

Year 7 Weekly Work Plan: Work due **07.03.21**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise.

- Work will be set on SMHW on a Monday and must be submitted by the following Sunday.
- Whole class feedback will be provided fortnightly and uploaded to SMHW
- Core subjects (English, Maths, Science and RE) will be supplemented with 2 x Loom lessons per week
- All other subjects will be supplemented with 1 x Loom lesson per week
- Loom lessons will be linked on SMHW along with all other resources

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher which will be emailed to your school email account!

LIVE LESSONS FOR ENGLISH, MATHS, SCIENCE AND RE WILL START THIS WEEK, HOWEVER YOU MUST STILL COMPLETE THE WORK FOR YOUR OTHER SUBJECTS ON SMHW. YOUR LIVE LESSON TT HAS BEEN UPLOADED TO SMHW.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject		Session 1: D&T	Session 1: Drama		Session 1: RE
Title		Designer Profile: Morag Myerscough	Mugged: Props		Persuade My Teacher
What should I have by the end of the lesson?		<ol style="list-style-type: none"> 1. Completed worksheet on Morag Myerscough 2. Design idea for entrance to Homerton Hospital in the style of Morag 	<ol style="list-style-type: none"> 1. Completed tasks on worksheet 2. Uploaded work to SMHW 		<p>A paragraph showing an opinion to agree with the statement.</p> <p>A paragraph showing an opinion to disagree with the statement.</p>

		Stretch & challenge: Completed drawing assignments set by Morag			A paragraph containing your overall conclusion.
What can I use to help me?		Loom video linked on SMHW Ppt on SMHW	Worksheet, Loom Video		The notes from the Loom lessons you have made this week. The template attached that has sentence starters to help you.
What have I been asked to do?		<ol style="list-style-type: none"> 1. Open up worksheet on SMHW 2. Watch Loom video linked on SMHW 3. Complete questions on worksheet 4. Re-design the entrance of Homerton Hospital in the style of Morag Myerscough Stretch & Challenge: Watch the video by Morag and complete each of her drawing assignments.	<ol style="list-style-type: none"> 1. Follow loom video 2. Read mugged script extract 3. Complete table of props ideas 4. Complete design task of one prop 5. Upload work to SMHW 		You must complete the Persuade Your Teacher Task that is asking you to consider the following statement: <i>'Our futures are all mapped out in advance, we do not have free will'.</i> You must use the sentence starters to help you produce: A paragraph showing an opinion to agree with the statement. A paragraph showing an opinion to disagree with the statement. A paragraph containing your overall conclusion. Message your teachers if you need any help!

Is there a Loom video?		Yes	YES		No.
Subject	Session 2: RE	Session 2: RE	Session 2: Geography		
Title	The Importance of the Last Supper	Caesarea Phillipi	What is a Tsunami?		
What should I have by the end of the lesson?	Completed questions and tasks set by your teacher during the lesson.	Notes and answers to the activities set by Miss Loughney in the Loom video.	<ul style="list-style-type: none"> Complete all tasks from the pdf lesson in your exercise book. Take a photo of your work and upload to Show My Homework. 		
What can I use to help me?	Worksheet set in Assignments on Microsoft Teams.	Miss Loughney's Loom video.	PDF lesson and loom video		
What do I need to do?	Log onto your Live Lesson on Microsoft Teams and complete the tasks and answer questions when instructed by your teacher.	Watch the second Loom video on the Caesarea Phillipi. Pause the video when instructed by Miss Loughney and complete all of the tasks that she tells you to do. Once you have completed the lesson, take a picture of your notes and answers and send them through to your teacher on SMHW.	<ul style="list-style-type: none"> Watch the loom video and pause when asked to complete the task in your exercise book. Complete the tasks in your exercise book, using the PDF lesson. 		
Is there a Loom video?	No.	Yes.	Yes		

Subject				Session 3: French	Session 3: Spanish	Session 3: Computer Science
Title				Module 3 Unit 1		The Abacus
What should I have by the end of the lesson?				All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW	All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW	<ul style="list-style-type: none"> • A presentation, report or poster on the information researched about the Abacus as a computer • Abacus calculation answers
What can I use to help me?				Loom video Ex. book Vocab book	Loom video Ex. book Vocab book	Loom video, the internet
What do I need to do?				Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i>		<ul style="list-style-type: none"> • Watch the loom video • carry out research on the Abacus • create a presentation, report or poster on the information found about the Abacus as a computer • complete the abacus calculation worksheet

					<ul style="list-style-type: none"> submit your work on SMHW
Is there a Loom video?				Yes	Yes
Subject	Session 4: Art		Session 4: Music	Sessions 4: History	
Title	How I felt when.... (Combining symbols)		Music of Africa Lesson 2	How great was King Henry II?	
What should I have by the end of the lesson?	1.Completed sentences 2.4 symbols 3.Symbol links		Watched the loom video, completed and submitted all written tasks, submitted your practical work with a recording or link from Chrome Music Lab	Watch loom video and complete tasks	
What can I use to help me?	Loom video linked on SMHW Ppt linked on SMHW		Loom video PowerPoint YouTube Videos Keyboard/virtual keyboard/Chrome Music Lab	Loom video BBC bitesize link – video and additional information Worksheet attached to smhw	
What do I need to do?	<ol style="list-style-type: none"> 1. Watch the Loom video linked 2. Set up your page 3. Complete sentence with experience 4. Draw 4 symbols linked to how you felt 		Watch the loom, answer the Do Now Questions and copy the notes for each instrument. Watch the YouTube videos for each instrument. Practise playing the pentatonic scale on the keyboard and submit your work.	Understand who King Henry II was What he did well/what he did not do well Make a written judgement on how great he was as king	
Is there a Loom video?	Yes		Yes	Yes	

