

Year 7 Weekly Work Plan: Work due **27.04.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: English	D&T	Drama	Maths	RE
Title	Diverse Shorts: Freedom, Power and Control.	Design Brief and task analysis.	The Animated Tales, Macbeth.	N1.2 Addition and Subtraction (emerging only) N1.3 Powers of Ten N1.4 Multiplication and Division	Does Jesus' baptism tell us more about him than the transfiguration?
Outcome (what they should have produced at the end)	Students will have read the extract from 'The Hate you Give ' and completed a reflection.	1. Design Brief 2. Task analysis	1. Character table 2. Storyboard	1. 2 x examples from video 2. Completed questions on Mathswatch	1. Quiz on SMH 2. Essay on the following: <i>" 'Jesus' baptism tells us more about him than the transfiguration.' Evaluate."</i>
Resources	The Hate you Give extract (SMH) Exercise book	PPT on SMH Exercise book Plain paper	Video link on SMH Exercise book Plain paper	Mathswatch Exercise book	Quiz on SMH PPT and resources on SMH
Task	1. Read the extract. 2. Complete a reflection.	1. Students read design brief and answer questions. 2. Students mindmap ideas. Create a mood board. 3. Create a target profile. WWW/EBI.	1. Watch a video of The Animated Tales, Macbeth. 2. After watching the video, fill out a character table explaining what each character does in the play, what happens to them and adjectives to describe them.	1. Watch the Mathswatch video set by your teacher until the very end. 2. Write down 2 examples in your exercise books from the video. 3. Complete the interactive questions on Mathswatch	1. Complete quiz on Jesus' baptism on SMH 2. Answer the key questions form the PPT to produce an essay.

			3 Create a storyboard of key moments from the play.		
Subject	Session 2: Maths	Session 2: English	Session 2: Geography	Session 2: Science	Session 2: Maths
Title	N1.2 Addition and Subtraction (emerging only) N1.3 Powers of Ten N1.4 Multiplication and Division	Critical Writing	Our numbers are growing fast	Revision of cells using knowledge organizer.	N1.2 Addition and Subtraction (emerging only) N1.3 Powers of Ten N1.4 Multiplication and Division
Outcome (what they should have produced at the end)	1. 2 x examples from video 2. Completed questions on Mathswatch	1. Answered critical questions 2. Answered comprehension questions	Description and explanation of what the graph is showing.	Revision notes based on topics covered so far.	1. 2 x examples from video 2. Completed questions on Mathswatch
Resources	Mathswatch Exercise book	PPT on SMH with questions Exercise book	Ppt slides Exercise book	Knowledge organiser (SMH) Ppt slides on SMH	Mathswatch Exercise book
Task	1. Watch the Mathswatch video set by your teacher until the very end. 2. Write down 2 examples in your exercise books from the video. 3. Complete the interactive questions on Mathswatch	1. Read through ppt slides 2. Answer comprehension /critical questions	1. Interpret a graph to describe and explain the pattern of population growth.	Use the knowledge organiser to revise the information covered this week ahead of the quiz next lesson.	1. Watch the Mathswatch video set by your teacher until the very end. 2. Write down 2 examples in your exercise books from the video. 3. Complete the interactive questions on Mathswatch

Subject	Session3: Science	Session 3: Maths	Session 3: English	Session 3: French	Session 3: Spanish	Session 3: Science
Title	Cells- Essential Knowledge	N1.2 Addition and Subtraction (emerging only) N1.3 Powers of Ten N1.4 Multiplication and Division	Creative writing	Module 5 Unit 1 <i>Les Vacances, mode d'emploi</i>	Module 5 Unit 1 <i>qué hay en tu ciudad</i>	Quiz on cells
Outcome (what they should have produced at the end)	1. Answered questions on the cell in exercise books.	1. 2 x examples from video 2. Completed questions on Mathswatch	1. A letter based on the topics covered in previous sessions.	1. Completed worksheet uploaded to SMH 2. Vocab test on SMH 3. Modular activities on Pearson active Learn Worksheet from SMH	1. Completed worksheet uploaded to SMH 2. Vocab test on SMH 3. Modular activities on Pearson active Learn Worksheet from SMH	1. Students will have completed a quiz on SMH.
Resources	Ppt slides on SMH Exercise books	Mathswatch Exercise book	Exercise books Ppt slides	Exercise book Pearson Active Learn	Exercise book Pearson Active Learn	SMH quiz
Task	1. Read through the PowerPoint slides of information 2. Answer the questions to check your comprehension.	1. Watch the Mathswatch video set by your teacher until the very end. 2. Write down 2 examples in your exercise books from the video.	1. Read through ppt slides 2. Use the information to write a letter based on the topics covered in previous sessions	1. Using 'nous' to say 'we' 2. Talk about your holidays and learn new	1. Read through ppt slides on describing your town or village. 2. Use 'a',	Carry out a quiz to test what you have covered this week.

		3. Complete the interactive questions on Mathswatch		vocabulary for different countries in French	'some', and 'many' in Spanish	
Subject	Session 4: Art	Session 4: Science	Session 4: Maths	Sessions 4: History		Session 4: English
Title	Introducing arrangement and using found objects.	Cells- Skills	N1.2 Addition and Subtraction (emerging only) N1.3 Powers of Ten N1.4 Multiplication and Division	Battle of Bosworth Field		Complete creative writing
Outcome (what they should have produced at the end)	1. A photograph of a simple still-life sculpture they have made using items found around the house.	1. Answer the questions on the ppt slide in exercise books.	1. 2 x examples from video 2. Completed questions on Mathswatch	1. Notes on the qualities that create a good leader 2. A long paragraph on Henry VI and Richard III – who would be the better king? 3. Colour coded reasons for the success of Henry VI		1. Students will have completed their letter and uploaded to SMH for teacher feedback.
Resources	Items from around the house. Camera phone.	Ppt on SMH Exercise book	Mathswatch Exercise book	Ppt on SMH Exercise books Colouring pencils/highlighters		Exercise books Ppt slides
Task	1. Read through ppt slides and look at the work of artists who use 'found objects' to create their work 2. Collect items from around your home to create a still life sculpture	1. Read through PowerPoint slides of information 2. Answer short section of questions to check your comprehension.	1. Watch the Mathswatch video set by your teacher until the very end. 2. Write down 2 examples in your exercise books from the video. 3. Complete the	1. Note down all the qualities of a successful leader 2. Read a profile on both Henry VI and Richard III and to conclude as to who would be the better king. (To be answered in a long paragraph)		1. Complete the letter you began in session 3 on Thursday.

	3. Take a photograph of your sculpture and upload to SMH		interactive questions on Mathswatch	3. To read an account of the Battle of Bosworth. 4. To colour code the reasons for the success of Henry VI and assess which factor is the most important reason why Henry won.	
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