

## Year 8 Weekly Work Plan: Work due **01.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher. This week all of the Y8 winners will be entered into a raffle to win a £30 Amazon e-voucher!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: Science</b>	<b>Session 1: RE</b>	<b>Session 1: English</b>	<b>Session 1: Art</b>	<b>Session 1: D&amp;T</b>
<b>Title</b>	Cells mindmap	Introduction to Islam and the nature of God	Dystopian Fiction	Mural design based on the work of Franz Ackermann	Art Deco
<b>Outcome (what they should have produced at the end)</b>	1. Mindmap on topic of cells	1. Completed A4 research sheet	1. PEE planning grid 2. Answered 3 x questions on the ppt re. the extract	1. Answered questions on artist 2. Photographs to work from 3. Mural design	1. Students will have watched video clip on Art Deco 2. Completed comprehension questions on design movement 3. Redesigned object in home based on theme of Art Deco
<b>Resources</b>	Plain paper Exercise book Ppt slides on SMHW	Research sheet template on SMHW Ppt slides on SMHW Videos on SMHW	Extract on SMHW Planning grid on SMHW Exercise book	Camera phone or camera Booklet (this was posted to you) Pencil	Design Movement Booklet (this was posted to you) Pencil Colouring pencils
<b>Task</b>	1. Students are given a template of questions to fill in in the form of a mindmap (can e done on template on SMHW or into books).	1. Read through ppt slides on SMHW 2. Watch video clip on SMHW 3. Complete A4 research sheet to gain information	1. Student completes PEE planning grid 2. Student answer the following questions: <i>a. How is Jonas feeling in the extract?</i> <i>b. What language tells you this (add 3 short quotes)</i>	1. Read through the information on the artist and answer the questions. 2. Decide the theme for your mural and find or take pictures to work from.	1. Students will Read through a section of information about the design movement 2. Students watch a short video on the design movement 3. Students complete comprehension page on the

		on Islam and the nature of God.	<i>c. Using one of the quotes, explain how that quote tells you how Jonas is feeling?</i>	3. Design your mural using the style of the artists but using your own sources – you can use the symbols, patterns, manta and designs from your homework project or find new ones that suit your theme. You can add drawings from your home, local area or a place that you have travelled to.	design movement, answering questions on key features etc. 4. Students redesign an object in their home in the style they have been looking at using the success criteria to help them.
<b>Subject</b>	<b>Session 2: Geography</b>	<b>Session 2: Science</b>	<b>Session 2: Drama</b>	<b>Session 2: English</b>	<b>Session 2: Computer Science</b>
<b>Title</b>	<b>What is an Ecosystem?</b>	<b>Cells exam questions</b>	<b>Lord of the Flies Set Design</b>	<b>Dystopian Fiction</b>	<b>Computing and the Law</b>
<b>Outcome (what they should have produced at the end)</b>	1. Explanation of why ecosystems vary 2. Identify living and non-living parts of ecosystem	1. Completed exam questions	1. Completed quiz on SMHW 2. Completed table on worksheet 3. Complete set design worksheet 4. Answer question on being a set designer	1. Completed planning grid for creative writing	1. Completed Seneca Learn multiple choice questions 2. Completed sentence activities 3. Complete quiz on Seneca Learn
<b>Resources</b>	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book Mindmap		Planning grid on SMHW Extract on SMHW Exercise book	Seneca Learn Exercise book
<b>Task</b>	1. Read through the ppt slides carefully 2. Use information to help you explain why ecosystems vary around the world	1. Use the knowledge map and your work from last half term to answer the exam questions on	<b>Task 1:</b> Read pages 2-6 of the script Lord of the Flies attached to the resources on SMHW.	1. Student completes a planning grid for their creative writing <b>Options:</b>	1. Log onto Seneca Learn 2. Read through information on Computing and law and complete questions 3. Complete sentence

	<p>3. Explain the living and non-living parts of an ecosystem and how they work together to maintain life</p>	<p>the topic of cells</p>	<p>1. Complete quiz on SMHW  2. Complete the table in the worksheet attached to the resources on SMHW by writing 5 adjectives to describe Ralph and Piggy.  3. Think of ideas for the set design for Lord of the Flies- these can be objects described in the stage directions as well as your own creative ideas. On the worksheet, complete one of the following:</p> <ul style="list-style-type: none"> <li>• Draw and label the set design from the audience's view</li> <li>• Draw and label the set design from a bird's eye view (looking down on the set)</li> <li>• List the items in the set design in detail.</li> </ul> <p>4. Complete the following question on the</p>	<p><i>Write the next part of the story</i>  <b>Or</b>  <i>Write your own opening of a dystopian story inspired by The Giver</i></p>	<p>activities  4. Complete quiz activities</p>
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				worksheet: You are the set designer for the play. Discuss one idea for how you would use set design to bring the scene to life for the audience.		
<b>Subject</b>	<b>Session3: French</b>	<b>Session 3: French</b>	<b>Session 3: History</b>	<b>Session 3: Science</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>
<b>Title</b>			<b>Little Rock Nine</b>	<b>Energy Mindmap</b>	<b>N2.3 - FDP Equivalence</b>	<b>Dystopian Fiction</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed worksheet 2. Completed vocab test on SMHW 3. Completed modular activities on PAL	1. Completed worksheet 2. Completed vocab test on SMHW 3. Completed modular activities on PAL	1. Completed worksheet on the Little Rock Nine	1. A mindmap on the topic of energy	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. Written own story inspired by The Giver
<b>Resources</b>	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW PAL	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW PAL	Worksheet template on SMHW Video on SMHW Ppt slides on SMHW	Plain paper Template on SMHW Exercise book	Mathswatch Exercise book	Extract on SMHW Exercise book
<b>Task</b>	1. Read through ppt	1. Read through ppt	1. Watch the video clip	1. Students given a template of questions to fill in in the	1. Watch the Mathswatch video until the end	1. Students use the work they have completed this

	slides on SMHW  2. Use info to complete worksheet  3. Complete vocab test on SMHW  4. Complete modular activities on PAL	slides on SMHW  2. Use info to complete worksheet  3. Complete vocab test on SMHW  4. Complete modular activities on PAL	linked on SMHW  2. Complete the worksheet on the Little Rock Nine	form of a mind map	2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	week to help them to write their own story inspired by The Giver.
<b>Subject</b>	<b>Session 4: English</b>	<b>Session 4: Maths</b>	<b>Session 4: Maths</b>	<b>Sessions 4: Science</b>	<b>Session 4: Maths</b>	
<b>Title</b>	<b>Dystopian Fiction</b>	N2.2 - Equivalent and simplifying fractions	N2.2 - Equivalent and simplifying fractions	<b>Exam Questions: Energy</b>	N2.3 - FDP Equivalence	
<b>Outcome (what they should have produced at the end)</b>	1. Student will have read extract from The Giver 2. Completed comprehension quiz on SMHW	1. 2 x written examples from Mathswatch  2. Completed interactive questions on Mathswatch	1. 2 x written examples from Mathswatch  2. Completed interactive questions on Mathswatch	1. Completed exam questions	1. 2 x written examples from Mathswatch  2. Completed interactive questions on Mathswatch	
<b>Resources</b>	Extract on SMHW Quiz on SMHW	Mathswatch Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book Mindmap	Mathswatch Exercise book	
<b>Task</b>	1. Read through the extract from The Giver which has been uploaded to SMHW 2. Complete the	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video	1. Use the knowledge map and your work from last half term to answer the exam questions on the topic of energy	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video	

	comprehension quiz on SMHW to check your understanding	3. Complete the interactive questions on Mathswatch	3. Complete the interactive questions on Mathswatch		3. Complete the interactive questions on Mathswatch
<b>Subject</b>				<b>PSHE (uploaded to SMHW by your HoY)</b>	
<b>Title</b>					
<b>Resources</b>					
<b>Task</b>					