

Year 10 Engagement Weekly Work Plan: Work due **27.04.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Subject | English | Food | RE | Maths | English |
| Title | English Language Paper 1 Q3 A Christmas Carol Revision | How do cooking methods impact on nutritional value? | L1 8.1-2 Jewish Public Worship, Tenakh and Talmud | N1.9 - Estimating N1.10 - Bounds | English Language Paper 1 Q3 A Christmas Carol Revision |
| Outcome (what they should have produced at the end) | 1. Completed Activity Booklet | 1. Explanation of each cooking method 2. Answered questions on cooking methods | 1. Completed worksheet | 1. 2 x written examples from Mathswatch video 2. Completed interactive questions on MATHswatch | 1. Completed essay planning booklet |
| Resources | Ppt slides on SMH Activity booklet (on SMH) Exercise book | Ppt slides on SMH Exercise book | Ppt slides on SMH Worksheet on SMH Exercise book | Mathswatch Exercise book | Ppt slides on SMH Extract analysis Planning grid (on SMH) Exercise book |
| Task | 1. Complete Q3 Activity Booklet (structural features table / structural analysis grid / paragraph summaries) | 1. Read through the ppt slides carefully 2. Explain each cooking method 3. Explain which foods are suitable to be cooked this way | 1. Read through the ppt slides carefully 2. Use the information to complete the A4 revision sheet on Jewish public worship and the Tenakh and Talmud | 1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video into your exercise book 3. Complete the interactive activities in Mathswatch | 1. Use the essay planning book to complete the essay planning grid and the extract analysis |

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| | | 4. Explain how the cooking methods affect the nutritional properties of the different foods | | | |
| Subject | Maths | English | H&S Care | Science | Maths |
| Title | N1.9 - Estimating N1.10 - Bounds | English Language Paper 1 Q3 A Christmas Carol Revision | Professional skills, behaviours and attributes required by health and social care practitioners | C2 structures and bonding consolidation | N1.9 - Estimating N1.10 - Bounds |
| Outcome (what they should have produced at the end) | 1. 2 x written examples from Mathswatch video 2. Completed interactive questions on Mathswatch | 1. Take language analysis terminology quiz on SMH | 1. Answered questions on ppt slides | 1. Completed C2 consolidation booklet | 1. 2 x written examples from Mathswatch video 2. Completed interactive questions on Mathswatch |
| Resources | Mathswatch Exercise book | Ppt slides on SMH Quiz (on SMH) Exercise book | Ppt slides on SMH Exercise book Text book | Ppt slides on SMH C2 consolidation booklet Exercise book | Mathswatch Exercise book |
| Task | 1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video into your exercise book 3. Complete the interactive activities in Mathswatch | 1. Use your revision notes to complete the quiz on SMH | 1. Read through ppt slides on SMH 2. Read textbooks pages 61-63 3. Use this information to answer the questions which explain policies and procedures for health and social practitioners 4. highlight the benefits in maintaining quality and positive outcomes | 1. Use revision notes from previous sessions to help you complete the C2 consolidation booklet | 1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video into your exercise book 3. Complete the interactive activities in Mathswatch |
| Subject | Science | Maths | English | Food | Science |

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| Title | Distance, displacement and speed. | N1.9 - Estimating N1.10 - Bounds | English Language Paper 1 Q3 A Christmas Carol Revision | How do cooking methods impact on nutritional value? | Quiz |
| Outcome (what they should have produced at the end) | 1. Completed comprehension questions | 1. 2 x written examples from Mathswatch video 2. Completed interactive questions on MATHswatch | 1. Complete A Christmas Carol quiz on Seneca | 1. Typed up recipes using ingredients found in your home 2. Lost of nutrients within those recipes 3. Modified recipes 4. Completed quiz on SMH | 1. Completed quiz on SMH |
| Resources | Ppt slides on SMH Exercise book | Mathswatch Exercise book | Ppt slides on SMH Seneca Learn Exercise book | Ppt slides on SMH Food cupboard Exercise book Quiz on SMH | SMH (quiz uploaded) Exercise book C2 consolidation booklet |
| Task | 1. Read through the ppt slides on SMH carefully 2. Answer the comprehension questions in your exercise book | 1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video into your exercise book 3. Complete the interactive activities in Mathswatch | 1. Use your revision notes to complete the quiz on Seneca Learn | 1. Read through ppt slides carefully 2. Look in your food cupboards at home to see what ingredients you have 3. Find recipes that use those ingredients and type them up 4,. Use your work from last lesson to explain the nutritional values of the recipes you have chosen 5. Could you modify any of | 1. Use your revision notes from this week to help you complete the SMH quiz to test how much you have learnt |

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| | | | | the recipes e.g. make it suitable for vegetarians? | |
| Subject | H&S Care | Science | Maths | English | RE |
| Title | Professional skills, behaviours and attributes required by health and social care practitioners | Distance time graphs. | N1.9 - Estimating N1.10 - Bounds | English Language Paper 1 Q3 A Christmas Carol Revision | L2 8.1-2 – Jewish Public Worship, Tenakh and Talmud |
| Outcome (what they should have produced at the end) | <ol style="list-style-type: none"> 1. Mindmap/diagram to represent skills, behaviours and attributes 2. Description of professional skills required to carry out a particular job 3. Explanation of how individuals behave when practicing their attributes | <ol style="list-style-type: none"> 1. Completed comprehension questions | <ol style="list-style-type: none"> 1. 2 x written examples from Mathswatch video 2. Completed interactive questions on Mathswatch | <ol style="list-style-type: none"> 1. Completed essay planning booklet | <ol style="list-style-type: none"> 1. Answered exam questions x 4 |
| Resources | Ppt slides on SMH Exercise book Textbook | Ppt slides on SMH Exercise book | Mathswatch Exercise book | Ppt slides on SMH Extract analysis Planning grid (on SMH) Exercise book | Revision sheets from previous session Ppt slides on SMH |
| Task | <ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Read pages 53-58 in your text book 3. Draw a mindmap or diagram to represent the skills, behaviours and attributes of health and social care practitioners | <ol style="list-style-type: none"> 1. Read through the ppt slides on SMH carefully 2. Answer the comprehension questions in your exercise book | <ol style="list-style-type: none"> 1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video into your exercise book 3. Complete the interactive activities in | <ol style="list-style-type: none"> 1. Use the essay planning book to complete the essay planning grid and the extract analysis | <ol style="list-style-type: none"> 1. Use your revision sheet from Monday to help you answer the exam questions 2. Once complete, upload to SMH |

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| | 4. Identify what professional skills are required to carry out a particular job or task 5. Explain how individuals behave when they are practicing their attributes (it reflects upon the type of person they are) | | Mathswatch | | |
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