

Year 9 Weekly Work Plan: Work due **28.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be sent to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: RE	Session 1: Science
Title	Revision of Biology	Revision	Planning Creative Writing	Revision	Quiz
Outcome (what they should have produced at the end)	1. Completed exam questions	1.Revision notes 2.Revision checklist	1. Planned creative writing piece	1.Revision notes 2.Revision checklist	1. Completed quiz on SMHW
Resources	Ppt slide on SMHW	Ppt slides on SMHW Exercise book A4 worksheet on SMHW Revision checklist on SMHW	Ppt slides on SMHW Exercise book Planning Grid	Ppt slides on SMHW Exercise book A4 worksheet on SMHW Revision checklist on SMHW	Quiz on SMHW Work from this week
Task	1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Biology you have learnt this year.	1.Read through the ppt carefully 2.Complete the revision checklist for each topic and make notes from the ppt 3.Refer back to checklist to ensure knowledge is secure.	1. Complete the planning grid 2. Add to plan for creative writing piece	1.Read through the ppt carefully 2.Complete the revision checklist for each topic and make notes from the ppt 3.Refer back to checklist to ensure knowledge is	1. Use all of your work from this week to help you answer questions.

				secure.	
Subject	Session 2: Option A	Session 2: Science	Session 2: Maths	Session 2: English	Session 2: Option B
Title	Business Studies (SDE) / Drama (GGR) / French (JLU / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see option subject tasks)	Revision of Chemistry	P1.7 - Direct and Inverse Proportion (Algebraic) (9Ma1 – 9Ma2) P1.6 - Comparing Value (9Ma3 – 9Ma5) P1.5 - Direct Proportion recipes (9Ma6 - 9Ma7)	Q5 Creative Writing (based on Ugliers Chapter 20)	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)
Outcome (what they should have produced at the end)		1. Completed exam questions	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	Creative writing piece	
Resources		Ppt slide on SMHW	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	
Task		1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Chemistry you have learnt this year.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Students complete a short creative writing piece focused on this week's prompt.	
Subject	Session 3: Maths	Session 3: English	Session 3: Science	Session 3: Maths	Session 3: Option C
Title	P1.6 - Comparing Value (9Ma1 – 9Ma2) P1.5 - Direct Proportion recipes (9Ma3 - 9Ma5)	Analysing the language in the extract (Ugliers Chapter 20)	Revision of Physics	P1.7 - Direct and Inverse Proportion (Algebraic) (9Ma1 – 9Ma2) P1.6 - Comparing Value	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D

	P1.4 - Dividing in a given ratio (9Ma3 – 9Ma5)			(9Ma3 – 9Ma5)	Design (CBR) (scroll down page to see option subject tasks)§
Outcome (what they should have produced at the end)	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	Completed Q4 response	1. Completed exam questions	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	
Resources	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Ppt slide on SMHW	Mathswatch Exercise book	
Task	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Follow steps to complete a Q4 'How far do you agree?' Question. 2. Complete quote explosions 3. Write a Q4 response.	1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Physics you have learnt this year.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	
Subject	Session 4: English	Session 4: Option B	Session 4: Option C	Session 4: Option A	Session 4: Maths
Title	Understanding the extract (Uglies Chapter 20)	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR) (scroll down page to see option	Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see	P1.7 - Direct and Inverse Proportion (Algebraic) (9Ma1 – 9Ma2) P1.6 - Comparing Value (9Ma3 – 9Ma5) P1.5 - Direct Proportion

			subject tasks)	option subject tasks)	recipes (9Ma6 - 9Ma7)
Outcome (what they should have produced at the end)	1. Complete the comprehension quiz on SMHW				1. 2 x written examples from the Mathswatch video 2. Completed interactive activities
Resources	Quiz on SMHW Extract uploaded to SMHW				Mathswatch Exercise book
Task	1. Read the extract given. 2. Answer comprehension questions. 3. Complete Quiz Quiz:				1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.

Option A	Option B	Option C
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (MFI)	French (JLU)

History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

	OPTION SUBJECT TASKS				
	Monday	Tuesday	Wednesday	Thursday	Friday
	OPTION A: SESSION 2	OPTION B: SESSION 4	OPTION C: SESSION 4	OPTION A: SESSION 4	OPTION B: SESSION 2
Subject	Session 2: Business Studies (Ms de Souza)	Session 4: Art (Ms Clancy)	Session 4: Business Studies (Ms Agyampong)	Session 4: Business Studies (Ms de Souza)	Session 2: Art (Ms Clancy)
Title	Business Location	Water Colour	Business Location	Business Location	Local Landscape
Outcome (what they should have produced at the end)	1. Work Sheet 2. 6 mark exam question	1. Practised Watercolour skills	2. Work Sheet 2. 6 mark exam question	1. Consolidated notes 2. Quiz	1. Improved Water colour skills
Resources	Ppt slides on SMHW Lesson notes from other lessons Worksheet	Ppt slides on SMHW Drawing materials Watercolours	Ppt slides on SMHW Lesson notes from other lessons Worksheet	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Drawing materials Watercolours
Task	1. Read through the ppt slides on SMHW complete activities	1. Read through ppt slides carefully 2. Investigate Hockney 3. Experiment with watercolour painting	1. Read through the ppt slides on SMHW complete activities	Students to use the links on SMHW to further understanding as well as view examples.	1. Read through the ppt slides on SMHW 2. Creating two small artist studies. 3. Refer to GCSE Assessment

	2. Complete worksheet 3. Answer exam question on slide 26	techniques 4. Experiment with different pigment strengths	2. Complete worksheet 3. Answer exam question on slide 26	Complete BBC Bitesize Quiz	points 3. Evaluate what you have produced
Subject	Session 2: Drama (Ms Green)	Session 4: French (Mr Lunn)	Session 4: Drama (Ms Burder)	Session 4: Drama (Ms Green)	Session 2: French (Mr Lunn)
Title	Monologue	Assessment preparation and practice	Monologue	Monologue	Past Paper Marking
Outcome (what they should have produced at the end)	1. Completed SMHW quiz 2. Notes on monologue	1. Completed practice questions	1. Completed SMHW quiz 2. Notes on Monologue	1. Voice recording	1. Marked past paper
Resources	Quiz on SMHW Ppt slides on SMHW	Exam questions on SMHW	Quiz on SMHW Ppt slides on SMHW	Ppt slides on SMHW	SMHW PAL Exercise book
Task	1. Watch example of Leah monologue 2. Choose a character who has a monologue (Leah, Phil, Adam) and rehearse considering vocal and physical skills	1. Read the materials on SMHW carefully 2. Practice exam technique and develop strategies for tackling assessment questions worksheet 3. Use mark scheme on SMHW to self assess	1. Watch example of Leah monologue 2. Choose a character who has a monologue (Leah, Phil, Adam) and rehearse considering vocal and physical skills	1. Practice monologue 2. Submit voice or video recording	1. Use mark scheme to mark and improve past paper
Subject	Session 2: French (Mr Lunn)	Session 4: Geography (Mr Fields & Mr Clark)	Session 4: French (Mr Lunn)	Session 4: French (Mr Lunn)	Session 2: Geography (Mr Fields & Mr Clark)

Title	Assessment preparation and practice	Issues for people living in urban areas in the richer parts of the world	Assessment preparation and practice	Assessment preparation and practice	Population and Economic Challenges
Outcome (what they should have produced at the end)	1. Completed practice questions	Completed questions relating to the consequences of re-urbanisation	1. Completed practice questions	1. Completed practice questions	Evaluation of the solving of the housing crisis by building on brownfield sites
Resources	Exam questions on SMHW	Ppt slides on SMHW Exercise book	Exam questions on SMHW	Exam questions on SMHW	Ppt slides on SMHW Exercise book
Task	1. Read the materials on SMHW carefully 2. Practice exam technique and develop strategies for tackling assessment questions worksheet 3. Use mark scheme on SMHW to self assess	1. Read through ppt slides carefully 2. List some consequences of re-urbanisation in UK cities 3. Explain why some of those consequences might be seen positively 4. Explain why some might be seen negatively.	1. Read the materials on SMHW carefully 2. Practice exam technique and develop strategies for tackling assessment questions worksheet 3. Use mark scheme on SMHW to self assess	1. Read the materials on SMHW carefully 2. Practice exam technique and develop strategies for tackling assessment questions worksheet 3. Use mark scheme on SMHW to self assess	1. Read through ppt slides carefully 2. Explain the advantages and disadvantages of developing Brownfield Sites Evaluate whether doing so might solve the housing crisis
Subject	Session 2: History (Ms Holmes)	Session 4: History (Ms Brant and Ms Connolly)	Session 4: Geography (Mr Crotty)	Session 4: History (Ms Holmes)	Session 2: History (Ms Brant and Ms Connolly)

Title	End of the Cold War	End of the Cold War	Issues for people living in urban areas in the richer parts of the world	End of the cold War	End of the Cold War
Outcome (what they should have produced at the end)	1.Completed worksheet on the cold war summits	1.Completed worksheet on cold war summits	Completed questions relating to the consequences of re-urbanisation	1.Completed worksheet on end of the cold war 2. Quiz	1.Completed worksheet on cold war summits
Resources	Worksheet 9 Ppt slides on SMHW Textbook	Worksheet 9 Ppt slides on SMHW Textbook	Ppt slides on SMHW Exercise book	Worksheet 9b Ppt slides on SMHW Textbook	Worksheet 9b Ppt slides on SMHW Textbook
Task	1.Read through the ppt slides on SMHW 2.Read your textbook pages 82-83 3.Complete worksheet 9 on the cold war summits	1.Read through the ppt slides on SMHW 2.Read your textbook pages 82-83 3.Complete worksheet 9 on the cold war summits	1.Read through ppt slides carefully 2. List some consequences of re-urbanisation in UK cities 3. Explain why some of those consequences might be seen positively 4. Explain why some might be seen negatively.	1.Read through the ppt slides on SMHW 2.Read your textbook pages 82-83 3.Complete worksheet 9 on the end of the cold war 4. Complete Quiz 5	1.Read through the ppt slides on SMHW 2.Read your textbook pages 82-83 3.Complete worksheet 9b on the end of the cold war. 4. Complete Quiz 5
Subject	Session 2: PE (Mr McDaid)	Session 4: Sociology (Mr Rich)	Session 4: History (Mr Parker)	Session 4: PE (Mr McDaid)	Session 2: Sociology (Mr Rich)
Title	Somatotype	Topic 3 Recap: Families and Households	End of the cold War	Spirometer- Lung Volume	Topic 3 Recap: Families and Households

Outcome (what they should have produced at the end)	1. Completed Questions about body types 2. Justified reasoning for certain body types matched to certain sports	1.Completed key concept lists 2.Revision notes	1.Completed worksheet on cold war summits	Explanations of the mechanics of breathing	1.Completed exam question
Resources	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Worksheet 9 Ppt slides on SMHW Textbook	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book
Task	1. Read through the ppt slides. Use the information to answer the following tasks: 2. Define the 3 body types. 3. Explain the characteristics of each body type. 4. Identify the most suitable body type for particular sports (or positions within sport) and justify their choice with reasoned conclusions.	1.Read through the ppt slides on SMHW 2.Make revision notes on the importance of sociological studies surrounding the family	1.Read through the ppt slides on SMHW 2.Read your textbook pages 82-83 3.Complete worksheet 9 on cold war summits	1.Read through the ppt slides on SMHW 2.Use the information to answer the following tasks: 3. Explain the mechanics of breathing during rest and during exercise. 4. Identify the different types of lung volumes. 5. Analyse results from a spirometer.	1.Read through the slides on SMHW 2. Complete the exam question on SMHW
					OPTION C: SESSION 3
Subject	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)		Session 4: PE (Mr McDaid)	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)	Session 3: Business Studies (Ms Agyampong)
Title	Practice Paper Questions		Somatotypes	Past Paper Marking	Business Location
Outcome (what they should have)	1. Completed past paper		1. Completed Questions about body types 2. Justified reasoning for	1. Completed and improved past paper	1. Consolidated notes 2. Quiz

produced at the end)			certain body types matched to certain sports		
Resources	SMHW PAL Exercise book Past Paper		Ppt slides on SMHW Exercise book	SMHW PAL Exercise book Mark Scheme	Ppt slides on SMHW Exercise book
Task	1. Complete past paper		1. Read through the ppt slides. Use the information to answer the following tasks: 2. Define the 3 body types. 3. Explain the characteristics of each body type. 4. Identify the most suitable body type for particular sports (or positions within sport) and justify their choice with reasoned conclusions.	1. Use the mark scheme to mark and improve past paper	Students to use the links on SMHW to further understanding as well as view examples. Complete BBC Bitesize Quiz
Subject			Session 4: Sociology: Mr Rich)		Session 4: Drama (Ms Burder)
Title			Topic 3 Recap: Families and Households		Monologue
Outcome (what they should have produced at the end)			1.Completed key concept lists 2.Revision notes		1. Voice recording
Resources			Ppt slides on SMHW		Ppt slides on SMHW

			Exercise book		
Task			<ol style="list-style-type: none"> 1. Read through the ppt slides on SMHW 2. Make revision notes on the importance of sociological studies surrounding the family 		<ol style="list-style-type: none"> 1. Practice monologue 2. Submit voice or video recording
Subject			Session 4: 3D Design (Ms Brennan)		Session 4: French (Mr Lunn)
Title			Drawing Exercise		Assessment preparation and practice
Outcome (what they should have produced at the end)			<ol style="list-style-type: none"> 1. Completed Exercises 2. Completed drawing 		<ol style="list-style-type: none"> 1. Completed practice questions
Resources			<p>Ppt slide son SMHW</p> <p>Research you have done in previous weeks</p>		Exam questions on SMHW
Task			<ol style="list-style-type: none"> 1. Read through the ppt slides carefully 2. Follow the instructions carefully to test out different drawing techniques to improve your skills 3. Complete exercises 4. Complete final drawing 		<ol style="list-style-type: none"> 1. Read the materials on SMHW carefully 2. Practice exam technique and develop strategies for tackling assessment questions worksheet 3. Use mark scheme on SMHW to self assess

Subject					Session 4: Geography (Mr Crotty)
Title					Population and Economic Challenges
Outcome (what they should have produced at the end)					Evaluation of the solving of the housing crisis by building on brownfield sites
Resources					Ppt slides on SMHW Exercise book
Task					1.Read through ppt slides carefully 2.Explain the advantages and disadvantages of developing Brownfield Sites Evaluate whether doing so might solve the housing crisis
Subject					Session 4: History (Mr Parker)
Title					End of the Cold War
Outcome (what they should have produced at the end)					1.Completed worksheet on cold war summits Completed Quiz
Resources					Worksheet 9b Ppt slides on SMHW Textbook
Task					1.Read through the ppt slides

					<p>on SMHW</p> <p>2. Read your textbook pages 82-83</p> <p>3. Complete worksheet 9b on cold war summits</p> <p>4. Complete Quiz 5</p>
Subject					Session 4: PE (Mr McDaid)
Title					Spirometer – Lung Volume
Outcome (what they should have produced at the end)					Explanations of the mechanics of breathing
Resources					Ppt slides on SMHW Exercise book
Task					<p>1. Read through the ppt slides on SMHW</p> <p>2. Use the information to answer the following tasks:</p> <p>3. Explain the mechanics of breathing during rest and during exercise.</p> <p>4. Identify the different types of lung volumes.</p> <p>5. Analyse results from a spirometer.</p>
Subject					Session 4: Sociology: Mr

					Rich)
Title					Topic 3 Recap: Families and Households
Outcome (what they should have produced at the end)					1.Completed exam question
Resources					Ppt slides on SMHW Exercise book
Task					1.Read through the slides on SMHW 2. Complete the exam question on SMHW
Subject					Session 4: 3D Design (Ms Brennan)
Title					Designer Profile
Outcome (what they should have produced at the end)					Completed Designer Profile
Resources					Ppt slides on SMHW Research you have carried out Plan for designs
Task					1. Read through ppt slides carefully 2. Choose an artist/designer you are interested on from the list and complete the profile 3. Give your own opinion on their work by adding in an

					evaluation (use questions and scaffolding to help you)
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