

## Year 10 Weekly Work Plan: Work due **10.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: English</b>	<b>Session 1 : Option C</b>	<b>Session 1: Science</b>	<b>Session 1: Option B</b>	<b>Session 1: English</b>
<b>Title</b>	<b>Power &amp; Conflict Revision (Seneca Learning)</b>	<b>Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO)</b>  (See bottom of page for tasks)	<b>Lesson two- Newton's laws</b>	<b>Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD)</b>  (See bottom of page for tasks)	<b>Power &amp; Conflict Revision (Seneca Learning)</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed tasks in activity book		1. Answered questions on Newton's Law		1. Completed quiz on Seneca Learn
<b>Resources</b>	Activity book Ppt slides on SMHW Exercise book		Ppt slides on SMHW Exercise book		Seneca Learn Exercise book Q1 Activity booklet
<b>Task</b>	1. Complete Q4 Activity booklet which includes: Quote explosions Comprehension activities Planning grid Annotating exemplar responses		1. Read through ppt slides on SMHW carefully 2. Use this information to help you answer the questions on the slides		1. Use the information from this week to help you complete the Power and Conflict Quiz 2 on Seneca Learn
<b>Subject</b>	<b>Session 2: Maths</b>	<b>Session 2: RE</b>	<b>Session 2: Option B</b>	<b>Session 2: Maths</b>	<b>Session 2: Maths</b>
<b>Title</b>	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles</b>	<b>3.1-2 The Bible &amp; Interpretation – Exam questions</b>	<b>Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History</b>	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 -</b>	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 -</b>

	<b>S1.8 - Volume of prisms</b>		<b>(APA) / History (AOD)</b>	<b>Volume of prisms</b>	<b>Volume of prisms</b>
<b>Outcome (what they should have produced at the end)</b>	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. Answered exam questions	(See bottom of page for tasks)	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch
<b>Resources</b>	Mathswatch Exercise book	Ppt slides on SMHW Exercise book		Mathswatch Exercise book	Mathswatch Exercise book
<b>Task</b>	1. Watch the Mathswatch video until the end  2. Write down 2 examples from the video  3. Complete the interactive questions on Mathswatch	1. Read through ppt slides carefully  2. Use this information and information from yesterday's session to help you answer the exam questions and build an essay		1. Watch the Mathswatch video until the end  2. Write down 2 examples from the video  3. Complete the interactive questions on Mathswatch	1. Watch the Mathswatch video until the end  2. Write down 2 examples from the video  3. Complete the interactive questions on Mathswatch
<b>Subject</b>	<b>Session 3: Science</b>	<b>Session 3: Option A</b>	<b>Session 3: English</b>	<b>Session 3: Option C</b>	<b>Session 3: Science</b>
<b>Title</b>	<b>Lesson one- Velocity time graphs and terminal velocity</b>	<b>Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&amp;T CBR / Spanish (MMA)</b>  (See bottom of page for tasks)	<b>Power &amp; Conflict Revision (Seneca Learning)</b>	<b>Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO)</b>  (See bottom of page for tasks)	<b>Lesson four - Quiz</b>
<b>Outcome (what they should have produced at the end)</b>	1. Answered questions on velocity time graphs and terminal velocity		1. Completed structural analysis quiz on SMHW		1. Completed quiz on SMHW
<b>Resources</b>	Ppt slides on SMHW Exercise book		Quiz on SMHW Exercise book Activity booklet		Ppt slides on SMHW Exercise book P2 consolidation booklet
<b>Task</b>	1. Read through ppt slides		1. Read through work		1. Use all of the information

	on SMHW carefully 2. Use this information to help you answer the questions on the slides		completed in Q1 activity booklet 2. Use this information to help you complete quiz on SMHW		from this week to complete the quiz on SMHW to demonstrate your understanding
<b>Subject</b>	<b>Session 4: RE</b>	<b>Session 4: English</b>	<b>Session 4: Maths</b>	<b>Session 4: Science</b>	<b>Session 4: Option A</b>
<b>Title</b>	<b>3.1-2 The Bible &amp; Interpretation – Revision Sheet</b>	<b>Power &amp; Conflict Revision (Seneca Learning)</b>	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms</b>	<b>Lesson three- Electricity consolidation</b>	<b>Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&amp;T CBR / Spanish (MMA)</b>  (See bottom of page for tasks)
<b>Outcome (what they should have produced at the end)</b>	1. Completed A4 revision sheets on the Bible and Biblical Interpretation	1. Completed tasks in activity book	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. Completed the P2 electricity consolidation booklet	
<b>Resources</b>	Ppt slides on SMHW Exercise book	Activity book Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW P2 consolidation booklet Exercise book	
<b>Task</b>	1. Read through the ppt slides carefully 2. Use this information to help you complete the A4 worksheets 3. Upload completed worksheets to SMHW	1. Complete Q4 Activity booklet which includes: Quote explosions Comprehension activities Planning grid Annotating exemplar responses	1. Watch the Mathswatch video until the end 2. Write down 2 examples from the video 3. Complete the interactive questions on Mathswatch	1. Read through ppt slides on SMHW 2. Use this information to help you complete the P2 consolidation booklet	
<b>Subject</b>				<b>PSHE (uploaded by your HOY)</b>	

<b>Title</b>	Managing your Workload	
<b>Task</b>	Read through the ppt uploaded by your HoY, use this information to help you learn about different ways you can manage your home learning schedule. You could use it to create a home learning rota	

<b>Option A</b>	<b>Option B</b>	<b>Option C</b>
Business Studies (TOG)	Art (KPL)	Business (YAG)
Drama (LTV)	Food (SMA)	Computer Science (DSK)
French (JLU)	Geography (HCO)	Drama (GGR)
French (PLA)	History (AHO)	French (JLU)
Geography (JCR)	History (APA)	History (KBR)
i-Media (GBR)	History (AOD)	PE (MRA)
D&T (CBR)		Spanish (PLA)
Spanish (MMA)		Spanish (SBO)

	<b>OPTION SUBJECT TASKS</b>				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>

		<b>OPTION C: Session 1</b>	<b>OPTION B: Session 2</b>	<b>OPTION B: Session 1</b>	<b>OPTION A: Session 4</b>
<b>Subject</b>	<b>(No Option Subjects)</b>	<b>Business Studies (Ms Agyapong)</b>	<b>Session 1: Art (Ms Place)</b>	<b>Session 1: Art (Ms Place)</b>	<b>Session 4: Business Studies (Ms Oguntohun)</b>
<b>Title</b>		<b>Topic 2.2 Making marketing decisions</b>	<b>Drawing using continuous line</b>	<b>Drawing using continuous line</b>	<b>Topic 2.2 Making marketing decisions</b>
<b>Outcome (what they should have produced at the end)</b>		1. Answered questions on case study	1. Analysis of work of chosen artists 2. Photograph of object you are going to draw 3. Brief	1. Drawing using inspiration from artist and brief 2. WWW and EBI analysis of drawing	1. Completed end of unit booklet 2. Submit calculation and outline Qs
<b>Resources</b>		Ppt slides on SMHW Exercise book	Internet (for research) Smart phone with camera Sketchbook/exercise book	Research from session 1 Sketchbook/exercise book Pencils/other drawing equipment	Ppt slides End of unit booklet Exercise booklet
<b>Task</b>		1. Read through ppt slides on SMHW  2. Read through case study and answer questions	1. Choose a genre / subject matter and corresponding artist.  2. Analyse the one which focuses on what you want to focus on  3. Take the picture of what you are going to draw in this way  4. Write a brief about how you are going to do it.	1. Draw from your picture using inspiration from the artist and try and fulfil your brief.  2. Analyse WWW and EBI	1. Read through ppt slides carefully 2. Complete end of unit booklet using this information
<b>Subject</b>			<b>Session 1: Drama (Ms Green)</b>	<b>Session 2: Food (Ms Nehar-Mazid)</b>	<b>Session 1: Food (Ms Nehar-Mazid)</b>

<b>Title</b>		<b>The Crucible- week 3: Set Design</b>	<b>To prepare and cook a dish.</b>	<b>Complete a nutritional analysis of your dishes</b>	<b>The Crucible- week 3: Set Design</b>
<b>Outcome (what they should have produced at the end)</b>		1. Completed creative tasks on set design	1. Prepared and cooked a dish 2. Photographed dish and uploaded 3. Evaluation of dish	1. Completed nutritional analysis	1. Completed exam questions on set design
<b>Resources</b>		Ppt slides on SMHW Exercise book	Ppt slides on SMHW Ingredients Kitchen equipment	Ppt slides on SMHW Explore Food link on SMHW Exercise book	Ppt slides on SMHW Exercise book
<b>Task</b>		1. Read through the ppt slides carefully  2. Complete the creative tasks and upload to SMHW	1. Read through ppt slides on SMHW  2. Choose a recipe and cook your chosen dish  3. Photograph your finished dish and upload to SMHW  4. Evaluate your dish using the scaffolding provided	1. Use the link on SMHW to create a nutritional analysis of the dish that you cooked  2. Screenshot your completed analysis and upload to SMHW	1. Read through ppt slides carefully  2. Use the information from the presentation to help you answer the exam questions on set design
<b>Subject</b>		<b>Session 1: French (Mr Lunn)</b>	<b>Session 2: Geography (Ms Coonan)</b>	<b>Session 1: Geography (Ms Coonan)</b>	<b>Session 4: French (Mr Lunn &amp; Ms Ayora-Laserna)</b>
<b>Title</b>		<b>Module 5 Unit 3 - Mes vacances</b>	<b>Managing River Wye</b>	<b>Managing River Wye</b>	<b>Module 5 Unit 3 - Mes vacances</b>

<b>Outcome (what they should have produced at the end)</b>		1. Completed worksheet and uploaded to SMHW	1. Answered questions from ppt in exercise book	1. Completed quiz on SMHW	1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn
<b>Resources</b>		Worksheet on SMHW Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Quiz on SMHW Exercise book	SMHW Pearson Active Learn Exercise book
<b>Task</b>		1. Read through ppt slides carefully  2. Use this information to help you complete the worksheet	1. Read through ppt slides carefully  2. Answer the questions within the ppt in your exercise book	1. Use the information from session 1 to help you complete the quiz on SMHW	1. Read through the worksheet you completed from earlier in the week 2. Use this to help you complete the vocab test on SMHW 3. Complete modular activities on Pearson Active Learn
<b>Subject</b>		<b>Session 1: History (Ms Brant)</b>	<b>Session 2: History (Ms Holmes, Mr Parker, Mr O'Donoghue)</b>	<b>Session 1: History (Ms Holmes, Mr Parker, Mr O'Donoghue)</b>	<b>Session 4: Geography (Mr Crotty)</b>
<b>Title</b>		<b>What were the domestic challenges to Elizabeth's reign from 1569-88?</b>	<b>What were the domestic challenges to Elizabeth's reign from 1569-88?</b>	<b>What were the domestic challenges to Elizabeth's reign from 1569-88?</b>	<b>Managing River Wye</b>
<b>Outcome (what they should have produced at the end)</b>		1. Explanation of Mary Queen of Scots 2. Explanation of what Revolt of the Northern Earls was	1. Explanation of Mary Queen of Scots 2. Explanation of what Revolt of the Northern Earls was	1. Description of two key features of the Ridolfi Plot 2. Description of two key features of the Throckmorton Plot 3. Description of the 2 key features of the Babington Plot	1. Completed quiz on SMHW
<b>Resources</b>		Podcast on SMHW Ppt slides on SMHW	Podcast on SMHW Ppt slides on SMHW	Ppt slides on SMHW Podcast	Quiz on SMHW Exercise book

		Exercise book Textbook	Exercise book Textbook	YouTube Video Textbook Exercise book	
<b>Task</b>		<ol style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Listen to the podcast linked on SMHW</li> <li>3. Watch the YouTube clip linked on SMHW</li> <li>4. Read pages 32-44 in your textbook</li> <li>5. Use all of this information to help you explain who Mary Queen of Scots was and why she was a threat to Elizabeth.</li> <li>6. Explain what the Revolt of the Northern Earls was.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Listen to the podcast linked on SMHW</li> <li>3. Watch the YouTube clip linked on SMHW</li> <li>4. Read pages 32-44 in your textbook</li> <li>5. Use all of this information to help you explain who Mary Queen of Scots was and why she was a threat to Elizabeth.</li> <li>6. Explain what the Revolt of the Northern Earls was.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Listen to the podcast linked on SMHW</li> <li>3. Read pages 45-48 in your text book</li> <li>4. Use all of this information to help you write up answers to the exam questions</li> </ol>	<ol style="list-style-type: none"> <li>1. Use the information from session 1 to help you complete the quiz on SMHW</li> </ol>
<b>Session</b>				<b>SESSION 3 OPTION C</b>	
<b>Subject</b>		<b>Session 1: PE (Ms Ramchuk)</b>		<b>Session 3: Business Studies (Ms Agyapong)</b>	<b>Session 4: D&amp;T (Ms Brennan)</b>
<b>Title</b>		<b>Revision of skills – strengths and weaknesses part 1</b>		<b>Topic 2.2 Making marketing decisions</b>	<b>Sustainability</b>



<b>Outcome (what they should have produced at the end)</b>		1. Explanation of relevance of strengths and weaknesses 2. Explanation of a strength of yours		1. Completed end of unit booklet 2. Submit calculation and outline Qs	1. Answer questions on social footprint 2. Definition for sustainability 3. Completed tasks within ppt 4. Answered exam questions x 3 5. Completed quiz on SMHW
<b>Resources</b>		Ppt slides on SMHW Exercise book		Ppt slides End of unit booklet Exercise booklet	Ppt slides on SMHW Exercise book Quiz on SMHW
<b>Task</b>		1. Read through your ppt slides carefully 2. Use the information to help you answer the exam questions 3. Upload completed work to SMHW		1. Read through ppt slides carefully 2. Complete end of unit booklet using this information	1. Read through ppt slides carefully 2. When you get to a task you must complete it on a word doc or in your exercise book 3. Answer exam questions in your exercise book 4. Upload completed work to SMHW 5. Complete the quiz on SMHW to check your understanding
<b>Subject</b>		<b>Session 1: Spanish (Ms Laserna-Ayora and Ms Borroni)</b>		<b>Session 3: Drama (Ms Green)</b>	<b>Session 4: Spanish (Ms Martinez)</b>
<b>Title</b>		<b>Module 5 Unit 3 - De compras</b>		<b>The Crucible- week 3: Set Design</b>	<b>Module 5 Unit 3 - De compras</b>

<b>Outcome (what they should have produced at the end)</b>		1. Completed worksheet and uploaded to SMHW		1. Completed exam questions on set design	1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn
<b>Resources</b>		Worksheet on SMHW Ppt slides on SMHW Exercise book		Ppt slides on SMHW Exercise book	SMHW Pearson Active Learn Exercise book
<b>Task</b>		1. Read through ppt slides carefully  2. Use this information to help you complete the worksheet		1. Read through ppt slides carefully  2. Use the information from the presentation to help you answer the exam questions on set design	1. Read through the worksheet you completed from earlier in the week 2. Use this to help you complete the vocab test on SMHW 3. Complete modular activities on Pearson Active Learn
<b>Session</b>		<b>SESSION 3 OPTION A</b>			
<b>Subject</b>		<b>Session 3: Business Studies (Ms Oguntahun)</b>		<b>Session 3: French (Mr Lunn)</b>	
<b>Title</b>		<b>Topic 2.2 Making marketing decisions</b>		<b>Module 5 Unit 3 - Mes vacances</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Answered questions on case study		1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn	

<b>Resources</b>		Ppt slides on SMHW Exercise book		SMHW Pearson Active Learn Exercise book	
<b>Task</b>		1. Read through ppt slides on SMHW  2. Read through case study and answer questions		1. Read through the worksheet you completed from earlier in the week 2. Use this to help you complete the vocab test on SMHW 3. Complete modular activities on Pearson Active Learn	
<b>Subject</b>		<b>Session 3: Drama (Ms Tavares)</b>		<b>Session 3: History (Ms Brant)</b>	
<b>Title</b>		<b>The Crucible- week 3: Set Design</b>		<b>What were the domestic challenges to Elizabeth's reign from 1569-88?</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Completed creative tasks on set design		1. Description of two key features of the Ridolfi Plot 2. Description of two key features of the Throckmorton Plot 3. Description of the 2 key features of the Babington Plot	
<b>Resources</b>		Ppt slides on SMHW Exercise book		Ppt slides on SMHW Podcast YouTube Video Textbook Exercise book	
<b>Task</b>		1. Read through the ppt		1. Read through ppt slides	

		slides carefully 2. Complete the creative tasks and upload to SMHW		carefully 2. Listen to the podcast linked on SMHW 3. Read pages 45-48 in your text book 4. Use all of this information to help you write up answers to the exam questions	
<b>Subject</b>		<b>Session 3: French (Mr Lunn &amp; Ms Laserna-Ayora)</b>		<b>Session 3: PE (Ms Ramchuk)</b>	
<b>Title</b>				<b>Revision of skills – strengths and weaknesses part 1</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Completed worksheet and uploaded to SMHW		1. Completed quiz on SMHW	
<b>Resources</b>		Worksheet on SMHW Ppt slides on SMHW Exercise book		Quiz on SMHW Exercise book	
<b>Task</b>		1. Read through ppt slides carefully 2. Use this information to help you complete the		1. Read through the ppt slides on SMHW 2. Use this information and your work from earlier in the week to help you complete	

		worksheet		the quiz on SMHW	
<b>Subject</b>		<b>Session 3: Geography (Mr Crotty)</b>		<b>Session 3: Spanish (Ms Ayora-Laserna &amp; Ms Borrioni)</b>	
<b>Title</b>		<b>Managing River Wye</b>		<b>Module 5 Unit 3 - De compras</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Answered questions from ppt in exercise book		1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn	
<b>Resources</b>		Ppt slides on SMHW Exercise book		SMHW Pearson Active Learn Exercise book	
<b>Task</b>		1. Read through ppt slides carefully  2. Answer the questions within the ppt in your exercise book		1. Read through the worksheet you completed from earlier in the week 2. Use this to help you complete the vocab test on SMHW 3. Complete modular activities on Pearson Active Learn	
<b>Subject</b>		<b>Session 3: D&amp;T (Ms Brennan)</b>			
<b>Title</b>		<b>Social Footprint</b>			
<b>Outcome (what they should have</b>		1. Answered questions on crowd funding and enterprise			

<b>produced at the end)</b>		2. Definition for 'stakeholder' 3. List of stakeholders 4. Answered questions within ppt 5. Completed quiz on SMHW			
<b>Resources</b>		Ppt slides on SMHW Exercise book			
<b>Task</b>		1. Read through the ppt slides carefully  2. When you get to a task you must complete it in your exercise book or on a word document  3. Save your work and upload to SMHW or take a photo of your work and upload via the SMHW app  4. Complete quiz on SMHW			
<b>Subject</b>		<b>Session 3: Spanish (Ms Martinez)</b>			
<b>Title</b>		<b>Module 5 Unit 3 - De compras</b>			
<b>Outcome (what they</b>		1. Completed worksheet and uploaded to SMHW			

<b>should have produced at the end)</b>					
<b>Resources</b>		Worksheet on SMHW Ppt slides on SMHW Exercise book			
<b>Task</b>		1. Read through ppt slides carefully  2. Use this information to help you complete the worksheet			