

Year 8 Weekly Work Plan: Work due **28.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be emailed to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 2: Science	Session 1: RE	Session 1: English	Session 1: Art	Session 1: D&T
Title	Biology exam questions	Prophets	Off by Heart Introduction	Improvement of one mural design from previous three weeks	Brutalism
Outcome (what they should have produced at the end)	1. Completed exam question booklet 2. Mark with the markscheme	1. Complete A4 research sheet using PowerPoint and video clips	To be introduced to off by heart competition.	1. Tick success criteria 2. Complete design with improvements. 3. Explanation of improvements	1. Students will have read through the information and watched a short clip on design movement. 2. Completed comprehension questions on the design movement 3. Redesigned object in home based on theme of Memphis
Resources	Exam questions on SMHW	Ppt slides on SMHW Exercise book Video clips	SMHW guidelines and poetry booklet. Video to watch on SMHW	Art booklet (this was posted to you) Pencil Colouring pencils Success criteria on SMHW	Design Movement Booklet (this was posted to you) Pencil Colouring pencils
Task	1. Use the knowledge organizer to help answer exam questions. 2. Use the markscheme to	1. Watch video clip. 2. Read PPT slides. 3. Complete A4 research	1. Read the guidelines on SMHW 2. Read the booklet and pick a poem or speech 3. Watch example	1. Tick the success criteria for each mural design that you have completed. 2. Choose a design that you could improve in two or three	1. Students will Read through a section of information about the design movement 2. Students watch a short video on the design

	check your answers.	sheet	video on SMHW	ways. 3. Complete the design with the improvements. 4.Explain how it has been improved – for example ‘I have used more thick lines so my work looks more like the artists’, ‘I have added more symbols that represent me’ or ‘I have changed the colours so they are more harmonious’	movement 3. Students complete comprehension page on the design movement, answering questions on key features etc. 4. Students redesign an object in their home in the style they have been looking at using the success criteria to help them
Subject	Session 2: Geography	Session 2: Science	Session 2: Drama	Session 2: English	Session 2: Computer Science
Title	AP2 revision	Chemistry Exam Questions	Monologues	Understanding the extract	Software Systems
Outcome (what they should have produced at the end)	1. Complete revision booklet	1.Completed exam question booklet 2. Mark with the markscheme	1. Drawn three items with explanation. 2. Written a poem or monologue. 3. Written a persuasive letter. 4. Explain one way you would use vocal skills.	1. Have read and understood the extract.	1.Completed interactive activities 2. Complete multiple choice questions 3.Complete sentence activities 4.Completed quiz
Resources	Revision booklet, exercise book, BBC Bitesize	Exam questions on SMHW	Ppt slides on SMHW Worksheet uploaded to SMHW Exercise book	Extract from the booklet on SMHW.	PPT slides on SMHW
Task	1.Read the revision booklet carefully 2.Use the information to answer the questions in your	1. Use the knowledge organizer to help answer exam questions.	1. Use the worksheet that is attached to the resources on SMHW. Imagine you are in a	1. Read the extract and try to get an understanding of the theme and the narrative.	1. Read interactive activity, Software and Hardware – primary and secondary storage, types of

	book, in full sentences		2. Use the markscheme to check your answers.	<p>boxed room, draw and label 3 items you would take and state your reasons why?</p> <p>2. You have now spent 1 week trapped in the boxed room. Write a short poem or monologue about how you are feeling and what emotions have evoked.</p> <p>3. You have now spent 3 weeks in the boxed room. Think of 1 person you are desperately to see and to come and rescue you. Write a persuasive letter to that person to come and rescue you.</p> <p>4. Choose one line from your letter or your monologue, and explain one way you would use vocal skills (volume, pitch, pace, tone)</p>		<p>2. Complete Multiple choice questions.</p> <p>3. Complete Sentence activities.</p> <p>4. Complete quiz activities</p>
Subject	Session3: French	Session 3: Spanish	Session 3: History	Session 3: Science	Session 3: Maths	Session 3: English
Title	Assessment preparation		Black Soldiers in Britain	Physics Exam	N2.4 - Mixed Numbers and	Language analysis

	and practice	in WW1	Questions	Improper Fractions	
Outcome (what they should have produced at the end)	1. Completed practice questions	1. Watched the video 2. Completed the questions on contribution of Caribbean soldiers in WW1.	1. Completed exam question booklet 2. Mark with the markscheme	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. To analyse the language used by the author.
Resources	Exam questions on SMHW	Ppt slides on SMHW Videos linked on SMHW Exercise book	Exam questions on SMHW Mark Scheme on SMHW	Mathswatch Exercise book	Language analysis question on SMHW.
Task	1. Read the materials on SMHW carefully 2. Practice exam technique and develop strategies for tackling assessment questions worksheet 3. Use mark scheme on SMHW to self assess	1. Watch the video clip on Black Soldiers in Britain in WW1. 2. Complete the questions on the presentation.	1. Use the knowledge organizer to help answer exam questions. 2. Use the markscheme to check your answers.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Answer the language analysis question.
Subject	Session 4: English	Session 4: Maths	Session 4: Maths	Sessions 4: Science	Session 4: Maths
Title	Writing creative response	N2.4 - Mixed Numbers and Improper Fractions	N2.5 - Percentages of quantities	General Exam Questions	N2.5 - Percentages of quantities
Outcome (what they should have produced at the end)	1. Write a creative response.	1. 2 x written examples from Mathswatch 2. Completed interactive	1. 2 x written examples from Mathswatch 2. Completed interactive	1. Answered exam questions on forces	1. 2 x written examples from Mathswatch 2. Completed interactive

		questions on Mathswatch	questions on Mathswatch		questions on Mathswatch
Resources	Exercise book Instructions on SMHW.	Mathswatch Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Mathswatch Exercise book
Task	1. Use you analysis of the extract to write a creative response.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Read through the ppt slides carefully 2. Use the information and questions to complete the exam question booklet	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch
Subject				PSHE (uploaded to SMHW by your HoY)	
Title				Managing Workload Effectively	
Resources				Ppt on SMHW Video linked on SMHW	
Task				1. Read through ppt on SMHW 2. Create a work-relaxation timetable 3. Create a top 5 list to help with work/life balance	