

Year 9 Weekly Work Plan: Work due **01.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher. All of the winners so far will be entered into a raffle this week to win a £30 Amazon e-voucher!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: RE	Session 1: Science
Title	Drug Development	The Design Argument – Revision Sheet	Dystopian Literature	The Design Argument – Exam Questions	Quiz
Outcome (what they should have produced at the end)	1. Completed comprehension questions	1. Completed A4 revision sheet on the Design Argument	1. Completed planning grid	1. Answered exam questions	1. Completed quiz on SMHW
Resources	Ppt slide on SMHW	Ppt slides on SMHW Worksheet on SMHW	Planning grid template SMHW Exercise book	Ppt slides on SMHW Exercise book	Quiz on SMHW Work from this week
Task	1. Read through the ppt slides on SMHW 2. Answer the questions at the end of the ppt.	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet	1. Complete the planning grid which structure the plot and encourages you to use new vocab and devices	1. Outline three reasons an atheist would reject religious experience as proof of God's existence (3) 2. Explain two beliefs about revelation held by Catholics (4) 3. Explain two reasons why some Catholics	1. Use all of your work from this week to help you answer questions.

				see miracles as good evidence for God's existence. (5) 4. "The Design Argument is a strong argument for God's existence." Assess this claim (12)	
Subject	Session 2: Option A	Session 2: Science	Session 2: Maths	Session 2: English	Session 2: Option B
Title	Business Studies (SDE) / Drama (GGR) / French (JLU / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see option subject tasks)	Density	N2.8 - Four Operations with Fractions (9Ma1 – 9Ma2) N2.6 - Fractions of amounts (9Ma3 – 9Ma5) N2.4 - Mixed Numbers and Improper Fractions (9Ma6 & 9Ma7)	Dystopian Literature	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)
Outcome (what they should have produced at the end)		1. Completed comprehension questions	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Written the opening to New Pretty Town	
Resources		Ppt slide on SMHW	Mathswatch Exercise book	New Pretty Town Exercise book	
Task		1. Read through the ppt slides on SMHW 2. Answer the questions at the end of the ppt.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Rewrite the opening to New Pretty Town from the point of view of a citizen 2. Ensure you are using new vocabulary and devices	

Subject	Session 3: Maths	Session 3: English	Session 3: Science	Session 3: Maths	Session 3: Option C
Title	N2.8 - Four Operations with Fractions (9Ma1 – 9Ma2) N2.6 - Fractions of amounts (9Ma3 – 9Ma5) N2.4 - Mixed Numbers and Improper Fractions (9Ma6 & 9Ma7)	Dystopian Literature	B2 Part 1 of Consolidation	N2.8 - Four Operations with Fractions (9Ma1 – 9Ma2) N2.6 - Fractions of amounts (9Ma3 – 9Ma5) N2.4 - Mixed Numbers and Improper Fractions (9Ma6 & 9Ma7)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR) (scroll down page to see option subject tasks)§
Outcome (what they should have produced at the end)	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Completed gap fill activity	1. Answered questions on topic of 'organisation'.	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	
Resources	Mathswatch Exercise book	Ppt slides on SMHW	Knowledge organiser Ppt slides on SMHW Exercise book	Mathswatch Exercise book	
Task	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions	1. Fill the gaps in annotation by identifying the device and its effect.	1. Read through knowledge organiser 2. Answer questions on the topic of 'organisation'.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	

	from the video.				
Subject	Session 4: English	Session 4: Option B	Session 4: Option C	Session 4: Option A	Session 4: Maths
Title	Dystopian Literature	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR) (scroll down page to see option subject tasks)	Business Studies (SDE) / Drama (GGR) / French (JLU / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see option subject tasks)	N2.9 - Percentage Change (9Ma1 – 9Ma2) N2.7 - Percentage increase and decrease (9Ma3 – 9Ma5) N2.5 - Percentages of quantities (9Ma6 & 9Ma7)
Outcome (what they should have produced at the end)	1. Read extract from Uglies 2. Answered comprehension questions				1. 2 x written examples from the Mathswatch video 2. Completed interactive activities
Resources	Extract on SMHW Exercise book				Mathswatch Exercise book
Task	1. Read through the extract from Uglies on SMHW 2. Answer the comprehension questions on SMHW				1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.
Subject				PSHE (Uploaded to SMHW by your HoY)	

Title		
Resources		
Task		

Option A	Option B	Option C
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (MFI)	French (JLU)
History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

	OPTION SUBJECT TASKS				
	Monday	Tuesday	Wednesday	Thursday	Friday
	OPTION A: SESSION 2	OPTION B: SESSION 4	OPTION C: SESSION 4	OPTION A: SESSION 4	OPTION B: SESSION 2
Subject	Session 2: Business Studies (Ms de Souza)	Session 4: Art (Ms Clancy)	Session 4: Business Studies (Ms)	Session 4: Business Studies (Ms de Souza)	Session 2: Art (Ms Clancy)

			Agyampong)		
Title	Ownership and Liability	Tone	Ownership and Liability	Ownership and Liability	Directional Marks and light sources
Outcome (what they should have produced at the end)	1. Completed all activities within ppt	1. Completion of formal elements exercises	1. Completed all activities within ppt	1. Detailed notes on ownership and liability	1. Developed drawings using light source
Resources	Ppt slides on SMHW Videos linked on SMHW Exercise book	Ppt slides on SMHW Drawing paper Pencil	Ppt slides on SMHW Videos linked on SMHW Exercise book	Ppt slides on SMHW Video linked on SMHW	Ppt slides on SMHW Drawing paper Pencil
Task	1. Read through 'Limited Liability' ppt on SMHW 2. Watch the videos linked on SMHW 3. Use all of this information to help you complete activities within the ppt	1. Students will re-visit formal elements and skills when drawing in pencil. 2. Artists work used as examples and relevant success criteria displayed 3. Students will practice using tone by completing a series of exercises	1. Read through 'Limited Liability' ppt on SMHW 2. Watch the videos linked on SMHW 3. Use all of this information to help you complete activities within the ppt	1. Read through ppt slides carefully 2. Watch the video and make detailed notes on the topic	1. Students will respond to a task and observe different objects/ forms. 2. Students will develop their work by using tonal and directional shading, and observing a light source/ shadows
Subject	Session 2: Drama (Ms Green)	Session 4: French (Mr Lunn)	Session 4: Drama (Ms Burder)	Session 4: Drama (Ms Green)	Session 2: French (Mr Lunn)
Title	DNA- week 1: Meeting the Characters ACT 1 part 1	Module 1 Revision	DNA- week 1: Meeting the Characters ACT 1 part 1	DNA- week 1: Meeting the Characters ACT 1 part 1	Module 2 Revision
Outcome	1. Read script pages 9-12	1. Completed worksheet	1. Read script pages 9-12	1. Completed worksheet	1. Completed worksheet

(what they should have produced at the end)	2. Completed quiz on SMHW	2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	2. Completed quiz on SMHW		2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL
Resources	Quiz on SMHW Script on SMHW Exercise book Monologue linked on SMHW	SMHW PAL Exercise book	Quiz on SMHW Script on SMHW Exercise book Monologue linked on SMHW	Script on SMHW Worksheet on SMHW Exercise book	SMHW PAL Exercise book
Task	1. Read the script pages 9-12 2. Complete the quiz on SMHW 3. Watch Leah's monologue which has been linked on SMHW	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read the script pages 9-12 2. Complete the quiz on SMHW 3. Watch Leah's monologue which has been linked on SMHW	1. Complete the worksheet of exam style questions based on Leah's monologue.	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL
Subject	Session 2: French (Mr Lunn)	Session 4: Geography (Mr Fields & Mr Clark)	Session 4: French (Mr Lunn)	Session 4: French (Mr Lunn)	Session 2: Geography (Mr Fields & Mr Clark)
Title	Module 1 Revision	Population Growth	Module 1 Revision	Module 2 Revision	Sustainable Travel
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Explanation of the benefits of population growth	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Explanation of different ways sustainable travel can be used
Resources	SMHW PAL Exercise book	Ppt slides on SMHW Exercise book	SMHW PAL Exercise book	SMHW PAL Exercise book	Ppt slides on SMHW Exercise book
Task	1. Read through ppt slides	1. Read through ppt slides	1. Read through ppt slides	1. Read through ppt slides	1. Read through ppt slides

	carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	on SMHW 2. Use information to help you explain the benefits and issues caused by population growth in the UK.	carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	2. Look at the different ways sustainable travel can be used to help improve the environment.
Subject	Session 2: History (Ms Holmes)	Session 4: History (Ms Brant and Ms Connolly)	Session 4: Geography (Mr Crotty)	Session 4: History (Ms Holmes)	Session 2: History (Ms Brant and Ms Connolly)
Title	Soviet Invasion of Afghanistan	Soviet Invasion of Afghanistan	Population Growth	Soviet Invasion of Afghanistan	Soviet Invasion of Afghanistan
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed worksheet 2	1. Completed worksheet 2. Completed worksheet 2	1. Explanation of the benefits of population growth	1. Completed worksheet 2. Completed worksheet 6	1. Completed worksheet 2. Completed worksheet 6
Resources	Worksheets on SMHW Exercise books	Worksheets on SMHW Exercise books	Ppt slides on SMHW Exercise book	Worksheets on SMHW Ppt slides on SMHW Exercise book	Worksheets on SMHW Ppt slides on SMHW Exercise book
Task	1. Read through ppt slides 2. Read pages 74-75 in textbook 3. Use information to complete 2 x worksheets on the Soviet invasion of Afghanistan	1. Read through ppt slides 2. Read pages 74-75 in textbook 3. Use information to complete 2 x worksheets on the Soviet invasion of Afghanistan	1. Read through ppt slides on SMHW 2. Use information to help you explain the benefits and issues caused by population growth in the UK.	1. Read through ppt slides carefully. 2. Complete worksheet 1 3. Complete worksheet 6	1. Read through ppt slides carefully. 2. Complete worksheet 1 3. Complete worksheet 6
Subject	Session 2: PE (Mr McDaid)	Session 4: Sociology	Session 4: History (Mr Parker)	Session 4: PE (Mr	Session 2: Sociology (Mr Rich)

		(Mr Rich)		McDaid)	
Title	Health, obesity and sedentary lifestyles	The Sociological Approach	Soviet Invasion of Afghanistan	Energy Use, diets and water	The Sociological Approach
Outcome (what they should have produced at the end)	1. Answered questions on healthy lifestyles 2. Causes and effects of obesity	1. Mindmap 2. Conclusion on sociologists	1. Completed worksheet 2. Completed worksheet 2	1. Completed table on diets 2. Completed summary of suitable diets for specific athletes 3. Complete questions on hydration	1. Mindmap 2. Conclusion on sociologists
Resources	Ppt slides on SMHW Video linked on SMHW Exercise book	Ppt slides on SMHW Exercise book	Worksheets on SMHW Exercise books	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book
Task	1. Answer questions on healthy lifestyles 2. Watch the video on obesity 3. Investigate causes and effects of obesity	1. Students are to create a revision mind-map on 'The Sociological Approach' and are to present detailed notes on the work of the key sociologists. 2. They are to conclude which sociologist had the most effective view of society.	1. Read through ppt slides 2. Read pages 74-75 in textbook 3. Use information to complete 2 x worksheets on the Soviet invasion of Afghanistan	1. Review the benefits of diets and complete tables that match up Macronutrients + micronutrients to types of food. 2. Investigate suitable diets for various athletes. 3. Complete questions on hydration and + and – effects.	1. Students are to create a revision mind-map on 'The Sociological Approach' and are to present detailed notes on the work of the key sociologists. 2. They are to conclude which sociologist had the most effective view of society.
					OPTION C: SESSION 3
Subject	Session 2: Spanish (Ms		Session 4: PE (Mr	Session 2: Spanish (Ms	Session 3: Business

	Borroni, Ms Martinez & Mr Stringer)		McDaid)	Borroni, Ms Martinez & Mr Stringer)	Studies (Ms Agyampong)
Title	Module 1 Revision		Health, obesity and sedentary lifestyles	Module 2 Revision	Ownership and Liability
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL		1. Answered questions on healthy lifestyles 2. Causes and effects of obesity	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Detailed notes on ownership and liability
Resources	SMHW PAL Exercise book		Ppt slides on SMHW Video linked on SMHW Exercise book	SMHW PAL Exercise book	Ppt slides on SMHW Video linked on SMHW
Task	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL		1. Answer questions on healthy lifestyles 2. Watch the video on obesity 3. Investigate causes and effects of obesity	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through ppt slides carefully 2. Watch the video and make detailed notes on the topic
Subject			Session 4: Sociology: Mr Rich)		Session 4: Drama (Ms Burder)
Title			The Sociological Approach		DNA- week 1: Meeting the Characters ACT 1 part 1
Outcome (what they should have produced at			1. Mindmap 2. Conclusion on sociologists		1. Completed worksheet

the end)					
Resources			Ppt slides on SMHW Exercise book		Script on SMHW Worksheet on SMHW Exercise book
Task			1. Students are to create a revision mind-map on 'The Sociological Approach' and are to present detailed notes on the work of the key sociologists. 2. They are to conclude which sociologist had the most effective view of society.		1. Complete the worksheet of exam style questions based on Leah's monologue.
Subject			Session 4: 3D Design (Ms Brennan)		Session 4: French (Mr Lunn)
Title			Artist Research: Profile		Module 2 Revision
Outcome (what they should have produced at the end)	1. Completed profile research worksheet by answering questions	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL			
Resources	Ppt slides on SMHW Research board A3 plain paper Colouring pencils Fine liner	SMHW PAL Exercise book			
Task	1. Read through ppt slides carefully 2. Look at the	1. Read through ppt slides carefully			

			work of the 3 artists listed 3. Choose one of the artists and research them 4. Complete the profile sheet on your chosen artist		2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL
Subject					Session 4: Geography (Mr Crotty)
Title					Sustainable Travel
Outcome (what they should have produced at the end)					1. Explanation of different ways sustainable travel can be used
Resources					Ppt slides on SMHW Exercise book
Task					1. Read through ppt slides 2. Look at the different ways sustainable travel can be used to help improve the environment.
Subject					Session 4: History (Mr Parker)
Title					Soviet Invasion of Afghanistan
Outcome (what they should have produced at the end)					1. Completed worksheet 2. Completed worksheet 6
Resources					Worksheets on SMHW

					Ppt slides on SMHW Exercise book
Task					1. Read through ppt slides carefully. 2. Complete worksheet 1 3. Complete worksheet 6
Subject					Session 4: PE (Mr McDaid)
Title					Energy Use, diets and water
Outcome (what they should have produced at the end)					1. Completed table on diets 2. Completed summary of suitable diets for specific athletes 3. Complete questions on hydration
Resources					Ppt slides on SMHW Exercise book
Task					1. Review the benefits of diets and complete tables that match up Macronutrients + micronutrients to types of food. 2. Investigate suitable diets for various athletes. 3. Complete questions on hydration and + and – effects.
Subject					Session 4: Sociology: Mr Rich)
Title					The Sociological Approach

Outcome (what they should have produced at the end)					1. Mindmap 2. Conclusion on sociologists
Resources					Ppt slides on SMHW Exercise book
Task					1. Students are to create a revision mind-map on 'The Sociological Approach' and are to present detailed notes on the work of the key sociologists. 2. They are to conclude which sociologist had the most effective view of society.
Subject					Session 4: 3D Design (Ms Brennan)
Title					Artist Research: Presentation
Outcome (what they should have produced at the end)					1. Completed success criteria grid 2. Completed artist research presentation board
Resources					Ppt slides on SMHW Research board A3 plain paper Colouring pencils Fine liner
Task					1. Read through ppt slides carefully and look at examples

					<p>2. Read through the success criteria grid 3. Use your artist profile sheet from lesson 1 to create a presentation board on your chosen artist</p>
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