

Year 8 Weekly Work Plan: Work due **27.04.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Subject | Session 1: Science | Session 1: RE | Session 1: English | Session 1: Art | Session 1: D&T |
| Title | Cells – Essential Knowledge | Can you be wealthy and be a Christian? | Diverse Shorts: Freedom, Power and Control (Critical Writing) | Introducing arrangement and using found objects | Design Brief and Task Analysis |
| Outcome (what they should have produced at the end) | 1. Answered questions on cells | 1. Explanation of how Christians can have wealth if they use it correctly 2. Explanation of how wealth can lead to greed 3. Appraisal of paragraphs 4. Conclusion of balance between faith and wealth | 1. Answered comprehension questions 2. Answered critical questions | 1. Fact file on Joseph Cornell 2. Still life sculpture using items from around the house 3. Photo of still life structure uploaded to SMH | 1. Design brief 2. Tasks analysis brainstorm 3. Magazine profile |
| Resources | Ppt slides on SMH Exercise book | Ppt slides on SMH Exercise book | Ppt slides on SMH Crongton Knights Exercise book | Ppt slides on SMH Found objects in your home Camera or smart phone | Ppt slides on SMH Exercise book |
| Task | 1. Read through information on ppt slides to recap: - main components of plant and animal cells and how they form and organism - Specialised cells - How substances move in and out of cells | 1. Students will explain how a Christian can have wealth if they use it correctly. The best answers will refer to St. Paul's letter to Timothy 2. Students will explain | 1. Recap on key ideas in Crongton Knights 2. Answer comprehension questions 3. Answer critical questions | 1. Read through fact file and information on Joseph Cornell on SMH 2. Use objects from around your home to create a still life structure based on the work of Joseph Cornell 3. Photograph your sculpture | 1. Read through design context and answer questions 2. Brainstorm ideas from design context using scaffolding to help 3. Use context and brainstorm to write a design brief 4. Create a profile for a |

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| | 2. Answer questions on ppt slide | that some people will think that wealth leads to greed and you can't be a Christian if you're greedy. 3. Students will have appraised each paragraph, explaining whether the arguments are strong or weak. 4. Students will come to a conclusion about how they see the balance between faith and wealth. | | and upload to SMH | magazine using the design brief |
| Subject | Session 2: Geography | Session 2: Science | Session 2: Drama | Session 2: English | Session 2: Computer Science |
| Title | How our cities grew | Cells - Skills | Romeo's Monologue | Diverse Shorts: Freedom, Power and Control (Creative Writing) | Introduction to Python |
| Outcome (what they should have produced at the end) | 1. Answered questions on framing practices and the industrial revolution 2. Explanation on how the growth of cities is recent 3. Complete quiz on SMH | 1. Answered questions on ppt slide | 1. Analysis of video clip 2. Selection of quotes from video | 1. A written letter to Boris Johnson | 1. Set up an account on Seneca Learn 2. Complete interactive activities on Seneca 3. Complete quiz on Seneca |
| Resources | Ppt slides on SMH Exercise book | Ppt slides on SMH Exercise book | Ppt slides on SMH Video on SMH | Ppt slides on SMH Work from previous sessions | Ppt slides on SMH Seneca Learn |

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| | | | | Exercise book | Exercise book | Exercise book |
| Task | 1. Read through the information on the ppt slides 2. Answer questions on how farming practices and the industrial revolution contributed to urbanisation 3. Complete quiz on SMH | | 1. Read through information on ppt slides to recap: - how to view a slide under a microscope - how to calculate magnification - the units used when viewing slides 2. Answer questions on ppt slide | 1. Watch video clip of Romero's monologue in Romeo and Juliet, Act 2 Scene 2 2. Write an analysis of the video thinking about how the actor uses: - Space - Voice - Physicality - Moments of silence/pause 3. Choose quotes from the video and outline how the actor uses his pace, tone and pitch | 1. Read through notes from previous sessions 2. Write a letter to Boris Johnson using Crongton Knights as your stimulus | 1. Set up an account on Seneca Learn 2. Complete interactive activity 3. Complete multiple choice questions 4. Complete sentence activities 5. Complete quiz activities |
| Subject | Session3: French | Session 3: French | Session 3: History | Session 3: Science | Session 3: Maths | Session 3: English |
| Title | Module 5 Unit 1 - ¿Qué casa prefieres? | Module 5 Unit 1 - La France a du talent! | What was life like for black Americans in 1900? | Revision of cells using knowledge organiser | N1.3 - Multiplying and Dividing by powers of 10 N1.4 - Multiplication and Division N1.5 – Rounding | Diverse Shorts: Freedom, Power and Control (Critical Writing) |
| Outcome (what they should have produced at the end) | 1. Completed worksheet uploaded to SMH 2. Complete | 1. Completed worksheet uploaded to SMH 2. Complete | 1. Answer questions on ppt 2. Explanation of why segregation laws were introduced 3. Explanation of impact of | 1. Revision notes. | 1. 2 x examples written in exercise book 2. Complete interactive questions on MATHswatch | 1. Your own Freedom, Power and Control short story |

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| | vocab test on SMH 3. Complete modular activities on Pearson Active Learn | vocab test 3. Modular activities on Pearson Active Learn | segregation laws 4. Explanation of who the Harlem Hellfighters were | | | |
| Resources | Ppt slides on SMH Worksheet on SMH Exercise book Pearson Active Learn | Ppt slides on SMH Worksheet on SMH Pearson Active Learn Exercise book | Ppt slides on SMH Exercise book YouTube clip on SMH | Ppt slides on SMH Knowledge organiser on SMH Notes and information from previous sessions on cells | Mathswatch video Exercise book | Ppt slides Notes from previous sessions Exercise books |
| Task | 1. Read through ppt slides 2. Complete worksheet on describing a holiday home and discovering more about the comparative 3. Complete vocab test | 1. Read through ppt slides on SMH 2. Complete worksheet talking about talent and ambition 3. Complete vocab test on SMH 4. Complete modular | 1. Read extract and answer questions on following: - What was life like for black Americans in the north and the south? - Why do you think segregation laws were introduced in the south? - What impact do you think these laws would have had? 2. Watch the YouTube | Use the knowledge organiser to revise the content on cells. | 1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. 3. Complete the interactive questions and save them. | 1. Using Crongton Knights as a stimulus, write your own short story on Freedom, Power and Control, upload to SMH |

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| | on SMH 4. Complete modular activities on Pearson | activities on Pearson | video and answer: - Who were the Harlem Hellfighters and what was their legacy in World War 2 | | | |
| Subject | Session 4: English | | Session 4: Maths | Session 4: Maths | Sessions 4: Science | Session 4: Maths |
| Title | Diverse Shorts: Freedom, Power and Control (Reading) | | N1.3 - Multiplying and Dividing by powers of 10 N1.4 - Multiplication and Division N1.5 – Rounding | N1.3 - Multiplying and Dividing by powers of 10 N1.4 - Multiplication and Division N1.5 – Rounding | Quiz | N1.3 - Multiplying and Dividing by powers of 10 N1.4 - Multiplication and Division N1.5 – Rounding |
| Outcome (what they should have produced at the end) | 1. Completed a reflection on Crongton Knights | | 1. 2 x examples written in exercise book 2. Complete interactive questions on MATHswatch | 1. 2 x examples written in exercise book 2. Complete interactive questions on MATHswatch | 1. Completed quiz on SMH | 1. 2 x examples written in exercise book 2. Complete interactive questions on MATHswatch |
| Resources | Extract from Crongton Knights Exercise book Ppt slides on SMH | | Mathswatch video Exercise book | Mathswatch video Exercise book | Quiz on SMH Notes and information from previous sessions including knowledge organiser | Mathswatch video Exercise book |
| Task | 1. Read Crongton Knights 2. Complete a written reflection on Crongton Knights using the scaffolding provided | | 1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. 3. Complete the | 1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. 3. Complete the | 1. Complete quiz on SMH | 1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. 3. Complete the interactive |

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| | | interactive questions and save them. | interactive questions and save them. | | questions and save them. |
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