

Year 10 Weekly Work Plan: Work due **21.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be emailed to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: English	Session 1 : Option C	Session 1: Science	Session 1: Option B	Session 1: English
Title	Understanding the Extract	Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO) (See bottom of page for tasks)	Revision of Chemistry	Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD) (See bottom of page for tasks)	Q5 Creative Writing (Brave New World)
Outcome (what they should have produced at the end)	1.Answered comprehension questions 2.Completed quiz on SMHW		1. Completed exam questions		1.Completed short creative writing piece
Resources	Quiz on SMHW Exercise book Extract uploaded to SMHW		Ppt slide on SMHW		Ppt slides on SMHW Exercise book
Task	1.Read through the task carefully 2.Answer the comprehension questions on SMHW 3.Complete the quiz on SMHW		1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Chemistry you have learnt this year.		1.Complete a short creative writing piece focused on this week's prompt
Subject	Session 2: Maths	Session 2: RE	Session 2: Option B	Session 2: Maths	Session 2: Maths
Title	Higher: Venn Diagrams Foundation: Fractions	Exam Revision: Jewish Practices	Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) /	Higher: Probability Tree Foundation: Straight Line Graphs	Higher: Best Buy Foundation: Quadratic Equations

Outcome (what they should have produced at the end)	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Answered exam questions	History (AOD) (See bottom of page for tasks)	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities
Resources	Mathswatch Exercise book	Ppt SMHW Exercise book		Mathswatch Exercise book	Mathswatch Exercise book
Task	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Read through ppt slides carefully 2. Answer exam style questions on Catholic practices		1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.
Subject	Session 3: Science	Session 3: Option A	Session 3: English	Session 3: Option C	Session 3: Science
Title	Revision of Biology	Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&T CBR / Spanish (MMA) (See bottom of page for tasks)	Seneca Revision: Macbeth	Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO) (See bottom of page for tasks)	Quiz
Outcome (what they should have produced at the end)	1. Completed exam questions		1. Completed Seneca Learn quiz		1. Completed quiz on SMHW
Resources	Ppt slide on SMHW		Seneca Learn		Quiz on SMHW Work from this week
Task	1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Biology you have learnt this year.		1. Complete the Seneca quiz set online		1. Use all of your work from this week to help you answer questions.
Subject	Session 4: RE	Session 4: English	Session 4: Maths	Session 4: Science	Session 4: Option A

Title	Exam Revision: Catholic Practices	Analysing Language: Brave New World	Higher: Standard Forms Foundation: Fractions	Revision of Physics	Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&T CBR / Spanish (MMA) (See bottom of page for tasks)
Outcome (what they should have produced at the end)	1.Answered exam questions	1.Completed Q4	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Completed exam questions	
Resources	Ppt SMHW Exercise book	Template on SMHW Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slide on SMHW	
Task	1.Read through ppt slides carefully 2.Answer exam style questions on Catholic practices	1.Read through the ppt slides carefully 2.Follow the steps to complete a Q4 3.How far do you agree? 4.Complete quote explosions and write a Q4 response	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Physics you have learnt this year.	
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				Managing Workload Effectively	
Resources				Ppt on SMHW Video linked on SMHW	
Tasks				1.Read through ppt on SMHW 2.Create a work-relaxation timetable 3.Create a top 5 list to help with work/life balance	

Option A	Option B	Option C
Business Studies (TOG)	Art (KPL)	Business (YAG)
Drama (LTV)	Food (SMA)	Computer Science (DSK)
French (JLU)	Geography (HCO)	Drama (GGR)
French (PLA)	History (AHO)	French (JLU)
Geography (JCR)	History (APA)	History (KBR)
i-Media (GBR)	History (AOD)	PE (MRA)
D&T (CBR)		Spanish (PLA)
Spanish (MMA)		Spanish (SBO)

OPTION SUBJECT TASKS					
	Monday	Tuesday	Wednesday	Thursday	Friday
		OPTION C: Session 1	OPTION B: Session 2	OPTION B: Session 1	OPTION A: Session 4
Subject	(No Option Subjects)	Business Studies (Ms Agyapong)	Session 1: Art (Ms Place)	Session 1: Art (Ms Place)	Session 4: Business Studies (Ms Oguntohun)
Title		Revision AP2	Response 1	Response 2	Revision AP2
Outcome (what they should have)		1.Summarised notes in exercise book	1.Mixed media drawing	1.Brief 2.Evaluation of photograph	1.Self-assessment of key term definition 2.Completed interactive

produced at the end)					activities on ppt
Resources		Ppt slides on SMHW Videos linked on SMHW Exercise book	Ppt slides on SMHW Drawing materials	Ppt slides on SMHW Drawing materials	Ppt slides on SMHW Exercise book
Task		1.Read through the ppt slides on SMHW 2.Read through the information on SMHW 3.Watch the videos linked on SMHW 4.Use the information to make notes in your exercise book	1.Read through ppt slides on SMHW 2.Choose one of the artists and try one of their styles/techniques with one of your photographs (follow step by step instructions on ppt)	1.Read through the ppt slides on SMHW 2.Try a different artist's style and technique in another photograph	1.Read through the ppt slides on SMHW 2.Study and self-assess key term definitions 3.Complete the interactive activities on Ppt
Subject		Session 1: Drama (Ms Green)	Session 2: Food (Ms Nehar-Mazid)	Session 2: Food (Ms Nehar-Mazid)	Session 4: Drama (Ms Tavares)
Title		The Crucible: Staging Design	Understanding Nutrients in Body	Understanding Nutrients in Body	The Crucible: Staging Design
Outcome (what they should have produced at the end)		1.Completed table on stage design	1.Written down functions of macro nutrients	2.Completed quiz on SMHW	1.Completed quiz on SMHW
Resources		Worksheet on SMHW Ppt on SMHW	Ppt on SMHW Exercise book Textbook	SMHW	Ppt on SMHW Quiz on SMHW
Task		1.Read through ppt slides	1.Read through the ppt	1.Complete the quiz on	1.Use your work from this

		carefully 2.Read through the staging design notes 3.Complete the table on staging design	slides carefully 2.Use this information and the information in your textbook to help explain what macro nutrients are and give examples	SMHW on Macro Nutirents	week to help you complete the quiz on SMHW
Subject		Session 1: French (Mr Lunn)	Session 2: Geography (Ms Coonan)	Session 1: Geography (Ms Coonan)	Session 4: French (Mr Lunn & Ms Ayora-Laserna)
Title		Module 5 Revision	What are the human causes of Climate Change?	Climate Change Challenges in the UK?	Module 5 Revision
Outcome (what they should have produced at the end)		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL	1.Explanation of how human processes can lead to climate change 2.Explanation of effects and challenges of climate change	1.Explanation of one potential impact of climate change 2.Explanation of differences in climate change	1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL
Resources		Ppt slides on SMHW Exercise book PAL	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book PAL
Task		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on	1.Read through ppt slides carefully 2.Explain how human processes can lead to global climate change 3.Explain what the effects	1.Read through ppt slides carefully 2.Explain one potential impact of climate change 3.Explain the different national and local scale responses to climate change	1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW

		SMHW 4. Complete interactive questions on Pearson Active Learn	of climate change are. 4.Explain what the challenges of climate change are 5.Suggest ways in which we could solve this problem		4. Complete interactive questions on Pearson Active Learn
Subject		Session 1: History (Ms Brant)	Session 2: History (Ms Holmes, Mr Parker, Mr O'Donoghue)	Session 1: History (Ms Holmes, Mr Parker, Mr O'Donoghue)	Session 4: Geography (Mr Crotty)
Title		How did education change in the Elizabethan period?	How did education change in the Elizabethan period?	What did people do for fun in the Elizabethan period?	Climate Change Challenges in the UK?
Outcome (what they should have produced at the end)		1.Explanation of educational changes	1.Explanation of educational changes	1.Description of Elizabethan leisure activities	1.Explanation of one potential impact of climate change 2.Explanation of differences in climate change
Resources		Ppt slides on SMHW Podcast linked on SMHW Textbook	Ppt slides on SMHW Podcast linked on SMHW Textbook	Ppt slides on SMHW Podcast linked on SMHW Textbook	Ppt slides on SMHW Exercise book
Task		1.Read through ppt slides on SMHW 2.Listen to the podacse linked on SMHW 3.Read your textbook	1.Read through ppt slides on SMHW 2.Listen to the podacse linked on SMHW 3.Read your textbook	1.Read through the ppt slides on SMHW carefully 2.Listen to the podcast 3.Read pages 73-75 in your textbook	1.Read through ppt slides carefully 2.Explain one potential impact of climate change 3.Explain the different national and local scale responses to climate change

		pages 69-71 4. Use this information to explain how education changed in the Elizabethan period.	pages 69-71 4. Use this information to explain how education changed in the Elizabethan period.	4. Describe two features of the Elizabethan leisure time for the lower classes. 5. Describe two key features of Elizabethan leisure time for the upper classes.	
Session				SESSION 3 OPTION C	
Subject		Session 1: PE (Ms Ramchuk)		Session 3: Business Studies (Ms Agyapong)	Session 4: D&T (Ms Brennan)
Title		Movements and Contractions		Revision AP2	Materials: Papers and Boards
Outcome (what they should have produced at the end)		1. Answered exam style questions		1. Self-assessment of key term definition 2. Completed interactive activities on ppt	1. Completed knowledge organiser 2. Answer questions on papers and boards
Resources		Ppt slides on SMHW Exercise book		Ppt slides on SMHW Exercise book	Ppt slides on SMHW Template on SMHW
Task		1. Read through the ppt slides on SMHW 2. Complete each of the questions on the ppt about anatomical positions and movements and the different types of		1. Read through the ppt slides on SMHW 2. Study and self-assess key term definitions 3. Complete the interactive activities on Ppt	1. Read through ppt slides carefully 2. Use the template to create a knowledge organiser on the materials 3. Use the knowledge organiser to answer the questions on papers and boards

		contractions			
Subject		Session 1: Spanish (Ms Laserna-Ayora and Ms Borroni)		Session 3: Drama (Ms Green)	Session 4: Spanish (Ms Martinez)
Title		Module 5 Revision		The Crucible: Staging Design	Module 5 Revision
Outcome (what they should have produced at the end)		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL		1.Completed quiz on SMHW	1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL
Resources		Ppt slides on SMHW Exercise book PAL		Ppt on SMHW Quiz on SMHW	Ppt slides on SMHW Exercise book PAL
Task		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn		1.Use your work from this week to help you complete the quiz on SMHW	1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn
Subject		Session 1: Computer Science (Ms Braithwaite)			

Title		Network Topologies, Protocols and Layers			
Outcome (what they should have produced at the end)		1.Completed interactive activities on Seneca			
Resources		Seneca Learn			
Task		1.Read through the task carefully 2.Complete all interactive activities set on Seneca Learn			
Session		SESSION 3 OPTION A			
Subject		Session 3: Business Studies (Ms Oguntohun)		Session 3: French (Mr Lunn)	
Title		Revision AP2		Module 5 Revision	
Outcome (what they should have produced at the end)		1.Summarised notes in exercise book		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL	

Resources		Ppt slides on SMHW Videos linked on SMHW Exercise book		Ppt slides on SMHW Exercise book PAL	
Task		1.Read through the ppt slides on SMHW 2.Read through the information on SMHW 3.Watch the videos linked on SMHW 4.Use the information to make notes in your exercise book		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn	
Subject		Session 3: Drama (Ms Tavares)		Session 3: History (Ms Brant)	
Title		The Crucible: Staging Design		What did people do for fun in the Elizabethan period?	
Outcome (what they should have produced at the end)		1.Completed table on stage design		1.Description of Elizabethan leisure activities	
Resources		Worksheet on SMHW Ppt on SMHW		Ppt slides on SMHW Podcast linked on SMHW Textbook	
Task		1.Read through ppt slides carefully 2.Read through the staging design notes		1.Read through the ppt slides on SMHW carefully	

		3.Complete the table on staging design		2.Listen to the podcast 3.Read pages 73-75 in your textbook 4.Describe two features of the Elizabethan leisure time for the lower classes. 5.Describe two key features of Elizabethan leisure time for the upper classes.	
Subject		Session 3: French (Mr Lunn & Ms Laserna-Ayora)		Session 3: PE (Ms Ramchuk)	
Title		Module 5 Revision		Movements and Contractions Quiz	
Outcome (what they should have produced at the end)		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL		1.Completed quiz on SMHW	
Resources		Ppt slides on SMHW Exercise book PAL		SMHW	
Task		1. Read through ppt slides carefully 2. Complete the		1.Complete the quiz on SMHW to consolidate your work on movements and contractions	

		worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn			
Subject		Session 3: Geography (Mr Crotty)		Session 3: Spanish (Ms Ayora-Laserna & Ms Borroni)	
Title		What are the human causes of Climate Change?		Module 5 Revision	
Outcome (what they should have produced at the end)		1.Explanation of how human processes can lead to climate change 2.Explanation of effects and challenges of climate change		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL	
Resources		Ppt slides on SMHW Exercise book		Ppt slides on SMHW Exercise book PAL	
Task		1.Read through ppt slides carefully 2.Explain how human processes can lead to global climate change		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW	

		<p>3.Explain what the effects of climate change are.</p> <p>4.Explain what the challenges of climate change are</p> <p>5.Suggest ways in which we could solve this problem</p>		<p>3. Complete quiz on SMHW</p> <p>4. Complete interactive questions on Pearson Active Learn</p>	
Subject		Session 3: D&T (Ms Brennan)			
Title		Materials: Papers and Boards			
Outcome (what they should have produced at the end)		1. Completed worksheet			
Resources		Ppt slides on SMHW Worksheet on SMHW Exercise book			
Task		<p>1. Read through ppt slides carefully</p> <p>2. Use the information to complete the tasks on the worksheet provided</p>			
Subject		Session 3: Spanish			

		(Ms Martinez)			
Title		Module 5 Revision			
Outcome (what they should have produced at the end)		<ol style="list-style-type: none"> 1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL 			
Resources		Ppt slides on SMHW Exercise book PAL			
Task		<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn 			