

## Year 9 Weekly Work Plan: Work due 10.05.20

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: Science</b>	<b>Session 1: RE</b>	<b>Session 1: English</b>	<b>Session 1: RE</b>	<b>Session 1: Science</b>
<b>Title</b>	Lesson one- Plant tissues	Arguments for the existence of God: Revelation and Visions	Contemporary Poetry	Arguments for the existence of God: Revelation and Visions	Lesson four - Quiz
<b>Outcome (what they should have produced at the end)</b>	1. Answered questions on plant tissue	1. Completed A4 handout (on SMHW)	1. Identified techniques used in poem 2. Completed planning table	1. Answered questions to form an essay 2. Conclusion for essay 3. Completed quiz on SMHW	1. Completed quiz on SMHW
<b>Resources</b>	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book Handouts on SMHW	Ppt slides on SMHW 'Education for Leisure' poem Exercise book	Ppt slides on SMHW Exercise book Quiz on SMHW	Quiz on SMHW Consolidation booklets
<b>Task</b>	1. Read through information on ppt slides 2. Use this information to help you answer the questions	1. Read through the ppt slides on SMHW 2. Use this information to help to complete the A4 handouts	1. Read through ppt slides carefully 2. Read the poem 'Education for Leisure' 3. Identify the techniques used within the poem 4. Use the information to help you complete the planning table	1. Read through ppt slides carefully 2. Use this information and your work from session 1 to help you answer the questions on the existence of God 3. Write a conclusion which has been well justified 4. Complete the quiz on	1. Use your consolidation booklets and work from this week to help you complete the quiz on MSHW to demonstrate your understanding of this subject.

				SMHW to demonstrate your understanding	
<b>Subject</b>	<b>Session 2: Option A</b>	<b>Session 2: Science</b>	<b>Session 2: Maths</b>	<b>Session 2: English</b>	<b>Session 2: Option B</b>
<b>Title</b>	<b>Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO &amp; MMA &amp; RST)</b>  (scroll down page to see option subject tasks)	<b>Lesson two- Plant Organs</b>	<b>S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids</b>	<b>Contemporary Poetry</b>	<b>Art (ICL) / French (JLU) / Geography (HCO &amp; SCL) / History (KBR &amp; ECO) / Sociology (ARI)</b>  (scroll down page to see option subject tasks)
<b>Outcome (what they should have produced at the end)</b>		1. Answered questions on plant organs	1. Written 2 x examples from Mathswatch video 2. Completed interactive activities on Mathswatch	1. Analytical essay about the two poems	
<b>Resources</b>		Ppt slides on SMHW Exercise book	Mathswatch Exercise book	'Kid' 'Education for Leisure' Exercise book Ppt slides on SMHW	
<b>Task</b>		1. Read through information on ppt slides 2. Use this information to help you answer the questions	1. Watch the Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete the interactive questions on Mathswatch	1. Read through the ppt slides carefully  2. Recap over the two poems ('Kid' and 'Education for Leisure')  3. Use your planning grid to help you write an analytical essay about the two poems	
<b>Subject</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>	<b>Session 3: Science</b>	<b>Session 3: Maths</b>	<b>Session 3: Option C</b>
<b>Title</b>	<b>S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids</b>	<b>Contemporary Poetry</b>	<b>Lesson 3 – P1 Energy Consolidation</b>	<b>S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids</b>	<b>Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE</b>

<b>Outcome (what they should have produced at the end)</b>	1. Written 2 x examples from Mathswatch video 2. Completed interactive activities on Mathswatch	1. Answered questions identifying poetic techniques	1. Completed the C1 Atomic Structure and the periodic table consolidation booklet	1. Written 2 x examples from Mathswatch video 2. Completed interactive activities on Mathswatch	<b>(NMC) / Sociology (ARI) / 3D Design (CBR)</b>  (scroll down page to see option subject tasks)§
<b>Resources</b>	Mathswatch Exercise book	Ppt slides on SMHW 'Kid' poem Exercise book	Ppt slides P1 Consolidation booklet Periodic table booklet	Mathswatch Exercise book	
<b>Task</b>	1. Watch the Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete the interactive questions on Mathswatch	1. Read through the ppt slides carefully  2. Recap on the poem 'Kid'  3. Answer the questions identifying techniques used within the poem	1. Read through ppt slides on SMHW 2. Use this information to complete the P1 consolidation booklet 3. Complete the periodic table consolidation booklet	1. Watch the Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete the interactive questions on Mathswatch	
<b>Subject</b>	<b>Session 4: English</b>	<b>Session 4: Option B</b>	<b>Session 4: Option C</b>	<b>Session 4: Option A</b>	<b>Session 4: Maths</b>
<b>Title</b>	<b>Contemporary Poetry</b>	<b>Art (ICL) / French (JLU) / Geography (HCO &amp; SCL) / History (KBR &amp; ECO) / Sociology (ARI)</b>  (scroll down page to see option subject tasks)	<b>Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)</b>  (scroll down page to see option subject tasks)	<b>Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO &amp; MMA &amp; RST)</b>  (scroll down page to see option subject tasks)	<b>S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids</b>
<b>Outcome (what they should have produced at the end)</b>	1. Answered questions on 'Kid'				1. Written 2 x examples from Mathswatch video 2. Completed interactive activities on Mathswatch
<b>Resources</b>	Ppt slides 'Kid' poem uploaded to SMHW Exercise book				Mathswatch Exercise book
<b>Task</b>	1. Read through the ppt slides carefully 2. Read the poem 'Kid'				1. Watch the Mathswatch video until the end

	3. Answer the questions on poetic techniques				2. Write down 2 x examples from the video  3. Complete the interactive questions on Mathswatch
<b>Subject</b>				<b>PSHE</b>	
<b>Title</b>				Managing your Workload	
<b>Task</b>				Read through the ppt uploaded by your HoY, use this information to help you learn about different ways you can manage your home learning schedule. You could use it to create a home learning rota.	

<b>Option A</b>	<b>Option B</b>	<b>Option C</b>
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (MFI)	French (JLU)
History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

## OPTION SUBJECT TASKS

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>OPTION A: SESSION 2</b>	<b>OPTION B: SESSION 4</b>	<b>OPTION C: SESSION 4</b>	<b>OPTION A: SESSION 4</b>	<b>OPTION B: SESSION 2</b>
Subject	<b>Session 2: Business Studies (Ms de Souza)</b>	<b>Session 4: Art (Ms Clancy)</b>	<b>Session 4: Business Studies (Ms Agyampong)</b>	<b>Session 4: Business Studies (Ms de Souza)</b>	<b>Session 2: Art (Ms Clancy)</b>
Title	Sources of finance	Artist Studies	1.4.1 Franchises	Sources of finance	Artist Studies
Outcome (what they should have produced at the end)	1. Completed questions from textbook	1. Study in pencil 2. Photograph of study uploaded to SMHW	1. Completed activities from ppts	1. Completed quiz on SMHW	1. Completed artist study 2. Evaluation of completed study
Resources	Ppt slides on SMHW Textbook Exercise book	Ppt slides on SMHW Artist research Drawing equipment Plain paper	Ppt slides on SMHW Exercise book YouTube clip on SMHW	Ppt slides on SMHW Textbook Exercise book	Ppt slides on SMHW Artist study from earlier in week Drawing implements
Task	1. Read through ppt slides on SMHW 2. Read pages 22-33 in the textbook 3. Use this information to help you answer the questions from the textbook	1. Read through ppt slides on SMHW 2. Using your chosen artwork, create a study in pencil, crayon or any materials that you have at home. The study can be any size but make sure that you don't rush. 3. Check your work against the success criteria and	1. Read through ppt slides carefully 2. Watch YouTube clip on SMHW on Franchising 3. Complete all activities in ppt	1. Read through ppt slides carefully 2. Recap over work from previous lesson 3. Use this information to help you complete the quiz on SMHW to demonstrate your understanding of sources of finance	1. Complete your artist study 2. Evaluate your work in using the success criteria including WWW and EBI 3. Explain why you chose to use certain materials

		formal drawing elements			
<b>Subject</b>	<b>Session 2: Drama (Ms Green)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 4: Drama (Ms Burder)</b>	<b>Session 4: Drama (Ms Green)</b>	<b>Session 2: French (Mr Lunn)</b>
<b>Title</b>	<b>The Mistake ACT 2 part 1</b>	<b>Module 5 Unit 3 - Tu aimes le shopping ?</b>	<b>The Mistake ACT 2 part 1</b>	<b>The Mistake ACT 2 part 1</b>	<b>Module 5 Unit 3 - Tu aimes le shopping ?</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed SMHW quiz	1. Completed worksheet uploaded to SMHW	1. Completed SMHW quiz	1. Completed worksheet	1. Completed vocab test on SMHW 2. Completed modular activities on SHW
<b>Resources</b>	Quiz on SMHW Extract from The Mistake on SMHW Exercise book	Worksheet on SMHW Ppt slides on SMHW Exercise book	Quiz on SMHW Extract from The Mistake on SMHW Exercise book	Ppt slides on SMH Script on SMHW Exercise book Worksheet on SMHW	Vocab test SMHW Pearson Active Learn
<b>Task</b>	1. Read through the script pages 29-32 2. Complete the quiz on SMHW	1. Read through ppt slides carefully 2. Use this information to help you complete the worksheet on buying things	1. Read through the script pages 29-32 2. Complete the quiz on SMHW	1. Read the script pages 29-32 2. Use the information within the script to help you to complete the worksheet – Morality Scale and writing as a director to performer of Phil	1. Use your work from last lesson to complete the vocab test on SMHW 2. Complete the modular activities on Pearson Active Learn
<b>Subject</b>	<b>Session 2: French (Mr Lunn)</b>	<b>Session 4: Geography (Mr Fields &amp; Mr Clark)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 2: Geography (Mr Fields &amp; Mr Clark)</b>
<b>Title</b>	<b>Module 5 Unit 3 - Tu aimes le shopping ?</b>	<b>Uneven development</b>	<b>Module 5 Unit 3 - Tu aimes le shopping ?</b>	<b>Module 5 Unit 3 - Tu aimes le shopping ?</b>	<b>Uneven development</b>
<b>Outcome</b>	1. Completed worksheet	1. Completed activities	1. Completed worksheet	1. Completed vocab test on	1. Completed quiz on SMHW

<b>(what they should have produced at the end)</b>	uploaded to SNHW	from ppt	uploaded to SMHW	SMHW 2. Completed modular activities on SHW	
<b>Resources</b>	Worksheet on SMHW Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Worksheet on SMHW Ppt slides on SMHW Exercise book	Vocab test SMHW Pearson Active Learn	Ppt slides Quiz on SMHW Exercise book
<b>Task</b>	1. Read through ppt slides carefully 2. Use this information to help you complete the worksheet on buying things	1. Read through ppt slides carefully 2. Answer questions and complete activities within the ppt slides	1. Read through ppt slides carefully 2. Use this information to help you complete the worksheet on buying things	1. Use your work from last lesson to complete the vocab test on SMHW 2. Complete the modular activities on Pearson Active Learn	1. Recap over your work from previous lesson 2. Use this information to help you complete quiz on SMHW
<b>Subject</b>	<b>Session 2: History (Ms Holmes)</b>	<b>Session 4: History (Ms Brant and Ms Connolly)</b>	<b>Session 4: Geography (Mr Crotty)</b>	<b>Session 4: History (Ms Holmes)</b>	<b>Session 2: History (Ms Brant and Ms Connolly)</b>
<b>Title</b>	<b>Czechoslovakia</b>	<b>Czechoslovakia</b>	<b>Uneven development</b>	<b>Czechoslovakia</b>	<b>Czechoslovakia</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed causes, events and consequences sheet	1. Completed causes, events and consequences sheet	1. Completed activities from ppt	1. Completed consequence sheet	1. Completed consequence sheet
<b>Resources</b>	Worksheet on SMHW Exercise book Ppt slides on SMHW Textbook	Worksheet on SMHW Exercise book Ppt slides on SMHW Textbook	Ppt slides on SMHW Exercise book	Consequence sheet Textbook Ppt slides on SMHW	Consequence sheet Textbook Ppt slides on SMHW
<b>Task</b>	1. Read through the ppt slides carefully 2. Read textbook pages 58-	1. Read through the ppt slides carefully 2. Read textbook pages	1. Read through ppt slides carefully	1. Read through ppt slides carefully	1. Read through ppt slides carefully

	60 3. Use this information to help you complete the causes, events and consequences sheet	58-60 3. Use this information to help you complete the causes, events and consequences sheet	2. Answer questions and complete activities within the ppt slides	2. Read page 61 in your text book  3. Use this information to help you complete the consequence sheet to answer the questions: Do you think the Prague Spring made the relationship between the Soviet Union and America worse?	2. Read page 61 in your text book  3. Use this information to help you complete the consequence sheet to answer the questions: Do you think the Prague Spring made the relationship between the Soviet Union and America worse?
<b>Subject</b>	<b>Session2: PE (Mr McDaid)</b>	<b>Session 4: Sociology (Mr Rich)</b>	<b>Session 4: History (Mr Parker)</b>	<b>Session 4: PE (Mr McDaid)</b>	<b>Session 2: Sociology (Mr Rich)</b>
<b>Title</b>	Linking sports and activities to the required components of fitness	<b>Marxist and feminist perspectives on families</b>	<b>Czechoslovakia</b>	Linking sports and activities to the required components of fitness	<b>Marxist and feminist perspectives on families</b>
<b>Outcome (what they should have produced at the end)</b>	1. Notes on components of fitness 2. Explanation on importance or irrelevance on components of fitness	1. Notes on Zaretsky and Delphy & Leonard	1. Completed causes, events and consequences sheet	1. Completed extended answer question 2. Completed quiz on SMHW	1. Completed improvements on work from last week
<b>Resources</b>	Ppt slides Exercise book	Ppt slides on SMH Exercise book Textbook	Worksheet on SMHW Exercise book Ppt slides on SMHW Textbook	Ppt slides on SMHW Notes from previous lesson Exercise book	Completed work from previous week Exercise book Textbook Ppt slides on SMHW
<b>Task</b>	1. Read through slides on SMHW 2. Answer questions in the ppt	1. Read through the ppt slides carefully 2. Read textbook pages 14-15	1. Read through the ppt slides carefully 2. Read textbook pages 58-60	1. Read through notes from previous session 2. Answer extended exam question using this	1. Read through feedback from last weeks work 2. Use the feedback to make improvements

	3. Make notes on the importance or irrelevance of various components of fitness	3. Make notes on Marxist ideas from Zaretsky, Delphy and Leonard	3. Use this information to help you complete the causes, events and consequences sheet	information 3. Use information to complete quiz on SMHW to demonstrate your understanding	3. Upload improved work to SMHW
					<b>OPTION C: SESSION 3</b>
<b>Subject</b>	<b>Session 2: Spanish (Ms Borroni, Ms Martinez &amp; Mr Stringer)</b>		<b>Session 4: PE (Mr McDaid)</b>	<b>Session 2: Spanish (Ms Borroni, Ms Martinez &amp; Mr Stringer)</b>	<b>Session 3: Business Studies (Ms Agyampong)</b>
<b>Title</b>	<b>Module 5 Unit 3- En la tienda de recuerdos</b>		Linking sports and activities to the required components of fitness	<b>Module 5 Unit 3- En la tienda de recuerdos</b>	<b>1.4.1 Franchises</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed worksheet uploaded to SNHW		1. Notes on components of fitness 2. Explanation on importance or irrelevance on components of fitness	1. Completed vocab test on SMHW 2. Completed modular activities on SHW	1. Completed exam questions 2. Completed 9 mark exam questions on case study
<b>Resources</b>	Worksheet on SMHW Ppt slides on SMHW Exercise book		Ppt slides Exercise book	Vocab test SMHW Pearson Active Learn	Ppt slides on SMHW Exercise book
<b>Task</b>	1. Read through ppt slides carefully 2. Use this information to help you complete the worksheet on buying souvenirs		1. Read through slides on SMHW 2. Answer questions in the ppt 3. Make notes on the importance or irrelevance of various components of	1. Use your work from last lesson to complete the vocab test on SMHW 2. Complete the modular activities on Pearson Active Learn	1. Read through ppt slides carefully 2. Use information from last lesson to help you answer the exam questions based on the case study 3. Upload completed work to

			fitness		sMHW
<b>Subject</b>			<b>Session 4: Sociology: Mr Rich)</b>		<b>Session 4: Drama (Ms Burder)</b>
<b>Title</b>			<b>Marxist and feminist perspectives on families</b>		<b>The Mistake ACT 2 part 1</b>
<b>Outcome (what they should have produced at the end)</b>			1. Notes on Zaretsky and Delphy & Leonard		1. Completed worksheet
<b>Resources</b>			Ppt slides on SMH Exercise book Textbook		Ppt slides on SMH Script on SMHW Exercise book Worksheet on SMHW
<b>Task</b>			1. Read through the ppt slides carefully 2. Read textbook pages 14-15 3. Make notes on Marxist ideas from Zaretsky, Delphy and Leonard		1. Read the script pages 29-32 2. Use the information within the script to help you to complete the worksheet – Morality Scale and writing as a director to performer of Phil
<b>Subject</b>			<b>Session 4: 3D Design (Ms Brennan)</b>		<b>Session 4: French (Mr Lunn)</b>
<b>Title</b>			<b>Chair/Bench Research</b>		<b>Module 5 Unit 3 - Tu aimes le shopping ?</b>
<b>Outcome (what they should have produced at the end)</b>			1. Answered questions on chairs/benches 2. Moodboard of outdoor chairs/benches 3. Annotated examples of		1. Completed vocab test on SMHW 2. Completed modular activities on SHW

			outdoor chairs and benches		
<b>Resources</b>			Ppt slides on SMHW Plain paper Google Fine liner Drawing implements		Vocab test SMHW Pearson Active Learn
<b>Task</b>			1. Read through ppt slides carefully 2. Answer the analysis questions on existing outdoor chairs/benches 3. Use Google to create a moodboard/inspiration board of different outdoor chairs and benches 4. Annotate the images you have chosen on your presentation board		1. Use your work from last lesson to complete the vocab test on SMHW 2. Complete the modular activities on Pearson Active Learn
<b>Subject</b>					<b>Session 4: Geography (Mr Crotty)</b>
<b>Title</b>					<b>Uneven development</b>
<b>Outcome (what they should have produced at the end)</b>					1. Completed quiz on SMHW
<b>Resources</b>					Ppt slides Quiz on SMHW Exercise book
<b>Task</b>					1. Recap over your work from previous lesson 2. Use this information to help

					you complete quiz on SMHW
<b>Subject</b>					<b>Session 4: History (Mr Parker)</b>
<b>Title</b>					<b>Czechoslovakia</b>
<b>Outcome (what they should have produced at the end)</b>					1. Completed consequence sheet
<b>Resources</b>					Consequence sheet Textbook Ppt slides on SMHW
<b>Task</b>					1. Read through ppt slides carefully  2. Read page 61 in your text book  3. Use this information to help you complete the consequence sheet to answer the questions: Do you think the Prague Spring made the relationship between the Soviet Union and America worse?
<b>Subject</b>					<b>Session 4: PE (Mr McDaid)</b>
<b>Title</b>					Linking sports and activities to the required components of fitness
<b>Outcome</b>					1. Completed extended

(what they should have produced at the end)					answer question 2. Completed quiz on SMHW
Resources					Ppt slides on SMHW Notes from previous lesson Exercise book
Task					1. Read through notes from previous session 2. Answer extended exam question using this information 3. Use information to complete quiz on SMHW to demonstrate your understanding
Subject					<b>Session 4: Sociology: Mr Rich)</b>
Title					<b>Marxist and feminist perspectives on families</b>
Outcome (what they should have produced at the end)					1. Completed improvements on work from last week
Resources					Completed work from previous week Exercise book Textbook Ppt slides on SMHW
Task					1. Read through feedback from last weeks work 2. Use the feedback to make

					improvements 3. Upload improved work to SMHW
<b>Subject</b>					<b>Session 4: 3D Design (Ms Brennan)</b>
<b>Title</b>					<b>Chair/Bench Research</b>
<b>Outcome (what they should have produced at the end)</b>					1. Presentation board of chair/bench research 2. Annotated moodboard 3. Completed success criteria grid
<b>Resources</b>					Ppt slides on SMH Examples on SMH Fine line Plain paper
<b>Task</b>					1. Read through the ppt slides carefully  2. Look at examples of research page  3. Use your research from the previous session to help you complete your presentation board of your research  4. Use your success criteria grid to help you make sure you have included all the key information  5. Photograph your finished

					work and upload to SMHW
--	--	--	--	--	-------------------------