; <i>Gaudium et Spes</i> expressed a wish for the Church to have a better relationship with the wider world	
2	Emerging (catching up): <i>Ecclesiam Suam</i> encourages Catholics to talk to one another more.	Comprehension Task: What did this document say?
	Achieving (keeping up): <i>Ecclesiam Suam</i> sets out the Church's relationship with other Christians, other monotheistic religions, and the world at large	
	Excelling (going beyond): <i>Ecclesiam Suam</i> influenced the Second Vatican council through its call to universal priesthood and for the Church to promote social justice	
3	Emerging (catching up): The Catholic Church is the one, true Church.	Different denominations A3 tree task.
	Achieving (keeping up): The Catholic Church consists of a 'family' of 24 unique but united Churches	
	Excelling (going beyond): Despite the differences between the Eastern and Western Catholic Churches, there is far more that unites than divides them	

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): The Ukrainian Greek Catholic Church is a part of the Catholic Church.	Worksheet: The history and beliefs of this part of the Catholic Church.
	Achieving (keeping up): 'Mission Points' have been set up in Britain to allow Ukrainian Greek Catholics to celebrate the divine liturgy in Ukrainian	
	Excelling (going beyond): Ukrainian Greek Catholic churches will feature an 'iconostasis', which represents a number of vital beliefs in that branch of the faith	
5	Emerging (catching up): The Prophet Muhammad is considered the final prophet of Islam	Comprehension and storyboard: The life of the Prophet Muhammad
	Achieving (keeping up): Muhammad received a divine revelation from God, through the angel Jibril	
	Excelling (going beyond): After warring with those that tried to suppress his teachings, Muhammad began the Islamic Caliphate in Medina	
6	Emerging (catching up): The Qur'an is believed to be the direct word of Allah that was given to Muhammad.	Key teachings of the Qur'an: How can they be applied in the modern world?
	Achieving (keeping up): The Qur'an relates the histories of the major prophets, as well as teachings on the nature of God and how to worship	
	Excelling (going beyond): The Qur'an is considered an untarnished and complete revelation, superseding the Torah and the Gospels	

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): Mosques are the place of worship in Islam.	Similarities and differences: Islamic and Christian prayer.
	Achieving (keeping up): In a mosque, worship is led by an imam, and directed towards Mecca. You must perform <i>wudu</i> before entering the prayer hall.	
	Excelling (going beyond): A mosque is not only a house of prayer, but an important centre for Muslim communities	
8	Emerging (catching up): Muslims must complete the Five Pillars of Islam.	Flowchart with explanations of the Five Pillars of Islam.
	Achieving (keeping up): Muhammad taught Muslims the five pillars, to ensure that they lived in a way that would be pleasing to God	
	Excelling (going beyond): The Shahadah is a declaration of faith in the uniqueness of Allah, and the prophethood of Muhammad	
9	Emerging (catching up): Zakat is an obligation for Muslims who can to be charitable.	Respond: Is charity that is not done out of choice still meaningful?
	Achieving (keeping up): Different Muslims calculate Zakat differently	
	Excelling (going beyond): Zakat is meant to teach Muslims compassion for the poor and the needy	

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
10	Emerging (catching up): Eid al-Fitr is a celebration at the end of Ramadan.	Factfile task: What/when/why/where/who on Ramadan.
	Eid al-Adha commemorates Ibrahim's willingness to sacrifice his son Ismail	
	These two celebrations unite Muslims in celebration and prayer	
11	Emerging (catching up): The Hajj takes place in Mecca in Saudi Arabia.	Ranking task: Which part of Hajj is the most important?
	The Hajj is centred around the Ka'ba, considered the original Mosque, built by Ibrahim and rededicated to Allah by Muhammad	
	Pilgrimage to Mecca is meant to test a Muslim's faith, as well as representing the spiritual journey towards <i>ihrsān</i> that all Muslims try to make	
12	Emerging (catching up): Muslims believe they will be judged by Allah at death.	Similarities and differences: Islam and Christianity life after death.
	Righteous Muslims will be rewarded in Jannah; unrighteous Muslims will be punished in Jahannam	
	For those who lived poorly but are repentant, they have one last chance to cross the <i>Siraat</i> Bridge to avoid Jahannam	

Y9 RE

Other religions in action:

Judaism

What do Jews believe and how do they show this through their religious practice?

The Church and the Common Good

Explore different Catholic organisations that contribute to the Common Good.

Jesus and atonement

Why was Jesus' sacrifice necessary and what does it mean to be redeemed?

Living the faith: Artwork and Redemption

Explain how artwork can be used to show messages of redemption.

What does Meeting a Friend in God and Stranger teach?

Explain this key document.

How do we show devotion to the saints?

Why do Catholics have shrines and relics?

How are we purified?

What can we do to be pure? How does the Church help us to do this?

Why do we need the Church?

Define the early history of Christianity and beliefs about the holiness of the Church.

What was the Temple?

Define why the Temple was such an important part of Judaism

What does it mean to be a disciple?

Describe how the disciples are shown in Mark's Gospel.

Living the faith: Priesthood

What is the Sacrament of Holy Order? Why is it only for men?

Living the faith: Josephine Bakhita

How was Josephine Bakhita a woman of the Magnificat?

Why did the disciples fail?

Which disciples failed Jesus? Why is this important?

Scripture Study: Female followers of Christ

How did women impact on the ministry of Jesus?

Why was Mary the Mother of God important?

What was the Magnificat? What title do we use for Mary?

How to read the Bible allegorically?

Describe what allegory is and how it impacts on how we read the Bible.

Scripture Study: Hannah

Explain the role of Hannah in the Bible and how holy woman helped deliver the message of God.

Why do Catholics get married?

What is the Sacrament of Marriage? How does the sacrament help Catholics?

How do we protect human dignity?

Exploring the ethical implications of IVF and the hospice movement.

What does it mean to be imago dei?

What does it mean to be made in the image of God? How does it effect our behaviour?

Scripture Study: St Paul on human dignity

What does St Paul teach us about how our bodies need to be treated?

How is your progress measured in class in RE in Autumn Term?

Autumn: HT1 (Creation and Covenant)

Evaluative question: 'The Sacrament of Marriage is not necessary.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Comprehension task: Dame Cecily Saunders	• Students to be given information on the life of Dame Cecily Saunders and answer questions about her life and legacy.

Autumn: HT2 (Prophecy and Promise)

Scenario task: Using the wisdom of Hannah	• Students will look at a number of different scenarios and try to apply the wisdom of Hannah to find a solution to the problems.
Artwork task: Mary	• Students produce an image or artwork that shows the importance of Mary. • An explanation will be given for their image.

Emerging	Achieving	Excelling
I can use religious vocabulary accurately and begin to link concepts together. I can explain different interpretations of scripture. I can explain how religious teachings influence individuals and communities. I can present my own viewpoint with some supporting reasons.	I can use a wide range of religious vocabulary precisely and in context. I can analyse scripture, including its meaning, context and different interpretations. I can explain and compare how religious teachings influence beliefs and actions. I can evaluate different viewpoints, giving balanced reasons.	I can use sophisticated religious vocabulary to develop structured arguments. I can critically analyse and evaluate scripture, considering context and differing interpretations. I can evaluate the significance of religious teachings in different contexts (e.g. modern society, personal life). I can form well-justified, critical evaluations of religious and non-religious viewpoints.

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
1	Emerging: Humans are created in 'imago Dei'.	Scripture: Describe what happens in Genesis 1.
	Achieving: There are two accounts of creation in Genesis, with different meanings	
	Excelling: Genesis 1 is likely from the 'priestly' source; Genesis 2 is likely from the 'Yahwist' source	
2	Emerging: All human life is sacred because we are created in God's image and likeness.	Worksheet: Explain how being created imago Dei makes a person ____.
	Achieving: Being made in the image of God makes us relational, volitional, and rational	
	Excelling: Being made in God's image is more than just a fact about us: it should determine how we live and relate to each other	
3	Emerging: Catholics believe that humans can make moral choices.	Case study: Moral choices
	Achieving: The action you choose, your intentions, and your circumstances all contribute to what makes an action good or bad	
	Excelling: Every human person, made in the image of God, is personally responsible for their own moral choices, and has the right to exercise that choice	

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
4	Emerging: Catholics believe that all life is sacred and a gift from God.	Debate: When does human life begin?
	Achieving: We do not <i>own</i> our lives, but are stewards of life, which belongs to God	
	Exceeding: Catholic belief in sanctity of life means that they believe abortion is immoral, because a foetus is a human being	
5	Emerging: St Paul's teaches Catholics that their body is a gift from God.	Scripture: Analyse scripture from St Paul.
	Achieving: Any sexual relationship must respect human dignity	
	Exceeding: Catholic beliefs on marriage and human sexuality are partly based on the Genesis narrative of Adam and Eve	
6	Emerging: Marriage is a sacrament.	Worksheet: What do Catholics believe about marriage?
	Achieving: Because marriage is a sacrament, it cannot be broken by divorce	
	Exceeding: Marriage must be exclusive; life-giving; permanent and sacramental	

Topic: Creation & Covenant

Autumn Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
7	Emerging: In a Catholic marriage, the bride and groom must consent to marry.	Worksheet: Explain the parts of the wedding ceremony.
	Achieving: To prepare to marry, Catholics will be prepared by their priest, discussing things like the upbringing of children	
	Exceeding: The priest questions the couple at the marriage to confirm they are choosing freely; they will love and honour each other; they will accept children	
8	Emerging: Human Dignity can be shown through art.	Analyse artwork to explain how it expresses human dignity.
	Achieving: Even ancient cave paintings show the creativity and spirituality of human beings	
	Exceeding: The philosopher F.R. Tennant suggested that the universal human appreciation for aesthetics, beauty and art is evidence of God	
9	Emerging: Hospices can provide treatment that maintains dignity and worth of human life.	Case study: Dame Cecily Saunders
	Achieving: Dame Cecily Saunders helped to found the hospice movement, which is now a vital part of UK health infrastructure	
	Exceeding: Saunders believed suffering was psychological; spiritual; physical; and social	

Topic: Prophecy and Promise

Autumn Term 2 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
1	Emerging (catching up): The Bible can be read allegorically	Evaluation question: 'Understanding the Old Testament is essential to understanding the New Testament'
	Achieving (keeping up): Adam and Eve are types of Jesus and Mary.	
	Excelling (going beyond): Christians take the typology between Adam and Eve, and Jesus and Mary, to show that Jesus and Mary bring salvation where Adam and Eve brought sin	
2	Emerging (catching up): Hannah is a holy woman.	Evaluation question: 'The main reason Hannah's prayer was answered was because she was humble'
	Achieving (keeping up): Hannah was given a son, not because she wanted one for herself, but because of her humility and willingness to offer her son to God in service	
	Excelling (going beyond): Hannah helps to keep the hope of salvation alive, echoing the later actions and faithfulness of Mary	
3	Emerging (catching up): The Magnificat is an example of Mary's faithfulness	Compare and contrast Hannah's prayer to the Magnificat.
	Achieving (keeping up): There are meaningful similarities between the Magnificat and Hannah's prayer	
	Excelling (going beyond): The connective themes are gratitude and praise; humility before and exaltation of God; salvation; God's choice of the poor	

Topic: Prophecy and Promise

Autumn Term Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
4	Emerging (catching up): The Magnificat is an inspirational prayer for those who are oppressed.	Case study: Dietrich Bonhoeffer
	Achieving (keeping up): The Magnificat foretells Jesus' teachings in the Gospels about the rich and poor	
	Dietrich Bonhoeffer took inspiration from the Magnificat in his resistance against the evil of the Nazi Party	
5	Emerging (catching up): The role of women in the hope for salvation.	Scripture: Research task on Sarah, Rebecca and Rachel.
	Achieving (keeping up): Mary, Sarah, Rebecca and Rachel all kept salvation alive in their different ways	
	Keeping the hope of salvation alive was necessary because of the distance between humanity and God, which caused suffering	
6	Emerging (catching up): Mary played a special role in bringing about salvation	Evaluation question: 'Catholics place too much emphasis on Mary'.
	Achieving (keeping up): Mary is the immaculate conception.	
	There is a special relationship between Jesus and Mary that makes veneration of Mary especially appropriate	
7	Emerging (catching up): Mary was assumed into heaven; she is the Mother of God	Worksheet: before, during and after – the timeline of Mary.
	Achieving (keeping up): 'Mother of God' shows important things about the incarnation of Jesus	
	Excelling (going beyond): The Assumption shows Mary's unique holiness, and shows her absolute sinlessness	

Topic: Prophecy and Promise

Autumn Term Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
8	Emerging (catching up): Mary is Ever Virgin.	Explain what the Church teaches about Mary being Ever Virgin – link to the CCC.
	Achieving (keeping up): Mary's perpetual virginity shows that despite being Jesus' mother, she dedicated herself utterly to God	
	Catholics believe that it is the sexual act that transmits Original Sin to the next generation	
9	Emerging (catching up): Catholics honour Mary.	Artefacts lesson – icons, rosary etc – how do they honour Mary?
	Achieving (keeping up): Our Lady of Guadalupe and Our Lady of Walsingham are images of Mary used by Catholics to honour her	
	The particular symbolism of Our Lady of Guadalupe and Our Lady of Walsingham express specific beliefs about Mary	
10	Emerging (catching up): Josephine Bakhita is a woman of the Magnificat.	Information sheet on Josephine Bakhita.
	Achieving (keeping up): Josephine Bakhita can serve as an example to Catholics in how best to serve God	
	Excelling (going beyond): Josephine Bakhita is a woman of the Magnificat because, like Mary, she said 'yes' to God	

How is your progress measured in class in RE in Spring Term?

Spring: HT1 (Galilee to Jerusalem)

Evaluative question: 'Jesus' disciples set Catholics a bad example of how to follow him.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Creative task: Religious life/Holy orders	• Students to write a diary entry or letter explaining their perspective on what they enjoy/ are concerned about their chosen vocation.

Spring: HT2 (Desert to Garden)

Artwork task: Forgiveness and redemption	• Students produce an image or artwork that shows how they see God with regard to forgiveness. • An explanation will be given for their image.
Comprehension task: Sin	• Students will respond to a number of case studies looking at different examples of sins. • It will include a reflection on whether any sin is completely unforgivable.

Emerging	Achieving	Excelling
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Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
1	Emerging (catching up): A disciple is a person who commits themselves to following the teachings of Jesus.	Explain who Jesus would choose as a disciple today.
	Achieving (keeping up): The disciples were called by Jesus to spread the word and heal and to follow His example.	
	Excelling (going beyond): What does discipleship mean today for Christians.	
2	Emerging (catching up): The Rich Man is an example of what Jesus expects from his disciples.	Case study: SPAC Nation
	Achieving (keeping up): Christians learn about Jesus' teaching on wealth and discipleship.	
	Excelling (going beyond): The story of the Rich Man affects how Christians acts today.	
3	Emerging (catching up): Discipleship can be difficult, but it is rewarding.	Scripture: Mark 10 – rewards of discipleship.
	Achieving (keeping up): How the gospel explains the cost and rewards of discipleship.	
	Excelling (going beyond): Comparison between what it means to be a disciple in time of Jesus compared to now.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
4	Emerging (catching up): Many of the disciples failed at times in trying to follow Jesus.	Ranking task: Which disciple let Jesus down the most and why?
	Achieving (keeping up): Use biblical examples to explain how the disciples sometimes failed.	
	Excelling (going beyond): Explain how the disciple failure can help Christians today.	
5	Emerging (catching up): Jesus showed honour and respect to women at a time when most in society did not.	Comprehension task: Students to read through and answer questions on different examples of women Jesus encountered.
	Achieving (keeping up): How the story of the Syrophoenician women shows discipleship.	
	Excelling (going beyond): Explain how the women of the Bible show discipleship in the Gospels.	
6	Emerging (catching up): Jesus' female followers stayed with Jesus until the end – unlike the male disciples.	Evaluative task: Does Mark add or take away from the importance of women in Jesus' ministry?
	Achieving (keeping up): Explain the role of women have in the resurrection story.	
	Excelling (going beyond): What Christians today can learn from the women in the Bible?	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
7	Emerging (catching up): A vocation is a calling given by God to a particular way of life.	Reflective task: Students to read through different examples of vocations and reflect on what they like/dislike about each one.
	Achieving (keeping up): St John Henry Newman prayer demonstrates we all have a vocation.	
	Excelling (going beyond): All baptised Christians are called to serve the same mission in being Christ in the world.	
8	Emerging (catching up): Religious life can be lived out in many ways, by both men and women.	Evaluative task: Which vow would be hardest to live out? Which form of religious life is best?
	Achieving (keeping up): Explain the role of religious life and how they serve the God.	
	Excelling (going beyond): How the vows of religious life are linked to the teachings of Jesus especially the story of the Rich Young man.	
9	Emerging (catching up): The Sacrament of Holy Orders is when a man is ordained as a priest in the Catholic Church.	Storyboard: Students to produce images and explanations of the different parts of the Sacrament of Holy Orders.
	Achieving (keeping up): The different roles and purposes of the Holy Orders.	
	Excelling (going beyond): The importance of Holy Orders for the wider church and Body of Christ.	

Topic: Galilee to Jerusalem

Spring Term 1 Golden Nuggets and Work Hard

Topic	Golden Nugget	Work Hard
10	Emerging (catching up): The Catholic Church only ordains men as priests. Other Christian denominations do allow women to be ordained.	Evaluative task: Is the Catholic Church to only allow men to serve as priests in the Church?
	Achieving (keeping up): To compare the difference between Catholic and Non-Catholic view on women being ordained.	
	Excelling (going beyond): Evaluate and use scripture to give an opinion on women ordination.	
11	Emerging (catching up): Lay people are ordinary Catholics who contribute to the life and mission of the Church in different ways.	Case study: Students to explain the importance of lay people in different aspects of parish life.
	Achieving (keeping up): Give examples of how lay people can serve the Catholic Church.	
	Excelling (going beyond): Explain how the International Young Catholic students group help serve the Catholic Church.	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): The Temple in Jerusalem was considered the holiest site in Judaism.	Diagram task: Students to label and explain key parts of the Temple.
	Achieving (keeping up): Explain why, how and when the temple was used and also the features of the temple.	
	Excelling (going beyond): The importance of the temple for Judaism.	
2	Emerging (catching up): King Herod rebuilt the Temple after it was destroyed.	Evaluative task: Was Herod's Temple a good or a bad thing?
	Achieving (keeping up): Describe the features of Herod's temple.	
	Excelling (going beyond): The difference to Solomon's temple.	
3	Emerging (catching up): Yom Kippur is the Jewish day of atonement.	Reflective task: Why is it important to atone when we do wrong?
	Achieving (keeping up): Explain what happens during the Day of Atonement.	
	Excelling (going beyond): Compare Jesus and the Day of Atonement in atonement.	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging (catching up): Jesus' death restored our relationship with God.	Ranking task: Different ways Jesus' atonement is important.
	Achieving (keeping up): Using scripture show how Jesus death brought both forgiveness and salvation.	
	Excelling (going beyond): Jesus sacrifice was necessary but also links to OT beliefs on salvation and atonement.	
5	Emerging (catching up): We can all receive redemption and eternal life with God.	Comprehension task: What does redemption mean?
	Achieving (keeping up): Jesus' death and resurrection bring redemption.	
	Excelling (going beyond): Evaluate what aspect of redemption is the most important.	
6	Emerging (catching up): The New Covenant is the greatest covenant made with God.	Case study task: Exploring scripture related to the New Covenant.
	Achieving (keeping up): Jesus death and resurrection is the new covenant.	
	Excelling (going beyond): Compare the Old and New covenants.	

Topic: Desert to Garden

Spring Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
7	Emerging (catching up): Jesus replaced many aspects of ancient religion.	Evaluative task: Do Christians need a Temple?
	Achieving (keeping up): Jesus replaced the need for both sacrifice and the temple.	
	Excelling (going beyond): Compare Jewish understanding of the High Priest and temple, with the Christian understanding.	
8	Emerging (catching up): Catholics must seek forgiveness for their sins.	Ranking tasks: Which sins are forgivable? Are any unforgivable?
	Achieving (keeping up): Understand the different arguments on evil be forgiven.	
	Excelling (going beyond): Evaluate if all sins should be forgiven using Christian teachings and examples.	
9	Emerging (catching up): Artwork can help to remind Catholics of key teachings around forgiveness and redemption.	Ranking tasks: Students to look at different images that show forgiveness and redemption and rank them.
	Achieving (keeping up): Give an example with explanation how art promotes reconciliation.	
	Excelling (going beyond): Artwork can promote reconciliation and teachings.	

How is your progress measured in class in RE in Summer Term?

Summer: HT1 (To the Ends of the Earth)

Evaluative question: 'Shrines and relics are forms of idolatry.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Comprehension task: Saints and their shrines.	• Students to answer questions based on case studies of different saints and shrines associated with them.

Summer: HT2 (Dialogue and Encounter)

Evaluative question: 'Working for the Common Good is a fruitless task.'	• Why someone might agree with the statement. • Why someone might disagree with the statement. • Your overall opinion – do you agree or disagree?
Information poster: Judaism	• Students produce an informative poster that explores one key aspect of Judaism that they have been learning about.

Emerging	Achieving	Excelling
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Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging: St Paul gave many instructions to help form the early Church.	Case study task: Students to look at different issues the early Church faced.
	Achieving: The Church is united by faith in the word of God and the Apostles	
	Excelling: The Church is one body of Christ with many members	
2	Emerging: A saint is someone officially recognised by the Church as being in heaven	Comprehension task: Students to complete questions on different places the Church is located.
	Achieving: All Christians are called to holiness and sainthood	
	Excelling: The Church is divided into the Church Triumphant, the Church Militant, and the Church Repentant.	
3	Emerging: The Church has a role in trying to continue the work of Jesus on Earth.	Ranking task: Which part of the Church should be considered as the most important?
	Achieving: The Church on Earth is made up of the laity and clergy	
	Excelling: The Church itself is a sacrament: a visible sign of God's grace	
4	Emerging: The Church is holy because God is Holy	Different Christian perspectives: Should the Catholic Church be considered holy?
	Achieving: Catholics believe the journey to holiness is permanent and ongoing.	
	Excelling: The Church is holy, but is in need of purification	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
5	Emerging: The Pope is the head of the Church of Earth.	Worksheet: The hierarchy of the Catholic Church.
	Achieving: The structure of the Church includes deacons, priests, bishops and the Pope	
	Excelling: Jesus is the first high priest, and so the model for the clergy on Earth	
6	Emerging: Angels and saints are active within our world.	Creative task: What will heaven be like?
	Achieving: Popes canonise saints in recognition of their holy lives	
	Excelling: The Church in Heaven is still connected to the Church on Earth, and intercedes for them	
7	Emerging: Purgatory is a place where the dead can be purified before entering heaven.	Worksheet: Different Christian views on the existence of purgatory.
	Achieving: The Church on Earth can pray for the Church in purgatory to help them	
	Excelling: Purgatory is a place of 'purifying punishments' to prepare for the beatific vision of God	

Topic: To The Ends of The Earth

Summer Term 1 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
8	Emerging: Feast days honour the lives and actions of angels and saints.	Case studies: Looking at examples of different angels/saints.
	Achieving: Michael, Gabriel, and Raphael are the named angels of the Bible	
	Excelling: Saints and angels are honoured in the sanctoral cycle	
9	Emerging: Catholics ask for the intercession of angels and saints when they pray.	Scripture task: Exploring the meaning of the Angelus prayer.
	Achieving: The Litany of Saints acknowledges several saints and the angel Michael	
	Excelling: The Angelus honours the role of Gabriel in the incarnation	
10	Emerging: Catholics use relics of saints to help aid their prayer.	Evaluative task: Are shrines and relics good or bad?
	Achieving: Protestants object to the use of relics on biblical grounds	
	Excelling: Catholics respond to Protestant objections with reference to Sacred Tradition	
11	Emerging: Many shrines in the world are devoted to the Virgin Mary.	Case studies: Exploring different Marian shrines.
	Achieving: Mary is honoured in Lourdes for her appearances to St. Bernadette	
	Excelling: Mary is honoured as Queen of Poland and has a shrine in Czestochowa	

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
1	Emerging (catching up): Interreligious dialogue are conversations to try and build bridges across different religions	Evaluative Task: 'Interreligious dialogue is pointless.'
	Achieving (keeping up): <i>Meeting God in Friend and Stranger</i> suggests four ways that Catholics can have dialogue with other religions.	
	Excelling (going beyond): Interreligious dialogue respects the inalienable dignity of the human person, recognising that non-Catholics share in this dignity equally with Catholics	
2	Emerging (catching up): The common good is the idea of what is best for society	Ranking Task: What is the most important part of living out the Common Good?
	Achieving (keeping up): Working for the Common Good is any attempt to make the world a fairer, more dignified place.	
	Excelling (going beyond): Those in authority must ensure people's rights; physical needs; and just order	
3	Emerging (catching up): CSAN is an organisation working towards promoting the Common Good around the world.	Case studies: Examination of current CSAN project.
	Achieving (keeping up): 'Dialogue of action' – talking and listening to people at every level of society – is essential to the Common Good	
	Excelling (going beyond): CSAN campaigns for human rights, e.g. in the asylum system alongside the Jesuit Refugee Service	

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
4	Emerging: All people are our neighbour and those who need it should be supported.	Case studies: Examination of current SVP project.
	Achieving: Catholics should work toward the development of society to help all people lead 'truly human' lives	
	Excelling: The SVP works at a person-to-person level, imitating the actions of Jesus, who served others on an individual level	
5	Emerging (catching up): The earth is our common home, we have a responsibility to help everyone.	Case studies: Examination of current CAFOD project.
	Achieving (keeping up): CAFOD has worked in the Middle East with Christian, Jewish, Muslim, and secular organisations to advocate peace to policymakers	
	Excelling (going beyond): Working for the Common Good is not only good for people now, but works towards the eschatological future of the Kingdom of God	
6	Emerging (catching up): The Almighty is Judaism is seen to be One, Creator, Lawgiver and Judge.	Ranking task: Which descriptor of the Almighty has the biggest impact on Jews and why?
	Achieving (keeping up): God's oneness is an essential characteristic in Judaism, distinguishing Judaism from Trinitarian Christianity	
	Excelling (going beyond): The Almighty has given Jews law and ethical systems which are vital to their way of life	
7	Emerging (catching up): Jews have different scriptures that are important in various ways	Worksheet: Analysing the importance of different scriptures
	Achieving (keeping up): The Tanakh is a combination of the Torah, Nevi'im (prophets) and Ketuvim (writings)	
	Excelling (going beyond): Different ways Jews can experience the presence of God.	

Topic: Dialogue and Encounter:

Summer Term 2 Golden Nuggets and Work Hard

	Golden Nugget	Work Hard
8	Emerging (catching up): The Messiah in Judaism.	Respond: Which view of Messiah is better: Orthodox or Reform?
	Achieving (keeping up): The Messiah is prophesised to be the saviour of the Jewish people.	
	Excelling (going beyond): Differing views on the Messiah	
9	Emerging (catching up): Jews believe there are 613 mitzvot (laws) they have to follow.	Similarities and differences: Orthodox vs Reform on observing the mitzvot.
	Achieving (keeping up): Jews believe the mitzvot were given to them by God, recorded in the written Torah	
	Emerging (catching up): Different Jewish communities follow and interpret the mitzvot differently, and have different attitudes to the nature of the Torah	