	Year 10 Engagement Weekly Work Plan: Work due 17.01.21 Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise.					
	<ul> <li>Work will be set on SMHW on a Monday and must be submitted by the following Sunday.</li> <li>Whole class feedback will be provided fortnightly and uploaded to SMHW</li> <li>Core subjects (English, Maths, Science and RE) will be supplemented with 2 x Loom lessons per week</li> <li>All other subjects will be supplemented with 1 x Loom lesson per week</li> <li>Loom lessons will be linked on SMHW along with all other resources</li> </ul> The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher which will be emailed to your school email account!					
	Monday	Tuesday	Wednesday	Thursday	Friday	
Subject	Science	RE	English	RE	Science	
Title	Oxidation and reduction	Jewish Public Worship	A Christmas Carol Revision	Jewish Public Worship – Exam practice	Extraction of metals	
What should I have by the end of the lesson?	A page of work in exercise book- take a photo and upload this to SMHW.	Answers to the questions that you will be asked to answer during the Loom video.	A list of key quotations.	Answers to the exam questions set for this lesson.	A page of work in exercise book- take a photo and upload this to SMHW.	
What can I use to help me?	The loom video plus your exercise book and normal equipment.	Use the Loom video by Mr Malyon.	The PDF of A Christmas Carol and your exercise book.	The online textbook and your answers from the Loom videos used this week.	The loom video plus your exercise book and normal equipment.	
What do I need to do?	Watch the loom video and pause when prompted to	Watch the video on Jewish Public Worship. When instructed by Mr Malyon pause the video and answer the questions in your	Find key quotations from all five staves. Can you find three key quotations from each	Complete the following exam style questions: A) Outline three types of Jewish Public Worships (3)	Watch the loom video and pause when prompted to	

	complete the tasks in your exercise book.	exercise books. You can then upload a picture of your answers to SMHW to show your teachers that you have completed the work.	stave? Using cue cards (or your exercise book), write one key quotation on one side of the card and who it describes and in what stave on the other. Use another cue card to write the second key quotation. Keep going until you have cue cards for all your quotations.	<ul> <li>B) Explain two similarities</li> <li>between Orthodox and</li> <li>Reform Jewish Worship (4)</li> <li>C) Explain two reasons why</li> <li>public worship is important</li> <li>in Judaism. You must</li> <li>include a source of wisdom</li> <li>in this answer (5)</li> <li>D) "The differences</li> <li>between Orthodox and</li> <li>Reform worship are not</li> <li>important." Evaluate this</li> <li>claim (12)</li> </ul>	complete the tasks in your exercise book.
Is there a Loom video?	Yes	Yes	No.	No.	Yes
Subject	Geography	Science	Maths	English	Sociology
Title	Ecosystem Characrteristics	The reactivity series	N3.8 Index Laws	A Christmas Carol Revision	How do feminists view the education system?
What should I have by the end of the lesson?	To describe the climate, plants and animals in major ecosystems	A page of work in exercise book- take a photo and upload this to SMHW.	To be able to work out Index Laws and use them appropriately.	You should have learnt your key quotations off by heart.	Two pages of work in your exercise book
What can I use to help me?	Loom video, exercise book and CGP book	The loom video plus your exercise book and normal equipment.	MathsWatch video/CGP book	Your cue cards (or pages in your exercise book) from last lesson.	PPT and the Loom Video

What do I need to do?	Loom video, BBC Bitesize and CGP book	Watch the loom video and pause when prompted to complete the tasks in your exercise book.	MathsWatch questions/ CGP questions	Use the cue cards you made last lesson. Read the key quotation, can you remember who said it and from what stave without looking at the back? Keep testing yourself until you can.	Follow the lesson via the loom video. Follow instructions clearly in your book with regards to layout. Answer all questions neatly and listen to my explanation to support your answers. Write a full essay in your book. <b>Discuss how far</b> sociologists would agree that the education system is fair for girls (12 marks)
Is there a Loom video?	Yes	Yes	No	No.	Yes
Subject	Maths	English	RE	Maths	H&S Care
Title	N3.6 - LCM and HCF	A Christmas Carol – Stave 5	Comparing Jewish Worship	N3.9 - Standard Form	Unit 2
What should I have by the end of the lesson?	To be able to find the LCM and HCF of a pair of numbers	Completed tasks in your exercise book.	Answers to the questions that you will be asked to answer during the Loom video.	To be able to use Standard form in Maths and other subjects	Draft of assignment sent via SMHW or email Complete a Pass task
What can I use to help me?	Mathswatch video/CGP book	The Loom video.	Use the Loom video by Mr Malyon.	Mathswatch video/CGP book	Loom lesson Text book Online resources Revision booklets

What do I need to do?	MathsWatch questions and questions from CGP book	Watch the Loom video and answer the questions. Send all your work from yesterday and today to your teacher.	Watch the video on Comparing Jewish Worship. When instructed by Mr Malyon pause the video and answer the questions in your exercise books. You can then upload a picture of your answers to SMHW to show your teachers that you have completed the work.	MathsWatch questions and questions from CGP book	Complete assignment Redraft and resubmit assignment based on f-b received
Is there a Loom video?	No	Yes.	Yes.	No	Yes
Subject	English	H&S Care	Sociology	Geography	Maths
Title	A Christmas Carol – End of Stave 4		How do feminists view the education system?	Plant and Animal Adaptions	N3.9 - Standard Form
What should I have by the end of the lesson?	Completed tasks in your exercise book.		Two pages of work in your exercise book	To identify native plant and animal species in deciduous woodlands. To explain how they have adapted to the environment and to link this to climate	To be able to use Standard form in Maths and other subjects
What can I use to help me?	The Loom video.		PPT and the Loom Video	Loom video, CGP book and BBC bitesize	Mathswatch video/CGP book
What do I need to do?	Watch the Loom video and answer the questions.		Follow the lesson via the loom video. Follow instructions clearly in	Watch Loom video and answer questions in your exercise book	MathsWatch questions and questions from CGP book

	Ver		your book with regards to layout. Answer all questions neatly and listen to my explanation to support your answers. Write a full essay in your book. <b>Discuss how far</b> sociologists would agree that the education system is fair for girls (12 marks)		
Is there a Loom video?	Yes.		Yes	Yes	Νο
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				Relationships	
What can I use to help me? What do I need to do?				Loom video Ppt on SMHW Watch the Loom video	
Is there a Loom video?				Yes	