Year 9 Engagement Weekly Work Plan: Work due 17.05.20

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher and entered into a prize draw to win a £30 Amazon voucher after the half term break.

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Science	RE	English	RE	Science
Title	Pathogens	Catholic Beliefs: Incarnation and Paschal Mystery	Feeding The Body & Mind	Catholic Beliefs: Incarnation and Paschal Mystery	Quiz
Outcome (what they should have produced at the end)	Answered short section of questions	1. Completed worksheets	Written extended metaphors	Answered exam questions on Catholic Belief Completed quiz on MSHW	1. Completed quiz on SMHW
Resources	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book Online textbook	Ppt slides on SMHW Exercise book Extract on SMHW	Ppt slides on SMHW Quiz on SMHW Exercise book	Quiz on SMHW Consolidation booklet Exercise book
Task	1. Read through ppt slides carefully 2. Answer short section of questions to check your comprehension	1. Read through the ppt slides on SMHW 2. Use this information to complete the A4 handouts – you can use the online textbook to help you with this	 Read through ppt slides on SMHW Read through extract Use this information to help you search for and write some extended metaphors 	Answer the exam questions on Catholic Beliefs Complete quiz on SMHW	1. Complete the quiz on SMHW to demonstrate your understanding of this weeks topic
Subject	Geography	Science	Maths	English	Sociology
Title	Development Indicators	The different diseases	S1.6 - Area of compound shapes S1.7 - Area and	Feeding The Body & Mind	Conjugal Roles and Symmetrical Family

			circumference of circles \$1.8 - Volume of prisms \$1.9 - Surface area \$1.10 - Compound measures		
Outcome (what they should have produced at the end)	1. Comparisons of wealth	Answered short section of questions	1. 2 x written examples from the Mathswatch video 2. Complete the interactive questions on Mathswatch	1. Monologue	1. Answered exam questions
Resources	Ppt sides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book Quiz on SMHW
Task	1. Read through ppt slides on SMHW 2. Use this information to help you explain how the wealth in a country can be a misleading factor	Read through ppt slides carefully Answer short section of questions to check your comprehension	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive activities on Mathswatch	1. Read through ppt slides on SMHW 2. Read through extract 3. Use this information to help you search for and write some extended metaphors	 Read through the slides on SMHW Use this information to answer the exam questions
Subject	Maths	English	Science	Maths	H&S Care
Title	S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms S1.9 - Surface area S1.10 - Compound measures	Feeding The Body & Mind	Consolidation of C2 part 2	S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms S1.9 - Surface area S1.10 - Compound measures	Types of referral used to access health and social care services

Outcome (what they should have produced at the end)	1. 2 x written examples from the Mathswatch video 2. Complete the interactive questions on Mathswatch	Answered comprehension questions	Completed the consolidation booklet	2 x written examples from the Mathswatch video Complete the interactive questions on Mathswatch	1. Answered exam questions
Resources	Mathswatch Exercise book	Extract on SMHW Ppt slides on SMHW Exercise book	Consolidation booklet C2 Part 2	Mathswatch Exercise book	Ppt slides on SMHW Textbook
Task	Watch the Mathswatch video until the end Write down 2 x examples from the video Complete the interactive activities on Mathswatch	1. Read through instructions on SMHW 2. Read through extract 3. Complete the comprehension questions to demonstrating your understanding of the text	Read through consolidation booklet Use the information from this week to complete your consolidation booklet	Watch the Mathswatch video until the end Write down 2 x examples from the video Complete the interactive activities on Mathswatch	1. Use the information from last lesson to answer the exam questions on the ppt
Subject	English	H&S Care	Sociology	Geography	Maths
					S1.6 - Area of compound
Title	Feeding The Body & Mind	Types of referral used to access health and social care services	Conjugal Roles & The Symmetrical Family	Development Indicators	shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms S1.9 - Surface area S1.10 - Compound measures
Outcome (what they should have produced at the end)	1. Mind map 2. Responses to statements	access health and social		Development Indicators 1. Completed quiz on SMHW	circumference of circles \$1.8 - Volume of prisms \$1.9 - Surface area \$1.10 -

Task	1. Read through ppt slides 2. Use the information to help you create a mind map 3. Write justified responses to each of the statements	 Read through the ppt slides carefully Read through pahes 23-24 in your text book 	1. Read through ppt slides on SMHW 2. Use this information to help you create a poster on plain paper based on conjugal roles and the symmetrical family	1. Read through your work from the last lesson 2. Use this information to help you complete the quiz on SMHW	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive activities on Mathswatch
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				Expressing and Handling Emotions	
Resources				Ppt on SMHW Optional Questionnaire	
Task				Read through the ppt on SMHW Complete the questionnaire and add in some suggestions for future PSHE sessions	