

## Year 9 Weekly Work Plan: Work due **24.01.21**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise.

- Work will be set on SMHW on a Monday and must be submitted by the following Sunday.
- Whole class feedback will be provided fortnightly and uploaded to SMHW
- Core subjects (English, Maths, Science and RE) will be supplemented with 3 x Loom lessons per week
- All other subjects will be supplemented with 2 x Loom lessons per week
- Loom lessons will be linked on SMHW along with all other resources

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a**

### Virtual Assembly

Below is the link to your weekly virtual assembly from the chaplaincy team.  
Please go through the Loom video, reflecting and praying on the themes mentioned.  
<https://www.loom.com/share/18c737ed9026470bb1b874b12175e843>

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: Science</b>	<b>Session 1: RE</b>	<b>Session 1: English</b>	<b>Session 1: RE</b>	<b>Session 1: Science</b>
<b>Title</b>	<b>Food tests part 1</b>	<b>The Shekinah – Lesson 1</b>	<b>1984</b>	<b>The Shekinah – Exam practice</b>	<b>Organisation mini assessment</b>
<b>What should I have by the end of the lesson?</b>	A page of work in exercise book- take a photo and upload this to SMHW.	Notes and the completed activities that are given by Mr Amoako in the Loom video.	Written a descriptive piece of writing of at least 2 pages	A completed 12 mark question using our normal exam structure.	A completed Microsoft Form submitted

<b>What can I use to help me?</b>	The loom video plus your exercise book and normal equipment.	Mr Amoako's Loom video.	Loom video/text	The notes from the Loom video this week.	Your exercise book from this week and last plus your revision guide.
<b>What do I need to do?</b>	Watch the loom video and pause when prompted to complete the tasks in your exercise book.	Watch the first Loom video on The Shekinah. Pause the video when instructed by Mr Amoako and complete all of the tasks that he tells you to do. Once you have completed the lesson, take a picture of your notes and answers and send them through to your teacher on SMHW.	Watch the video and write a description of what it would be like to live in Oceania	Complete the following 12 mark question:  "The Shekhinah is not important for understanding God in Judaism."  Evaluate. Consider in your answer: A Jewish point of view A different Jewish point of view A conclusion with your own view.  Upload your answer to your teacher on SMHW for them to have a look at.	Answer the questions in the Microsoft form about the last two week's loom lessons.
<b>Is there a Loom video?</b>	Yes	Yes	Yes	No	No
<b>Subject</b>	<b>Session 2: Option A</b>	<b>Session 2: Science</b>	<b>Session 2: Maths</b>	<b>Session 2: English</b>	<b>Session 2: Option B</b>
<b>Title</b>	<b>Business (SDS) / French (JLU) / Food (SMA) /</b>	<b>Food tests part 2</b>	<b>A2.3 - Expanding single brackets</b>	<b>1984 – Descriptive</b>	<b>French (JLU) / French (PLA) / Geography (JCR)</b>

	<b>History (AOD) / PE (KJO) / Health &amp; Fitness (CHA) / Spanish (PLA) / Sociology (YAG) / 3D Design (CBR)</b>  (scroll down page to see option subject tasks)			<b>Writing</b>	<b>/ History (APA) / Spanish (MMA)</b>
<b>What should I have by the end of the lesson?</b>		A page of work in exercise book- take a photo and upload this to SMHW.	Be able to expand more than one single bracket multiplied by a constant or variable and simplify the result.	A proofread piece of descriptive writing	(scroll down page to see option subject tasks)
<b>What can I use to help me?</b>		The loom video plus your exercise book and normal equipment.	Mathswatch Video and Loom video	You own work/spellchecker	
<b>What do I need to do?</b>		Watch the loom video and pause when prompted to complete the tasks in your exercise book.	Questions from Loom video and Mathswatch assignment	Read over your work from last lesson. Correct any spelling, punctuation or grammar mistakes. See if you can improve some words and include different types of punctuation.	
<b>Is there a Loom video?</b>		Yes	Yes	No	
<b>Subject</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>	<b>Session 3: RE</b>	<b>Session 3: Maths</b>	<b>Session 3: Option C</b>
<b>Title</b>	<b>A2.3 - Expanding single brackets</b>	<b>1984</b>	<b>The Shekinah – Lesson 2</b>	<b>A2.3 - Expanding single brackets</b>	<b>Art (KPL) / Business (GBR) / Drama (GGR) / Geography (SCL) / History (APA) / History (KBR) / Photography</b>
<b>What should I have by the</b>	Be able to expand more than one single bracket multiplied by	Completed answers to the comprehension questions in the video	Notes and the completed activities that are given by Mr Amoako in the Loom video.	Be able to expand more than one single bracket multiplied by a	

<b>end of the lesson?</b>	a constant or variable and simplify the result.			constant or variable and simplify the result.	<b>(SMA)</b>  (scroll down page to see option subject tasks)
<b>What can I use to help me?</b>	Mathswatch Video and Loom video	Loom video/text	Mr Amoako's Loom Video	Mathswatch Video and Loom video	
<b>What do I need to do?</b>	Questions from Loom video and Mathswatch assignment	Watch the loom video and listen and complete the questions as instructed	Watch the second Loom video on The Shekinah. Pause the video when instructed by Mr Amoako and complete all of the tasks that he tells you to do. Once you have completed the lesson, take a picture of your notes and answers and send them through to your teacher on SMHW.	Questions from Loom video and Mathswatch assignment	
<b>Is there a Loom video?</b>	Yes	Yes	Yes	Yes	
<b>Subject</b>	<b>Session 4: English</b>	<b>Session 4: Option B</b>	<b>Session 4: Option C</b>	<b>Session 4: Option A</b>	<b>Session 4: Maths</b>
<b>Title</b>	<b>1984</b>	<b>French (JLU) / French (PLA) / Geography (JCR) / History (APA) / Spanish (MMA)</b>	<b>Art (KPL) / Business (GBR) / Drama (GGR) / Geography (SCL) / History (APA) / History (KBR) / Photography (SMA)</b>	<b>Business (SDS) / French (JLU) / Food (SMA) / History (AOD) / PE (KJO) / Health &amp; Fitness (CHA) / Spanish (PLA) / Sociology (YAG) / 3D Design (CBR)</b>	A2.4 - Laws of indices
<b>What should I have by the end of the lesson?</b>	Completed the reading on the extract from 1984	(scroll down page to see option subject tasks)	(scroll down page to see option subject tasks)		Be able to use laws of indices to simplify expressions e.g $3a^2 \times 4a^3$ .

<b>What can I use to help me?</b>	Loom video/text			(scroll down page to see option subject tasks)	Mathswatch Video and Loom video
<b>What do I need to do?</b>	Watch the loom video and listen to the reading of the extract				Questions from Loom video and Mathswatch assignment
<b>Is there a Loom video?</b>	Yes				Yes
<b>Subject</b>				<b>PSHE (Uploaded to SMHW by KBR)</b>	
<b>Title:</b>				<b>Getting support for self harm</b>	
<b>What can I use to help me?</b>				Loom Video	
<b>What do I need to do?</b>				Watch the Loom Video	
<b>Is there a Loom video?</b>				Yes	

<b>Option A</b>	<b>Option B</b>	<b>Option C</b>
Business Studies (Ms de Souza)	French (Mr Lunn)	Art (Ms Place)
French (Mr Lunn)	French (Ms Ayora Laserna)	Business (Ms Braithwaite)
Food (Ms Nehar Mazid)	Geography (Mr Crotty)	Drama (Ms Green)
History (Mr O'Donogue)	History (Mr Parker)	Geography (Mr Clark)
PE (Mr Jones)	Spanish (Ms Martinez)	History (Mr Parker)
Health & Fitness (Ms Haley)		History (Ms Brant)
Spanish (Ms Ayora Laserna)		Photography (Ms Nehar Mazid)
Sociology (Ms Agyapong)		

## OPTION SUBJECT TASKS

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>OPTION A: SESSION 2</b>	<b>OPTION B: SESSION 4</b>	<b>OPTION C: SESSION 4</b>	<b>OPTION A: SESSION 4</b>	<b>OPTION B: SESSION 2</b>
Subject	<b>Session 2: Business Studies (Ms de Souza)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 4: Art (Ms Place)</b>	<b>Session 4: Business Studies (Ms de Souza)</b>	<b>Session 2: French (Mr Lunn)</b>
Title	<b>Business Aims and Objectives</b>	<b>Module 3 Unit 2</b>	<b>'Collections'</b>	<b>Business Aims and Objectives</b>	<b>Module 3 Unit 2</b>
<b>What should I have by the end of the lesson?</b>	Watch the loom video, pause at different points and complete the related exercise.  Upload completed work on SMHW	All activities completed either on the worksheet or in exercise book- <b><i>take a photo of work and upload this to SMHW</i></b>	A power point of 18 photographs of your own collections inspired by the artists shared with you. If you don't have access to PPT – just upload your photographs.	Answers to assessment questions	All activities completed either on the worksheet or in exercise book- <b><i>take a photo of work and upload this to SMHW</i></b>
<b>What can I use to help me?</b>	loom video Web links	Loom video Exercise book Vocab book	PPT	Loom video web links	Loom video Exercise book Vocab book
<b>What do I need to do?</b>	Watch the loom video, pause at different points and complete the related exercise.	Watch the Loom video and complete all of the activities on the worksheet.	Look through the power point carefully for ideas.  Collect ordinary objects from around your home and photograph them in	Watch the loom video and complete assessment questions	Watch the Loom video and complete all of the activities on the worksheet.

	Upload completed work on SMHW	<b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	different arrangements and on different backgrounds.  Upload your photographs to SMH on a PPT if you can or on their own.		<b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>
Is there a Loom video?	Yes	Yes	Yes	Yes	Yes
Subject	Session 2: French (Mr Lunn)	Session 4: French (Ms Ayora Laserna)	Session 4: Business (Ms Braithwaite)	Session 4: French (Mr Lunn)	Session 2: French (Ms Ayora Laserna)
Title	Module 3 Unit 2	Module 3 Unit 2	Business Aims and Objectives	Module 3 Unit 2	Module 3 Unit 2
What should I have by the end of the lesson?	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	A worksheet with all activities completed or all activities completed in your workbook	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>
What can I use to help me?	Loom video Exercise book Vocab book	Loom video Exercise book Vocab book	Loom video Web links	Loom video Exercise book Vocab book	Loom video Exercise book Vocab book
What do I need to do?	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>	Watch the loom video, pause at different points and complete the related exercise.  Upload completed work on SMHW	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>

		<i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>			
Is there a Loom video?	Yes	Yes	yes	Yes	Yes
Subject					<b>Session 2: Geography (Mr Crotty)</b>
Title					<b>Natural causes of climate change</b>
What should I have by the end of the lesson?					-A completed table showing the different types of natural climate change -A 3 mark exam question explaining how natural climate change impacts earth's climate.
What can I use to help me?					PowerPoint/PDF Video link
What do I need to do?					Follow the PowerPoint/PDF and complete the tasks in your book or on paper.
Is there a Loom video?					Yes.
Subject	<b>Session 2: Food (Ms Nehar Mazid)</b>	<b>Session 4: Geography (JCR)</b>	<b>Session 4: Drama (Ms Green)</b>	<b>Session 4: Food (Ms Nehar Mazid)</b>	<b>Session 2: History (Mr Parker, Ms Earthrowl)</b>
Title	<b>AC2.2 Describe the operations of front of house</b>	<b>Evidence for past climate change</b>	<b>DNA: Set Design</b>	<b>Record Keeping Administration</b>	<b>Dunkirk and the fall of France</b>



<b>What should I have by the end of the lesson?</b>	<ol style="list-style-type: none"> <li>Understand the Workflow of the Front of house</li> <li>Description of different Table services, Counter services and Personal services.</li> <li>Knowledge of Front of house workflow.</li> </ol>	<p>-A completed table showing different methods for investigating climate change</p> <p>-A six mark exam question, completed, assessing the evidence for long and short term climate change.</p>	<p>Complete all the tasks on the worksheet.</p> <p>Upload completed work to SMHW.</p>	<p>Know</p> <ol style="list-style-type: none"> <li>Stock control</li> <li>Personal Records</li> <li>Health and safety, food hygiene</li> <li>Booking/reservations</li> <li>Purchasing</li> <li>Financial VAT etc</li> </ol>	<p>Loom video watched</p> <p>Notes taken</p> <p>Activities completed</p>
<b>What can I use to help me?</b>	PowerPoint, Loom Video, Video link on PPT and Worksheets.	Powerpoint/PDF Video link	Loom video,	PowerPoint, Loom Video, Video link on PPT and Worksheets.	Loom Resources Yellow Collins book
<b>What do I need to do?</b>	<ol style="list-style-type: none"> <li>Watch Loom video</li> <li>Complete the worksheets</li> <li>Stretch and Challenge. Extension task worksheet.</li> </ol>	Follow the slides and complete the questions as you go. These should be written into your book or on paper.	<p>Use the Loom video and follow the tasks:</p> <ol style="list-style-type: none"> <li>Read the script extract</li> <li>Complete table of set ideas.</li> <li>Answer exam style question using example.</li> </ol>	<ol style="list-style-type: none"> <li>Watch Loom video</li> <li>Complete the worksheets</li> <li>Stretch and Challenge. Extension task worksheet.</li> </ol>	Watch loom video and complete stated activities
<b>Is there a Loom video?</b>	yes	No	Yes	Yes	Yes
<b>Subject</b>	<b>Session 2: History (Mr O'Donoghue)</b>	<b>Session 4: History (Mr Parker and Ms</b>	<b>Session 4: Geography (Mr Clark)</b>	<b>Session 4: History (Mr</b>	<b>Session 2: Spanish (Ms Martinez)</b>

		Earthrowl)		O'Donoghue)	
Title	How did appeasement lead to war?	How did appeasement lead to war?	Evidence for past climate change	Dunkirk and the fall of France	Module 3 Unit 2
What should I have by the end of the lesson?	<ul style="list-style-type: none"> <li>Loom video watched, notes taken, activities complete</li> <li>Complete extended writing task.</li> </ul>	<ul style="list-style-type: none"> <li>Loom video watched, notes taken, activities complete</li> <li>Complete extended writing task.</li> </ul>	<p>-A completed table showing different methods for investigating climate change</p> <p>-A six mark exam question, completed, assessing the evidence for long and short term climate change.</p>	Loom video watched Notes taken Activities completed	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>
What can I use to help me?	Loom video Yellow Collins book	Loom video Yellow Collins book	Powerpoint/PDF Video link	Loom Yellow Collins book	Loom video Exercise book Vocab book
What do I need to do?	Watch video Complete extended writing task (on paper or typed)	Watch video Complete extended writing task (on paper or typed)	Follow the slides and complete the questions as you go. These should be written into your book or on paper.	Watch loom and complete activities stated	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>
Is there a Loom video?	Yes	Yes	No	Yes	Yes
Subject	Session 2: PE (Mr Jones)	Session 4: Spanish (Ms Martinez)	Session 4: History (Mr Parker & Ms Brant)	Session 4: PE (Mr Jones)	

Title	Gaseous Exchange	Module 3 Unit 2	How did appeasement lead to war?	The Role of Haemoglobin	
<p><b>What should I have by the end of the lesson?</b></p>	<p><b>Be able to describe the characteristics of alveoli and how they assist with gas exchange.</b></p>	<p>All activities completed either on the worksheet or in exercise book- <b><i>take a photo of work and upload this to SMHW</i></b></p>	<ul style="list-style-type: none"> <li>• Loom video watched, notes taken, activities complete</li> <li>• Complete extended writing task.</li> </ul>	<p>What are the 4 stages of oxygen and carbon dioxide transportation?</p>	
<p><b>What can I use to help me?</b></p>	<p>PPT, loom video, text book, previous classwork.</p>	<p>Loom video Exercise book Vocab book</p>	<p>Loom video Yellow Collins book</p>	<p><b>PPT, loom video, text book, previous classwork.</b></p>	
<p><b>What do I need to do?</b></p>	<p>Watch loom video, go through PPT and complete all tasks.</p>	<p>Watch the Loom video and complete all of the activities on the worksheet.</p> <p><b><u>Upload evidence of completed activities to SMHW</u></b></p> <p><i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i></p>	<p>Watch video Complete extended writing task (on paper or typed)</p>	<p>Watch loom video, go through PPT and complete all tasks.</p>	

Is there a Loom video?	Yes	Yes	Yes	Yes.	
					<b>OPTION C: SESSION 3</b>
Subject	<b>Session 2: Health and Fitness (Ms Haley)</b>		<b>Session 4: Photography (Ms Nehar Mazid)</b>	<b>Session 2: Health and Fitness (Ms Haley)</b>	<b>Session 4: Art (Ms Place)</b>
Title	Structure of the Heart		Collections	The Circulatory System	<b>'Collections'</b>
What should I have by the end of the lesson?	Be able to identify the different structures that make up the heart		Understand Forms and formalism. <ul style="list-style-type: none"> <li>Will be able to create their own collections of items for their still life photographs.</li> </ul>	Be able to describe the difference between pulmonary and systemic circulation in the cardiovascular system	A power point of 18 photographs of your own collections inspired by the artists shared with you. If you don't have access to PPT – just upload your photographs focusing on colours and tones (light and dark objects)
What can I use to help me?	Loom video, powerpoint, youtube videos, revision guide		Loom video, powerpoint, youtube videos.	Loom video, powerpoint, youtube videos, revision guide	Ppt on SMHW Objects from around your home Camera/camera phone
What do I need to do?	Watch the loom video and youtube videos and use them to complete all tasks on the worksheet		Watch the loom video and youtube videos and create a collection to produce a still life photograp.	Watch the loom video and youtube videos and use them to complete all tasks on the worksheet	Arrange your ordinary objects from around your home according to their colours and tones (whether they are light or dark)  Upload your photographs to SMH on a PPT if you can or on their own.

Is there a Loom video?	Yes		Yes	Yes	Yes
Subject	Session 2: Spanish (Ms Ayora Laserna)			Session 2: Spanish (Ms Ayora Laserna)	Session 4: Business (Ms Braithwaite)
Title	Module 3 Unit 2			Module 3 Unit 2	Business Aims and Objectives
What should I have by the end of the lesson?	All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>			All activities completed either on the worksheet or in exercise book- <b>take a photo of work and upload this to SMHW</b>	Answers to assessment questions
What can I use to help me?	Loom video Exercise book Vocab book			Loom video Exercise book Vocab book	Loom video Video links
What do I need to do?	Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>			Watch the Loom video and complete all of the activities on the worksheet.  <b><u>Upload evidence of completed activities to SMHW</u></b>  <i>Extension Quizzes also on SMHW but <b>ONLY</b> when finished worksheet</i>	Watch the loom video and complete assessment questions
Is there a Loom video?	Yes			Yes	yes
Subject	Session 2: Sociology (Ms Agyapong)			Session 2: Sociology (Ms Agyapong)	Session 4: Drama (Ms Green)
Title	The New Right		New Right, Charles Murray and the Underclass	<b>DNA: Set design</b>	
What should I have by the end of the lesson?	Recap of key sociological perspectives Intro to the New Right		Who is Charles Murray and his work on the underclass	Completed all tasks on the worksheet. Upload completed work to SMHW.	

<b>What can I use to help me?</b>	PowerPoint Pg 16 of revision guide LOOM Video			PowerPoint Pg 16 of revision guide LOOM Video	Loom video
<b>What do I need to do?</b>	Complete the recap revision question on the PowerPoint (slide 1)  Move on to slide 3 and answer questions. These questions require you to apply what you know on Functionalism, Marxism and Feminism to explore the statement made the New Right perspective  Please create a revision poster of these ideas			Please continue reading on Pg 16 of revision guide as well as slide 5 and 6 on the PowerPoint to help you to answer the questions on Charles Murray and the underclass on slide 4. LOOM video will also help you to answer these questions  Finally, please produce a revision poster/fact sheet on Charles Murray and the Underclass	<i>Use the Loom video and follow the tasks:</i>  4. <i>Read the script extract</i> 5. <i>Complete table of set ideas.</i> 6. <i>Answer exam style question using example.</i>
<b>Is there a Loom video?</b>	<b>Yes</b>			<b>Yes</b>	<b>Yes</b>
<b>Subject</b>	<b>Session 2: 3D Design (Ms Brennan)</b>			<b>Session 2: 3D Design (Ms Brennan)</b>	<b>Session 4: Geography (Mr Clark)</b>
<b>Title</b>	<b>In the News: Artist Research</b>			<b>In the News: Artist's Work Analysis</b>	<b>Natural causes of climate change</b>
<b>What should I have by the end of the lesson?</b>	1. Completed artist research grid			1. At least 15 images of artist's work 2. Completed analysis of 1 x piece of the artist's work	-A completed table showing the different types of natural climate change -A 3 mark exam question explaining how natural climate change impacts earth's climate.

<b>What can I use to help me?</b>	Loom videos linked on SMHW Ppt slides on SMHW Research grid on SMHW			Loom video linked on SMHW Ppt slides on SMHW	PowerPoint/PDF Video link	
<b>What do I need to do?</b>	1. Watch the Loom video 2. Choose an artist from the examples discussed in the video 3. Complete the research grid on your chosen artist			1. Watch the Loom video on SMHW 2. Collect at least 15 images of your chosen artist's work and copy and paste them onto a ppt slide or word document 3. Upload to SMHW 4. Choose your favourite piece of their work and answer the analysis questions on it	Follow the slides and complete all tasks in your book or on paper.	
<b>Is there a Loom video?</b>	<b>Yes</b>			<b>Yes</b>	<b>Yes</b>	
<b>Subject</b>						<b>Session 4: History (Mr Parker &amp; Ms Brant)</b>
<b>Title</b>						<b>Dunkirk and the fall of France</b>
<b>What should I have by the end of the lesson?</b>						Loom video watched Notes taken Activities completed
<b>What can I use to help me?</b>						Loom Yellow Collins book Resources
<b>What do I need to do?</b>						Watch loom and complete activities explained
<b>Is there a Loom video?</b>		Yes				

<b>Subject</b>					<b>Session 4: Photography (Ms Nehar Mazid)</b>
<b>Title</b>					<b>Evaluation</b>
<b>What should I have by the end of the lesson?</b>					How to evaluate your own work.
<b>What can I use to help me?</b>					Evaluate your still life photograph using the Evaluation template.
<b>What do I need to do?</b>					Watch the loom video and PowerPoint.
<b>Is there a Loom video?</b>					<b>yes</b>