

## Year 8 Weekly Work Plan: Work due **21.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be emailed to your school email account!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: Science</b>	<b>Session 1: RE</b>	<b>Session 1: English</b>	<b>Session 1: Art</b>	<b>Session 1: D&amp;T</b>
<b>Title</b>	<b>Particles Mindmap</b>	<b>Revision</b>	<b>Divergent</b>	<b>Mural Design on the Work of Aron Douglas</b>	<b>Memphis</b>
<b>Outcome (what they should have produced at the end)</b>	1. Mindmap	1. Completed exam question on the nature of the Church	1. PEE planning grid 2. Answered the 3 questions	1. Photos to base mural on and work from 2. Answered comprehension and analysis questions 2. Mural design	1. Students will have watched video clip on Art Deco 2. Completed comprehension questions on the Memphis design movement 3. Redesigned object in home based on theme of Memphis
<b>Resources</b>	Mindmap template on SMHW Ppt slides on SMHW	Ppt slides on SMHW Exercise book	Template on SMHW Exercise book Ppt on SMHW Extract	Art booklet (this was posted to you) Pencil Colouring pencils Ppt slides on SMHW	Design Movement Booklet (this was posted to you) Pencil Colouring pencils
<b>Task</b>	1. Read through the ppt slides carefully  2. Use the information and questions to complete the mindmap on particles	1. Read through the ppt slides carefully  2. Complete the exam style questions on the nature of the church	1. Recap over the extract from SMHW 2. Complete the PEE planning grid 3. Answer the 3 questions on SMHW using the extract to help you	1. Read through the information on the artist and answer the questions. 2. Decide the theme for your mural and find or take pictures to work from. 3. Design your mural using the style of the artists but using your own sources – you can	1. Students will Read through a section of information about the design movement 2. Students watch a short video on the design movement 3. Students complete comprehension page on the design movement, answering

				use the symbols, patterns, manta and designs from your homework project or find new ones that suit your theme. You can add drawings from your home, local area or a place that you have travelled to.	questions on key features etc. 4. Students redesign an object in their home in the style they have been looking at using the success criteria to help them.
<b>Subject</b>	<b>Session 2: Geography</b>	<b>Session 2: Science</b>	<b>Session 2: Drama</b>	<b>Session 2: English</b>	<b>Session 2: Computer Science</b>
<b>Title</b>	<b>Tropical Rainforests</b>	<b>Particles – exam questions</b>	<b>Lord of the Flies: Performance</b>	<b>Divergent</b>	<b>HTML &amp; Searching the WWW</b>
<b>Outcome (what they should have produced at the end)</b>	1. Labelled diagram of rainforest 2. Analysis of data on rainforest climate 3. Description of links between plants, animals and rainforests	1. Answered exam questions on particles	1. Completed quiz on SMHW 2. Completed worksheet 3. Answered exam style question	1. Planning grid for creative writing piece	1. Completed interactive activities 2. Complete sentence activities 3. Completed quiz
<b>Resources</b>	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Worksheet uploaded to SMHW Exercise book	Planning grid template on SMHW Exercise book Ppt on SMHW	Seneca Learn
<b>Task</b>	1. Read through the ppt slides on SMHW 2. Label the diagram of a tropical rainforest to identify key characteristics 3. Analyse the climate data to understand the lack of seasonal change 4. Describe the link between animals, plants and the	1. Read the questions carefully 2. Use the work in your books to help answer the exam questions	1. Read through the ppt slides carefully 2. Read pages 14-18 of the script attached to the resources on SMHW. 3. Complete quiz on SMHW 4. Use the worksheet	1. Complete the planning grid for your creative writing, either: <i>Write the next part of the story</i> Or <i>Write your own opening of a dystopian story inspired by Divergent</i>	1. Read through the ppt slides carefully 2. Complete the interactive activities as you get to them 3. Complete the sentence activities 4. Answer the quiz questions to demonstrate

	climate in a tropical rainforest		attached to the resources on SMHW to match the vocal technique to its definition 5. Complete the following question on the worksheet: You are going to play Piggy explain one way you would use vocal skills (pitch, volume, pace, tone) to play this character in pages 14-18. 6. complete the table below by choosing physical skills that could be used for each quotation 7. Complete the following question on the worksheet: <i>You are going to play Jack explain one way you would use physical skills (facial expressions, gestures, body language) to play this character in</i>		your understanding
--	----------------------------------	--	---	--	--------------------

				pages 14-18.		
<b>Subject</b>	<b>Session3: French</b>	<b>Session 3: French</b>	<b>Session 3: History</b>	<b>Session 3: Science</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>
<b>Title</b>	<b>Module 5 Revision</b>		<b>The Civil Rights Movement</b>	<b>General Exam Questions</b>	<b>N2.7 Percentage Increase and Decrease</b>	<b>Divergent</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed worksheet 2. Completed vocab test on SMHW 3. Completed modular activities on PAL	1. Completed worksheet 2. Completed vocab test on SMHW 3. Completed modular activities on PAL	1. Answered questions on Malcolm X 2. Compare and contrast Martin Luther King and Malcolm X	1. Completed exam question booklet	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. Completed creative writing piece
<b>Resources</b>	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW PAL	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW PAL	Ppt slides on SMHW Videos linked on SMHW Exercise book	Booklet on SMHW Slides on SMHW	Mathswatch Exercise book	Planning grid from previous lesson
<b>Task</b>	1. Read through ppt slides on SMHW 2. Use info to complete	1. Read through ppt slides on SMHW 2. Use info to complete	1. Read through the ppt slides carefully 2. Watch the video on Malcolm X 3. Use the information to help you describe who	1. Students given a template of questions to fill in in the form of a mind map	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Use the work from this week to help you write your creative writing piece

	worksheet  3. Complete vocab test on SMHW  4. Complete modular activities on PAL	worksheet  3. Complete vocab test on SMHW  4. Complete modular activities on PAL	Malcolm X was and what he believed about violence 4. Watch the second video and explain the differences between Martin Luther King and Malcolm X 5. Who do you agree with, Martin Luther King or Malcolm X 6. Is it ok to use violence to push for change?			
<b>Subject</b>	<b>Session 4: English</b>	<b>Session 4: Maths</b>	<b>Session 4: Maths</b>	<b>Sessions 4: Science</b>	<b>Session 4: Maths</b>	
<b>Title</b>	<b>Divergent</b>	<b>N2.6 Fractions and Amounts</b>	<b>N2.6 Fractions and Amounts</b>	<b>General Exam Questions</b>	<b>N2.7 Percentage Increase and Decrease</b>	
<b>Outcome (what they should have produced at the end)</b>	1. Will have read the extract from Divergent 2. Will have completed quiz on SMHW	1. 2 x written examples from Mathswatch  2. Completed interactive questions on Mathswatch	1. 2 x written examples from Mathswatch  2. Completed interactive questions on Mathswatch	1. Answered exam questions on forces	1. 2 x written examples from Mathswatch  2. Completed interactive questions on Mathswatch	
<b>Resources</b>	Extract from Divergent Ppt on SMHW SMHW Quiz	Mathswatch Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Mathswatch Exercise book	
<b>Task</b>	1. Read the extract from Divergent which has been uploaded to SMHW 2. Complete the comprehension quiz on SMHW	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Read through the ppt slides carefully  2. Use the information and questions to complete the exam question booklet	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	
<b>Subject</b>				<b>PSHE (uploaded to SMHW by</b>		

	<b>your HoY)</b>	
<b>Title</b>	<b>Managing Workload Effectively</b>	
<b>Resources</b>	Ppt on SMHW Video linked on SMHW	
<b>Task</b>	1.Read through ppt on SMHW 2.Create a work-relaxation timetable 3.Create a top 5 list to help with work/life balance	