

Year 7 Weekly Work Plan: Work due 10.05.20

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: English	D&T	Drama	Maths	RE
Title	Poetry Plus	Layout and design Ideas	Performance Skills	A1.2 Forming Expressions A1.3 Substitution A1.4 Solving Linear Equations (extending only)	Why was St. Stephen martyred?
Outcome (what they should have produced at the end)	1. Answered questions on the challenges of translating poetry	1. Evaluation of design ideas 2. Development of initial design ideas 3. Recipes added to book 4. Completed quiz on SMHW	1. Analysis of the extract 2. Performance choices made	1. 2 x written examples from Mathswatch video 2. Will have completed interactive questions	1. Answered quiz on SMHW 2. Answer questions on ppt slides
Resources	Poems uploaded to SMHW Ppt slides on SMHW Exercise book	Work from previous sessions Exercise book Ppt slides on SMHW	Ppt slides on SMHW Exercise book Macbeth extract (on SMHW)	Mathswatch Exercise book	Ppt slides on SMHW Exercise book Quiz on SMHW
Task	1. Read through the ppt slides carefully. 2. Read the poems that your teacher has uploaded 3. Answer the questions on the challenges of translating poetry	1. Read carefully through the ppt slides 2. Evaluate your design ideas and ask a family member to give you some feedback using the success criteria 3. Use this feedback to help you develop your	1. Read through the ppt slides carefully 2. Read an extract from Macbeth spoken by Macbeth and Lady Macbeth 3. Write an analysis of the extract, considering the relationship of the couple,	1. Watch the Mathswatch video until the end 2. Write down two examples from the video in your exercise book 3. Complete the interactive questions on Mathswatch	1. Answer a series of quiz questions on SMHW 2. Answer the questions linked to why St. Stephen was martyred 3. Use the scaffolding provided to help you write a well justified conclusion to your essay

		design ideas further 4. Add your recipes to your book and think about the fonts and images that you might use	the mood of the scene and explore moments of tension 4. Make performance choices for each character based on a quote given. 5. Explore the character's facial expression, voice, body language and gesture		
Subject	Session 2: Maths	Session 2: English	Session 2: Geography	Session 2: Science	Session 2: Maths
Title	A1.2 Forming Expressions A1.3 Substitution A1.4 Solving Linear Equations (extending only)	Poetry Plus	Population around the world	Lesson 3: forces – Revision of forces using knowledge organiser	A1.2 Forming Expressions A1.3 Substitution A1.4 Solving Linear Equations (extending only)
Outcome (what they should have produced at the end)	1. 2 x written examples from Mathswatch video 2. Will have completed interactive questions	1. Comparison of different translations	1. Interpretation of a map describing population growth 2. 3 reasons why population growth high in poorer countries 3. Explanation of population problems	1. Revision notes on forces	1. 2 x written examples from Mathswatch video 2. Will have completed interactive questions
Resources	Mathswatch Exercise book	Poems that your teacher has uploaded Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Knowledge organiser Ppt slides on SMHW	Mathswatch Exercise book
Task	1. Watch the Mathswatch video until the end 2. Write down two examples from the video in	1. Read through the Ppt slides carefully 2. Read through the two poems	1. Read through ppt slides carefully 2. Interpret the map to describe the pattern of	1. Read through ppt slides carefully 2. Use knowledge organizer	1. Watch the Mathswatch video until the end 2. Write down two examples from the video in your

	your exercise book 3. Complete the interactive questions on Mathswatch	3. Use the scaffolding and structure guidance on the ppt to help you compare the two different translations of the poem	population growth around the world 3. Give three reasons why population growth tends to be higher in poorer countries 4. Explain the problems a country may face if its population keeps falling	and information from previous sessions to help you revise forces		exercise book 3. Complete the interactive questions on Mathswatch
Subject	Session3: Science	Session 3: Maths	Session 3: English	Session 3: French	Session 3: Spanish	Session 3: Science
Title	Lesson one: Forces- Essential Knowledge	A1.2 Forming Expressions A1.3 Substitution A1.4 Solving Linear Equations (extending only)	Poetry Plus	Module 5 Unit 4 - je vais aller	Module 5 Unit 4 - qué vas a hacer	Lesson 4: Forces - Quiz
Outcome (what they should have produced at the end)	1. Answered questions on ppt slide	1. 2 x written examples from Mathswatch video 2. Will have completed interactive questions	1. Written a translation of a poem	1. Completed worksheet uploaded to SMHW 2. Vocab test completed 3. Completed modular activities on Pearson Active Learn	1. Completed worksheet uploaded to SMHW 2. Vocab test completed 3. Completed modular activities on Pearson Active Learn	1. Completed quiz on SMHW
Resources	Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Exercise book Ppt slides on SMHW	Exercise book SMHW Worksheet Pearson Active Learn	Exercise book SMHW Worksheet Pearson Active Learn	Quiz on SMHW Knowledge organiser

Task	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Use information to help you answer the questions to check your understanding 	<ol style="list-style-type: none"> 1. Watch the Mathswatch video until the end 2. Write down two examples from the video in your exercise book 3. Complete the interactive questions on Mathswatch 	<ol style="list-style-type: none"> 1. Read through the ppt slides carefully 2. Use the scaffolding and guidance to help you write your own translation of a poem 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully. 2. Use the information to help you complete the worksheet. 3. Take vocab test on SMHW 4. Complete the modular activities on PAL 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully. 2. Use the information to help you complete the worksheet. 3. Take vocab test on SMHW 4. Complete the modular activities on PAL 	<ol style="list-style-type: none"> 1. Use your work from this week to help you complete the quiz on SMHW
Subject	Session 4: Art	Session 4: Science	Session 4: Maths	Sessions 4: History		Session 4: English
Title	Drawing on different surfaces	Lesson 2: Forces - skills	A1.2 Forming Expressions A1.3 Substitution A1.4 Solving Linear Equations (extending only)	Henry VIII		Poetry Plus
Outcome (what they should have produced at the end)	<ol style="list-style-type: none"> 1. Replicated work by an artist 2. Mark making on different surface to paper 3. Photograph of finished work uploaded to SMHW 	<ol style="list-style-type: none"> 1. Answered questions on ppt slide 	<ol style="list-style-type: none"> 1. 2 x written examples from Mathswatch video 2. Will have completed interactive questions 	<ol style="list-style-type: none"> 1. Profile of Henry VIII 2. Explanation of why Henry broke away from Rome 		<ol style="list-style-type: none"> 1. Your own poem

Resources	Plain paper Pencil SMH	Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Quiz on SMHW Exercise book
Task	<ol style="list-style-type: none"> 1. Read through the ppt slides on SMHW carefully 2. Find 3 symbols on things from around your hose 3. Carefully draw out the symbols using a pencil onto some plain paper 4. Explain what each of the symbols mean 5. Design 3 symbols for things that you do every day 6. Design 3 symbols for things that you do once a week 7. Take a photo of your finished work and upload to SMHW 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Use information to help you answer the questions to check your understanding 	<ol style="list-style-type: none"> 1. Watch the Mathswatch video until the end 2. Write down two examples from the video in your exercise book 3. Complete the interactive questions on Mathswatch 	<ol style="list-style-type: none"> 1. Use the information on the ppt slides to help you create a profile of Henry VIII 2. Explain why Henry VIII broke away from Rome (this should be in 3 paragraphs) 	<ol style="list-style-type: none"> 1. Read through the ppt slides on SMHW carefully 2. Use the information you have gathered to write your own poem 3. Complete the quiz on SMHW
Subject				PSHE (Set by HoY)	
Title				Managing Work from Home	
Task				Read through the ppt attached and have a go at making a daily rota to help with your time management of home learning tasks.	