

Year 9 Weekly Work Plan: Work due **03.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: RE	Session 1: Science
Title	Health issues and the effect of lifestyle on non-communicable diseases: Part 1	L1 Jewish Beliefs: The almighty and Shekhinah	Happily Ever After	L1 Jewish Beliefs: The almighty and Shekhinah	Quiz
Outcome (what they should have produced at the end)	1. Answered questions to check comprehension	1. Completed hand-outs uploaded to SMH	1. Answered comprehension questions	1. Answered exam style questions and uploaded to SMH	1. Students will have completed quiz on SMH
Resources	Ppt slides on SMH Exercise book	Ppt slides on SMH Online text book Exercise book	Ppt slides on SMH Exercise books Reading extracts on SMH	Ppt slides on SMH Exercise book Work from previous lesson	SMH Exercise book
Task	1. Read through ppt slides carefully 2. Answer questions on this topics in your exercise book to check your comprehension	1. Read through relevant pages of online text book and ppt slides 2. Complete the worksheets	1. Read through ppt slides carefully 2. Read context of Happily Ever After and the 2 nd part of the story 3. Answer the comprehension questions on the ppt slides	1. Answer questions on characteristics of the Almighty, Reasons that Shekhinah is important, ways in which Jews connect with Shekhinah 2. Evaluate the statement given to consider the arguments for and against	1. Complete the quiz on SMH to demonstrate what you have learnt this week

Subject	Session 2: Option A	Session 2: Science	Session 2: Maths	Session 2: English	Session 2: Option B
Title	Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see option subject tasks)	Health issues and the effect of lifestyle on non-communicable diseases: Part 2	N1.6 – Decimals / N1.7 – BIDMAS / N1.8 - Directed Numbers / N1.9 – Estimating / N1.10 - Bounds	Happily Ever After (Creative Writing)	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)
Outcome (what they should have produced at the end)		1. Answered questions to check comprehension	1. 2 x written examples from video in exercise book 2. Completed interactive questions on Mathswatch	1. Research on an individual of your choosing 2. Written story about their journey	
Resources		Ppt slides on SMH Exercise book	Mathswatch Exercise book	PPT slides on SMH Exercise book	
Task		1. Read through ppt slides carefully 2. Answer questions on this topics in your exercise book to check your comprehension	1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete interactive questions from Mathswatch	1. Read through ppt slides carefully Use scaffolding to help research an individual 3. Write about your individual's journey – this could be a story, an article or a leaflet)	
Subject	Session 3: Maths	Session 3: English	Session 3: Science	Session 3: Maths	Session 3: Option C
Title	N1.6 – Decimals / N1.7 – BIDMAS / N1.8 - Directed Numbers / N1.9 – Estimating / N1.10 - Bounds	Happily Ever After	C1 Consolidation	N1.6 – Decimals / N1.7 – BIDMAS / N1.8 - Directed Numbers / N1.9 – Estimating / N1.10 - Bounds	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)
Outcome	1. 2 x written examples from	1. Answered	1. Completed C1 Atomic	1. 2 x written examples from	(scroll down page to see

(what they should have produced at the end)	video in exercise book 2. Completed interactive questions on Mathswatch	comprehension questions	Structure and Period Table booklet	video in exercise book 2. Completed interactive questions on Mathswatch	option subject tasks)§
Resources	Mathswatch Exercise book	Ppt slides on SMH Exercise book	C1 and Periodic table booklet SMH Exercise book	Mathswatch Exercise book	
Task	1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete interactive questions from Mathswatch	1. Recap over the 6 word stories from previous lesson 2. Read Prediction 3. Read through the ppt slides carefully 4. Answer the comprehension questions on the ppt	1. Complete the C1 Atomic Structure and Periodic Table booklet	1. Watch Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete interactive questions from Mathswatch	
Subject	Session 4: English	Session 4: Option B	Session 4: Option C	Session 4: Option A	Session 4: Maths
Title	Happily Ever After	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR) (scroll down page to see option subject tasks)	Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see option subject tasks)	1. 2 x written examples from video in exercise book 2. Completed interactive questions on Mathswatch
Outcome (what they should have produced at the end)	1. Read the stories 2. Assigned genres/purposes to stories 3. Written own 6 word story				Mathswatch Exercise book
Resources	Ppt slides on SMH Exercise book				1. Watch Mathswatch video until the end 2. Write down 2 x examples

					from the video
Task	<ol style="list-style-type: none"> 1. Read the 12 six-word stories uploaded to SMH 2. Read through ppt slides carefully 3. Assign a genre or purpose to each of the stories you have read 4. Using this as inspiration, write your own 6 word story 				3. Complete interactive questions from Mathswatch

Option A	Option B	Option C
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (HCO)	French (JLU)
History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

OPTION SUBJECT TASKS

	Monday	Tuesday	Wednesday	Thursday	Friday
	OPTION A: SESSION 2	OPTION B: SESSION 4	OPTION C: SESSION 4	OPTION A: SESSION 4	OPTION B: SESSION 2
Subject	Session 2: Business Studies (Ms de Souza)	Session 4: Art (Ms Clancy)	Session 4: Business Studies (Ms Agyampong)	Session 4: Business Studies (Ms de Souza)	Session 2: Art (Ms Clancy)
Title	Break even analysis	Focused Analysis	1.4.1 The options for start-up and small businesses	Break even analysis	Focused Analysis
Outcome (what they should have produced at the end)	1. Interpretation of break even diagrams 2. Answered questions on break even	1. Artist research page 2. a print/trace/copy of outlines from chosen artists work with annotation	1. Completed activities from ppt slides 2. Completed consolidation worksheet	1. Complete quiz on SMH	1. Written piece of analysis on chosen artwork
Resources	Ppt slides on SMH Video linked on SMH Exercise book	Ppt slides on SMH Plain paper	Ppt slides on SMH Consolidation worksheet Exercise book	Ppt slides on SMH Exercise book Quiz on SMH	Ppt slides on SMH Work from previous lesson Exercise book
Task	1. Watch the video on SMH 2. Make notes whilst watching the video 3. Answer the questions on the ppt slides	1. Read through ppt slides carefully 2. Choose one artist from those suggested to base your project on 2. Look at inspiration sheet and research your chosen artist 3. Choose a piece of work from your artist and print/trace/copy the	1. Read through the ppt slides carefully 2. Complete activities throughout ppt 3. Answer exam questions and self assess using the markscheme on SMH	1. Recap over your notes from previous lesson on break even 2. Complete the Break Even quiz on SMH to demonstrate your understanding 1.	1. Read through ppt slides carefully. 2. Using the research you have gathered in session 1 write an analysis on your chosen artwork, think about the following” • Why do you think the artist has chosen the

		<p>outlines</p> <p>3. Annotate the work you have copied and ensure you have included relevant contextual information from your research</p>			<p>subject?</p> <ul style="list-style-type: none"> • What are they trying to portray? • Why do you like it? • What ideas can you take from this and use within your own artwork?
Subject	Session 2: Drama (Ms Green)	Session 4: French (Mr Lunn)	Session 4: Drama (Ms Burder)	Session 4: Drama (Ms Green)	Session 2: French (Mr Lunn)
Title	Meeting the Characters ACT 1 part 2	Module 5 Unit 2 -Mes priorités	Meeting the Characters ACT 1 part 2	Meeting the Characters ACT 1 part 2	Module 5 Unit 2 -Mes priorités
Outcome (what they should have produced at the end)	1. Completed quiz on SMH	1. Completed worksheet and uploaded to SMH	1. Completed quiz on SMH	1. Completed worksheet	<p>1. Complete vocab test on SMH</p> <p>2. Completed modular activities on Pearson Active Learn</p>
Resources	Ppt slides on SMH Video linked on SMH Exercise book	Ppt slides Worksheet on SMH Exercise book	Ppt slides on SMH Video linked on SMH Exercise book	Ppt slides on SMH Video linked on SMH Exercise book	Ppt slides on SMH Exercise book Pearson Active Learn Quiz on SMH
Task	<p>1. Read the script pages 12-26</p> <p>2. Complete the quiz on SMH</p>	<p>1. Read through ppt slides carefully</p> <p>2. Complete the worksheets and upload to SMH</p>	<p>1. Read the script pages 12-26</p> <p>2. Complete the quiz on SMH</p>	<p>1. Watch the short film linked on SMH</p> <p>2. Complete the worksheet – character descriptions and writing in the role as Phil</p>	<p>1. Complete the vocab test on SMH</p> <p>2. Complete the modular activities on Pearson Active Learn</p>
Subject	Session 2: French (Mr Lunn)	Session 4: Geography (Ms Fields & Mr Lunn)	Session 4: French (Mr Lunn)	Session 4: French (Mr Lunn)	Session 2: Geography (Mr Fields & Mr Clark)

		Clark)			
Title	Module 5 Unit 2 -Mes priorités	Measuring Development	Module 5 Unit 2 -Mes priorités	Module 5 Unit 2 -Mes priorités	Measuring Development
Outcome (what they should have produced at the end)	1. Completed worksheet and uploaded to SMH	1. Answered questions on Human Development Index 2. Answered questions on Gross Domestic Product	1. Completed worksheet and uploaded to SMH	1. Complete vocab test on SMH 2. Completed modular activities on Pearson Active Learn	1. Completed quiz on SMH
Resources	Ppt slides Worksheet on SMH Exercise book	Ppt slides on SMH Exercise book	Ppt slides Worksheet on SMH Exercise book	Ppt slides on SMH Exercise book Pearson Active Learn Quiz on SMH	Ppt slides Work from previous lesson Quiz on SMH
Task	1. Read through ppt slides carefully 2. Complete the worksheets and upload to SMH	1. Read carefully through the ppt slides 2. Answer questions on HDI 3. Answer questions on GDP	1. Read through ppt slides carefully 2. Complete the worksheets and upload to SMH	1. Complete the vocab test on SMH 2. Complete the modular activities on Pearson Active Learn	1. Recap over work and notes from previous lesson 2. Complete quiz on SMH
Subject	Session 2: History (Ms Holmes)	Session 4: History (Ms Brant and Ms Connolly)	Session 4: Geography (Mr Crotty)	Session 4: History (Ms Holmes)	Session 2: History (Ms Brant and Ms Connolly)
Title	The Cuban Revolution	The Cuban Revolution	Measuring Development	The Cuban Revolution	The Cuban Revolution
Outcome (what they should have produced at the end)	1. Answered questions on why American did not like the Cuban revolution 2. Answered questions on relationship between Cuba	1. Answered questions on why American did not like the Cuban revolution 2. Answered questions on relationship between Cuba	1. Answered questions on Human Development Index 2. Answered questions on Gross Domestic Product	1. Completed causes, event and consequences sheet	1. Completed causes, event and consequences sheet

	and Soviet Union	and Soviet Union			
Resources	Ppt slides on SMH Exercise book Textbook	Ppt slides on SMH Exercise book Textbook	Ppt slides on SMH Exercise book	Ppt slides on SMH Video linked on SMH Exercise book	Ppt slides on SMH Video linked on SMH Exercise book
Task	1. Read through ppt slides carefully 2. Read text book page 49 3. Answer questions – Why did America not like the evolution in Cuba? What was the relationship between Cuba and the Soviet Union?	1. Read through ppt slides carefully 2. Read text book page 49 3. Answer questions – Why did America not like the evolution in Cuba? What was the relationship between Cuba and the Soviet Union?	1. Read carefully through the ppt slides 2. Answer questions on HDI 3. Answer questions on GDP	1. Read through ppt slides carefully 2. Watch the video linked on SMH 3. Read pages 52-55 in your text book 4. Complete the causes, event and consequences sheet	1. Read through ppt slides carefully 2. Watch the video linked on SMH 3. Read pages 52-55 in your text book 4. Complete the causes, event and consequences sheet
Subject	Session2: PE (Mr McDaid)	Session 4: Sociology (Mr Rich)	Session 4: History (Mr Parker)	Session 4: PE (Mr McDaid)	Session 2: Sociology (Mr Rich)
Title	The Components of Fitness	Functionalist perspective on families	The Cuban Revolution	The Components of Fitness	Functionalist perspective on families
Outcome (what they should have produced at the end)	1. Answered questions on the components of fitness	1. Notes on functionalist ideas from Murdock and Parsons	1. Answered questions on why American did not like the Cuban revolution 2. Answered questions on relationship between Cuba and Soviet Union	1. Answered questions on the components of fitness	1. Answer exam question and upload to SMH
Resources	Ppt slides on SMH Exercise book	Ppt slides Exercise book	Ppt slides on SMH Exercise book Textbook	Ppt slides on SMH Exercise book	Ppt slides on SMH Exercise book Workbook

		Textbook			
Task	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Define the components of fitness 3. Answer the questions to justify why the components of fitness may or may not be required for certain sports/physical activities 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Read through pages 12-13 in workbook 3. Make notes on the ideas of Murdock and Parsons 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Read text book page 49 3. Answer questions – Why did America not like the evolution in Cuba? What was the relationship between Cuba and the Soviet Union? 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Define the components of fitness 3. Answer the questions to justify why the components of fitness may or may not be required for certain sports/physical activities 	<ol style="list-style-type: none"> 1. Read through notes from previous lesson in your workbook 2. Complete exam question in your exercise book and upload to SMH
					OPTION C: SESSION 3
Subject	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)		Session 4: PE (Mr McDaid)	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)	Session 3: Business Studies (Ms Agyampong)
Title	Module 5 Unit 2 - La caza del tesoro		The Components of Fitness	Module 5 Unit 2 - La caza del tesoro	Session 4: Business Studies (Ms Agyampong)
Outcome (what they should have produced at the end)	1. Completed worksheet and uploaded to SMH		1. Completed quiz on SMH	<ol style="list-style-type: none"> 1. Completed vocab test on SMH 2. Completed modular activities on Pearson Active Learn 	<ol style="list-style-type: none"> 1. Definitions of key words 2. Advantages and disadvantages of key words 3. Answered exam questions 4. Self assessed exam questions using mark scheme
Resources	Ppt slides on SMH Worksheet on SMH		Ppt slides on SMH Exercise book Work from previous lesson	Ppt slides on SMH Exercise book	Ppt slides on SMH Exercise book Quiz on SMH

				Pearson Active Learn	
Task	1. Read through ppt slides carefully 2. Complete worksheet and upload to SMH		1. Complete the quiz on components of fitness to demonstrate your understanding	1. Complete quiz on SMH 2. Complete modular activities on Pearson Active Learn	1. Watch videos linked on ppt slides 2. Use information to define key words 3. Use information to write about advantages and disadvantages of key words 4. Answer exam questions 5. Self assess exam questions using the markscheme on SMH
Subject			Session 4: Sociology: Mr Rich)		Session 4: Drama (Ms Burder)
Title			Functionalist perspective on families		Meeting the Characters ACT 1 part 2
Outcome (what they should have produced at the end)			1. Notes on functionalist ideas from Murdock and Parsons		1. Completed worksheet
Resources			Ppt slides Exercise book Textbook		Ppt slides on SMH Video linked on SMH Exercise book
Task			1. Read through ppt slides carefully 2. Read through pages 12-13 in workbook		1. Watch the short film linked on SMH 2. Complete the worksheet – character descriptions and writing in the role as Phil

			3. Make notes on the ideas of Murdock and Parsons		
Subject			Session 4: 3D Design (Ms Brennan)		Session 4: French (Mr Lunn)
Title			Artist Research		Module 5 Unit 2 -Mes priorités
Outcome (what they should have produced at the end)			<ol style="list-style-type: none"> 1. Answered questions on chosen artist 2. 4 x examples of artist's work annotated 3. A copy of one of their pieces of art 4. Self assessment against success criteria grid 		<ol style="list-style-type: none"> 1. Complete vocab test on SMH 2. Completed modular activities on Pearson Active Learn
Resources			Ppt slides Google Camera (phone) Exercise book or plain paper		Ppt slides on SMH Exercise book Pearson Active Learn Quiz on SMH
Task			<ol style="list-style-type: none"> 1. Read through ppt slides on SMH carefully 2. Make sure you are happy with your chosen artist 3. Answer the questions on your chosen artist in detail 4. Choose one of their pieces of art and copy it 5. Annotate the copy to explain what you like about it 		<ol style="list-style-type: none"> 1. Complete the vocab test on SMH 2. Complete the modular activities on Pearson Active Learn

			6. Self assess your work using success criteria grid		
Subject			Session 4: Geography (Mr Crotty)		
Title			Measuring Development		
Outcome (what they should have produced at the end)			1. Completed quiz on SMH		
Resources			Ppt slides Work from previous lesson Quiz on SMH		
Task			1. Recap over work and notes from previous lesson 2. Complete quiz on SMH		
Subject	Session 4: History (Mr Parker)				
Title	The Cuban Revolution				
Outcome (what they should have produced at the end)	1. Completed causes, event and consequences sheet				
Resources	Ppt slides on SMH Video linked on SMH Exercise book				
Task	1. Read through ppt slides carefully 2. Watch the video linked on				

					SMH
					3. Read pages 52-55 in your text book
					4. Complete the causes, event and consequences sheet
Subject					Session 4: PE (Mr McDaid)
Title					The Components of Fitness
Outcome (what they should have produced at the end)					1. Completed quiz on SMH
Resources	Ppt slides on SMH Exercise book Work from previous lesson				
Task	1. Complete the quiz on components of fitness to demonstrate your understanding				
Subject					Session 4: Sociology: Mr Rich)
Title					Functionalist perspective on families
Outcome (what they should have produced at the end)					1. Answer exam question and upload to SMH
Resources					Ppt slides on SMH

					Exercise book Workbook
Task					<ol style="list-style-type: none"> 1. Read through notes from previous lesson in your workbook 2. Complete exam question in your exercise book and upload to SMH
Subject					Session 4: 3D Design (Ms Brennan)
Title					Artist Research: Presentation Page
Outcome (what they should have produced at the end)					<ol style="list-style-type: none"> 1. Presentation page of Artist Research
Resources					Ppt slides Work from previous lesson Plain paper Pencils and colours (if you have them)
Task					<ol style="list-style-type: none"> 1. Plan out page title for your artist research page (this should be the name of your artist) 2. Present the research you gathered in the previous session on A3 paper (just like you did in the previous protest project)

					<p>3. Self assess your presentation board against the success criteria grid</p> <p>4. Take a photo of your work and upload via the SMH app for marking</p>
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