

Year 8 Weekly Work Plan: Work due 10.05.20

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: Art	Session 1: D&T
Title	Lesson one: Forces- Essential Knowledge	Is it a Christian's responsibility to sort poverty?	Poetry Plus	Drawing on different surfaces	Layout and images
Outcome (what they should have produced at the end)	1. Answered questions on forces	1. Explanations written on whether it is a Christian's responsibility to sort poverty 2. Justified conclusion	1. Comparison of different translations	1. Replicated work by an artist 2. Mark making on different surface to paper 3. Photograph of finished work uploaded to SMHW	1. Answered questions on typefaces 2. Analysis on 2 x magazine covers 3. Conclusion on magazine cover design 4. Chosen a magazine style to use and justified choice 5. Work photographed and uploaded to SMHW
Resources	Ppt slides on SMH Exercise book	Ppt slides on SMHW Quiz on SMHW Exercise book	Poems that your teacher has uploaded Ppt slides on SMHW Exercise book	Ppt slides on SMHW Plain paper Alternative surfaces (toilet roll, food packaging, newspaper etc) Drawing implements	Ppt slides on SMHW Magazine covers (on SMHW) Exercise book
Task	1. Read through ppt slides carefully 2. Answer questions on ppt slides 3. Upload answers to SMHW	1. Read through ppt slides carefully 2. Explain how the bible can help people to use	1. Read through the Ppt slides carefully 2. Read through the two poems 3. Use the scaffolding and	1. Read through the ppt slides on SMHW carefully 2. Look at the expressive images and replicate/make work inspired by the artists in	1. Read through ppt slides carefully 2. Answer the questions on typeface design and complete the definition table

		<p>their money</p> <p>3. Explain that some people think there are better ways to be inspired to act e.g. human rights</p> <p>4. Appraise the paragraphs to explain whether arguments are strong or weak</p> <p>5. Write a conclusion to explain how useful the bible is in encouraging certain actions</p>	<p>structure guidance on the ppt to help you compare the two different translations of the poem</p>	<p>the ppt</p> <p>3. Use an alternative surface to paper such as cardboard, toilet roll, food packaging to create expressive marks</p>	<p>3. Carry out a detailed analysis into 2 different magazine covers using the prompt questions to help you</p> <p>3. Write a conclusion for each analysis to explain your design thinking – what do you like/dislike?</p> <p>4. Choose a style that you would like to use to influence the style of your own magazine</p> <p>5. Photograph your work and upload to SMHW</p>
Subject	Session 2: Geography	Session 2: Science	Session 2: Drama	Session 2: English	Session 2: Computer Science
Title	London's story – part 2	Lesson two: Forces- Skills	Developing the character's physicality	Poetry Plus	Selection
Outcome (what they should have produced at the end)	<p>1. Interpretation of a graph describing London's population change</p> <p>2. List of the ways in which London has been regenerated since 2010</p> <p>3. Complete quiz on SMHW</p>	<p>1. Answered questions on forces</p>	<p>1. Choices made for Juliet's physical attributes</p>	<p>1. Written a translation of a poem</p>	<p>1. Completed interactive activity</p> <p>2. Completed sentence activities</p> <p>3. Labelled diagrams</p> <p>4. Completed quiz activities</p>
Resources	<p>Ppt slides on SMHW</p> <p>Exercise book</p>	<p>Ppt slides on SMH</p> <p>Exercise book</p>	<p>Ppt slides on SMHW</p> <p>Juliet's monologue (on SMHW)</p> <p>Exercise book</p>	<p>Exercise book</p> <p>Ppt slides on SMHW</p>	<p>Exercise book</p> <p>Seneca learn</p> <p>SMHW</p>

Task	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Use information to interpret the graph and describe how London's population changed between 1801 and 2011 3. Answer the questions to explain why the population of London declined in the second half of the 20th century 4. List some of the ways in which London has been regenerated since 2010 5. Complete quiz on SMHW to show your understanding 		<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Answer questions on ppt slides 3. Upload answers to SMHW 	<ol style="list-style-type: none"> 1. Read through the ppt slides on SMHW carefully 2. Recap on last week's monologue spoken by Juliet 3. Make Juliet's physical attributes to make her character real and unique, consider her facial expressions, upper body and lower body 	<ol style="list-style-type: none"> 1. Read through the ppt slides carefully 2. Use the scaffolding and guidance to help you write your own translation of a poem 	<ol style="list-style-type: none"> 1. Read through the ppt slides carefully 2. Complete the interactive activities on Seneca learn 3. Complete multiple choice questions 4. Complete the sentence activities 5. Label the diagrams 6. Complete the quiz activities 7. Complete the code snippets
Subject	Session3: French	Session 3: Spanish	Session 3: History	Session 3: Science	Session 3: Maths	Session 3: English
Title	Module 5 Unit 3 - Ne fais pas ça!	Module 5 Unit 2 - ¿Dónde está ?	How did World War Two help black Americans?	Lesson three: Revision of particles using knowledge organiser.	S1.3 - Perimeter S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids	Poetry Plus
Outcome (what they should have produced at the end)	<ol style="list-style-type: none"> 1. Completed worksheet uploaded to SMHW 2. Completed vocab test on SMHW 	<ol style="list-style-type: none"> 1. Completed worksheet uploaded to SMHW 2. Completed vocab test on SMHW 	<ol style="list-style-type: none"> 1. Description of who the Tuskegee Airman were 2. Explain how African Americans were treated in WW2 3. Explanation of what the Double V campaign was. 	<ol style="list-style-type: none"> 1. Created revision notes on forces 	<ol style="list-style-type: none"> 1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch 	<ol style="list-style-type: none"> 1. Your own poem

	3. Completed modular activities on Pearson Active Learn	3. Completed modular activities on Pearson Active Learn				
Resources	Exercise book Worksheet on SMHW Pearson Active Learn	Exercise book Worksheet on SMHW Pearson Active Learn	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Knowledge organiser on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Quiz on SMHW Exercise book
Task	1. Read through the ppt slides carefully 2. Use this information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete the modular activities on Pearson	1. Read through the ppt slides carefully 2. Use this information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete the modular activities on Pearson	1. Read through the ppt slides carefully on MSHW 2. Use the information to help you explain who the Tuskegee Airman were. 3. What do the Tuskegee Airmen show about how African Americans were treated during WW2. 4. Explain what the Double V campaign was and why did African Americans want it?	1. Read through ppt slides carefully 2. Read knowledge organiser and make revision notes	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Matshwatch	1. Read through the ppt slides on SMHW carefully 2. Use the information you have gathered to write your own poem 3. Complete the quiz on SMHW

	Active Learn	Active Learn				
Subject	Session 4: English		Session 4: Maths	Session 4: Maths	Sessions 4: Science	Session 4: Maths
Title	Poetry Plus		S1.3 - Perimeter S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids	S1.3 - Perimeter S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids	Lesson 4: Quiz	S1.3 - Perimeter S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids
Outcome (what they should have produced at the end)	1. Answered questions on the challenges of translating poetry		1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. Completed quiz on SMHW	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch
Resources	Poems uploaded to SMHW Ppt slides on SMHW Exercise book		Mathswatch Exercise book	Mathswatch Exercise book	Quiz on SMHW Knowledge organiser Exercise book	Mathswatch Exercise book
Task	1. Read through the ppt slides carefully. 2. Read the poems that your teacher has uploaded 3. Answer the questions on the challenges of translating poetry		1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Using your notes and work from this week, complete the quiz on SMHW to demonstrate what you have learnt	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch
Subject					PSHE (Set by HoY)	
Title					Managing Work from Home	
Task					Read through the ppt attached and have a go at making a daily rota to help with your time management of home learning tasks.	

