

## Year 8 Weekly Work Plan: Work due **24.01.21**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise.

- Work will be set on SMHW on a Monday and must be submitted by the following Sunday.
- Whole class feedback will be provided fortnightly and uploaded to SMHW
- Core subjects (English, Maths, Science and RE) will be supplemented with 2 x Loom lessons per week
- All other subjects will be supplemented with 1 x Loom lesson per week
- Loom lessons will be linked on SMHW along with all other resources

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be emailed to your school email account!**

### Virtual Assembly

Below is the link to your weekly virtual assembly from the chaplaincy team.  
Please go through the Loom video, reflecting and praying on the themes mentioned.

<https://www.loom.com/share/18c737ed9026470bb1b874b12175e843>

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	<b>Session 1: Science</b>	<b>Session 1: RE</b>	<b>Session 1: English</b>	<b>Session 1: Art</b>	<b>Session 1: D&amp;T</b>
Title	Energy level diagrams	The Mission of the Church	Crongton Knights	Distorted Art	Designer Profile: Zaha Hadid
What should I have by the end of the lesson?	A page of work in exercise book- take a photo and upload this to SMHW.	Notes and completed activities that are given by Mr Tisi in the Loom video.	Written a play script to explore the issue of distrust towards the police. You should complete 1 page of work	<ul style="list-style-type: none"> <li>• Two written tasks on distorted art.</li> <li>• Four boxes with copies of Hundertwasser's distorted eyes. (In colour if you can)</li> </ul>	<ul style="list-style-type: none"> <li>• Completed worksheet on Zaha Hadid</li> <li>• Design drawing based on Zaha Hadid</li> </ul> <p><b>Stretch &amp; challenge:</b></p> <ul style="list-style-type: none"> <li>• Paper construction in the style of Zaha Hadid</li> </ul>

				<b>Stretch &amp; challenge:</b> <ul style="list-style-type: none"> <li>Design your own distorted eye</li> </ul>	
<b>What can I use to help me?</b>	The loom video plus your exercise book and normal equipment.	Mr Tisi's Loom video.	Loom video and the text	PPT Exercise Book Pen Pencil Coloured pencils	Ppt and loom video on SMH Exercise Book Pen Pencil Scissors Glue/tape
<b>What have I been asked to do?</b>	Watch the loom video and pause when prompted to complete the tasks in your exercise book.	Watch the first Loom video on The Mission of the Church. Pause the video when instructed by Mr Tisi and complete all of the tasks that he tells you to do. Once you have completed the lesson, take a picture of your notes and answers and send them through to your teacher on SMHW.	Watch the loom video and complete the task as instructed. You need to write a play script between a youth worker and a police office.	<ol style="list-style-type: none"> <li>Look at the images on the PPT</li> <li>Match the words to the paintings by describing them.</li> <li>Complete the starter task picking the odd one out and explaining why.</li> <li>Draw four boxes and copy four of Hundertwassers eyes so that they fill the box. Copy the colours or label the colours.</li> </ol>	<ol style="list-style-type: none"> <li>Watch the Loom video linked on SMHW</li> <li>Use the information from the Loom video to complete the worksheet on SMHW all about Zaha Hadid</li> <li>Redesign a table in your home in the style of Zaha Hadid</li> </ol> <b>Stretch and Challenge:</b> <ul style="list-style-type: none"> <li>Use any type of paper from around your home and recreate one of Hadid's buildings as a small model</li> </ul>
<b>Is there a Loom video?</b>	Yes	Yes	Yes	Yes	Yes
<b>Subject</b>	Session 2: Geography	Session 2: Science	Session 2: Drama	Session 2: English	Session 2: Computer Science

Title	Why do we measure development?		Combustion	Lord of the Flies: Costume Design	Crongton Knights	Input Process and Output
<b>What should I have by the end of the lesson?</b>	<ul style="list-style-type: none"> <li>Complete all tasks from the pdf lesson in your exercise book.</li> <li>Take a photo of your work and upload to Show My Homework.</li> </ul>		A page of work in exercise book- take a photo and upload this to SMHW.	Complete all tasks on worksheet. Upload completed work to SMHW.	A letter to Boris Johnson	Your list of real-world applications identifying what data is input and what information will be output
<b>What can I use to help me?</b>	<ul style="list-style-type: none"> <li>PDF lesson</li> <li>Loom video</li> </ul>		The loom video plus your exercise book and normal equipment.	Loom video.	Loom video	Loom video
<b>What have I been asked to do?</b>	<ul style="list-style-type: none"> <li>Watch the loom video and pause when asked to complete the task in your exercise book.</li> <li>Complete the tasks in your exercise book, using the PDF lesson.</li> </ul>		Watch the loom video and pause when prompted to complete the tasks in your exercise book.	Use the Loom video and follow the tasks: <ol style="list-style-type: none"> <li>Read the script extract</li> <li>Complete character analysis</li> <li>Answer question using examp</li> </ol>	Watch the loom video and then write a letter to Boris Johnson about the discrimination young people face and what needs to change.	Label each image to show what is input, what is processed and what is output from the real-world images given.  Give examples of real-world applications around you. say what data will be input Say what information will be output
<b>Is there a Loom video?</b>	Yes		Yes	Yes	Yes	yes
<b>Subject</b>	<b>Session3: French</b>	<b>Session 3: French</b>	<b>Session 3: History</b>	<b>Session 3: Science</b>	<b>Session 3: RE</b>	<b>Session 3: RE</b>

Title	Module 3 Unit 2		How far did East Asia benefit from British rule?	Reactions mini assessment	Mission of the Church – Other opinions	Persuade My Teacher – Mission of the Church
<b>What should I have by the end of the lesson?</b>	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	<p>A short paragraph explaining how the British took over Hong Kong.</p> <p>A spider diagram with key facts about the British impact on Hong Kong, coded to demonstrate if these benefitted or damaged Hong Kong.</p> <p>A PEE paragraph explaining whether the British had a beneficial or damaging impact on Hong Kong.</p>	A complete Microsoft Form that you have clicked submit on.	Notes and completed activities that are given by Mr Tisi in the Loom video.	<p>A paragraph showing an opinion to agree with the statement.</p> <p>A paragraph showing an opinion to disagree with the statement.</p> <p>A paragraph containing your overall conclusion.</p>
<b>What can I use to help me?</b>	Loom video Ex. book Vocab book	Loom video Ex. book Vocab book	Loom Video  Additional videos attached on SMH	All the loom videos from this week and last and the work that you completed in your exercise books.	Mr Tisi's Loom video.	<p>The notes from the Loom lessons you have made this week.</p> <p>The template attached that has sentence starters to help you.</p>
<b>What have I been asked to do?</b>	Watch the Loom video and complete all of the	Watch the Loom video and complete all of the	Watch the Loom video and complete the tasks on the PowerPoint slides.	Use the work that you have completed over the last two weeks to help you answer the questions	Watch the second Loom video on Mission of the Church – Other opinions. Pause the video when instructed by Mr Tisi and complete all of the	You must complete the Persuade Your Teacher Task that is asking you to consider the following statement:

	<p>activities on the worksheet.</p> <p><b><u>Upload evidence of completed activities to SMHW</u></b></p> <p><i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i></p>	<p>activities on the worksheet.</p> <p><b><u>Upload evidence of completed activities to SMHW</u></b></p> <p><i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i></p>	<p>Upload evidence of completed activities to SMHW</p>	<p>on the form.</p>	<p>tasks that he tells you to do. Once you have completed the lesson, take a picture of your notes and answers and send them through to your teacher on SMHW.</p>	<p>“The Church no longer needs to spread the message of the Church to the rest of the world.”</p> <p>You must use the sentence starters to help you produce:</p> <p>A paragraph showing an opinion to agree with the statement. A paragraph showing an opinion to disagree with the statement. A paragraph containing your overall conclusion.</p> <p>Message your teachers if you need any help!</p>
Is there a Loom video?	Yes	Yes	Yes	No	Yes	No
Subject	Session 4: English		Session 4: Maths	Session 4: Maths	Sessions 4: Music	Session 4: Maths
Title	Crongton Knights		A2.2 - Simplifying expressions	A2.2 - Simplifying expressions	Chords Lesson 2	A2.3 - Expanding single brackets
What should I have by the end of the lesson?	Reviewed last week’s reading by answering questions in your book		Be able to simplify expressions by collecting like terms in several variables including with negative	Be able to simplify expressions by collecting like terms in several variables including with negative	<ul style="list-style-type: none"> <li>Completed written tasks</li> <li>Practical keyboard task on ChromeMusicLab or other</li> </ul>	Be able to expand more than one single bracket multiplied by a constant or variable and simplify the

		terms.	terms.	keyboard/virtual keyboard	result.
<b>What can I use to help me?</b>	Loom and the text	Mathswatch Video and Loom video	Mathswatch Video and Loom video	<ul style="list-style-type: none"> <li>• Loom video</li> <li>• ChromeMusicLab (and loom on how to use it) OR other keyboard/virtual keyboard you can record</li> </ul>	Mathswatch Video and Loom video
<b>What have I been asked to do?</b>	Watch the loom video and answer the questions	Questions from Loom video and Mathswatch assignment	Questions from Loom video and Mathswatch assignment	<ul style="list-style-type: none"> <li>• Watch the ChromeMusicLab video and have it ready to use.</li> <li>• Watch the loom video that will guide you through the tasks you need to complete on the sheet or lined paper. Submit a photo of your written work and share the link to your practical work.</li> </ul>	Questions from Loom video and Mathswatch assignment
<b>Is there a Loom video?</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<b>Subject:</b>				<b>PSHE (uploaded to SMHW by KBR)</b>	
<b>Title:</b>				<b>Helping others with their mental health</b>	
<b>What can I use to help me?</b>				Loom Video	

What do I need to do?	Watch the Loom Video	
Is there a Loom video?	Yes	