

Year 8 Weekly Work Plan: Work due **17.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher and entered into a prize draw to win a £30 Amazon voucher after the half term break.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: Art	Session 1: D&T
Title	Forces- Essential Knowledge	Is everyone included in the 'Body of Christ'?	Non-fiction Shorts	Symbols as Code- Weekly Log	Design ideas
Outcome (what they should have produced at the end)	1. Answered questions on forces	1. Explanation of how each person has a role to play in the body of Christ 2. Explanation of impact in the world 3. Essay with conclusion	1. Analysis of the language within the text	1. 3 x symbols from around your home and their meaning 2. Designed 3 of your own symbols for things that you do every day and explain their meaning 3. 3 x symbols of things you do once a week	1. Magazine design criteria 2. 4 x design ideas for magazine cover (annotated) 3. Self assessment of design ideas
Resources	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book Extract	Ppt slides on SMHW Plain paper Pencil	Ppt slides on SMHW Plain paper Pencil / colouring pencils
Task	1. Read through the slides on SMHW 2. Use this info to help you answer the questions on forces	1. Read through the ppt slides carefully 2. Explain how each person has a role to play in the body of Christ. 3. Students will explain	1. Recap over extract from 'The Unconscious Machinery of the Brain' 2. Follow the instructions to write an analysis of the text	1. Read through the ppt slides on SMHW and look at the work of different artists 2. Copy 3 symbols that you can find around your home and write down their meaning 3. Design 3 of your own	1. Read through the ppt slides carefully 2. Follow the guidance to write a design criteria for your magazine cover 3. Use your design criteria to design 4 x different covers 4. Annotate your designs to

		<p>that for some it can be hard to see our role in the world since our impact can be small.</p> <p>4. Students will have appraised each paragraph, explaining whether the arguments are strong or weak.</p> <p>Students will come to a conclusion about whether we can work together to act as one community on the same mission.</p>		<p>symbols for things that you do every day and 3 symbols for things you only do once a week</p> <p>4. Take a photo of your finished work and upload to SMHW</p>	<p>explain your thinking and link back to your target market</p> <p>5. Self assess against the criteria</p> <p>6. Complete quiz on SMHW</p>
Subject	Session 2: Geography	Session 2: Science	Session 2: Drama	Session 2: English	Session 2: Computer Science
Title	Urbanisation around the world!	Forces- Skills	Writing your own monologue	Non-fiction Shorts	Data Structure
Outcome (what they should have produced at the end)	<p>1. Interpretation of a map</p> <p>Explanation of how pattern of urbanisation will change</p>	<p>1. Completed comprehension questions</p>	<p>1. Completed word puzzle</p> <p>2. Monologue as Romeo</p> <p>3. Completed quiz on SMHW</p>	<p>1. A Piece of creative writing</p>	<p>1. Completed interactive activity</p> <p>2. Completed sentence activities</p> <p>3. Label the diagram</p> <p>Complete code snippets</p>
Resources	<p>Ppt slides on SMHW</p> <p>Exercise book</p>	<p>Ppt slides on SMHW</p> <p>Exercise book</p>	<p>Ppt slides on SMHW</p> <p>Exercise book</p> <p>Worksheet on SMHW</p>	<p>Ppt slides on SMHW</p> <p>Exercise book</p>	<p>Ppt slides on SMHW</p> <p>Exercise book</p> <p>Seneca learn</p>
Task	<p>1. Read through the ppt slides on SMHW carefully</p>	<p>1. Read through the ppt</p>	<p>1. Read through ppt slides carefully</p>	<p>1. Read through ppt slides on</p>	<p>1. Read through ppt slides carefully</p>

	2. Use the information to help you interpret the map to describe the pattern of urbanisation around the world 3. Explain how the pattern of urbanisation will change in the future	slides carefully 2. Use this information to help you answer the questions	2. Complete a word puzzle of some of Shakespeare's words 3. Write a monologue as the character of Romeo, in response to Juliet's monologue 4. Rehearse a performance of the monologue, which may be recorded for evaluation 5. Complete the quiz on SMHW	SMHW 2. Use the instructions to help you produce a piece of creative writing	2. Complete the interactive activities 3. Complete the sentence activities 4. Complete quiz activities and code snippets	
Subject	Session3: French	Session 3: French	Session 3: History	Session 3: Science	Session 3: Maths	Session 3: English
Title	Module 5 Unit 4 - C'est qui le meilleur?	Module 5 Unit 4 - Campamento de verano	What was the importance of the Montgomery Bus Boycott?	Revision of particles using knowledge organiser.	S1.6 - Area of compound shapes S1.7 - Area and circumference of circles	Non-fiction Shorts
Outcome (what they should have produced at the end)	1. Completed worksheet uploaded to SMHW 2. Completed vocab test on SMHW 3. Completed modular activities on	1. Completed worksheet uploaded to SMHW 2. Completed vocab test on SMHW 3. Completed modular activities on Pearson	1. Interview with Rosa Parks 2. Explanation of why bus boycott was important	1. Revision notes on Forces	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. Either a piece of creative writing or a letter

	Pearson					
Resources	Ppt slides on SMHW Worksheet on SMHW Pearson Active Learn	Ppt slides on SMHW Worksheet on SMHW Pearson Active Learn	Ppt slides on SMHW Exercise book	Ppt slide son SMHW Knowledge organiser Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book
Task	1. Read through ppt slides on SMHW 2. Complete worksheet 3. Complete vocab quiz on SMHW 4. Complete modular activities on PAL	1. Read through ppt slides on SMHW 2. Complete worksheet 3. Complete vocab quiz on SMHW 4. Complete modular activities on PAL	1. Read through the ppt slides on SMHW Watch and read the information on the Montgomery Bus Boycott 3. Produce an interview with Rosa Parks, what happened to her? 4. Explain why the Montgomery Bus Boycott was important.	1. Read through ppt slides carefully 2. Read through the knowledge organizer 3. Record some revision notes on forces	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Use your work from this week to help you produce a piece of creative writing or a letter linked to the text we have focused on this week
Subject	Session 4: English		Session 4: Maths	Session 4: Maths	Sessions 4: Science	Session 4: Maths
Title	Non-fiction Shorts		S1.6 - Area of compound shapes S1.7 - Area and circumference of circles	S1.6 - Area of compound shapes S1.7 - Area and circumference of circles	Quiz	S1.6 - Area of compound shapes S1.7 - Area and circumference of circles
Outcome (what they should have produced at	1.Students will have read 'The Unconscious Machinery of the Brain'		1. 2 x written examples from Mathswatch video 2. Completed the	1. 2 x written examples from Mathswatch video 2. Completed the	1. Completed quiz on SMHW	1. 2 x written examples from Mathswatch video 2. Completed the interactive

the end)		interactive questions on Mathswatch	interactive questions on Mathswatch		questions on Mathswatch
Resources	Extract Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Mathswatch Exercise book	Quiz on SMHW Knowledge organiser	Mathswatch Exercise book
Task	1. Read through the task on SMHW 2. Read the extract	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Answer the quiz questions on SMHW to demonstrate your understanding of the topic of Forces.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch
Subject				PSHE (uploaded to SMHW by your HoY)	
Title				Expressing and Handling Emotions	
Resources				Ppt on SMHW Optional Questionnaire on SMHW	
Task				1. Read through the ppt on SMHW 2. Complete the questionnaire and add some suggestions for future OSHE sessions.	