

Year 7 Weekly Work Plan: Work due **24.01.21**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise.

- Work will be set on SMHW on a Monday and must be submitted by the following Sunday.
- Whole class feedback will be provided fortnightly and uploaded to SMHW
- Core subjects (English, Maths, Science and RE) will be supplemented with 2 x Loom lessons per week
- All other subjects will be supplemented with 1 x Loom lesson per week
- Loom lessons will be linked on SMHW along with all other resources

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher which will be emailed to your school email account!

Virtual Assembly

Below is the link to your weekly virtual assembly from the chaplaincy team.
Please go through the Loom video, reflecting and praying on the themes mentioned.

<https://www.loom.com/share/18c737ed9026470bb1b874b12175e843>

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|---|
| Subject | Session 1: English | Session 1: D&T | Session 1: Drama | Session 1: Maths | Session 1: RE |
| Title | The Hate you Give | Designer Profile: Zaha Hadid | Mugged: Costume Design | A2.1 - Forming Expressions from Shapes | Your opinion: Which role that Jesus had is more important? |
| What should I have by the end of the lesson? | Completed questions that recap the previous week's reading | <ul style="list-style-type: none"> • Completed worksheet on Zaha Hadid • Design drawing based on Zaha Hadid Stretch & challenge: | Complete all tasks on worksheet. Upload complete work to SMHW. | Be able to form expressions from images of lengths or quantities. | A paragraph showing an opinion to agree with the statement. A paragraph showing an opinion to disagree with the statement. |

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| | | <ul style="list-style-type: none"> Paper construction in the style of Zaha Hadid | | | A paragraph containing your overall conclusion. |
| What can I use to help me? | Loom video and the text | <p>Ppt and Loom on SMHW</p> <p>Exercise book</p> <p>Pen</p> <p>Pencil</p> <p>Scissors</p> <p>Glue/tape</p> | Loom video | Mathswatch Video and Loom video | <p>The notes from the Loom lessons you have made this week.</p> <p>The template attached that has sentence starters to help you.</p> |
| What have I been asked to do? | Watch the loom video and complete the pre reading questions as you are instructed. | <ol style="list-style-type: none"> Watch the Loom video linked on SMHW Use the information from the Loom video to complete the worksheet on SMHW all about Zaha Hadid Redesign a table in your home in the style of Zaha Hadid <p>Stretch and Challenge:</p> <ul style="list-style-type: none"> Use any type of paper from around your home and recreate one of Hadid's buildings as a small model | <p>Use the Loom video and follow the tasks:</p> <ol style="list-style-type: none"> Read the script extract Complete character analysis Answer question using example. | Questions from Loom video and Mathswatch assignment | <p>You must complete the Your Opinion Task that is asking you to consider the following statement:</p> <p>“It doesn't matter if Jesus performed miracles, it is he teachings that are important”</p> <p>You must use the sentence starters to help you produce:</p> <p>A paragraph showing an opinion to agree with the statement.</p> <p>A paragraph showing an opinion to disagree with the statement.</p> <p>A paragraph containing your overall conclusion.</p> <p>Message your teachers if you need any help!</p> |

| Is there a Loom video? | Yes | Yes | Yes | Yes | No |
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| Subject | Session 2: RE | Session 2: RE | Session 2: Geography | Session 2: Science | Session 2: Maths |
| Title | Jesus: Teacher and miracle worker | How is Jesus shown to be a teacher? | What causes Earthquakes? | Forces mini assessment | A2.2 - Simplifying expressions |
| What should I have by the end of the lesson? | Notes and answers to the activities set by Miss Loughney in the Loom video. | Notes and answers to the activities set by Miss Loughney in the Loom video. | Complete all the tasks which are in the PowerPoint, there are four short tasks in total. | A complete Microsoft Form that you have clicked submit on. | Be able to simplify expressions by collecting like terms in several variables including with negative terms. |
| What can I use to help me? | Miss Loughney's Loom video | Miss Loughney's Loom video | Powerpoint, Loom video and YouTube clips | All the loom videos from this week and last and the work that you completed in your exercise books. | Mathswatch Video and Loom video |
| What do I need to do? | Watch the first Loom video on Jesus: Teacher and miracle worker. Pause the video when instructed by Miss Loughney and complete all of the tasks that she tells you to do. Once you have completed the lesson, take a picture of your notes and answers and send them through to your teacher on SMHW. | Watch the second Loom video on how Jesus is shown to be a teacher. Pause the video when instructed by Miss Loughney and complete all of the tasks that she tells you to do. Once you have completed the lesson, take a picture of your notes and answers and send them through to your teacher on SMHW. | Watch the Loom video about what causes earthquakes, the video will instruct you when to pause to complete one of the tasks, or watch one of the videos which are in the SMHW description. Once you have completed the tasks in your book, take photos of your work and submit on SMHW so your teacher can see you have completed the work. | Use the work that you have completed over the last two weeks to help you answer the questions on the form. | Questions from Loom video and Mathswatch assignment |

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| Is there a Loom video? | Yes | Yes | Yes | No | | Yes |
| Subject | Session3: Science | Session 3: Maths | Session 3: English | Session 3: French | Session 3: Spanish | Session 3: Computer Science |
| Title | Speed | A2.1 - Forming Expressions from Shapes | The Hate you Give | Module 2 Unit 2 | | Sequencing |
| What should I have by the end of the lesson? | A page of work in exercise book- take a photo and upload this to SMHW. | Be able to form expressions from images of lengths or quantities. | A page of work in your exercise books after answering the questions in the loom video | All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW | All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW | A completed worksheet or a page of instructions identifying the sequence of colour changes and the timed delays between the change of each colour. |
| What can I use to help me? | The loom video plus your exercise book and normal equipment. | Mathswatch Video and Loom video | Loom video and the text | Loom video Ex. book Vocab book | Loom video Ex. book Vocab book | Loom video Video of traffic lights |
| What do I need to do? | Watch the loom video and pause when prompted to complete the tasks in your exercise book. | Questions from Loom video and Mathswatch assignment | Watch the loom video and listen to the reading of the text. Answer the questions in your book. | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> | | List the order of the changes from one colour to the next. Count how many second between each change |

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| Is there a Loom video? | Yes | Yes | Yes | Yes | yes |
| Subject | Session 4: Art | Session 4: Science | Session 4: Music | Sessions 4: History | Session 4: English |
| Title | Designing your own symbols | Distance time graphs | Elements of Music Lesson 2 | What Type of King was Richard II? | The Hate you Give |
| What should I have by the end of the lesson? | Four beautiful symbols that you have designed yourself using thin and thick lines. Stretch and Challenge: Create symbols of everyday objects from around your home and label them | A page of work in exercise book- take a photo and upload this to SMHW. | Watched the loom video and completed written tasks on the sheet or lined paper, have completed the practical task on virtual keyboard/keyboard. | Watched the Loom video and completed the activities and PEEL paragraph in your workbook. Taken a photo of your work and uploaded it to SMHW. | Have written a story in response to the reading of the text The Hate you Give |
| What can I use to help me? | The PPT slide on SMH Exercise book Pencil Black coloured pencil | The loom video plus your exercise book and normal equipment. | <ul style="list-style-type: none"> • Loom video • Powerpoint • Virtual keyboard | Loom Powerpoint History book. | Loom video and the text. Comment on SMH if you need support from your teacher |
| What do I need to do? | <ol style="list-style-type: none"> 1. Look at the images on the PPT 2. Choose which orange, pepper and mushroom you want to make a symbol of 3. Draw out the shapes making sure you simplify it. (you might want to test out your shapes on | Watch the loom video and pause when prompted to complete the tasks in your exercise book. | <ul style="list-style-type: none"> • Watch the loom video, which will guide you through the tasks. Complete the tasks on the worksheet or on lined paper, take a photo and submit. • Try the practical task on a virtual keyboard and submit a | <ul style="list-style-type: none"> • Watch loom video and complete tasks as shown on powerpoint • Upload work to smhw | Watch the loom video and choose a story writing task from the list of options. You should write at least 2 pages for your story. |

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| | a scrap bit of paper first) 4. Add smooth thin and thick lines so it 'flows' and looks like Klee's symbols | | recording if you can. | | |
| Is there a Loom video? | Yes | Yes | Yes | Yes | Yes |
| Subject | | | | PSHE (Uploaded to SMHW by KBR) | |
| Title: | | | | What can affect my mental health? | |
| What can I use to help me? | | | | Loom Video | |
| What do I need to do? | | | | Watch the Loom Video | |
| Is there a Loom video? | | | | Y | |