

Year 10 Weekly Work Plan: Work due **27.04.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: English	Session 1 : Option C	Session 1: Science	Session 1: Option B	Session 1: English
Title	English Language Paper 1 Q2 A Christmas Carol Revision (Seneca Learning)	Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO) (See bottom of page for tasks)	Forces and Elasticity	Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD)	Quiz
Outcome (what they should have produced at the end)	1. Completed Q2 in activity booklet 2. Completed SMH comprehension quiz 3. Completed A Christmas Carol quiz on Seneca		1. Completed questions from Ppt		Complete quiz on SMH
Resources	Activity booklet (on SMH) Exercise book Quiz on SMH Quiz on Seneca Learn		Ppt slides on SMH Exercise books		Notes from previous sessions Quiz on SMH
Task	1. Complete Q2 activity booklet on vocab building table and quote explosions 2. Use quote explosion techniques to develop language analysis skills 3. Develop knowledge and		1. Read through ppt slides and answer short section of questions to check your comprehension.		1. Use work completed in previous sessions this week to help you complete the quiz on SMH

	understanding of the plot of A Christmas Carol				
Subject	Session 2: Maths	Session 2: RE	Session 2: Option B	Session 2: Maths	Session 2: Maths
Title	N1.6 – Decimals N1.7 – BIDMAS N1.8 - Directed Numbers	2.1-2 The Sacramental nature of reality and Liturgical Worship – Exam questions		N1.6 – Decimals N1.7 – BIDMAS N1.8 - Directed Numbers	N1.6 – Decimals N1.7 – BIDMAS N1.8 - Directed Numbers
Outcome (what they should have produced at the end)	1. 2 x examples in exercise book 2. Completed interactive questions	1. Completed exam questions on the sacraments		1. 2 x examples in exercise book 2. Completed interactive questions	1. 2 x examples in exercise book 2. Completed interactive questions
Resources	Mathswatch Exercise book	Revision sheet Exercise book	Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD) (See bottom of page for tasks)	Mathswatch Exercise book	Mathswatch Exercise book
Task	Watch the Mathswatch video till the end assigned to your class by your Maths teacher. Write down 2 examples in your exercise books from the video. Complete the interactive questions and save them.	1. Outline three Sacraments 2. Explain two differences between Catholic Worship and that of the main religious tradition of the UK (4) 3. Explain two reasons why the Eucharist is seen as the most important Sacrament (5) 4. "Liturgical Worship is the best way to express your faith" Assess this		Watch the Mathswatch video till the end assigned to your class by your Maths teacher. Write down 2 examples in your exercise books from the video. Complete the interactive questions and save them.	Watch the Mathswatch video till the end assigned to your class by your Maths teacher. Write down 2 examples in your exercise books from the video. Complete the interactive questions and save them.

		claim (12)			
Subject	Session 3: Science	Session 3: Option A	Session 3: English	Session 3: Option C	Session 3: Science
Title	Work done and Energy Transfer	Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&T CBR / Spanish (MMA) (See bottom of page for tasks)	English Language Paper 1 Q2 A Christmas Carol Revision (Seneca Learning)	Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO) (See bottom of page for tasks)	Quiz
Outcome (what they should have produced at the end)	1. Completed questions from Ppt		1. Completed Q2 in activity booklet 2. Completed SMH comprehension quiz 3. Completed A Christmas Carol quiz on Seneca		1. Completed quiz on SMH
Resources	Ppt on SMH Exercise book		Activity booklet (on SMH) Exercise book Quiz on SMH Quiz on Seneca Learn		Quiz on SMH Exercise books Consolidation booklets
Task	1. Read through ppt slides and answer short section of questions to check your comprehension.		1. Complete Q2 activity booklet on vocab building table and quote explosions 2. Use quote explosion techniques to develop language analysis skills 3. Develop knowledge and understanding of the plot of A Christmas Carol		1. Complete quiz on SMH
Subject	Session 4: RE	Session 4: English	Session 4: Maths	Session 4: Science	Session 4: Option A
Title	2.1-2 The Sacramental nature of reality and Liturgical Worship –	English Language Paper 1 Q2	N1.6 – Decimals N1.7 – BIDMAS N1.8 - Directed	Recap the topic of organisation	Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography

	Revision Sheet	A Christmas Carol Revision (Seneca Learning)	Numbers		(JCR) / i-Media (GBR) / D&T CBR / Spanish (MMA) (See bottom of page for tasks)
Outcome (what they should have produced at the end)	1. Completed A4 revision sheet	1. Completed Q2 in activity booklet 2. Completed SMH comprehension quiz 3. Completed A Christmas Carol quiz on Seneca	1. 2 x examples in exercise book 2. Completed interactive questions	1. Completed B2 organisation consolidation booklet	
Resources	A4 revision sheet Ppt on SMH Exercise book	Activity booklet (on SMH) Exercise book Quiz on SMH Quiz on Seneca Learn	Mathswatch Exercise book	Consolidation booklet Exercise book	
Task	1. Revise the Meaning of the Seven Sacraments 2. Revise the impact of the Sacraments on Catholic belief 3. Revise how Liturgical Worship works in Catholicism 4. Revise the importance of Liturgical Worship	1. Complete Q2 activity booklet on vocab building table and quote explosions 2. Use quote explosion techniques to develop language analysis skills 3. Develop knowledge and understanding of the plot of A Christmas Carol	Watch the Mathswatch video till the end assigned to your class by your Maths teacher. Write down 2 examples in your exercise books from the video. Complete the interactive questions and save them.	1. Complete questions in B2 organisation consolidation booklet	

Option A	Option B	Option C
Business Studies (TOG)	Art (KPL)	Business (YAG)
Drama (LTV)	Food (SMA)	Computer Science (DSK)
French (JLU)	Geography (HCO)	Drama (GGR)
French (PLA)	History (AHO)	French (JLU)
Geography (JCR)	History (APA)	History (KBR)
i-Media (GBR)	History (AOD)	PE (MRA)
D&T (CBR)		Spanish (PLA)
Spanish (MMA)		Spanish (SBO)

OPTION SUBJECT TASKS					
	Monday	Tuesday	Wednesday	Thursday	Friday
		OPTION C: Session 1	OPTION B: Session 2	OPTION B: Session 1	OPTION A: Session 4
Subject	(No Option Subjects)	Business Studies (Ms Agyapong)	Session 1: Art (Ms Place)	Session 1: Art (Ms Place)	Session 4: Business Studies (Ms Oguntohun)
Title		2.2.5 Using the marketing mix to make business decisions	Drawing using marks	Drawing using marks	2.2.5 Using the marketing mix to make business decisions
Outcome (what they should have produced at the end)		1. Consolidation notes	1. Analysis of work of chosen artists 2. Photograph of object you are going to draw 3. Brief	1. Drawing using inspiration from artist and brief 2. WWW and EBI analysis of drawing	1. Answer exam style questions on Pricing Disney Worksheet
Resources		Cue cards Exercise books	Internet (for research) Smart phone with camera Sketchbook/exercise book	Research from session 1 Sketchbook/exercise book Pencils/other drawing	Ppt on SMH Notes from previous session

				equipment	
Task		<p>1. Create consolidation material in order to successfully complete upcoming assessment booklet.</p> <p><i>(Consolidation can be in the form of revision notes, mind maps, revision cards etc.)</i></p>	<p>1. Choose a genre / subject matter and corresponding artist.</p> <p>2. Analyse the one which focuses on what you want to focus on</p> <p>3. Take the picture of what you are going to draw in this way</p> <p>4. Write a brief about how you are going to do it.</p>	<p>1. Draw from your picture using inspiration from the artist and try and fulfil your brief.</p> <p>2. Analyse WWW and EBI</p>	<p>1. Answer the exam questions on the Disney pricing sheet and upload to SMH for feedback</p> <ul style="list-style-type: none"> - 2 marks Outline Q - 6 marks Analysis Q
Subject		Session 1: Drama (Ms Green)	Session 2: Food (Ms Nehar-Mazid)	Session 2: Food (Ms Nehar-Mazid)	Session 4: Drama (Ms Tavares)
Title		The Crucible- week 1: Context 1950s	Planning a menu 1	Planning a menu 2	The Crucible- week 1: Context 1950s
Outcome (what they should have produced at the end)		<p>1. Brainstorm of words linked to feelings re. the text</p> <p>2. Explanation of propaganda used in 1950's America</p> <p>3. Response as a business man</p>	<p>1. Fridge, freezer and cupboard inventory recorded in categories, uploaded to SMH</p> <p>2. Answered exam questions and uploaded to SMH</p>	<p>1. Written explanation on teenagers' calorie intake and nutrient concerns for teenagers (uploaded to SMH)</p>	<p>1. Answers to questions on worksheets</p> <p>2. Completed essay style answer to exam question</p>
Resources		Ppt slides (SMH) Worksheet (SMH) Exercise book	Ppt on SMH Exercise book Booklet (on SMH)	Ppt Exercise book Booklet on SMH	Ppt on SMH Work from previous session
Task		1. Follow PowerPoint and	Complete an inventory of	1. Write a page showing what	1. Answer questions on

		<p>worksheet</p> <p>2. Write down words to describe how you would feel if you were in the scenario described.</p> <p>3. Write an explanation of the propaganda used in 1950s America.</p> <p>4. Write down a response as a businessman to the situation in America</p>	<p>the food in your fridge, freezer and cupboard Put food into categories e.g.</p> <p><i>Meat/poultry/fish and other proteins - Fruits and vegetables - Dry foods, grains, starches - Dairy foods - Canned foods</i></p> <p>2. Answer exam questions</p>	<p>you have learnt about:</p> <p>- Teenager's calorie needs</p> <p>- Main nutrient concerns for teenagers – <i>what nutrients do they need, why do they need them and where do we find these in food?</i></p> <p>2. Answer exam questions on nutrients for teenagers</p>	<p>McCarthyism using the research sheet. Using your new information on 1950s America, write a response to the question- <i>Why did Arthur Miller write The Crucible?</i></p>
Subject		Session 1: French (Mr Lunn)	Session 2: Geography (Ms Coonan)	Session 1: Geography (Ms Coonan)	Session 4: French (Mr Lunn & Ms Ayora-Laserna)
Title		Module 5 Unit 1 <i>Les hôtels, mode d'emploi</i>	Introduction to Rivers 1	Introduction to Rivers 2	Module 5 Unit 1 <i>Les hôtels, mode d'emploi</i>
Outcome (what they should have produced at the end)		<p>1. Worksheet uploaded to SMH</p> <p>2. Modular activities on Pearson Active Learn</p>	<p>1. Outline of a river's key features</p> <p>2. Written overview of the fluvial landscapes in the UK</p>	<p>1. Complete end of unit quiz on rivers</p>	<p>1. Vocab Test on SMH</p>
Resources		<p>Worksheet on SMH</p> <p>Exercise book</p> <p>Pearson Active Learn</p>	<p>Ppt on SMH</p> <p>Exercise book</p>	<p>Quiz on SMH</p> <p>PPT</p> <p>Notes from previous session</p>	<p>Worksheet on SMH</p> <p>Exercise book</p> <p>Pearson Active Learn</p>
Task		<p>1. Complete worksheet on dealing with a stay in a</p>	<p>1. Read through ppt and look at how a river</p>	<p>1. Use revision notes and work from previous session to</p>	<p>1. Complete vocab test on</p>

		<p>hotel</p> <p>2. Use the <i>nous</i> form of the verb and <i>notre/nos</i></p>	<p>changes as it flows down stream. (Upper, Middle and Lower Courses)</p> <p>2. Write down the key features of a river</p> <p>2. Write a detailed overview of the fluvial landscapes in the UK</p>	<p>answer the quiz questions on SMH</p>	<p>SMH</p>
Subject		Session 1: History (Ms Brant)	Session 2: History (Ms Holmes, Mr Parker, Mr O'Donoghue)	Session 1: History (Ms Holmes, Mr Parker, Mr O'Donoghue)	Session 4: Geography (Mr Crotty)
Title		Who was Elizabeth and what were the early threats to her reign?	Who was Elizabeth and what were the early threats to her reign?	Who was Elizabeth and what were the early threats to her reign?	Introduction to Rivers 2
Outcome (what they should have produced at the end)		<p>1. 3 x describe key feature questions</p> <p>2. Notes on what would have made Elizabeth a good Queen and any threats she may have faced</p>	<p>1. 3 x describe key feature questions</p> <p>2. Notes on what would have made Elizabeth a good Queen and any threats she may have faced</p>	<p>1. Explanation of how Elizabeth faced problems due to her gender, marriage, legitimacy, finances and religion</p>	<p>1. Complete end of unit quiz on rivers</p>
Resources		<p>Information sheets</p> <p>Ppt on SMH</p> <p>Exercise book</p> <p>Youtube video</p>	<p>Information sheets</p> <p>Ppt on SMH</p> <p>Exercise book</p> <p>Youtube video</p>	<p>Ppt slides on SMH</p> <p>YouTube video</p> <p>Exercise book</p> <p>Information sheets on SMH</p>	<p>Quiz on SMH</p> <p>PPT</p> <p>Notes from previous session</p>
Task		<p>1. Read information sheets on Elizabethan England. Complete 3 x Describe two key features</p>	<p>1. Read information sheets on Elizabethan England. Complete 3 x Describe two key features questions on</p>	<p>1. Read pages 13-16 and watch the YouTube video. Explain how Elizabeth faced problems due to: gender,</p>	<p>1. Use revision notes and work from previous session to answer the quiz questions on</p>

		<p>questions on topics of your choice. E.g. Describe two key features of Elizabethan leisure activities.</p> <p>2. Watch YouTube documentary on Elizabeth's early life and ascension to the throne. Make notes on what would have made her a good Queen and any threats that she might have faced.</p>	<p>topics of your choice. E.g. Describe two key features of Elizabethan leisure activities.</p> <p>2. Watch YouTube documentary on Elizabeth's early life and ascension to the throne. Make notes on what would have made her a good Queen and any threats that she might have faced.</p>	<p>marriage, legitimacy, finances, and religion.</p>	SMH
Session				SESSION 3 OPTION A	
Subject		Session 1: PE (Ms Ramchuk)		Session 3: Business (Ms Agyapong)	Session 4: D&T (Ms Brennan)
Title		Revision of fitness components/ analysis – strengths and weaknesses part 1		2.2.5 Using the marketing mix to make business decisions	Technology Push and Market Pull
Outcome (what they should have produced at the end)		Explanation of how specific components are relevant to chosen activity.		1. Answer exam style questions on Pricing Disney Worksheet	<p>1. Answered questions on new and emerging technologies</p> <p>2. Definition of TP and MP</p> <p>3. Example of TP and MP</p> <p>4. Explanation of planned obsolescence example – linked to environment</p>

Resources		Exercise book		Ppt on SMH Notes from previous session	Ppt slides on SMH Exercise book
Task		<p>1. Define a fitness component relevant to a chosen activity (an activity you are being moderated on).</p> <p>2. Justify how this fitness component benefits the chosen activity</p> <p>3. Explain how this fitness component is a strength of yours in your chosen activity</p>		<p>1. Answer the exam questions on the Disney pricing sheet and upload to SMH for feedback</p> <ul style="list-style-type: none"> - 2 marks Outline Q - 6 marks Analysis Q 	<p>1. Answer 3 x questions on previous session (new and emerging technologies)</p> <p>2. Look at examples of TP and MP and described how they fit into one of the two categories</p> <p>3. Look at the example of planned obsolescence and explain why designers have planned for it to become obsolete</p> <p>4. Link to sustainability and environmental issues</p>
Subject		Session 1: Spanish (Ms Laserna-Ayora and Ms Borrioni)		Session 3: Drama (Ms Green)	Session 4: Spanish (Ms Martinez)
Title		Module 5 Unit 1 - <i>Como es tu zona</i>		The Crucible- week 1: Context 1950s	Module 5 Unit 1 <i>Como es tu zona</i>
Outcome (what they should have produced at the end)		<p>1. Completed worksheet uploaded to SMH</p> <p>2. Completed vocab test on SMH</p> <p>3. Completed modular activities on Pearson Active Learn</p>		<p>1. Answers to questions on worksheets</p> <p>2. Completed essay style answer to exam question</p>	<p>1. Completed vocab test on SMH</p>

Resources		Worksheet Pearson Active Learn Vocab Test on SMH		Ppt on SMH Work from previous session	Ppt Work from previous session
Task		1. Use the worksheet it describes the features if a region. 2. Use the <i>se puede</i> and <i>se pueden</i>		1. Answer questions on McCarthyism using the research sheet. Using your new information on 1950s America, write a response to the question- <i>Why did Arthur Miller write The Crucible?</i>	1. Complete vocab test on SMH
Session		SESSION 3 OPTION A			
Subject		Session 3: Business Studies (Ms Oguntahun)		Session 3: French (Mr Lunn)	
Title	2.2.5 Using the marketing mix to make business decisions	Module 5 Unit 1 <i>Les hôtels, mode d'emploi</i>			
Outcome (what they should have produced at the end)	1. Consolidation notes	1. Vocab Test on SMH			
Resources	Cue cards Exercise books	Worksheet on SMH Exercise book Pearson Active Learn			
Task	1. Create consolidation material in order to	1. Complete vocab test on			

		<p>successfully complete upcoming assessment booklet.</p> <p><i>(Consolidation can be in the form of revision notes, mind maps, revision cards etc.)</i></p>		SMH	
Subject		Session 3: Drama (Ms Tavares)		Session 3: History (Ms Brant)	
Title		The Crucible- week 1: Context 1950s		1. Use vocab work from previous lesson (worksheet) to help you answer the quiz on SMH.	
Outcome (what they should have produced at the end)		<ol style="list-style-type: none"> 1. Brainstorm of words linked to feelings re. the text 2. Explanation of propaganda used in 1950's America 3. Response as a business man 		1. Explanation of how Elizabeth faced problems due to her gender, marriage, legitimacy, finances and religion	
Resources		<p>Ppt slides (SMH)</p> <p>Worksheet (SMH)</p> <p>Exercise book</p>		<p>Ppt slides on SMH</p> <p>YouTube video</p> <p>Exercise book</p> <p>Information sheets on SMH</p>	
Task		1. Follow PowerPoint and worksheet		1. Read pages 13-16 and watch the YouTube video. Explain how Elizabeth faced	

		<p>2. Write down words to describe how you would feel if you were in the scenario described.</p> <p>3. Write an explanation of the propaganda used in 1950s America.</p> <p>4. Write down a response as a businessman to the situation in America</p>		<p>problems due to: gender, marriage, legitimacy, finances, and religion.</p>	
Subject		Session 3: French (Mr Lunn & Ms Laserna-Ayora)		Session 3: PE (Ms Ramchuk)	
Title		Module 5 Unit 1 <i>Les hôtels, mode d'emploi</i>		Revision of fitness components/ analysis – strengths and weaknesses part 1	
Outcome (what they should have produced at the end)		<p>1. Worksheet uploaded to SMH</p> <p>2. Modular activities on Pearson Active Learn</p>		1. Completed quiz on SMH	
Resources		<p>Worksheet on SMH</p> <p>Exercise book</p> <p>Pearson Active Learn</p>		<p>Exercise book</p> <p>Notes from previous session</p> <p>Ppt on SMH</p>	
Task		1. Complete worksheet on dealing with a stay in a		1. Complete the quiz on SMH	

		<p>hotel</p> <p>2. Use the <i>nous</i> form of the verb and <i>notre/nos</i></p>			
Subject		Session 3: Geography (Mr Crotty)		Session 3: Spanish (Ms Ayora-Laserna & Ms Borroni)	
Title		Introduction to Rivers		Module 5 Unit 1 <i>Como es tu zona</i>	
Outcome (what they should have produced at the end)		<p>1. Outline of a river's key features</p> <p>2. Written overview of the fluvial landscapes in the UK</p>		1. Completed vocab test on SMH	
Resources		<p>Ppt on SMH</p> <p>Exercise book</p>		<p>Ppt</p> <p>Work from previous session</p>	
Task		<p>1. Read through ppt and look at how a river changes as it flows down stream. (Upper, Middle and Lower Courses)</p> <p>2. Write down the key features of a river</p> <p>2. Write a detailed overview of the fluvial landscapes in the UK</p>		1. Complete vocab test on SMH	

Subject		Session 3: D&T (Ms Brennan)			
Title		New and Emerging Technologies			
Outcome (what they should have produced at the end)		<ol style="list-style-type: none"> 1. Definitions of key words 2. Answered questions on globalisation 3. Questions on impact of new technologies on environment 4. 3 x exam questions 			
Resources		<p>Ppt slides on SMH Video on YouTube Exercise book</p>			
Task		<ol style="list-style-type: none"> 1. Write definitions for key words 2. Re-cap over what new technologies are currently being used. Students answer questions linking this to globalisation, addressing advantages and disadvantages of globalisation. 3. What technologies are being developed; questions on the impact that these could have on manufacturing and other 			

		<p>areas.</p> <p>4. Students watch YouTube videos of car manufacturing in the 60s and car manufacturing today, compare and contrast the two methods of manufacturing.</p> <p>5. Answer 3 x exam questions</p>			
Subject		Session 3: Spanish (Ms Martinez)			
Title		Module 5 Unit 1 - <i>Como es tu zona</i>			
Outcome (what they should have produced at the end)		<p>1. Completed worksheet uploaded to SMH</p> <p>2. Completed vocab test on SMH</p> <p>3. Completed modular activities on Pearson Active Learn</p>			
Resources		<p>Worksheet</p> <p>Pearson Active Learn</p> <p>Vocab Test on SMH</p>			
Task		1. Use the worksheet it			

		describes the features if a region. 2. Use the <i>se puede</i> and <i>se pueden</i>			
--	--	--	--	--	--