

Year 9 Weekly Work Plan: Work due **27.04.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: RE	Session 1: Science
Title	The Heart and Circulatory System	Catholic Beliefs: The Trinity and the Trinity in the Bible	1984 (Evaluating)	Catholic Beliefs: The Trinity and the Trinity in the Bible	Quiz on SMH
Outcome (what they should have produced at the end)	1. Description of the heart and circulatory system 2. Answered comprehension questions on the heart and circulatory system	1. Completed handouts 2. Answered exam questions	1. Essay plan (focusing on evaluating the use of personification)	1. Answer exam style questions	1. Completed quiz on SMH
Resources	Ppt on SMH Exercise book	A4 handouts Ppt slides on SMH Exercise book	Ppt slides on SMH Extract from 1984 Work from previous session Exercise book	Ppt slides Work from previous session Exercise book	Ppt slides Work from previous sessions B1 Cell Biology consolidation booklet
Task	1. Read through the ppt slides to learn about the heart 2. Read through the slides and answer questions to check understanding	1. Read through information on nature and the significance of the Trinity as expressed in the Nicene Creed. 2. Use this information to help you complete the handouts 3. Use all of this	1. Plan essay which evaluates the use of personification in the 1984 extract (use scaffolding provided to help you)	Complete the following questions: A) Outline three beliefs found in the Nicene Creed (3 marks) B) Explain two ways the Trinity is reflected in worship.	1. Complete quiz on SMH

		information to help you answer the exam questions.		<p>[4 marks]</p> <p>C) Explain two ways the Trinity reveals the oneness of God. In your answer you must refer to a source of wisdom and authority. [5 marks]</p> <p>D) 'The Trinity is the most essential belief about God.' Evaluate this statement considering arguments for and against.</p> <p>In your response you should:</p> <ul style="list-style-type: none"> • Refer to Catholic teachings • Reach a justified conclusion 	
Subject	Session 2: Option A	Session 2: Science	Session 2: Maths	Session 2: English	Session 2: Option B
Title	Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see option subject tasks)	Health and Non-communicable diseases	N1.4 - Multiplication and Division N1.5 – Rounding	1984 (Creative Writing)	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)
Outcome (what they should have produced at the end)		1. Answered questions on coronary heart disease	1. 2 x examples in exercise books 2. Completed interactive questions on Mathswatch	1. Diary entry	
Resources		Ppt slides on SMH Exercise book	MATHswatch SMH Exercise book	Extract from 1984 Ppt slides on SMH Work from previous sessions Exercise book	

Task		1. Read through ppt slides 2. Answer questions to check comprehension	1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. Complete the interactive questions and save them.	1. Write a diary entry as Winston and upload to SMH	
Subject	Session 3: Maths	Session 3: English	Session 3: Science	Session 3: Maths	Session 3: Option C
Title	N1.4 - Multiplication and Division N1.5 – Rounding	1984 (Analysis)	Cell Biology Consolidation	N1.4 - Multiplication and Division N1.5 – Rounding	
Outcome (what they should have produced at the end)	1. 2 x examples in exercise books 2. Completed interactive questions on Mathswatch	1. Completed analysis of multimedia linked to 1984 extract	1. Completed consolidation booklet on cell biology	1. 2 x examples in exercise books 2. Completed interactive questions on Mathswatch	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR) (scroll down page to see option subject tasks)§
Resources	MATHswatch SMH Exercise book	1984 extract Ppt slides on SMH Exercise book	Consolidation booklet Work from previous sessions	MATHswatch SMH Exercise book	
Task	1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. Complete the interactive questions and	1. Recap over 1984 extract 2. Write an analysis (using scaffolding) of multimedia linked to extract.	1. Complete the B1 cell biology consolidation booklet	1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. Complete the interactive questions and save	

	save them.			them.	
Subject	Session 4: English	Session 4: Option B	Session 4: Option C	Session 4: Option A	Session 4: Maths
Title	1984 (Understanding)				N1.4 - Multiplication and Division N1.5 – Rounding
Outcome (what they should have produced at the end)	1. Completed comprehension questions				1. 2 x examples in exercise books 2. Completed interactive questions on Mathswatch
Resources	Extract from 1984 Exercise book Ppt slides on SMH	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)	Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST)	MATHswatch SMH Exercise book
Task	1. Read through extract of 1984 2. Answer comprehension questions linked to reading task	(scroll down page to see option subject tasks)	(scroll down page to see option subject tasks)	(scroll down page to see option subject tasks)	1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher. 2. Write down 2 examples in your exercise books from the video. Complete the interactive questions and save them.

Option A	Option B	Option C
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (HCO)	French (JLU)
History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

OPTION SUBJECT TASKS

	Monday	Tuesday	Wednesday	Thursday	Friday
	OPTION A: SESSION 2	OPTION B: SESSION 4	OPTION C: SESSION 4	OPTION A: SESSION 4	OPTION B: SESSION 2
Subject	Session 2: Business Studies (Ms de Souza)	Session 4: Art (Ms Clancy)	Session 4: Business Studies (Ms Agyampong)	Session 4: Business Studies (Ms de Souza)	Session 2: Art (Ms Clancy)
Title	Break even analysis	Intro to Surrealism and Contextual Timelines	Break even analysis	Break even analysis	Intro to Surrealism and Contextual Timelines
Outcome (what they should have produced at the end)	1. Revision notes in exercise book	1. Updated checklist 2. Analysis of 3 new compositions in the style of Leger	1. Revision notes in exercise book	1. Completed exam questions in booklet	1. Written reflection on texts on Surrealist artists 2. Mind map for each artist (Ernst and Dali)
Resources	Ppt slides on SMH Revision video on SMH Exercise book	Ppt slides on SMH Composition work in sketchbooks/folders Checklists	Ppt slides on SMH Revision video on SMH Exercise book	Calculation practice booklet Ppt slides on SMH	Written texts Sketchbook Ppt slides on SMH
Task	1. Watch the revision video 2. Make clear and neat notes in your books 3. Take a picture and upload on SMH or type up using word and upload it	1. Update checklist – all work should be completed so that it can be developed, referenced and improved 2. Write an analysis of your 3 new compositions in the style of Leger – sue the scaffolding on the ppt	1. Watch the revision video 2. Make clear and neat notes in your books 3. Take a picture and upload on SMH or type up using word and upload it	1. Recap over notes from previous session. 2. Answer questions in calculation practice booklet, photograph and upload to SMH	1. Read and reflect on pieces of text given on the two Surrealist artists and pull out information relevant in relation to success criteria. 2. Create a mind map for each artist (Ernst and Dali) well-presented, which describes all

		to help you			points clearly. 3. Extension: Choose a surrealist artist of your choice and create a mind map on them. This is a good idea if you want to base your project on someone different who you like.
Subject	Session 2: Drama (Ms Green)	Session 4: French (Mr Lunn)	Session 4: Drama (Ms Burder)	Session 4: Drama (Ms Green)	Session 2: French (Mr Lunn)
Title	Meeting the characters ACT 1 part 1	Module 5 Unit 1 - Mes Droits	Meeting the characters ACT 1 part 1	Meeting the characters ACT 1 part 1	Module 5 Unit 1 - Mes Droits
Outcome (what they should have produced at the end)	1. Completed quiz on SMH	1. Completed worksheet uploaded to SMH 2. Completed modular activities on Pearson	1. Completed quiz on SMH	1. Completed worksheet	1. Completed vocab quiz on SMH
Resources	Script Ppt slides on SMH Exercise book	Worksheet on SMH Pearson Active Learn Exercise book	Script Ppt slides on SMH Exercise book	Worksheet Ppt slides on SMH Work from previous session Exercise book	Worksheet from previous session Exercise book
Task	1. Read script pages 9-12 2. Answer questions on SMH quiz	1. Read through worksheet 2. Discuss what you are allowed to do using <i>j'ai le droit de</i> & infinitive	1. Read script pages 9-12 2. Answer questions on SMH quiz	1. Watch Leah monologue 2. Complete worksheet – exam style questions on voice and physicality	1. Complete the vocab test on SMH

Subject	Session 2: French (Mr Lunn)	Session 4: Geography (Ms Coonan & Mr Clark)	Session 4: French (Mr Lunn)	Session 4: French (Mr Lunn)	Session 2: Geography (Ms Coonan & Mr Clark)
Title	Module 5 Unit 1 - Mes Droits	The UK's Ecosystems	Module 5 Unit 1 - Mes Droits	Module 5 Unit 1 - Mes Droits	Quiz
Outcome (what they should have produced at the end)	1. Completed worksheet uploaded to SMH 2. Completed modular activities on Pearson	1. Description of UK's main ecosystems 2. Explanation of importance of different ecosystems	1. Completed worksheet uploaded to SMH 2. Completed modular activities on Pearson	1. Completed vocab quiz on SMH	1. Completed quiz on SMH
Resources	Worksheet on SMH Pearson Active Learn Exercise book	Ppt slides on SMH Exercise book	Worksheet on SMH Pearson Active Learn Exercise book	Worksheet from precious session Exercise book	Ppt slides on ecosystems Notes from previous session SMH
Task	1. Read through worksheet 2. Discuss what you are allowed to do using <i>j'ai le droit de</i> & infinitive	1. Read through ppt slides and write a description for marine and terrestrial ecosystems in the UK 2. Read through information and explain in an extended paragraph, the importance of these ecosystems and their uses.	1. Read through worksheet 2. Discuss what you are allowed to do using <i>j'ai le droit de</i> & infinitive	1. Complete the vocab test on SMH	1. Complete quiz on ecosystems on SMH
Subject	Session 2: History (Ms Holmes)	Session 4: History (Ms Brant and Ms Connolly)	Session 4: Geography (Mr Crotty)	Session 4: History (Ms Holmes)	Session 2: History (Ms Brant and Ms Connolly)
Title	Building of the Berlin Wall 1	Building of the Berlin Wall	The UK's Ecosystems	Building of the Berlin Wall 2	Building of the Berlin Wall 2
Outcome (what they	1. Completed table on lead up to Berlin wall	1. Completed table on lead up to Berlin wall	1. Description of UK's main ecosystems	1. Completed Berlin Wall sheet	1. Completed Berlin Wall sheet

should have produced at the end)	2. Answered question on the summits in 1959 and 1961	2. Answered question on the summits in 1959 and 1961	2. Explanation of importance of different ecosystems		
Resources	Ppt slides on SMH Exercise book	Ppt slides on SMH Exercise book	Ppt slides on SMH Exercise book	Ppt slides on SMH Video link Exercise book Work from previous session	Ppt slides on SMH Video link Exercise book Work from previous session
Task	1.Fill in the lead up to the Berlin Wall table 2. Answer the question: Do you think the summits between 1959 and 1961 were a waste of time?	1.Fill in the lead up to the Berlin Wall table 2. Answer the question: Do you think the summits between 1959 and 1961 were a waste of time?	1. Read through ppt slides and write a description for marine and terrestrial ecosystems in the UK 2. Read through information and explain in an extended paragraph, the importance of these ecosystems and their uses.	1. Watch the video 2. Use pages 46-47 to fill in the Impact of the Berlin Wall sheet	1. Watch the video 2. Use pages 46-47 to fill in the Impact of the Berlin Wall sheet
Subject	Session2: PE (Mr McDaid)	Session 4: Sociology (Mr Rich)	Session 4: History (Mr Parker)	Session 4: PE (Mr McDaid)	Session 2: Sociology (Mr Rich)
Title	The Components of Fitness 1	Family Diversity	Building of the Berlin Wall	Components of Fitness 2	Family Diversity
Outcome (what they should have produced at the end)	1. Definitions of each component 2. Answered exam questions on components of fitness	1. Notes on: The Rapoport's 5 kinds of family diversity and families across the world.	1. Completed table on lead up to Berlin wall 2. Answered question on the summits in 1959 and 1961	1. Completed quiz on SMH	1. 12 mark exam question
Resources	Ppt slides on SMH Exercise book	Ppt slides Workbook Exercise book	Ppt slides on SMH Exercise book	Ppt slides on SMH Work from previous lessons Exercise book	Ppt slides Notes from session 1 Work book Exercise book

Task	1. Write definitions for each component of fitness 2. Apply components of fitness to a sporting activity 3. Answer exam question on components of fitness	1. Read pages 10-11 in your workbook 2. Make notes on the Rapoport's 5 kinds of family diversity 3. Make notes on families around the world	1. Fill in the lead up to the Berlin Wall table 2. Answer the question: Do you think the summits between 1959 and 1961 were a waste of time?	1. Answer questions on components of fitness via SMH quiz	1. Answer the 12 mark exam question using your notes from session 1
					OPTION C: SESSION 3
Subject	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)		Session 4: PE (Mr McDaid)	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)	Session 3: Business Studies (Ms Agyampong)
Title	Module 5 Unit 1 - mucho gusto		The Components of Fitness 1	Module 5 Unit 1 - mucho gusto	Break even analysis
Outcome (what they should have produced at the end)	1. Completed worksheet uploaded to SMH 2. Modular activities completed on Pearson Active Learn		1. Definitions of each component 2. Answered exam questions on components of fitness	1. Complete vocab quiz on SMH	1. Completed exam questions in booklet
Resources	Worksheet on SMH Pearson Active Learn Exercise book		Ppt slides on SMH Exercise book	Worksheet from previous session SMH Exercise book	Calculation practice booklet Ppt slides on SMH
Task	1. Complete worksheet on meeting and greeting people using expressions		1. Write definitions for each component of fitness 2. Apply components of	1. Answer questions on SMH quiz	1. Recap over notes from previous session. 2. Answer questions in

	with <i>tener</i> 2. Use Pearson Active Learn to complete modular activities		fitness to a sporting activity 3. Answer exam question on components of fitness		calculation practice booklet, photograph and upload to SMH
Subject			Session 4: Sociology: Mr Rich)		Session 4: Drama (Ms Burder)
Title					Meeting the characters ACT 1 part 1
Outcome (what they should have produced at the end)					1. Completed worksheet
Resources					Worksheet Ppt slides on SMH Work from previous session Exercise book
Task					1. Watch Leah monologue 2. Complete worksheet – exam style questions on voice and physicality
Subject			Session 4: 3D Design (Ms Brennan)		Session 4: French (Mr Lunn)
Title			Design Brief and Tasks Analysis		Module 5 Unit 1 - Mes Droits
Outcome (what they should have produced at the end)			1. Mindmap of possible ideas linked to design context 2. Completed design brief 3. Self assessment		1. Completed vocab quiz on SMH

			checklist completed 4. Presentation board with mindmap and design brief		
Resources			Ppt slides on SMH Exercise book Plain A3/A4 paper Writing/drawing equipment		Worksheet from previous session Exercise book
Task			1. Read through design task and context 2. Create a mindmap of all possible ideas using headings as a guide 3. Write design brief using scaffolding 4. Present mindmap and design brief on A3 presentation board		1. Complete the vocab test on SMH
Subject					Session 4: Geography (Mr Crotty)
Title					Quiz
Outcome (what they should have produced at the end)					1. Completed quiz on SMH
Resources					Ppt slides on ecosystems Notes from previous session SMH
Task					1. Complete quiz on ecosystems on SMH
Subject					Session 4: History (Mr

					Parker)
Title					Building of the Berlin Wall 2
Outcome (what they should have produced at the end)					1. Completed Berlin Wall sheet
Resources					Ppt slides on SMH Video link Exercise book Work from previous session
Task					1. Watch the video 2. Use pages 46-47 to fill in the Impact of the Berlin Wall sheet
Subject					Session 4: PE (Mr McDaid)
Title					Components of Fitness 2
Outcome (what they should have produced at the end)					1. Completed quiz on SMH
Resources					Ppt slides on SMH Work from previous lessons Exercise book
Task					1. Answer questions on components of fitness via SMH quiz

Subject					Session 4: Sociology: Mr Rich)
Title					
Outcome (what they should have produced at the end)					
Resources					
Task					
Subject					Session 4: 3D Design (Ms Brennan)
Title					Location Research
Outcome (what they should have produced at the end)					<ol style="list-style-type: none"> 1. Completed success criteria of location research 2. Presentation board of location research
Resources					A3/A4 plain paper Writing/drawing equipment Ppt slides on SMH Internet for research
Task					<ol style="list-style-type: none"> 1. Read through design context again and answer questions with a location focus. 2. Use success criteria to research the end location of bench 3. Present work on second half

					of board from previous session 4. Check work using self assessment grid
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