

## Year 9 Engagement Weekly Work Plan: Work due **10.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

|  | Monday  | Tuesday   | Wednesday   | Thursday   | Friday  |
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| <b>Subject</b>   | <b>Science</b>  | <b>RE</b>   | <b>English</b>  | <b>RE</b>  | <b>Science</b>  |
| <b>Title</b>   | Lesson one- Plant tissues   | Arguments for the existence of God: Revelation and Visions  | Contemporary Poetry   | Arguments for the existence of God: Revelation and Visions   | Lesson four - Quiz  |
| <b>Outcome (what they should have produced at the end)</b> | 1. Answered questions on plant tissue   | 1. Completed A4 handout (on SMHW)   | 1. Identified techniques used in poem<br>2. Completed planning table  | 1. Answered questions to form an essay<br>2. Conclusion for essay<br>3. Completed quiz on SMHW   | 1. Completed quiz on SMHW   |
| <b>Resources</b>   | Ppt slides on SMHW<br>Exercise book   | Ppt slides on SMHW<br>Exercise book<br>Handouts on SMHW   | Ppt slides on SMHW<br>'Education for Leisure'<br>poem<br>Exercise book  | Ppt slides on SMHW<br>Exercise book<br>Quiz on SMHW  | Quiz on SMHW<br>Consolidation booklets  |
| <b>Task</b>  | 1. Read through information on ppt slides<br>2. Use this information to help you answer the questions | 1. Read through the ppt slides on SMHW<br>2. Use this information to help to complete the A4 handouts | 1. Read through ppt slides carefully<br>2. Read the poem 'Education for Leisure'<br>3. Identify the techniques used within the poem<br>4. Use the information to help you complete the planning table | 1. Read through ppt slides carefully<br>2. Use this information and your work from session 1 to help you answer the questions on the existence of God<br>3. Write a conclusion which has been well justified | 1. Use your consolidation booklets and work from this week to help you complete the quiz on MSHW to demonstrate your understanding of this subject. |

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|  |   |   |   | 4. Complete the quiz on SMHW to demonstrate your understanding   |  |
| <b>Subject</b>   | <b>Geography</b>  | <b>Science</b>  | <b>Maths</b>  | <b>English</b>   | <b>Sociology</b>   |
| <b>Title</b>   | <b>Uneven development</b>   | <b>Lesson two- Plant Organs</b>   | <b>S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids</b>   | <b>Contemporary Poetry</b>   | <b>Marxist and feminist perspectives on families</b>   |
| <b>Outcome (what they should have produced at the end)</b> | 1. Completed activities from ppt  | 1. Answered questions on plant organs   | 1. Written 2 x examples from Mathswatch video<br>2. Completed interactive activities on Mathswatch  | 1. Analytical essay about the two poems  | 1. Completed improvements on work from last week   |
| <b>Resources</b>   | Ppt slides on SMHW<br>Exercise book   | Ppt slides on SMHW<br>Exercise book   | Mathswatch<br>Exercise book   | 'Kid'<br>'Education for Leisure'<br>Exercise book<br>Ppt slides on SMHW  | Completed work from previous week<br>Exercise book<br>Textbook<br>Ppt slides on SMHW   |
| <b>Task</b>  | 1. Read through ppt slides carefully<br><br>2. Answer questions and complete activities within the ppt slides | 1. Read through information on ppt slides<br>2. Use this information to help you answer the questions | 1. Watch the Mathswatch video until the end<br><br>2. Write down 2 x examples from the video<br><br>3. Complete the interactive questions on Mathswatch | 1. Read through the ppt slides carefully<br><br>2. Recap over the two poems ('Kid' and 'Education for Leisure')<br><br>3. Use your planning grid to help you write an analytical essay about the two poems | 1. Read through feedback from last weeks work<br>2. Use the feedback to make improvements<br>3. Upload improved work to SMHW |
| <b>Subject</b>   | <b>Maths</b>  | <b>English</b>  | <b>Science</b>  | <b>Maths</b>   | <b>H&amp;S Care</b>  |
| <b>Title</b>   | <b>S1.4 - Area of rectangles and triangles S1.5 - Volume</b>  | <b>Contemporary Poetry</b>  | <b>Lesson 3 – P1 Energy</b>   | <b>S1.4 - Area of rectangles and triangles S1.5 - Volume of</b>  | <b>Job roles within the health and social care sector</b>  |

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|  | <b>of cuboids</b>   |   | <b>Consolidation</b>   | <b>cuboids</b>  |  |
| <b>Outcome (what they should have produced at the end)</b> | 1. Written 2 x examples from Mathswatch video<br>2. Completed interactive activities on Mathswatch  | 1. Answered questions identifying poetic techniques   | 1. Completed the C1 Atomic Structure and the periodic table consolidation booklet  | 1. Written 2 x examples from Mathswatch video<br>2. Completed interactive activities on Mathswatch  | 1. Description of 1 HSC job role for each type of service  |
| <b>Resources</b>   | Mathswatch<br>Exercise book   | Ppt slides on SMHW<br>'Kid' poem<br>Exercise book   | Ppt slides<br>P1 Consolidation booklet<br>Periodic table booklet   | Mathswatch<br>Exercise book   | Ppt slides<br>YouTube clip on SMHW<br>Textbook pages 11-22   |
| <b>Task</b>  | 1. Watch the Mathswatch video until the end<br><br>2. Write down 2 x examples from the video<br><br>3. Complete the interactive questions on Mathswatch | 1. Read through the ppt slides carefully<br><br>2. Recap on the poem 'Kid'<br><br>3. Answer the questions identifying techniques used within the poem | 1. Read through ppt slides on SMHW<br>2. Use this information to complete the P1 consolidation booklet<br>3. Complete the periodic table consolidation booklet | 1. Watch the Mathswatch video until the end<br><br>2. Write down 2 x examples from the video<br><br>3. Complete the interactive questions on Mathswatch | 1. Describe 1 HSC job role for each type of service – use SMH template or create your own ppt, drawing<br><br>2. Submit your finished work to your teacher |
| <b>Subject</b>   | <b>English</b>  | <b>H&amp;S Care</b>   | <b>Sociology</b>   | <b>Geography</b>  | <b>Maths</b>   |
| <b>Title</b>   | <b>Contemporary Poetry</b>  | <b>Job roles within the health and social care sector</b>   | <b>Marxist and feminist perspectives on families</b>   | <b>Uneven development</b>   | <b>S1.4 - Area of rectangles and triangles S1.5 - Volume of cuboids</b>  |
| <b>Outcome (what they should have produced at the end)</b> | 1. Answered questions on 'Kid'  | 1. Will have read text book and watched lesson on SMHW<br>2. Have found job description and submitted this to teacher                                 | 1. Notes on Zaretsky and Delphy & Leonard  | 1. Completed quiz on SMHW   | 1. Written 2 x examples from Mathswatch video<br>2. Completed interactive activities on Mathswatch   |
| <b>Resources</b>   | Ppt slides<br>'Kid' poem uploaded to SMHW   | Ppt slides on SMHW<br>Textbook  | Ppt slides on SMH<br>Exercise book   | Ppt slides<br>Quiz on SMHW<br>Exercise book   | Mathswatch<br>Exercise book  |

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|                | Exercise book  |  | Textbook   |   |   |
| <b>Task</b>    | <ol style="list-style-type: none"> <li>1. Read through the ppt slides carefully</li> <li>2. Read the poem 'Kid'</li> <li>3. Answer the questions on poetic techniques</li> </ol> | <ol style="list-style-type: none"> <li>1. Read through the ppt slides on SMHW</li> <li>2. Read textbook pages 11-22</li> </ol> | <ol style="list-style-type: none"> <li>1. Read through the ppt slides carefully</li> <li>2. Read textbook pages 14-15</li> <li>3. Make notes on Marxist ideas from Zaretsky, Delphy and Leonard</li> </ol> | <ol style="list-style-type: none"> <li>1. Recap over your work from previous lesson</li> <li>2. Use this information to help you complete quiz on SMHW</li> </ol>   | <ol style="list-style-type: none"> <li>1. Watch the Mathswatch video until the end</li> <li>2. Write down 2 x examples from the video</li> <li>3. Complete the interactive questions on Mathswatch</li> </ol> |
| <b>Subject</b> |  |  |  | <b>PSHE (set by HoY)</b>  |   |
| <b>Title</b>   |  |  |  | Managing Workload   |   |
| <b>Task</b>    |  |  |  | <p>Read through the ppt that has been uploaded by your HoY to learn about strategies that will help you with managing your home learning workload. You could use the information to help you create a rota to follow.</p> |   |