

KS4 RE



Head of Department: Mr Tisi

S **O** **A** **R**

SERVICE OPPORTUNITY ASPIRATION REWARD

Curriculum Intent

We **serve** our students with an adaptive curriculum that meets the needs of all. Our different subjects have carefully identified plans outlining, what they teach and why. This is shared with all students, staff and parents to empower our community in their learning journey and includes careful consideration of sequencing of knowledge and skills. Cardinal Pole is committed to providing **opportunities** for staff and students to become life-long lovers of learning through personalised feedback, opportunities for reflection and progression. We are a community of **aspirant** learners where teachers are experts and students are critical scholars. This is achieved through absolute clarity of expectations and constant re-evaluation of needs through a shared language. We **reward** our community of learners by celebrating the successes, progress and achievements of all.

Exam Board:	Edexcel	
Course Breakdown:	Title	% of the course
Paper 1:	Catholic Christianity	50%
Paper 2:	Judaism	25%
Paper 3:	Philosophy and Ethics	25%

Grade	Descriptor
9	To achieve grade 9, students' evidence will show that they have securely met all the statements within the grade 8 descriptor, with stronger performance in most or all aspects of the grade 8 statements. 8
8	Candidates will be able to: - demonstrate relevant and comprehensive knowledge and understanding of a wide range of beliefs and practices with well-integrated reference to sources of wisdom and authority - demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs - construct a sustained and convincing argument on matters of religion or belief based on critical analysis and evaluation of different perspectives and using accurate specialist terminology
7	Students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements. However, their evidence does not meet the minimum requirements of most of the grade 8 statements.
6	Candidates will be able to: - demonstrate accurate and relevant knowledge and understanding of a wide range of beliefs and practices with relevant references to sources of wisdom and authority - demonstrate an understanding of common and divergent views and practices within and between religions or beliefs - construct a justified argument on matters of religion or belief based on an analysis and evaluation of different perspectives, and using relevant specialist terminology
5	Candidates will be able to: - demonstrate mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority - demonstrate some understanding of common and divergent views and practices within and between religions or beliefs - construct a reasoned point of view on matters of religion or belief based on some analysis and evaluation of different perspectives, and using mostly accurate specialist terminology

4	Candidates will be able to: • demonstrate mostly accurate and relevant knowledge and understanding of a range of beliefs and practices with some reference to sources of wisdom and authority • demonstrate an understanding of some different views and practices between religions or beliefs • construct an argument about matters of religion or belief recognising that there are different perspectives, using some accurate specialist terminology
3	Characteristics that differentiate a grade 3 from a grade 4: • making limited references to sources of wisdom and authority, rather than demonstrating a wider use of sources of wisdom and authority • constructing an argument about religion and belief, rather than demonstrating an evidenced argument • using limited specialist terminology, rather than using a wider range of specialist terminology

How do all KS4 RE lessons start? (Ready to Learn)

All lessons at Cardinal Pole start with a 'Ready to Learn' activity. The purpose of this is to support retrieval and prepare students for the lesson with recalling relevant knowledge. This activity is printed for students and handed out at the door. Students are expected to sit at their desk immediately and complete the task before sticking it in their books while the teacher welcomes the class and takes the register.

Ready to learn activities in **RE** look like this:

Title: Rituals and Ceremony in Judaism

26/02/2026



Finish the sentence: The Brit Milah is...

Last lesson

Write a reason Bar Mitzvah is important

Last Lesson 2

Give a difference between Orthodox and Reform Jews

Last Term / Last Year

Why do you think marriage is important for Jews?

Stretch & Challenge

Ready to learn

One Voice

Work hard

Year 11

AP2 Prep:
Sources of Wisdom and Authority

Recapping the key elements of the Sources of Wisdom and authority chapter.

AP2 Prep:
Catholic Practices
Recapping the key elements of the Catholic Practices chapter.

AP2

AP2 Prep:
Jewish Beliefs
Recapping the key elements of the Jewish Beliefs chapter.

AP2 Prep:
Catholic Beliefs
Recapping the key elements of the Catholic Beliefs chapter.

What is the Magisterium?

Understanding the hierarchy of the Church and the impact of changes made by the Church?

What is the Church like?

Looking at the characteristics that define the Catholic Church.

How do we know how to act?

Exploring how Mary, Jesus and our conscience can guide us towards the right thing.

How should we read the Bible?

Exploring the different Christian perspectives of the faith's holy book.

How else is devotion shown to God?

Looking at other ways of experiencing God – from pilgrimage to the rosary.

What does prayer and worship look like for Catholics?

Exploring the nature of liturgical worship for Catholics, and other ways and reasons Catholics will pray.

How do Catholics share the love of God?

An exploration of Catholic Social Teaching, and our call to mission and evangelisation.

AP1

What Sacraments do Catholics receive?

Looking at the times when God particularly gives us access to his grace.

What was the Paschal Mystery?

Knowing the story of the last days of Jesus' ministry on Earth and the eschatological consequences for Christians.

What was the Incarnation?

Exploring the belief that Jesus was both fully God and fully human – as well as why this had to take place.

How was our universe created?

Understand the Genesis creation accounts, how we should read them, and what they teach us about God and humanity.

What do Catholics believe about the Trinity?

Understand key teachings of the Trinity, as well as key Biblical and Church teaching on this belief about God.

How is your attainment measured at GCSE in Autumn term?

Autumn: HT1

Catholic Beliefs – Assessment 1	A,B,C,D style exam questions exploring: • The Trinity • The Trinity in the Bible • Creation • Significance of Creation
Catholic Beliefs – Assessment 2	A,B,C,D style exam questions exploring: • Incarnation, • Paschal Mystery • Significance of the Paschal Mystery • Eschatology.

Autumn: HT2

Catholic Practices – Assessment 1	A,B,C,D style exam questions exploring: • Sacraments • Liturgical Worship • Funeral Rites • Prayer
Catholic Practices – Assessment 2	A,B,C,D style exam questions exploring: • Popular Piety • Pilgrimage • Catholic Social Teaching • Mission and Evangelism

Assessment Point 1

What is assessed?	% of course	Why?
Jewish Beliefs Catholics Beliefs Catholic Practices	33%	This is the 50% of content for Paper 1 and Paper 2 of the GCSE, alongside a section on material from the Year 9 paper that links in to topics that +will come up shortly in the GCSE course.

Topic: Catholic Beliefs

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
1	Emerging (catching up): God is a Trinity of three persons in one God.	Creating a Diagram on the Trinity and explain the belief in one God person being equal, and the role they have.
	Achieving (keeping up): The Nicene Creed declares this belief.	
	Excelling (going beyond): The Trinity features in the sacraments today.	
2	Emerging (catching up): The doctrine of the Trinity is found in the Creed.	Comprehension Task: Reading the Nicene Creed and understanding the message of the Creed.
	Achieving (keeping up): The Council of Nicaea ended disagreements about Jesus' nature.	
	Excelling (going beyond): The council of Constantinople clarified beliefs about the Trinity.	
3	Emerging (catching up): Trinity can be found in the Bible.	Analysing different Biblical text that reveal the Trinity and using it to show how the Trinity is remembered in the worship.
	Achieving (keeping up): Jesus Baptism revealed all persons of the Trinity at the same moment.	
	Excelling (going beyond): The Trinity is still remembered and honoured in the Mass today.	

Topic: Catholic Beliefs

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
4	Emerging (catching up): There are two accounts of Creation in Genesis.	Worksheet activity: comparing the two genesis accounts and what we learn about both God and humanity in both.
	Achieving (keeping up): Catholics believe God created the universe and only God has the power to do this.	
	Excelling (going beyond): God created humanity in his image. Humanity disobeyed God and now are born with original sin.	
5	Emerging (catching up): Catholic believe humans alone are created 'imago dei'.	Watch a summary of <i>Laudato Si</i> to understand the importance of stewardship as a Catholic.
	Achieving (keeping up): Humans have a conscience and can relate to God.	
	Excelling (going beyond): Humans should take care of the earth (stewardship) and rule over it (dominion).	
6	Emerging (catching up): The different ways to interpret creation – Literalist and Liberal approach.	Evaluative question: Should Christianity work with scientific understanding of Creation or trust only in the Bible.
	Achieving (keeping up): The Catholic view on interpreting scripture.	
	Excelling (going beyond): The Catholic view on Genesis and working with science.	

Topic: Catholic Beliefs

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
7	N/A	Catholic Beliefs : Assessment 1
8	Emerging (catching up): Incarnation refers to God becoming human being in Jesus.	Using relevant scripture to understand how Jesus is both fully-God and fully-Man, and the arguments made against the Incarnation.
	Achieving (keeping up): Jesus is both fully God and fully human.	
	Excelling (going beyond): The incarnation is made clear in scripture and continues in the life of the Church today.	
9	N/A	Catholic Beliefs : Assessment 2
10	Emerging (catching up): Humans are saved from sin by the work of Jesus.	Students to look at different parts of the Paschal Mystery individually and how it connects to Christian concepts that show the importance of the Paschal Mystery.
	Achieving (keeping up): The Paschal Mystery is the Passion ,death, resurrection and ascension of Jesus.	
	Excelling (going beyond): Redemption, Justification and Redemptive efficacy are key Christian concepts the show the importance of the Paschal Mystery.	

Topic: Catholic Beliefs

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
11	Emerging (catching up): Catholics believe humans cannot save themselves from sin, but can choose to accept salvation.	Read the Pentecost story and draw parallels to how Christians today must be the same in choosing to accept and follow God by receiving the sacraments.
	Achieving (keeping up): Catholics today continue to participate in the Paschal Mystery through the life of the Church.	
	Excelling (going beyond): The Eucharist is the most important expression of the Paschal Mystery.	
12	Emerging (catching up): Eschatology is the study of life after death.	Worksheet activity: comparing the two Genesis accounts and what we learn about both God and humanity in both.
	Achieving (keeping up): The belief in judgement, heaven, hell and purgatory.	
	Excelling (going beyond): The different beliefs in Christianity on Eschatology.	

Topic: Catholic Practices

Autumn Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
1	Emerging (catching up): A sacrament is a religious ritual performed in the life of the Church to bring people to holiness.	Categorising activity one the different types of sacraments and their importance/relevant scriptures and how they affect/help Catholics in the livelihoods.
	Achieving (keeping up): The 'sacramental nature of reality' means finding the grace of God in the physical world.	
	Excelling (going beyond): Divergent attitudes to the sacraments.	
2	Emerging (catching up): Liturgical worship is structured public service of worship in Catholic churches.	Breaking down the different stages of the liturgical worship and how each part of the mass is essential to Catholic worship and their relationship with God.
	Breaking	
	Excelling (going beyond): Divergent attitudes to Liturgical worship.	
3	N/A	Catholic Practices : Assessment 1

Topic: Catholic Practices

Autumn Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
4	Emerging (catching up): For Catholics, life on earth is a journey towards eternal life with God.	Comparing and linking the funeral rite with scripture and other areas of Catholic Practices (Sacraments) and Catholic Beliefs (Paschal Mystery).
	Achieving (keeping up): The funeral rite refers to the ceremony carried out when a Catholic dies.	
	Excelling (going beyond): The aims of funeral rite.	
5	N/A	Catholic Practices : Assessment 2
6	Emerging (catching up): Prayer is communication with God.	Using personal experiences of why and how prayer has helped in their own lives. Using scripture to breakdown the importance of the Lord's Prayer and how it connects to their importance of Prayer.
	Achieving (keeping up): The different reasons, types and ways to prayer to God.	
	Excelling (going beyond): The importance of the Lord's prayer and why prayer using either formal and extempore prayers.	
7	Emerging (catching up): Popular Piety is not part of the formal liturgy of the Church and is non-liturgical worship.	Ranking activity of what popular piety is the best for improving and building a relationship with God.
	Achieving (keeping up): Forms of Popular Piety are encouraged by the Church and help Catholic prayer life.	
	Excelling (going beyond): Divergent attitudes to Popular Piety.	

Topic: Catholic Practices

Autumn Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
8	Emerging (catching up): A pilgrimage is journey to a special place of religious significance.	Worksheet activity: Four places of pilgrimage, explaining why they are important, why would a Catholic go to this pilgrimage site and what are the divergent vies on the pilgrimage site.
	Achieving (keeping up): Different religious sites and their importance for Catholics.	
	Excelling (going beyond): Divergent attitudes to Pilgrimages.	
9	Emerging (catching up): The Church works universal for the love of neighbours as well as lover of God.	Using Christian art and parables, to understand the importance of Catholic Social Teaching and how they are acted out in society through the seven themes of Catholic Social Teaching.
	Achieving (keeping up): CST promotes justice, peace and reconciliation through the 7 themes of CST.	
	Excelling (going beyond): CAFOD is an example that demonstrate CST teachings.	
10	Emerging (catching up): The importance and meaning of Mission and Evangelism.	Focusing on understanding how the Church and individual Catholics carry out mission and evangelism at different levels: local, national, and international.
	Achieving (keeping up): Jesus commissioned the apostles and Christians to proclaim and live out the Gospel teaching.	
	Excelling (going beyond): The different ways on a individual and Church level the mission is continued.	

How is your attainment measured in Year 10 in Spring term?

Spring: HT1

Jewish Practices– Assessment 1	A,B,C,D style exam questions exploring: • Public worship • Tenakh and Talmud • Private worship • Shema and Amidah
Jewish Practices – Assessment 2	A,B,C,D style exam questions exploring: • Rituals and rites of passage • Shabbat • Festivals • Interior of a synagogue

Spring: HT12

Sources of Wisdom and Authority – Assessment 1	A,B,C,D style exam questions exploring: • The Bible • Interpretation of the Bible • Magisterium • Second Vatican Council
Sources of Wisdom and Authority – Assessment 2	A,B,C,D style exam questions exploring: • Four Marks of the Church • The Church as the Body of Christ • Mary as a Model of the Church • Personal and Ethical Decision Making

Topic: Jewish Practices

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
1	Emerging (catching up): Prayer is the most important part of Jewish worship; the synagogue is key to this.	Video Activity: Explaining the importance of Public Acts of Worship in Judaism and the different ways denominations celebrate and pray.
	Achieving (keeping up): Shabbat, festivals and daily prayers are important services that happen in the synagogue.	
	Excelling (going beyond): The unites the community while providing time for the individual to offer their own prayers,	
2	Emerging (catching up): Tenakh is the Holy Book and Talmud is the oral law.	Comparisoin of the importance/ Books the Bible in Christianity and the Tenkah in Judaism. The role of the Talmud and linking to the Covenant at Sinai.
	Achieving (keeping up): The importance of their use in life and worship.	
	Excelling (going beyond): Divergent views on the Tenkah and Talmud.	
3	Emerging (catching up): There are food laws (kashrut).	Reading scripture to understand the context and importance of the kashrut food laws.
	Achieving (keeping up): Applications of kashrut today.	
	Excelling (going beyond): Divergent views on the Kashrut food laws.	

Topic: Jewish Practices

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
4	N/A	Jewish Practices: Assessment 1
5	Emerging (catching up): Jews are encouraged to carry out daily prayers at home or synagogue.	Comparing to Christianity how private prayer is important in Judaism and what are
	Achieving (keeping up): The nature of prayer in the home and of private prayer	
	Excelling (going beyond): The different types of prayer that bring Jews closer to God, their families and community.	
6	Emerging (catching up): The importance of the Shema and Amidah in Jewish prayer and life.	Worksheet Activity: Breaking down the importance and role of Shema and Amidah, and the items used for prayer.
	Achieving (keeping up): The different items used in prayer and the importance of having different forms of prayer.	
	Excelling (going beyond): Comparison to the practice of worship for Christians and Jews.	
7	N/A	Jewish Practices: Assessment 2

Topic: Jewish Practices

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
8	Emerging (catching up): Rituals are important part of Jewish life representing key moments.	Worksheet Activity: Each rituals and ceremonies shown and explained, why, how it is celebrated and the divergent views on it.
	Achieving (keeping up): Rituals and ceremonies are deeply rooted in Jewish scripture and tradition.	
	Excelling (going beyond): Divergent views and attitudes towards celebrating rituals and ceremonies in Judaism.	
9	Emerging (catching up): Shabbat is observed from Friday evening to Saturday evening.	Video Activity: Students to watch a video and note the importance of Shabbat for Jews.
	Achieving (keeping up): Shabbat is celebrated in the home and synagogue and the different ways it is celebrated.	
	Excelling (going beyond): The implications and importance of celebrating Shabbat today.	

Topic: Jewish Practices

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
10	Emerging (catching up): Festivals are part of Jewish life and celebrate Jewish history.	Worksheet Activity: Each festival shown and explained, why, how it is celebrated and the divergent views on it.
	Achieving (keeping up): The nature of importance of the festivals in Jewish history and the reason for them.	
	Excelling (going beyond): The observance of the festivals depending on their denomination, when and where they live.	
11	Emerging (catching up): A synagogue is a Jewish place of worship.	Comparing a Christian Church and how a it is similar in design and use to a Synagogue in Judaism.
	Achieving (keeping up): The importance of the Synagogue in Judaism and the key objects for devotion.	
	Excelling (going beyond): The differences and similarities in synagogue design between denominations.	

Topic: Source of Wisdom and Authority

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
1	Emerging (catching up): The Bible is not one book, but a collection of books by different authors and styles.	Understanding the importance of the Bible, the different literary forms and debating whether the New Testament is more important than the Bible.
	Achieving (keeping up): The Old and New Testament contain different literary styles and purposes for Christians.	
	Excelling (going beyond): Divergent views on the Bible.	
2	N/A	Source of Wisdom and Authority: Assessment 1
3	Emerging (catching up): The Bible is interpreted in different ways by different Christians.	Comparing different Christians perspectives and attitudes on how the Bible is seen and how it affects their lives.
	Achieving (keeping up): Catholics believe the Bible is God's message in humans words.	
	Excelling (going beyond): The implications for Catholics today.	
4	Emerging (catching up): There is a Church hierarchy and the Pope is the head of the Catholic Church.	Recall on the Church hierarchy and the importance/ what is Apostolic succession/tradition, then a short video explain the different roles and purposes of the Magisterium itself.
	Achieving (keeping up): Magisterium is the teaching authority of the Church.	
	Excelling (going beyond): The role of the magisterium is the interpret and protect the Bible and traditions in the modern world.	

Topic: Source of Wisdom and Authority

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
5	Emerging (catching up): The different functions of the Magisterium.	A continuation of the Magisterium but focusing on the different attitudes towards the Magisterium through the lens of other Christians.
	Achieving (keeping up): The teaching office of the Church today.	
	Excelling (going beyond): Divergent views on the Magisterium.	
6	N/A	Source of Wisdom and Authority: Assessment 2
7	Emerging (catching up): The Second Vatican Council was a large council called to discuss the teaching and beliefs in the modern world.	Recall for students on the Second Vatican Council which students learnt in KS3, but developing knowledge on the other constitutions that happened.
	Achieving (keeping up): The Four Constitutions.	
	Excelling (going beyond): Divergent views on the Second Vatican Council.	
8	Emerging (catching up): The Church as the Body of Christ are the individuals who form the Christian community.	Students will use a diagram of a human body and compare it to how the Church acts as a Body of Christ.
	Achieving (keeping up): Each member of the Church as the Body of Christ contributes in different ways.	
	Excelling (going beyond): Divergent views on the Church as the Body of Christ.	

Topic: Source of Wisdom and Authority

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
9	Emerging (catching up): The four marks are: one, holy, Catholic and apostolic.	Worksheet activity: use of scripture and worksheet to breakdown each mark of the Church.
	Achieving (keeping up): They are found in the Nicene Creed and part of the Catholic declaration of faith.	
	Excelling (going beyond): Divergent views on the Four Marks of the Church .	
10	Emerging (catching up): Mary is seen as a model of faith for her trust in God, discipleship and charity.	Use of images and scripture to show how Mary is a model of Church. Student will also make connection to Pilgrimages (e.g. Lourdes) and Popular Piety (e.g. Rosary), to show how Mary is venerated.
	Achieving (keeping up): Mary is a personal role model for Catholics; open to God and accepting his call.	
	Excelling (going beyond): the implications of this teaching for Catholics today.	
11	Emerging (catching up): Jesus is seen as a role model for Christians when making moral decisions.	Worksheet activity: Use of scripture and worksheet to show how Jesus is a moral exemplar for Christians.
	Achieving (keeping up): Jesus gave clear examples of forgiveness, servanthood , love and social justice.	
	Excelling (going beyond): The use of scripture to demonstrate Jesus as a role model of faith.	

Topic: Source of Wisdom and Authority

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
12	Emerging (catching up): There are other things that impact our ethical decision making.	Video Activity: Students to watch a video explaining Natural Law and Conscience, and read Church teachings on both to show how they act as a moral guide for them.
	Achieving (keeping up): Natural law and virtue this can help inform the conscience of Catholics.	
	Excelling (going beyond): Divergent implications for personal and ethical decision makings.	

How is your attainment measured in Year 10 in Summer term?

Summer: HT1

Revision – Assessment 1	A,B,C,D style exam questions exploring Catholic Beliefs: The Trinity, the Trinity in the Bible, Creation, Significance of Creation, Incarnation, Paschal Mystery, Significance of the Paschal Mystery, Eschatology.
Revision – Assessment 2	A,B,C,D style exam questions exploring Catholic Practices: Sacraments, Liturgical Worship, Funeral Rites, Prayer, Popular Piety, Pilgrimage, Catholic Social Teaching, Mission and Evangelism.

Summer: HT2

Revision – Assessment 3	A,B,C,D style exam questions exploring Jewish Practices: Public Worship, Tenakh and Talmud, Private Worship, Shema and Amidah, Rituals, Shabbat, Festivals and Interior of a Synagogue.
Revision – Assessment 4	A,B,C,D style exam questions exploring Sources of Wisdom and Authority: The Bible, Interpreting the Bible, Magisterium, Second Vatican Council, Four Marks of the Church.

Assessment Point 2

What is assessed?	% of course	Why?
Catholic Beliefs Catholic Practices Jewish Practices Sources of Wisdom and Authority	50%	Gives students a first attempt to complete a full length paper in the time limit, as well as assessing all content learnt on the course so far.

Topic: Catholic Beliefs and Practices Revision

Summer Term 1 Golden Nuggets and Work Hard

Lesson Title	<i>Golden Nuggets</i>	Work Hard
1	Emerging (catching up): The basic beliefs about the trinity and Biblical examples of Trinity.	Revision worksheet/ Booklets on Trinity and Trinity and the Bible
	Achieving (keeping up): Reference direct Bible teachings and scripture to support the Trinity.	
	Excelling (going beyond): Understanding the importance of the belief in the Trinity, in the Catholics Mass and Catholic life.	
2	Emerging (catching up): The importance of 'Imago Dei' and creation.	Revision worksheet/ Booklets on Creation and Creation and Humanity
	Achieving (keeping up): The key Christian beliefs found in Genesis 1-3, what we learn about God and humanity.	
	Excelling (going beyond): Creating links from creation accounts, to how humanity should act towards one another and towards creation.	
3	N/A	Assessment 1 (A,B,C,D): Trinity, Trinity and the Bible, Creation and Creation and Humanity

Topic: Catholic Beliefs and Practices Revision

Summer Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
4	Emerging (catching up): God took flesh as Jesus, then died and resurrected for humanity.	Revision worksheet/ Booklets on Incarnation and Paschal Mystery
	Achieving (keeping up): Incarnation and Paschal Mystery point towards humanities salvation.	
	Excelling (going beyond): The belief in the incarnation and Paschal Mystery can be found in Catholic worship.	
5	Emerging (catching up): The beliefs about the Paschal Mystery and Eschatology affect behaviour.	Revision worksheet/ Booklets on Significance of Paschal Mystery and Eschatology
	Achieving (keeping up): Jesus' death and resurrection offer salvation and reconciliation with God.	
	Excelling (going beyond): Divergent views on eschatology and the beliefs that shape Christina moral behaviour.	
6	N/A	Assessment 2 (A,B,C,D): Incarnation, Paschal Mystery, Significance of Paschal Mystery and Eschatology

Topic: Catholic Beliefs and Practices Revision

Summer Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
7	Emerging (catching up): Sacraments are a sign of Gods grace that is honoured in liturgical worship.	Revision worksheet/ Booklets on Sacraments and Liturgical worship
	Achieving (keeping up): The relevant scripture that support the sacraments and the importance of the Mass.	
	Excelling (going beyond): Divergent Christian views on the sacraments and liturgical worship.	
8	Emerging (catching up): The role of prayer.	Revision worksheet/ Booklets on Funeral Rites and Prayer
	Achieving (keeping up): The importance of prayer for yourself, others and in the Funeral Rite.	
	Excelling (going beyond): The connection between funeral rites, the Paschal Mystery and Christian hope in the resurrection.	
9	N/A	Assessment 3 (A,B,C,D): Sacrament, Liturgical worship, Funeral Rites and Prayer

Topic: Catholic Beliefs and Practices Revision

Summer Term 1 Golden Nuggets and Work Hard

Lesson Title	<i>Golden Nuggets</i>	Work Hard
10	Emerging (catching up): Popular Piety and Pilgrimage extend faith for a Catholic.	Revision worksheet/ Booklets on Popular Piety and Pilgrimage
	Achieving (keeping up): The purpose and role in Popular Piety and Pilgrimage in strengthening a Catholics faith by using examples.	
	Excelling (going beyond): Divergent Christian views on Popular Piety and Pilgrimage.	
11	Emerging (catching up): The purpose of CST and Mission and Evangelism in a Catholics life.	Revision worksheet/ Booklets on CST and Mission and Evangelism
	Achieving (keeping up): The 7-key CST principles, the Great Commission and scripture in calling Catholics to life a way of life.	
	Excelling (going beyond): Understanding the connections between, CST and Mission and Evangelism and providing examples of how they are lived out.	
12	N/A	Assessment 4 (A,B,C,D): Popular Piety, Pilgrimage, CST and Mission and Evangelism

Topic: Jewish Beliefs and Source of Wisdom and Authority Revision

Summer Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
1	Emerging (catching up): The belief about God in Judaism and how that is shown in the Shekinah.	Revision worksheet/ Booklets The Almighty and The Shekinah
	Achieving (keeping up): The presence of God is influential in Jewish worship and behaviour.	
	Excelling (going beyond): The Almighty and Shekinah help Jewish people understand the nature of God and shape Jewish identity and Jewish life.	
2	Emerging (catching up): Key beliefs about the Messiah and the Covenant at Sinai.	Revision worksheet/ Booklets on the Messiah and Covenant at Sinai
	Achieving (keeping up): The importance of the Messiah and the Law for Jewish people.	
	Excelling (going beyond): The links between the Covenant, the Torah and the Messiah in shaping Jewish identity and Jewish life.	
3	N/A	Assessment 1 (A,B,C,D): Almighty, Shekinah, Messiah and Covenant at Sinai

Topic: Jewish Beliefs and Source of Wisdom and Authority Revision

Summer Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
4	Emerging (catching up): Jewish teachings on the Covenant and the value of human life in Judaism.	Revision worksheet/ Booklets Covenant with Abraham and The sanctity of Life
	Achieving (keeping up): The different ways the Covenant with Abraham and the value of life in Judaism is lived out.	
	Excelling (going beyond): The Covenant and belief in the sanctity of life affect Jewish identity and responsibilities to one another.	
5	Emerging (catching up): Key teachings and beliefs behind the law and life after death.	Revision worksheet/ Booklets on Moral Principles and Mitzvot and Life after death
	Achieving (keeping up): The Mitzvot affect Jewish decision making and the impact in judgment for life after death.	
	Excelling (going beyond): Divergent Jewish views on the importance of the Mitzvot and Life after death.	
6	N/A	Assessment 2 (A,B,C,D): Covenant with Abraham, The sanctity of Life, Moral Principles and Mitzvot and Life after death

Topic: Jewish Beliefs and Source of Wisdom and Authority Revision

Summer Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
7	Emerging (catching up): The importance/ interpretation of the Bible for Catholics.	Revision worksheet/ Booklets The Bible and Interpretations of the Bible
	Achieving (keeping up): The importance/ interpretation of the Bible for Non-Catholics.	
	Excelling (going beyond): Evaluate and use appropriate scripture to support different interpretations of scripture and sow importance of the Bible.	
8	Emerging (catching up): The importance of the Magisterium and SVC for Catholics.	Revision worksheet/ Booklets on Magisterium and SVC
	Achieving (keeping up): Provide examples/teachings on the Magisterium and SVC in Catholic worship and practice.	
	Excelling (going beyond): Divergent Christian views on the Magisterium and SVC.	
9	N/A	Assessment 3 (A,B,C,D): Bible, Interpretations of the Bible, Magisterium and SVC

Topic: Jewish Beliefs and Source of Wisdom and Authority Revision

Summer Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
10	Emerging (catching up): The Catholic church is united by the Four marks and the belief they are united as the Body of Christ.	Revision worksheet/ Booklets The Church as the Body of Christ and the Four marks of the Church
	Achieving (keeping up): The appropriate scripture that supports the belief in the Church as the Body of Christ and the Four marks of the Church.	
	Excelling (going beyond): Divergent Christian views on the Church as the Body of Christ and the Four marks of the Church.	
11	Emerging (catching up): Popular Piety and Pilgrimage extend faith for a Catholic.	Revision worksheet/ Booklets on the Mary as a Model of the Church and Personal and Ethical decision-making
	Achieving (keeping up): The purpose and role in Popular Piety and Pilgrimage in strengthening a Catholics faith by using examples.	
	Excelling (going beyond): Divergent Christian views on Popular Piety and Pilgrimage.	
12	N/A	Assessment 4 (A,B,C,D): Church as the Body of Christ, Four marks of the Church, Mary as a model of the Church and Personal and Ethical decision-making

How do all KS4 RE lessons start? (Ready to Learn)

All lessons at Cardinal Pole start with a 'Ready to Learn' activity. The purpose of this is to support retrieval and prepare students for the lesson with recalling relevant knowledge. This activity is printed for students and handed out at the door. Students are expected to sit at their desk immediately and complete the task before sticking it in their books while the teacher welcomes the class and takes the register.

Ready to learn activities in **RE** look like this:

Title: Rituals and Ceremony in Judaism

26/02/2026



Finish the sentence: The Brit Milah is...

Last lesson

Write a reason Bar Mitzvah is important

Last Lesson 2

Give a difference between Orthodox and Reform Jews

Last Term / Last Year

Why do you think marriage is important for Jews?

Stretch & Challenge

Ready to learn

One Voice

Work hard

Y11 RE

GCSE EXAMS

Suffering

How suffering is seen as a challenge to God's existence, and how Catholics respond to it.

Design and Cosmological Arguments

Exploring the philosophical arguments for the existence of God.

What does gender equality look like?

Exploring beliefs around equality and uniformity and why some believe the Church does not promote real equality.

Why is the family important?

Exploring the different family types, and how Catholics think our families help us to develop

What do Catholics believe about sexual relationships?

Exploring the purpose of sex for Catholics, and different views on family planning.

What sacred objects are used by Catholics?

Understand key examples of sacred objects that are used in liturgical worship and other times of Catholic prayer.

How are Catholic churches built?

Understanding the different ways Catholic churches are built and how this has changed over time, alongside the role features within the building play towards worship.

Religious experience

Criticisms from science towards religious experiences, and how Christians respond to these criticisms.

Visions and Miracles

Understanding the types and examples of these revelations from God.

Revelation

Look at how God shows himself to us: through nature, the Bible and the person of Jesus Christ.

AP2

AP1

How do Christians use music and drama in worship?

Seeing how both are used to aid and add to worship within the Catholic Church.

Religious art, statues and symbols

Understand key examples of Catholic religious artwork and statues, what symbols are found in artwork and why some Christians object to its creation.

How is your attainment measured at GCSE in Autumn term?

Autumn: HT1

Forms of Expression – Assessment 1	A,B,C,D style exam questions exploring: • Church architecture, • Internal church features, • Sacred objects • Religious artwork.
Forms of Expression – Assessment 2	A,B,C,D style exam questions exploring: • Religious statues • Christian symbols • Drama • Music

Autumn: HT2

Relationships and Families – Assessment 1	A,B,C,D style exam questions exploring: • Marriage • Sexual relationships • The family • How the Church support families
Relationships and Families – Assessment 2	A,B,C,D style exam questions exploring: • Family planning • Divorce, annulment and remarriage • Equality of men and women • Gender prejudice and discrimination

Assessment Point 1

What is assessed?	% of course	Why?
Paper 1: Catholic Christianity	50%	This is the full content for Paper 1 and gives students their first chance to complete an exam of this length. Paper 2+3 are much shorter and Paper 3 content still needs to be covered.

Topic: Forms of Expression

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
1	Emerging (catching up): The Church has features to add worship and Mass.	Completion of pre vs post Vatican II church architecture worksheet and church drawings.
	Achieving (keeping up): Catholic churches have set designs that have changed as time has gone on, to support Catholic worship.	
	Excelling (going beyond): Catholic church architecture has developed and uses symbolism and design to express Catholic beliefs and support worship.	
2	Emerging (catching up): The altar, tabernacle, lectern and font are the key internal features found in a church.	Key internal features table: Altar, lectern, tabernacle and font. Purpose and meaning of each.
	Achieving (keeping up): Catholic church features have specific purposes and roles in aiding worship and Mass.	
	Excelling (going beyond): Catholic church features have both practical and symbolic purposes that express Catholic beliefs and deepen worship.	
3	Emerging (catching up): Sacred objects are used to add meaning to key times of prayer for Catholics	Profiles of sacred objects: chalice, paten, ciborium, hunger cloths, monstrance + sarcophagi.
	Achieving (keeping up): Sacred objects have specific purposes and help Catholics to celebrate the Mass and sacraments.	
	Excelling (going beyond): Sacred objects have symbolic meanings that reflect Catholic beliefs and help in worship.	

Topic: Forms of Expression

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
4	Emerging (catching up): Catholics believe creating artwork is a way of showing their love to God.	Table setting out details and meaning of four key pieces of Catholic artwork.
	Achieving (keeping up): Artwork helps Catholics understand important teachings and stories within Christianity.	
	Excelling (going beyond): Divergent Christian views on how artwork break the fourth commandment and the arguments them.	
5	N/A	Forms of Expression: Assessment 1
6	Emerging (catching up): Sculptures are used in Catholic churches to represent important people and events.	Use of statues quote worksheet
	Achieving (keeping up): Sculptures communicate Catholic beliefs and inspire reflection, prayer and a deeper understanding of faith.	
	Excelling (going beyond): Divergent Christian views on how sculptures break the fourth commandment and the arguments them.	

Topic: Forms of Expression

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
7	Emerging (catching up): The cross is the most important symbol in Christianity.	Different Christian symbols booklet.
	Achieving (keeping up): Different symbols have specific meanings, history, evangelists and help Catholics express their beliefs.	
	Excelling (going beyond): Catholic symbols convey deeper theological meanings and help believers understand God's presence, teachings and salvation.	
8	Emerging (catching up): Christians tell stories from the Bible through mystery and passion plays.	Passion of the Christ case study – does drama go beyond what is acceptable?
	Achieving (keeping up): Drama explores religious beliefs and experiences, helping audiences engage with Christian themes and reflect on their own understanding of faith.	
	Excelling (going beyond): Divergent Christian views on how drama does not express belief and can break the commandments.	
9	Emerging (catching up): Catholics use a range of types of music during their worship.	Different Christian perspectives: For and Against task.
	Achieving (keeping up): Music communicates Catholic beliefs, supports the liturgy, and helps believers engage more deeply with worship and God's presence.	
	Excelling (going beyond): Evaluate on how effective are the different types of music in worship in express belief.	

Topic: Forms of Expression

Autumn Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
10	N/A	Forms of Expression: Assessment 2
11	N/A	Catholic Beliefs revision lesson
12	N/A	Catholic Beliefs: Revision Assessment

Topic: Families and Relationships

Autumn Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
1	Emerging (catching up): Catholics believe that marriage is a sacrament for life.	Revisiting the importance of Marriage as a sacrament from prior learning and watching a Sacraments 101 video on Marriage.
	Achieving (keeping up): The different criteria for a valid Catholic marriage and what a Catholic marriage should be.	
	Excelling (going beyond): Other forms of marriage, and how marriage is views in contemporary Britain.	
2	Emerging (catching up): For Catholics sexual relationships are a expression of love that should only happen within marriage.	Complete a worksheet on the conditions sexual relationships must take place in and how the Church view it.
	Achieving (keeping up): For Catholics, sex must be unitive, marital and open to procreation. found in a church.	
	Excelling (going beyond): The different types of sexual relationships, and how it is viewed by other Christian denominations and humanists.	
3	Emerging (catching up): The role in family as a domestic church.	Profiles on the different types of family structure and how the Church view them.
	Achieving (keeping up): The nuclear family is the ideal family type for Catholics.	
	Excelling (going beyond): The different family types and the view on the Church on them.	

Topic: Families and Relationships

Autumn Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
4	Emerging (catching up): The Church supports families both spiritually needs.	Complete a worksheet on the different methods of support the Church provided for families.
	Achieving (keeping up): The Church supports families both material needs.	
	Excelling (going beyond): The Catholic Church supports families through its teachings, sacraments and community outreach, helping them to flourish spiritually, emotionally and socially.	
5	N/A	Relationships and Families: Assessment 1
6	Emerging (catching up): For Catholics, all forms of artificial contraception are morally wrong.	Exploring the different views and attitudes from a Catholics, Protestant and Humanist perspective on contraception
	Achieving (keeping up): Church teachings on natural contraception and the ability to still allow for procreation.	
	Excelling (going beyond): The different views on contraception from other Christian denominations and humanists.	

Topic: Families and Relationships

Autumn Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
7	Emerging (catching up): Catholics are opposed to divorce and remarriage.	Scripture worksheet on what the Bible teaches about divorce.
	Achieving (keeping up): Catholics believe that marriage cannot be ended by divorce, but in some circumstances an annulment may be granted.	
	Excelling (going beyond): The different views on divorce and remarriage from other Christian denominations and the Catholic responses.	
8	Emerging (catching up): Men and women are equal and have dignity.	The importance and role scripture plays in ensuring equality in the family.
	Achieving (keeping up): All roles in the family are equally important in the eyes of the Church.	
	Excelling (going beyond): The Catholic Church teaches that men and women have equal dignity and play important roles within the family.	
9	Emerging (catching up): Humans are imago dei – meaning that both genders are equal in the eyes of God.	Different Christian perspectives on woman being priests: For and Against task.
	Achieving (keeping up): The Catholic Church teaches that men and women are created in the image of God and that any form of gender prejudice or discrimination undermines human dignity and equality.	
	Excelling (going beyond): The different views on women serving in the Church from other Christian denominations, Humanist and the Catholic responses.	

Topic: Families and Relationships

Autumn Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
10	N/A	Relationships and Families: Assessment 2
11	N/A	Catholic Practices revision lesson
12	N/A	Catholic Practices: Revision Assessment

How is your attainment measured at GCSE in Spring term?

Spring: HT1

Arguments for the Existence of God – Assessment 1	A,B,C,D style exam questions exploring: Revelation, Visions, Miracles and criticisms of religious experience.
Arguments for the Existence of God – Assessment 2	A,B,C,D style exam questions exploring: Design argument, Cosmological argument, suffering and responses to suffering.
Sources of Wisdom and Authority – Revision Assessment	A,B,C,D style exam questions exploring: Church architecture, internal church features, sacred objects and religious artwork.

Spring: HT2

Jewish Beliefs – Revision Assessment	A,B,C,D style exam questions exploring: The Almighty, Shekinah, Messiah, covenants, sanctity of life, mitzvot and life after death in Judaism.
Jewish Practices – Revision Assessment	A,B,C,D style exam questions exploring: Public and private worship, Jewish prayers, Tenakh and Talmud, rites of passage, Shabbat and festivals.
Final Catholic Christianity in-class mock (Beliefs, Practices, SoW, Forms of Expression)	A,B,C,D style exam questions exploring: Section on all four chapters from the Catholic Christianity paper.

Assessment Point 2

What is assessed?	% of course:	Why?
Paper 1: Catholic Christianity	50	Consolidation of misconceptions raised from AP1 assessment.
Paper 2: Judaism and Philosophy + Ethics	50	First time full course content can be assessed.

Topic: Arguments for the Existence of God

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
1	Emerging (catching up): Revelation is the way God makes Himself known to creation.	The use of images, video and scripture to show the different ways and the result of how God reveals Himself.
	Achieving (keeping up): The different types of revelation; Natural and Special Revelation.	
	Excelling (going beyond): Jesus is the final revelation of God.	
2	Emerging (catching up): Visions are events interpreted as receiving messages from God.	Using scripture and case studies of non-Biblical visions to support their existence.
	Achieving (keeping up): The different types of visions with Biblical and non-Biblical evidence to support them.	
	Excelling (going beyond): The arguments against Visions and the Catholic response to them.	
3	Emerging (catching up): Catholics believe that God has and continues to perform miracles in the world.	A worksheet on the different types of miracles and the supporting scripture alongside them.
	Achieving (keeping up): The different types of miracles with Biblical and non-Biblical evidence to support them.	
	Excelling (going beyond): The arguments against Miracles and the Catholic response to them.	

Topic: Arguments for the Existence of God

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
4	Emerging (catching up): The different types of religious experiences and how they can reveal God.	Comparing and evaluating the arguments for and against religious experiences.
	Achieving (keeping up): The role in religious experiences in strengthening someone's faith.	
	Excelling (going beyond): Atheists believe that scientific explanations, not God, are responsible for religious experiences and the Catholic response to them.	
5	N/A	Arguments: Assessment 1
6	Emerging (catching up): The design argument suggests that God has to exist because of how perfect our world is.	Explore what the Design Argument is and how it works with Christian belief and with scientific understandings.
	Achieving (keeping up): The Design Argument argues that the order, complexity and apparent purpose of the universe are best explained by the existence of an intelligent designer, God.	
	Excelling (going beyond): The criticism of the Design Argument and the responses to the criticism in line with Christian beliefs.	

Topic: Arguments for the Existence of God

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
7	Emerging (catching up): The Cosmological Argument suggests that everything that exists has a cause.	Explore what the Cosmological Argument is and how it works with Christian belief and with scientific understandings.
	Achieving (keeping up): The Cosmological Argument argues that because everything that begins to exist has a cause, the universe must have a first cause outside itself, which is understood to be God.	
	Excelling (going beyond): The criticism of the Cosmological Argument and the responses to the criticism in line with Christian beliefs.	
8	Emerging (catching up): The existence of evil in our world criticises the existence of God.	Discussion and work set around the existence of evil, and the different examples of evil in the world today.
	Achieving (keeping up): Moral and Natural evil prove evil exists in our world and question a loving God.	
	Excelling (going beyond): J.L.Mackie's the inconsistent triad and Lactantius presents a criticism of the Christian view of God.	
9	Emerging (catching up): Christians believe that evil and suffering are connected to human free will and the misuse of God's gift of choice.	The use of worksheets, video and scripture to provide a response to the problem of evil and suffering.
	Achieving (keeping up): Both scripture and Christian thinks provide understanding behind the existence of evil and suffering.	
	Excelling (going beyond): Evaluate the different arguments for and against the existence of evil and suffering in relation to the existence of God.	

Topic: Arguments for the Existence of God

Spring Term 1 Golden Nuggets and Work Hard

Lesson Title	Golden Nugget	Work Hard
10	N/A	Arguments: Assessment 2
11	N/A	Sources of Wisdom revision lesson
12	N/A	Sources of Wisdom: Revision Assessment

Topic: Judaism revision

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
1	Emerging (catching up): The belief about God in Judaism and how that is shown in the Shekinah.	Revision worksheet/ Booklets on The Almighty and The Shekinah
	Achieving (keeping up): The presence of God is influential in Jewish worship and behaviour.	
	Excelling (going beyond): The Almighty and Shekinah help Jewish people understand the nature of God and shape Jewish identity and Jewish life.	
2	Emerging (catching up): Key beliefs about the Messiah and the Covenant at Sinai.	Revision worksheet/ Booklets on the Messiah and Covenant at Sinai
	Achieving (keeping up): The importance of the Messiah and the Law for Jewish people.	
	Excelling (going beyond): The links between the Covenant, the Torah and the Messiah in shaping Jewish identity and Jewish life.	
3	N/A	Assessment 1 (A,B,C,D): Almighty, Shekinah, Messiah and Covenant at Sinai

Topic: Judaism revision

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
4	Emerging (catching up): Jewish teachings on the Covenant and the value of human life in Judaism.	Revision worksheet/ Booklets on Covenant with Abraham and The sanctity of Life
	Achieving (keeping up): The different ways the Covenant with Abraham and the value of life in Judaism is lived out.	
	Excelling (going beyond): The Covenant and belief in the sanctity of life affect Jewish identity and responsibilities to one another.	
5	Emerging (catching up): Key teachings and beliefs behind the law and life after death.	Revision worksheet/ Booklets on Moral Principles and Mitzvot and Life after death
	Achieving (keeping up): The Mitzvot affect Jewish decision making and the impact in judgment for life after death.	
	Excelling (going beyond): Divergent Jewish views on the importance of the Mitzvot and Life after death.	
6	N/A	Assessment 2 (A,B,C,D): Covenant with Abraham, The sanctity of Life, Moral Principles and Mitzvot and Life after death

Topic: Judaism revision

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
7	Emerging (catching up): Jewish worship, the Tenakh and Talmud are important in Judaism.	Revision worksheet/ Booklets on Public acts of Worship and the Tenakh and Talmud
	Achieving (keeping up): Jewish worship, the Tenakh and Talmud play a role in Jewish daily lives.	
	Excelling (going beyond): Divergent Jewish beliefs on Public acts of worship and the Tenakh and Talmud.	
8	Emerging (catching up): Private prayer, the Shema and Amidah are important in Judaism.	Revision worksheet/ Booklets on Private Prayer and the Shema and Amidah
	Achieving (keeping up): Private prayer, the Shema and Amidah are core to Jewish life and building a connection to God.	
	Excelling (going beyond): The connection between Private prayer, the Shema and Amidah in shaping Jewish identity and Jewish life.	
9	N/A	Assessment 3 (A,B,C,D): Public acts of Worship, the Tenakh and Talmud, Private Prayer and Shema and Amidah

Topic: Judaism revision

Spring Term 2 Golden Nuggets and Work Hard

Lesson Title	Golden Nuggets	Work Hard
10	Emerging (catching up): The importance Shabbat, Rituals and ceremonies in Jewish daily lives.	Revision worksheet/ Booklets on Ritual and ceremony and Shabbat
	Achieving (keeping up): The different ways Shabbat, Rituals and ceremonies are celebrated in Judaism.	
	Excelling (going beyond): The purpose and supporting scripture to show Shabbat, Rituals and ceremonies in honouring God's law.	
11	Emerging (catching up): The importance of the Festivals and the Synagogue in Jewish life.	Revision worksheet/ Booklets on Festivals and Features of the Synagogue
	Achieving (keeping up): The different types and parts of Festivals and the Synagogue.	
	Excelling (going beyond): The connection and supporting scripture to show Features and Features of the Synagogue honour God.	
12	N/A	Assessment 4 (A,B,C,D): Ritual and ceremony, Shabbat, Festivals and Features of the Synagogue