

Year 8 Weekly Work Plan: Work due 03.05.20

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: Art	Session 1: D&T
Title	Particles- Essential Knowledge	If you have money do you have to share it?	Literary Shorts	Colour in the Everyday	Magazine Name and Typography
Outcome (what they should have produced at the end)	1. Answered questions on Ppt	1. Explanation of how a Christian might avoid materialism 2. Explanation of how some people think it ok to hold on to what you work hard for 3. Appraisal of paragraphs 4. Conclusion about whether there is an obligation to help the poor	1. Will have answered questions on the text 'Resigned'.	1. Will have created an organic colour wheel using items from around the house 2. Photograph of sculpture taken and uploaded to SMH	1. Brainstorm on target market 2. Existing magazine names research 3. Answered question on typography 4. Design ideas for own magazine name x 4
Resources	Slides on SMH Exercise book	Ppt slides on SMH Exercise book	Extract on SMH Exercise book	Ppt slides on SMH Household objects Camera (phone)	Ppt slides on SMH Google Paper/exercise book
Task	1. Read through slides and information on particles 2. Answer questions on particles to check your comprehension	1. Read through ppt slides carefully. 2. Explain how a Christian might avoid materialism by working with/for the	1. Read through the ppt slides on SMH 2. Answer the questions on the text in your exercise book	1. Read through ppt slides carefully 2. Look at the work of the artist Andrew Goldsworthy 3. Create a colour wheel using items you can find around the house, in the style of Andrew	1. Read through ppt slides 2. Brainstorm all of the things that appeal to your target market 3. Carry out some research into existing magazine names and write a list of those you

		<p>poor.</p> <p>3. Explain why you think it should be ok for people to keep hold of what they have worked hard for</p> <p>4. Appraise each paragraph to explain whether you think it is a strong or a weak argument</p> <p>5. Use all of your work so far to add a conclusion – is there an obligation to help the poor?</p>		<p>Goldsworthy</p> <p>4. Take a photo of your finished sculpture and upload to SMH</p>	<p>like and those you dislike</p> <p>4. Explain why you like certain names</p> <p>5. Create your own magazine name that would appeal to your target market</p> <p>6. Answer the questions on different styles of typography</p> <p>7. Write out your magazine name in 4 different typefaces and annotate to explain your design decisions</p>
Subject	Session 2: Geography	Session 2: Science	Session 2: Drama	Session 2: English	Session 2: Computer Science
Title	London's Story	Particles- Skills	Juliet's Monologue	Literary Shorts	Numbers and Arithmetic
Outcome (what they should have produced at the end)	<p>1. Explanation of why London was an ideal place for factories</p> <p>2. Explanation of how this helped the population of London to grow</p> <p>3. Description of the housing which was built to accommodate London's workforce</p>	<p>1. Answered questions on Ppt</p>	<p>1. Analysis of the monologue</p> <p>2. Translation of monologue into modern language</p> <p>3. Completed quiz on SMH</p>	<p>1. Completed an analysis of the language used within 'Resigned'</p>	<p>1. Complete interactive activity</p> <p>2. Answered multiple choice questions</p> <p>3. Complete sentence activities.</p> <p>4. Complete quiz activities</p>

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Resources	Ppt slides on SMH Exercise book	Slides on SMH Exercise book	Ppt slides on SMH Exercise book	Ppt slides on SMH Exercise book	Ppt slides on SMH Exercise bok	
Task	1. Read through the ppt slides carefully 2. Use a map to understand and explain why London was an ideal place for factories and how this contributed to its early population growth 3. Describe the housing which was built to accommodate London's growing workforce	1. Read through slides and information on states of matter 2. Answer questions on states of matter to check your comprehension	1. Read through slides carefully 2. Read Juliet's monologue in Act 2 Scene 2 3. Write an analysis of the monologue – consider how the character is feeling, thinking and exploring the communication with the audience 4. Translate the monologue into modern language 5. Complete the consolidation quiz on SMH	1. Read through the ppt slides carefully 2. Use the scaffolding to write an analysis of the language techniques used within the story	1. Read through slides on SMH 2. Understand the importance of data types (string, integer, float) 3. Complete the interactive activities on Seneca Learn 4. Answer the multiple choice questions on Seneca Learn 5. Complete the sentence activities on Seneca Learn 6. Complete the quiz activities and code snippets on Seneca LEarn	
Subject	Session3: French	Session 3: French	Session 3: History	Session 3: Science	Session 3: Maths	Session 3: English
Title	Module 5 Unit 2 - Je dois gagner!	Module 5 Unit 2- ¿Qué se puede hacer en...?	Who were the early campaigners for black civil Rights?	Revision of particles using knowledge organiser.	N1.6 – Decimals N1.7 – BIDMAS	Literary Shorts
Outcome (what they should have produced at the end)	1. Completed worksheet uploaded to SMH 2.	1. Completed worksheet uploaded to SMH 2.	1. Completed table on early civil rights campaigners 2. Research on one of the campaigners in table	1. Revision notes	1. 2 x written examples from the video in exercise books 2. Completed interactive questions on Mathswatch	1. A written monologue

	Completed vocab test on SMH 3. Completed modular activities on Pearson Active Learn	Completed vocab test on SMH 3. Completed modular activities on Pearson Active Learn				
Resources	SMH Worksheet Exercise book Pearson Active Learn	SMH Worksheet Exercise book Pearson Active Learn	Ppt slides on SMH Exercise book	Knowledge organiser Ppt slides on SMH	Mathswatch Exercise book	Work from previous sessions Exercise book Ppt slides on SMH
Task	1. Read through ppt slides carefully 2. Complete worksheet and upload to SMH 3. Complete vocab test on SMH 4. Complete modular activities on Pearson	1. Read through ppt slides carefully 2. Complete worksheet and upload to SMH 3. Complete vocab test on SMH 4. Complete modular activities on Pearson	1. Watch the video linked on SMH 2. Complete the table on early civil rights campaigners (Ida B Wells, Brooker T Washington, Franklin Douglas, Web de Bois) 3. Carry out some detailed research into one of the campaigners from your table – explain what their major achievements were	1. Read through slides and knowledge organiser 2. Make revision notes using the resources on particles	1. Watch the MATHswatch video until the end 2. Write down 2 x written examples from the video into exercise books 3. Answer the interactive questions on Mathswatch	1. Read through the ppt slides carefully 2. Use the scaffolding to write an effective monologue taking inspiration from the text 'Resigned'.

	Active Learn	Active Learn				
Subject	Session 4: English		Session 4: Maths	Session 4: Maths	Sessions 4: Science	Session 4: Maths
Title	Literary Shorts		N1.6 – Decimals N1.7 – BIDMAS	N1.6 – Decimals N1.7 – BIDMAS	Quiz	N1.6 – Decimals N1.7 – BIDMAS
Outcome (what they should have produced at the end)	1. Students will have read 'Resigned'.		1. 2 x written examples from the video in exercise books 2. Completed interactive questions on Mathswatch	1. 2 x written examples from the video in exercise books 2. Completed interactive questions on Mathswatch	1. Completed quiz on SMH	1. 2 x written examples from the video in exercise books 2. Completed interactive questions on Mathswatch
Resources	Resigned – uploaded to SMH Exercise book		Mathswatch Exercise book	Mathswatch Exercise book	Quiz on SMH Work from previous sessions	Mathswatch Exercise book
Task	1. Read through the test 'Resigned' which has been uploaded to SMH		1. Watch the MATHswatch video until the end 2. Write down 2 x written examples from the video into exercise books 3. Answer the interactive questions on Mathswatch	1. Watch the MATHswatch video until the end 2. Write down 2 x written examples from the video into exercise books 3. Answer the interactive questions on Mathswatch	1. Use all of your revision work to answer the quiz on SMH	1. Watch the MATHswatch video until the end 2. Write down 2 x written examples from the video into exercise books 3. Answer the interactive questions on Mathswatch