

## Year 10 Weekly Work Plan: Work due **17.01.21**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise.

- Work will be set on SMHW on a Monday and must be submitted by the following Sunday.
- Whole class feedback will be provided fortnightly and uploaded to SMHW
- Core subjects (English, Maths, Science and RE) will be supplemented with 2 x Loom lessons per week
- All other subjects will be supplemented with 1 x Loom lesson per week
- Loom lessons will be linked on SMHW along with all other resources

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher which will be emailed to your school email account!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: Science</b>	<b>Session 1: RE</b>	<b>Session 1: English</b>	<b>Session 1: RE</b>	<b>Session 1: Science</b>
<b>Title</b>	<b>Oxidation and Reduction</b>	<b>Jewish Public Worship</b>	<b>A Christmas Carol Revision</b>	<b>Jewish Public Worship – Exam practice</b>	<b>Extraction of metals</b>
<b>What should I have by the end of the lesson?</b>	A page of work in exercise book- take a photo and upload this to SMHW.	Answers to the questions that you will be asked to answer during the Loom video.	A list of key quotations.	Answers to the exam questions set for this lesson.	A page of work in exercise book- take a photo and upload this to SMHW.
<b>What can I use to help me?</b>	The loom video plus your exercise book and normal equipment.	Use the Loom video by Mr Malyon	The PDF of A Christmas Carol and your exercise book.	The online textbook and your answers from the Loom videos used this week.	The loom video plus your exercise book and normal equipment.
<b>What do I need to do?</b>	Watch the loom video and pause when prompted to complete	Watch the video on Jewish Public Worship. When instructed by Mr Malyon pause the video and	Find key quotations from all five staves. Can you find three key quotations from each	Complete the following exam style questions:	Watch the loom video and pause when prompted to complete

	the tasks in your exercise book.	answer the questions in your exercise books. You can then upload a picture of your answers to SMHW to show your teachers that you have completed the work.	stave? Using cue cards (or your exercise book), write one key quotation on one side of the card and who it describes and in what stave on the other. Use another cue card to write the second key quotation. Keep going until you have cue cards for all your quotations.	A) Outline three types of Jewish Public Worships (3) B) Explain two similarities between Orthodox and Reform Jewish Worship (4) C) Explain two reasons why public worship is important in Judaism. You must include a source of wisdom in this answer (5) D) "The differences between Orthodox and Reform worship are not important." Evaluate this claim (12)	the tasks in your exercise book.
<b>Is there a Loom video?</b>	Yes	Yes.	No.	No.	Yes
<b>Subject</b>	<b>Session 2: Option A</b>	<b>Session 2: Science</b>	<b>Session 2: Maths</b>	<b>Session 2: English</b>	<b>Session 2: Option B</b>
<b>Title</b>	<b>Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AEA) / PE (NMC) / Spanish (SBO &amp; MMA &amp; KPE)</b>	<b>The reactivity series</b>	N3.8 - Index Laws	<b>A Christmas Carol Revision</b>	<b>Art (ICL) / French (JLU) / Geography (MFI &amp; SCL) / History (KBR &amp; AOD) / Sociology (ARI)</b>
<b>What should I have by the end of the lesson?</b>		A page of work in exercise book- take a photo and upload this to SMHW.	To be able to work out Index Laws and use them appropriately.	You should have learnt your key quotations off by heart.	(scroll down page to see option subject tasks)

<b>What can I use to help me?</b>	(scroll down page to see option subject tasks)	The loom video plus your exercise book and normal equipment.	MathsWatch Video/CGP book	Your cue cards (or pages in your exercise book) from last lesson.	
<b>What do I need to do?</b>		Watch the loom video and pause when prompted to complete the tasks in your exercise book.	Mathswatch questions and questions from CGP book	Use the cue cards you made last lesson. Read the key quotation, can you remember who said it and from what stave without looking at the back? Keep testing yourself until you can.	
<b>Is there a Loom video?</b>		Yes	No	No.	
<b>Subject</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>	<b>Session 3: RE</b>	<b>Session 3: Maths</b>	<b>Session 3: Option C</b>
<b>Title</b>	N3.7 – LCM and HCF	<b>A Christmas Carol – Stave 5</b>	<b>Comparing Jewish Worship</b>	N3.9 - Standard Form	<b>Business (YAG) / Drama (LTA) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)</b>  (scroll down page to see option subject tasks)§
<b>What should I have by the end of the lesson?</b>	To be able to find the LCM and HCF of a pair of numbers	Completed tasks in your exercise book.	Answers to the questions that you will be asked to answer during the Loom video.	To be able to use Standard form in Maths and other subjects	
<b>What can I use to help me?</b>	MathSWatch video/CGP book	The Loom video.	Use the Loom video by Mr Malyon	MathsWatch video/ CGP book	
<b>What do I need to do?</b>	Mathswatch questions/ CGP questions	Watch the Loom video and answer the questions. Send all your work from yesterday and today to your teacher.	Watch the video on Comparing Jewish Worship. When instructed by Mr Malyon pause the video and answer the questions in your exercise books. You can then upload a	MathsWatch questions and questions from CGP book	

			picture of your answers to SMHW to show your teachers that you have completed the work.		
Is there a Loom video?	No	Yes.	Yes.	No	
Subject	<b>Session 4: English</b>	<b>Session 4: Option B</b>	<b>Session 4: Option C</b>	<b>Session 4: Option A</b>	<b>Session 4: Maths</b>
Title	<b>A Christmas Carol – End of Stave 4</b>	<b>Art (ICL) / French (JLU) / Geography (MFI &amp; SCL) / History (KBR &amp; AOD) / Sociology (ARI)</b>  (scroll down page to see option subject tasks)	<b>Business (GBR) / Drama (LTA) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)</b>  (scroll down page to see option subject tasks)	<b>Business Studies (MMI) / Drama (GGR) / French (JLU / History (AEA) / PE (NMC) / Spanish (SBO &amp; MMA &amp; KPE)</b>  (scroll down page to see option subject tasks)	N3.9 - Standard Form
What should I have by the end of the lesson?	Completed tasks in your exercise book.				To be able to use Standard form in Maths and other subjects
What can I use to help me?	The Loom video.				Mathswatch video/ CGP book
What do I need to do?	Watch the Loom video and answer the questions.				Mathswatch questions and questions from CGP book.
Is there a Loom video?	Yes.				No
<b>Subject: PSHE</b>				<b>PSHE (Uploaded to SMHW by KBR)</b>	
<b>Title:</b>				<b>Relationships</b>	
<b>What can I use to help me?</b>				Loom Video or contact KBR in the comments	
<b>What do I do?</b>				Watch the attached loom video	

Is there a Loom video?	Yes	
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Option A	Option B	Option C
Business Studies (GBR)	Art (ICL)	Business (MMI)
Drama (GGR)	French (JLU)	Drama (LTA)
French (JLU)	Geography (MFI)	French (JLU)
History (AEA)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (AOD)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (KPE)		3D Design (CBR)

<b>OPTION SUBJECT TASKS</b>					
	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>OPTION A: SESSION 2</b>	<b>OPTION B: SESSION 4</b>	<b>OPTION C: SESSION 4</b>	<b>OPTION A: SESSION 4</b>	<b>OPTION B: SESSION 2</b>
Subject	<b>Session 2: Business Studies (Ms Braithwaite)</b>	<b>Session 4: Art (Ms Clancy)</b>	<b>Session 4: Business Studies (Mr Miah)</b>	<b>Session 4: Business Studies (Ms Braithwaite)</b>	<b>Session 2: Art (Ms Clancy)</b>
Title	<b>Business Growth</b>	<b>Evaluation- Final outcome</b>		<b>Evaluate Question</b>	<b>Line Drawing</b>

			<b>Business Growth</b>		
<b>What should I have by the end of the lesson?</b>	You should have completed the questions from the worksheet on Business Growth. Submit your answers on SMHW	You should have an in depth evaluation of your final piece from last term. If you weren't here for that then you need to write a statement of intent (What you would have done and why etc..)	You should have completed the questions from the worksheet on Business Growth. Submit your answers on SMHW	You should have answered the question based on Sainsburys takeover of Home Retail	2X A4 or A5 continuous line drawings (pencil or pen)
<b>What can I use to help me?</b>	Loom Video Course Companion Text book	I will upload images of your work and an evaluation template with sentence starters to SMHW	Loom Video Course Companion Text book	Course Companion Text book	Google image examples (there are lots online!). Past work.
<b>What do I need to do?</b>	Watch the loom video and complete the questions from the worksheet	Evaluate your final outcome, using the template to structure your writing. Evaluation can be in paragraph or a series of bullet point sentences.	Watch the loom video and complete the questions from the worksheet	Answer the question in your book and submit answer on SMHW	2 X (minimum, welcome to do more!) continuous line drawings. These should be self portraits so use photos of yourself or a mirror.
<b>Is there a Loom video?</b>	Yes	no	Yes	No	yes
<b>Subject</b>	<b>Session 2: Drama (Ms Green)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 4: Drama (Ms Tavares)</b>	<b>Session 4: Drama (Ms Green)</b>	<b>Session 2: French (Mr Lunn)</b>
<b>Title</b>	<b>The Crucible – Elizabth and John Proctor</b>	<b>Module 3 Unit 1</b>	<b>The Crucible – Elizabth and John Proctor</b>	<b>The Crucible – Elizabth and John Proctor</b>	<b>Module 3 Unit 1</b>

<b>What should I have by the end of the lesson?</b>	Complete the tasks on the work sheet.	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	Complete the tasks on the work sheet.	Complete the tasks on the work sheet.	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>
<b>What can I use to help me?</b>	Loom video, Th Crucible script, Drama Book	Loom video Ex. book Vocab book	Loom video, The Crucible script, Drama Book	Loom video, Th Crucible script, Drama Book	Loom video Ex. book Vocab book
<b>What do I need to do?</b>	Follow LOOM video. 1. Read script extract 2. Answer character analysis questions Upload completed worksheet to SMHW.	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Follow LOOM video. 3. Read script extract 4. Answer character analysis questions Upload completed worksheet to SMHW	Follow LOOM video. 1. Re-read script extract 2. Complete voice section of 12 marker exam question using the writing frame. Upload completed worksheet to SMHW.	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>
<b>Is there a Loom video?</b>	Yes	Yes	Yes	Yes	Yes
<b>Subject</b>	<b>Session 2: French (Mr Lunn)</b>	<b>Session 4: Geography (Mr Fields &amp; Mr Clark)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 2: Geography (Mr Fields &amp; Mr Clark)</b>
<b>Title</b>	<b>Module 3 Unit 1</b>	<b>Lesson 1- Temperate Deciduous Forest</b>	<b>Module 3 Unit 1</b>	<b>Module 3 Unit 1</b>	<b>Lesson 2- Plant and Animal Adaptions</b>
<b>What should I have by the end of the lesson?</b>	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	Location of Temperate Deciduous Woodland and the different characteristics of ecosystems	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	Look in more detail at how plants and animals have adapted to this ecosystem and how the Earth's tilt is

					responsible for seasons around the world.
<b>What can I use to help me?</b>	Loom video Ex. book Vocab book	Loom Video GCSE CGP Book	Loom video Ex. book Vocab book	Loom video Ex. book Vocab book	Loom Video GCSE CGP Book
<b>What do I need to do?</b>	Watch the Loom video and complete all of the activities on the worksheet.  <u>Upload evidence of completed activities to SMHW</u>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Complete activities in your book	Watch the Loom video and complete all of the activities on the worksheet.  <u>Upload evidence of completed activities to SMHW</u>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Watch the Loom video and complete all of the activities on the worksheet.  <u>Upload evidence of completed activities to SMHW</u>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Complete activities in your book
<b>Is there a Loom video?</b>	Yes	Yes	Yes	Yes	Yes
<b>Subject</b>	<b>Session 2: History (Ms Earthrowl)</b>	<b>Session 4: History (Ms Brant and Mr O'Donoghue)</b>	<b>Session 4: Geography (Mr Crotty)</b>	<b>Session 4: History (Ms Earthrowl)</b>	<b>Session 2: History (Ms Brant and Mr O'Donoghue)</b>
<b>Title</b>	<b>Lesson 1 - An introduction to the 20th Century</b> (lesson begins at 00:00 on loom recording)	<b>Lesson 1 - An introduction to the 20th Century</b> (lesson begins at 00:00 on loom recording)	<b>Lesson 1- Temperate Deciduous Forests</b>	<b>Lesson 2 - How were conscientious objectors treated in World War One?</b> (lesson begins at 21:00 on loom recording)  <b>Lesson 3 - How were</b>	<b>Lesson 2 - How were conscientious objectors treated in World War One?</b> (lesson begins at 21:00 on loom recording)  <b>Lesson 3 - How were</b>



				<b>conscientious objectors treated in World War Two</b> (lesson begins at 35:03 on loom recording)	<b>conscientious objectors treated in World War Two</b> (lesson begins at 35:03 on loom recording)
<b>What should I have by the end of the lesson?</b>	Understand the context of the 20 <sup>th</sup> century and how this may affect crime and punishment	Understand the context of the 20 <sup>th</sup> century and how this may affect crime and punishment	Location of Temperate Deciduous Woodland and the different characteristics of ecosystems	Know what conscientious objection is Be able to explain the difference between COs in WWI and WWII	Know what conscientious objection is Be able to explain the difference between COs in WWI and WWII
<b>What can I use to help me?</b>	Loom video White revision book p.33	Loom video White revision book p.33	Loom Video CGP Book	Loom video White revision guide p.33	Loom video White revision guide p.33
<b>What do I need to do?</b>	Complete activities explained on loom	Complete activities explained on loom	Complete activities in your book as explained on Loom	Complete activities explain on loom (and smhw)	Complete activities explain on loom (and smhw)
<b>Is there a Loom video?</b>	Yes	Yes	Yes	Yes	Yes
<b>Subject</b>	<b>Session 2: PE (Mr McDaid)</b>	<b>Session 4: Sociology (Mr Rich)</b>	<b>Session 4: History (Mr Parker)</b>	<b>Session 4: PE (Mr McDaid)</b>	<b>Session 2: Sociology (Mr Rich)</b>
<b>Title</b>	<b>Arousal</b>	<b>Lesson 1 - How do feminists view the education system?</b>	<b>Lesson 1 - An introduction to the 20th Century</b> (lesson begins at 00:00 on loom recording)	<b>Inverted-U Theory</b>	<b>Lesson 2 - Discuss how far sociologists would agree that the education system is fair for girls (12 marks)</b>

<b>What should I have by the end of the lesson?</b>	Complete definitions and questions justifying their choices of their choice from the sports clips	Complete the recap quiz on the sociology of education  Complete the tasks that introduce the feminist view of the education system	Understand the context of the 20 <sup>th</sup> century and how this may affect crime and punishment	Label the graph and add the skills to the Inverted-U Graph. Justify your choices in a sentence in the bullet points below the graph.	A completed essay
<b>What can I use to help me?</b>	PPT, Textbook, Loom video	PPT, Loom Video and CGP Revision Guide	Loom video White revision guide p.33	PPT, Textbook, Loom Video	PPT, Loom Video and CGP Revision Guide
<b>What do I need to do?</b>	Complete on word doc or in books and submit on SMH	Complete in books and submit on SMH.	Complete activities explained on loom	Complete on word doc or in books and submit on SMH	Complete in books and submit on SMH.
<b>Is there a Loom video?</b>	yes	Yes	Yes	yes	Yes
					<b>OPTION C: SESSION 3</b>
<b>Subject</b>	<b>Session 2: Spanish (Ms Borroni, Ms Martinez &amp; Ms Penny)</b>		<b>Session 4: PE (Mr McDaid)</b>	<b>Session 2: Spanish (Ms Borroni, Ms Martinez &amp; Ms Penny)</b>	<b>Session 3: Business Studies (Mr Miah)</b>
<b>Title</b>	<b>Module 3 Unit 1</b>		<b>Arousal</b>	<b>Module 3 Unit 1</b>	<b>Evaluation question</b>
<b>What should I have by the end of the lesson?</b>	All activities completed either on the worksheet or in exercise book- <b>take a photo and upload this to SMHW</b>		Complete definitions and questions justifying their choices of their choice from the sports clips	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	You should have answered the question based on Sainsburys takeover of Home Retail

<b>What can I use to help me?</b>	Loom video Ex. book Vocab book		PPT, Textbook, Loom video	Loom video  Ex. book  Vocab book	Course companion text book
<b>What do I need to do?</b>	Watch the Loom video and complete all of the activities on the worksheet.  <u><b>Upload evidence of completed activities to SMHW</b></u>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>		Complete on word doc or in books and submit on SMH	Watch the Loom video and complete all of the activities on the worksheet.  <u><b>Upload evidence of completed activities to SMHW</b></u>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Answer the question in your book and submit answer on SMHW
<b>Is there a Loom video?</b>	Yes		yes	Yes	No
<b>Subject</b>			<b>Session 4: Sociology: Mr Rich)</b>		<b>Session 4: Drama (Ms Tavares)</b>
<b>Title</b>			<b>Lesson 1 - How do feminists view the education system?</b>		<b>The Crucible – Elizabeth and John Proctor</b>
<b>What should I have by the end of the lesson?</b>			Complete the recap quiz on the sociology of education  Complete the tasks that introduce the feminist view of the education system		Completed all tasks on the worksheet

What can I use to help me?			PPT, Loom Video and CGP Revision Guide		LOOM video, The Crucible Script, Drama Book
What do I need to do?			Complete in books and submit on SMH.		Follow LOOM video. 1. Re-read script extract 2. Complete voice section of 12 marker exam question using the writing frame. Upload completed worksheet to SMHW.
Is there a Loom video?			Yes		
Subject			<b>Session 4: 3D Design (Ms Brennan)</b>		<b>Session 4: French (Mr Lunn)</b>
Title			<b>Educational Toy Project: Lesson 1</b>		<b>Module 3 Unit 1</b>
What should I have by the end of the lesson?			1. Completed quiz on new project brief 2. Completed moodboard on educational toys		All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>
What can I use to help me?			Loom video linked on SMHW Ppt and Worksheet on SMHW		Loom video Ex. book Vocab book
What do I need to do?			1. Watch the Loom video carefully to understand the new project and look at exemplars		Watch the Loom video and complete all of the activities on the worksheet.

			<p>2. Use the Loom video to help you complete the quiz questions linked on SMHW</p> <p>3. Create a moodboard based on educational toys</p>		<p><b><u>Upload evidence of completed activities to SMHW</u></b></p> <p><i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i></p>
Is there a Loom video?			Yes		Yes
Subject					<b>Session 4: Geography (Mr Crotty)</b>
Title					<b>Lesson 2- Pland and Animals Adaptions</b>
What should I have by the end of the lesson?					Look at more detail at how plants and animals have adapted to this ecosystem and how the Earth's tilt is responsible for seasons around the world
What can I use to help me?					Loom Video CGP Book
What do I need to do?					Complete activities in your book
Is there a Loom video?					Yes
Subject					<b>Session 4: History (Mr Parker)</b>
Title					<b>Lesson 2 - How were conscientious objectors treated in World War One?</b> (lesson begins at 21:00 on

					loom recording)  <b>Lesson 3 - How were conscientious objectors treated in World War Two</b> (lesson begins at 35:03 on loom recording)
<b>What should I have by the end of the lesson?</b>					Know what conscientious objection is Be able to explain the difference between COs in WWI and WWII
<b>What can I use to help me?</b>					Loom video White revision guide p.33
<b>What do I need to do?</b>					Complete activities explain on loom (and smhw)
<b>Is there a Loom video?</b>					Yes
<b>Subject</b>					<b>Session 4: PE (Mr McDaid)</b>
<b>Title</b>					<b>Inverted-U Theory</b>
<b>What should I have by the</b>					Label the graph and add the skills to the Inverted-U Graph.

end of the lesson?					Justify your choices in a sentence in the bullet points below the graph.
What can I use to help me?					PPT, Textbook, Loom video
What do I need to do?					Complete on word doc or in books and submit on SMH
Is there a Loom video?					yes
Subject					<b>Session 4: Sociology: Mr Rich)</b>
Title					<b>Lesson 2 - Discuss how far sociologists would agree that the education system is fair for girls (12 marks)</b>
What should I have by the end of the lesson?					A completed essay
What can I use to help me?					PPT, Loom Video and CGP Revision Guide
What do I need to do?					Complete in books and submit on SMH.
Is there a Loom video?					Yes
Subject	<b>Session 4: 3D Design (Ms Brennan)</b>				

<b>Title</b>					<b>Educational Toy Project: Lesson 2</b>
<b>What should I have by the end of the lesson?</b>					Product analysis on an educational toy
<b>What can I use to help me?</b>					Loom video Exemplars on SMHW Ppt on SMHW
<b>What do I need to do?</b>					<ol style="list-style-type: none"> <li>1. Watch the Loom video on SMHW</li> <li>2. Choose an educational toy to focus on</li> <li>3. Complete the analysis worksheet on the toy you have chosen</li> </ol>
<b>Is there a Loom video?</b>					<b>Yes</b>