

## Year 9 Engagement Weekly Work Plan: Work due **03.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Science</b>	<b>RE</b>	<b>English</b>	<b>RE</b>	<b>Science</b>
<b>Title</b>	<b>Health issues and the effect of lifestyle on non-communicable diseases: Part 1</b>	<b>L1 Jewish Beliefs: The almighty and Shekhinah</b>	<b>Happily Ever After</b>	<b>L1 Jewish Beliefs: The almighty and Shekhinah</b>	<b>Quiz</b>
<b>Outcome (what they should have produced at the end)</b>	1. Answered questions to check comprehension	1. Completed hand-outs uploaded to SMH	1. Answered comprehension questions	1. Answered exam style questions and uploaded to SMH	1. Students will have completed quiz on SMH
<b>Resources</b>	Ppt slides on SMH Exercise book	Ppt slides on SMH Online text book Exercise book	Ppt slides on SMH Exercise books Reading extracts on SMH	Ppt slides on SMH Exercise book Work from previous lesson	SMH Exercise book
<b>Task</b>	1. Read through ppt slides carefully 2. Answer questions on this topics in your exercise book to check your comprehension	1. Read through relevant pages of online text book and ppt slides 2. Complete the worksheets	1. Read through ppt slides carefully 2. Read context of Happily Ever After and the 2 <sup>nd</sup> part of the story 3. Answer the comprehension questions on the ppt slides	1. Answer questions on characteristics of the Almighty, Reasons that Shekhinah is important, ways in which Jews connect with Shekhinah 2. Evaluate the statement given to consider the arguments for and against	1. Complete the quiz on SMH to demonstrate what you have learnt this week

Subject	Geography	Science	Maths	English	Sociology
Title	Measuring Development	Health issues and the effect of lifestyle on non-communicable diseases: Part 2	N1.6 – Decimals / N1.7 – BIDMAS / N1.8 - Directed Numbers / N1.9 – Estimating / N1.10 - Bounds	Happily Ever After (Creative Writing)	Functionalist perspective on families
Outcome (what they should have produced at the end)	1. Answered questions on Human Development Index 2. Answered questions on Gross Domestic Product	1. Answered questions to check comprehension	1. 2 x written examples from video in exercise book 2. Completed interactive questions on Mathswatch	1. Research on an individual of your choosing 2. Written story about their journey	1. Answer exam question and upload to SMH
Resources	Ppt slides on SMH Exercise book	Ppt slides on SMH Exercise book	Mathswatch Exercise book	PPT slides on SMH Exercise book	Ppt slides on SMH Exercise book Workbook
Task	1. Read carefully through the ppt slides  2. Answer questions on HDI  3. Answer questions on GDP	1. Read through ppt slides carefully 2. Answer questions on this topics in your exercise book to check your comprehension	1. Watch Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete interactive questions from Mathswatch	1. Read through ppt slides carefully  Use scaffolding to help research an individual  3. Write about your individual's journey – this could be a story, an article or a leaflet)	1. Read through notes from previous lesson in your workbook 2. Complete exam question in your exercise book and upload to SMH
Subject	Maths	English	Science	Maths	H&S Care
Title	N1.6 – Decimals / N1.7 – BIDMAS / N1.8 - Directed Numbers / N1.9 – Estimating / N1.10 - Bounds	Happily Ever After	C1 Consolidation	N1.6 – Decimals / N1.7 – BIDMAS / N1.8 - Directed Numbers / N1.9 – Estimating / N1.10 - Bounds	Functions of health and social care services

<b>Outcome (what they should have produced at the end)</b>	1. 2 x written examples from video in exercise book 2. Completed interactive questions on Mathswatch	1. Answered comprehension questions	1. Completed C1 Atomic Structure and Period Table booklet	1. 2 x written examples from video in exercise book 2. Completed interactive questions on Mathswatch	1. Picture/list/diagram of community care provision 2. Completed assignment P1.2
<b>Resources</b>	Mathswatch Exercise book	Ppt slides on SMH Exercise book	C1 and Periodic table booklet SMH Exercise book	Mathswatch Exercise book	Text book Slides on SMH Template on SMH
<b>Task</b>	1. Watch Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete interactive questions from Mathswatch	1. Recap over the 6 word stories from previous lesson 2. Read Prediction 3. Read through the ppt slides carefully 4. Answer the comprehension questions on the ppt	1. Complete the C1 Atomic Structure and Periodic Table booklet	1. Watch Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete interactive questions from Mathswatch	1. Research different types of community care provision that are available in your area 2. Using your research create a picture, list or diagram of the different provision available 3. Now use this work to help you complete assignment P1.2 (there is a template that you can use on SMH to help you) 4. Once completed, email your work to your teacher or submit to SMH
<b>Subject</b>	<b>English</b>	<b>H&amp;S Care</b>	<b>Sociology</b>	<b>Geography</b>	<b>Maths</b>
<b>Title</b>	<b>Happily Ever After</b>	<b>Functions of health and social care services</b>	<b>Functionalist perspective on families</b>	<b>Measuring Development</b>	<b>N1.6 – Decimals / N1.7 – BIDMAS / N1.8 - Directed Numbers / N1.9 – Estimating / N1.10 - Bounds</b>
<b>Outcome (what they should have produced at the end)</b>	1. Read the stories 2. Assigned genres/purposes to stories 3. Written own 6 word story	1. Answered exam questions x 2	1. Notes on functionalist ideas from Murdock and Parsons	1. Completed quiz on SMH	1. 2 x written examples from video in exercise book 2. Completed interactive questions on Mathswatch

<b>Resources</b>	Ppt slides on SMH Exercise book	Ppt slides Text book Video link on SMH Exercise book	Ppt slides Exercise book Textbook	Ppt slides Work from previous lesson Quiz on SMH	Mathswatch Exercise book
<b>Task</b>	<ol style="list-style-type: none"> <li>1. Read the 12 six-word stories uploaded to SMH</li> <li>2. Read through ppt slides carefully</li> <li>3. Assign a genre or purpose to each of the stories you have read</li> <li>4. Using this as inspiration, write your own 6 word story</li> </ol>	<ol style="list-style-type: none"> <li>1. Read from page 7-10 in your text book</li> <li>2. Watch the YouTube video (link on SMH)</li> <li>3. Use your text book and the video to help you answer the two exam questions</li> </ol>	<ol style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Read through pages 12-13 in workbook</li> <li>3. Make notes on the ideas of Murdock and Parsons</li> </ol>	<ol style="list-style-type: none"> <li>1. Recap over work and notes from previous lesson</li> <li>2. Complete quiz on SMH</li> </ol>	<ol style="list-style-type: none"> <li>1. Watch Mathswatch video until the end</li> <li>2. Write down 2 x examples from the video</li> <li>3. Complete interactive questions from Mathswatch</li> </ol>