

## Year 9 Weekly Work Plan: Work due **17.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher and entered into a prize draw to win a £30 Amazon voucher after the half term break.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: RE	Session 1: Science
Title	Pathogens	Catholic Beliefs: Incarnation and Paschal Mystery	Feeding The Body & Mind	Catholic Beliefs: Incarnation and Paschal Mystery	Quiz
Outcome (what they should have produced at the end)	1. Answered short section of questions	1. Completed worksheets	1. Written extended metaphors	1. Answered exam questions on Catholic Belief 2. Completed quiz on MSHW	1. Completed quiz on SMHW
Resources	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book Online textbook	Ppt slides on SMHW Exercise book Extract on SMHW	Ppt slides on SMHW Quiz on SMHW Exercise book	Quiz on SMHW Consolidation booklet Exercise book
Task	1. Read through ppt slides carefully 2. Answer short section of questions to check your comprehension	1. Read through the ppt slides on SMHW 2. Use this information to complete the A4 handouts – you can use the online textbook to help you with this	1. Read through ppt slides on SMHW 2. Read through extract 3. Use this information to help you search for and write some extended metaphors	1. Answer the exam questions on Catholic Beliefs 2. Complete quiz on SMHW	1. Complete the quiz on SMHW to demonstrate your understanding of this weeks topic
Subject	Session 2: Option A	Session 2: Science	Session 2: Maths	Session 2: English	Session 2: Option B

<b>Title</b>	<b>Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO &amp; MMA &amp; RST)</b>  (scroll down page to see option subject tasks)	<b>The different diseases</b>	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms S1.9 - Surface area S1.10 - Compound measures</b>	<b>Feeding The Body &amp; Mind</b>	<b>Art (ICL) / French (JLU) / Geography (HCO &amp; SCL) / History (KBR &amp; ECO) / Sociology (ARI)</b>  (scroll down page to see option subject tasks)
<b>Outcome (what they should have produced at the end)</b>		1. Answered short section of questions	1. 2 x written examples from the Mathswatch video 2. Complete the interactive questions on Mathswatch	1. Monologue	
<b>Resources</b>		Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	
<b>Task</b>		1. Read through ppt slides carefully 2. Answer short section of questions to check your comprehension	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive activities on Mathswatch	1. Read through ppt slides on SMHW 2. Plan out and write a monologue as Lewis Carroll	
<b>Subject</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>	<b>Session 3: Science</b>	<b>Session 3: Maths</b>	<b>Session 3: Option C</b>
<b>Title</b>	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms S1.9 - Surface area S1.10 - Compound</b>	<b>Feeding The Body &amp; Mind</b>	<b>Consolidation of C2 part 2</b>	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms S1.9 - Surface area S1.10 - Compound measures</b>	<b>Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)</b>

	measures				(scroll down page to see option subject tasks)§
<b>Outcome (what they should have produced at the end)</b>	1. 2 x written examples from the Mathswatch video 2. Complete the interactive questions on Mathswatch	1. Answered comprehension questions	1. Completed the consolidation booklet	1. 2 x written examples from the Mathswatch video 2. Complete the interactive questions on Mathswatch	
<b>Resources</b>	Mathswatch Exercise book	Extract on SMHW Ppt slides on SMHW Exercise book	Consolidation booklet C2 Part 2	Mathswatch Exercise book	
<b>Task</b>	1. Watch the Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete the interactive activities on Mathswatch	1. Read through instructions on SMHW  2. Read through extract  3. Complete the comprehension questions to demonstrating your understanding of the text	1. Read through consolidation booklet 2. Use the information from this week to complete your consolidation booklet	1. Watch the Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete the interactive activities on Mathswatch	
<b>Subject</b>	<b>Session 4: English</b>	<b>Session 4: Option B</b>	<b>Session 4: Option C</b>	<b>Session 4: Option A</b>	<b>Session 4: Maths</b>
<b>Title</b>	<b>Feeding The Body &amp; Mind</b>	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI)  (scroll down page to see option subject tasks)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)  (scroll down page to see option subject tasks)	Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST)  (scroll down page to see option subject tasks)	<b>S1.6 - Area of compound shapes S1.7 - Area and circumference of circles S1.8 - Volume of prisms S1.9 - Surface area S1.10 - Compound measures</b>
<b>Outcome (what they should have produced at the end)</b>	1. Mind map 2. Responses to statements				1. 2 x written examples from the Mathswatch video 2. Complete the interactive questions on Mathswatch
<b>Resources</b>	Ppt slides on SMHW				Mathswatch

	Exercise book				Exercise book
Task	1. Read through ppt slides 2. Use the information to help you create a mind map 3. Write justified responses to each of the statements				1. Watch the Mathswatch video until the end  2. Write down 2 x examples from the video  3. Complete the interactive activities on Mathswatch
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				Expressing and Handling Emotions	
Resources				Ppt on SMHW  Optional Questionnaire	
Task				1. Read through ppt on SMHW  2. Complete questionnaire and add suggestions for future PSHE sessions	

Option A	Option B	Option C
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (MFI)	French (JLU)
History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

	OPTION SUBJECT TASKS				
	Monday	Tuesday	Wednesday	Thursday	Friday
	OPTION A: SESSION 2	OPTION B: SESSION 4	OPTION C: SESSION 4	OPTION A: SESSION 4	OPTION B: SESSION 2
Subject	Session 2: Business Studies (Ms de Souza)	Session 4: Art (Ms Clancy)	Session 4: Business Studies (Ms Agyampong)	Session 4: Business Studies (Ms de Souza)	Session 2: Art (Ms Clancy)
Title	Ownership and Liability	Reflect on practical work (studies)	1.4.2 Business location	Ownership and Liability	Symbolic imagery
Outcome (what they should have produced at the end)	1. Notes from video clip and ppt slides	1. 2 x written evaluations of your artist studies	1. Completed activities in ppt slides 2. Will have read through case study examples	1. Completed exam questions	1. Title for composition 2. Brainstorm
Resources	Ppt slides in SMHW Exercise book Bee Business video clip	Ppt slides on SMHW Writing scaffolding on SMHW	Ppt slides on SMHW Exercise book Case studies on SMHW	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Sketchbook/exercise book

		Sketchbook or exercise book			
<b>Task</b>	1. Read through the ppt slides carefully 2. Watch the video on SMHW 3. Use this information to make notes in your exercise book	1. Read through the ppt slides carefully 2. Construct two written evaluations of your artist studies, paying attention to links with the artist and surrealist themes discussed (50-100 words each). 3. Upload to SMHW	1. Read through ppt slides on SMHW carefully 2. As you get to an activity, complete it 3. Read through the case studies to help you with answering the questions	1. Read through the ppt slides carefully 2. Use the notes from last lesson to help you answer the exam questions (6 marks and 9 marks)	1. Read through ppt slides carefully 2. Look at inspiration sheet and imagery that inspired chosen object. 3. Choose a title that will set a theme for your own composition, based on objects that around you and that can be drawn. 4. List and brainstorm. 5. Upload work to SMHW
<b>Subject</b>	<b>Session 2: Drama (Ms Green)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 4: Drama (Ms Burder)</b>	<b>Session 4: Drama (Ms Green)</b>	<b>Session 2: French (Mr Lunn)</b>
<b>Title</b>	<b>The Mistake ACT 2 part 2</b>	<b>Module 5 Unit 4 - <i>Le bonheur, c'est</i></b>	<b>The Mistake ACT 2 part 2</b>	<b>The Mistake ACT 2 part 2</b>	<b>Module 5 Unit 4 - <i>Le bonheur, c'est</i></b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed worksheet	1. Completed worksheet on SMHW 2. Completed vocab quiz on SMHW	1. Completed worksheet	1. Completed quiz on SMHW	1. Completed modular activities on Pearson Active Learn
<b>Resources</b>	Worksheet on SMHW Ppt slides on SMHW Exercise book	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW	Worksheet on SMHW Ppt slides on SMHW Exercise book	Notes from previous session Quiz on SMHW	Ppt slides on SMHW Pearson Active Learn
<b>Task</b>	1. Read through ppt slides	1. Read through the ppt	1. Read through ppt slides	1. Use the work you did last	1. Use the work you have

	on SMHW 2. Read script pages 33-41 3. Use the script and the information that you have been given to complete the worksheet on morality scale	slides on SMHW 2. Use the information to help you complete the worksheet on SMHW 3. Complete the vocab quiz on SMHW	on SMHW 2. Read script pages 33-41 3. Use the script and the information that you have been given to complete the worksheet on morality scale	lesson to help you answer the questions in the quiz on SMHW	done this week to complete the modular activities on Pearson Active Learn
Subject	<b>Session 2: French (Mr Lunn)</b>	<b>Session 4: Geography (Mr Fields &amp; Mr Clark)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 4: French (Mr Lunn)</b>	<b>Session 2: Geography (Mr Fields &amp; Mr Clark)</b>
Title		<b>Development Indicators</b>	<b>Module 5 Unit 4 - <i>Le bonheur, c'est</i></b>	<b>Module 5 Unit 4 - <i>Le bonheur, c'est</i></b>	<b>Development Indicators</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed worksheet on SMHW 2. Completed vocab quiz on SMHW	1. Comparisons of wealth	1. Completed worksheet on SMHW 2. Completed vocab quiz on SMHW	1. Completed modular activities on Pearson Active Learn	1. Completed quiz on SMHW
<b>Resources</b>	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW	Ppt sides on SMHW Exercise book	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW	Ppt slides on SMHW Pearson Active Learn	Quiz on MSHW Notes from previous session Exercise book
<b>Task</b>	1. Read through the ppt slides on SMHW 2. Use the information to help you complete the worksheet on SMHW 3. Complete the vocab quiz on SMHW	1. Read through ppt slides on SMHW 2. Use this information to help you explain how the wealth in a country can be a misleading factor	1. Read through the ppt slides on SMHW 2. Use the information to help you complete the worksheet on SMHW 3. Complete the vocab quiz on SMHW	1. Use the work you have done this week to complete the modular activities on Pearson Active Learn	1. Read through your work from the last lesson 2. Use this information to help you complete the quiz on SMHW
Subject	<b>Session 2: History (Ms Holmes)</b>	<b>Session 4: History (Ms Brant and Ms Connolly)</b>	<b>Session 4: Geography (Mr Crotty)</b>	<b>Session 4: History (Ms Holmes)</b>	<b>Session 2: History (Ms Brant and Ms Connolly)</b>

Title	Detente	Detente	Development Indicators	Détente	Détente
<b>Outcome (what they should have produced at the end)</b>	1. Answered questions on détente 2. Explained why America and Soviet Union wanted détente	1. Answered questions on détente 2. Explained why America and Soviet Union wanted détente	1. Comparisons of wealth	1. Explanation of what was agreed in the SALT treaty. 2. Completed comprehension questions.	1. Explanation of what was agreed in the SALT treaty. 2. Completed comprehension questions.
<b>Resources</b>			Ppt sides on SMHW Exercise book	Ppt slides on SMHW Exercise boko Quiz on SMHW	Ppt slides on SMHW Exercise boko Quiz on SMHW
<b>Task</b>	1. Read through ppt slides on SMHW 2. Read pages 67-68 in text book. 3. Use this information to explain what détente is. 4. Explain why America and the Soviet Union wanted it.	1. Read through ppt slides on SMHW 2. Read pages 67-68 in text book. 3. Use this information to explain what détente is. 4. Explain why America and the Soviet Union wanted it.	1. Read through ppt slides on SMHW 2. Use this information to help you explain how the wealth in a country can be a misleading factor	1. Read through ppt slides on SMHW 2. Read page 69 in your textbook 3. Explain what was agreed in the SALT treaty. 4. Use this information to help you answer the comprehension questions on SMHW quiz	1. Read through ppt slides on SMHW 2. Read page 69 in your textbook 3. Explain what was agreed in the SALT treaty. 4. Use this information to help you answer the comprehension questions on SMHW quiz
<b>Subject</b>	<b>Session2: PE (Mr McDaid)</b>	<b>Session 4: Sociology (Mr Rich)</b>	<b>Session 4: History (Mr Parker)</b>	<b>Session 4: PE (Mr McDaid)</b>	<b>Session 2: Sociology (Mr Rich)</b>
<b>Title</b>	<b>Linking sports and activities to the required components of fitness</b>	<b>Conjugal Roles &amp; The Symmetrical Family</b>	<b>Detente</b>	<b>Linking sports and activities to the required components of fitness</b>	<b>Conjugal Roles and Symmetrical Family</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed activities and questions throughout ppt	1. Poster on conjugal roles and symmetrical families	1. Answered questions on détente 2. Explained why America and Soviet Union wanted détente	1. Completed quiz on SMHW	1. Answered exam questions



<b>Resources</b>	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Plain paper		Quiz on SMHW Notes from previous session	Ppt slides on SMHW Exercise book Quiz on SMHW
<b>Task</b>	1. Read through the information on the ppt slides carefully 2. Use this information to help you complete each of the activities	1. Read through ppt slides on SMHW 2. Use this information to help you create a poster on plain paper based on conjugal roles and the symmetrical family	1. Read through ppt slides on SMHW 2. Read pages 67-68 in text book. 3. Use this information to explain what détente is. 4. Explain why America and the Soviet Union wanted it.		1. Read through the slides on SMHW 2. Use this information to answer the exam questions
					<b>OPTION C: SESSION 3</b>
<b>Subject</b>	<b>Session 2: Spanish (Ms Borroni, Ms Martinez &amp; Mr Stringer)</b>		<b>Session 4: PE (Mr McDaid)</b>	<b>Session 2: Spanish (Ms Borroni, Ms Martinez &amp; Mr Stringer)</b>	<b>Session 3: Business Studies (Ms Agyampong)</b>
<b>Title</b>	<b>Module 5 Unit 4 - qué visitarás mañana ?</b>		<b>Linking sports and activities to the required components of fitness</b>	<b>Module 5 Unit 4 - qué visitarás mañana ?</b>	<b>1.4.2 Business location</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed worksheet on SMHW 2. Completed vocab quiz on SMHW		1. Completed activities and questions throughout ppt	1. Completed modular activities on Pearson Active Learn	1. Answered exam questions
<b>Resources</b>	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW		Ppt slides on SMHW Exercise book	Ppt slides on SMHW Pearson Active Learn	Ppt slides on SMHW Work from previous session Exercise book
<b>Task</b>	1. Read through the ppt slides on SMHW		1. Read through the information on the ppt	1. Use the work you have done this week to complete	1. Read through the ppt slides on SMHW

	2. Use the information to help you complete the worksheet on SMHW 3. Complete the vocab quiz on SMHW		slides carefully 2. Use this information to help you complete each of the activities	the modular activities on Pearson Active Learn	2. Use this information and the work you did last lesson to answer the exam questions
Subject			<b>Session 4: Sociology: Mr Rich)</b>		<b>Session 4: Drama (Ms Burder)</b>
Title			<b>Conjugal Roles &amp; The Symmetrical Family</b>		<b>The Mistake ACT 2 part 2</b>
Outcome (what they should have produced at the end)			1. Poster on conjugal roles and symmetrical families		1. Completed quiz on SMHW
Resources			Ppt slides on SMHW Plain paper		Notes from previous session Quiz on SMHW
Task			1. Read through ppt slides on SMHW 2. Use this information to help you create a poster on plain paper based on conjugal roles and the symmetrical family		1. Use the work you did last lesson to help you answer the questions in the quiz on SMHW
Subject			<b>Session 4: 3D Design (Ms Brennan)</b>		<b>Session 4: French (Mr Lunn)</b>
Title			<b>Materials Research</b>		<b>Module 5 Unit 4 - <i>Le bonheur, c'est</i></b>
Outcome (what they should have produced at the end)			1. Material research 2. Self assessment for page		1. Completed modular activities on Pearson Active Learn

Resources			Ppt slides on SMHW Plain paper Drawing materials		Ppt slides on SMHW  Pearson Active Learn	
Task			1. Read through the ppt slides on SMHW  2. Read through the material profiles  3. Use this information to answer questions on each of the materials featured  4. Add a conclusion which explains which material you would use to make the bench and justify your reasons why		1. Use the work you have done this week to complete the modular activities on Pearson Active Learn	
Subject					Session 4: Geography (Mr Crotty)	
Title					Development Indicators	
Outcome (what they should have produced at the end)					1. Completed quiz on SMHW	
Resources					Quiz on MSHW Notes from previous session Exercise book	
Task					1. Read through your work from the last lesson 2. Use this information to help you complete the quiz on	

					SMHW
Subject					<b>Session 4: History (Mr Parker)</b>
Title					<b>Détente</b>
Outcome (what they should have produced at the end)					1. Explanation of what was agreed in the SALT treaty. 2. Completed comprehension questions.
Resources					Ppt slides on SMHW Exercise boko Quiz on SMHW
Task					1. Read through ppt slides on SMHW 2. Read page 69 in your textbook 3. Explain what was agreed in the SALT treaty. 4. Use this information to help you answer the comprehension questions on SMHW quiz
Subject					<b>Session 4: PE (Mr McDaid)</b>
Title					<b>Linking sports and activities to the required components of fitness</b>
Outcome (what they should have					1. Completed quiz on SMHW

produced at the end)						
Resources					Quiz on SMHW Notes from previous session	
Task						
Subject					Session 4: Sociology: Mr Rich)	
Title					Conjugal Roles and Symmetrical Family	
Outcome (what they should have produced at the end)					1. Answered exam questions	
Resources					Ppt slides on SMHW Exercise book Quiz on SMHW	
Task					1. Read through the slides on SMHW 2. Use this information to answer the exam questions	
Subject					Session 4: 3D Design (Ms Brennan)	
Title					Materials Research	
Outcome (what they should have produced at the end)					1. Completed materials research page	
Resources					Ppt slides on SMHW Plain paper	

					Drawing materials
Task					<div>1. Use the information you gathered last lesson to write up your research onto a presentation page</div> <div>2. Complete success criteria grid</div>