

Year 10 Weekly Work Plan: Work due **14.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be emailed to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: English	Session 1 : Option C	Session 1: Science	Session 1: Option B	Session 1: English
Title	Understanding the extract (Delirium)	Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO) (See bottom of page for tasks)	Identifying gases	Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD) (See bottom of page for tasks)	Q5 Creative Writing (based on Delirium)
Outcome (what they should have produced at the end)	1. Will have read the extract 2. Answered comprehension questions 3. Research on vocabulary		1. Answered questions		1. Plan of creative writing response 2. Written response
Resources	Extract on SMHW Ppt slides on SMHW		Ppt slides on SMHW Exercise book		Ppt slides on SMHW Plan template on SMHW
Task	1. Read through the task carefully 2. Read the extract 3. Answer the comprehension questions on the extract 4. Complete quiz on SMHW		1. Read through ppt slides on gases 2. Use this information to help you answer the questions on the slides.		1. Read through task carefully on SMHW 2. Plan your creative writing response using Delirium as your inspiration 3. Write your response
Subject	Session 2: Maths	Session 2: RE	Session 2: Option B	Session 2: Maths	Session 2: Maths
Title	Higher: Reverse percentages Foundation: Ratio	Exam Revision practice Q's – Jewish Practices	Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) /	Higher: Factorising and solving quadratics Foundation: Percentages	Higher: Factorising and solving quadratics Foundation: Best buy
Outcome	1. Completed Mathswatch	1. Will have answered 4 x	1. Completed Mathswatch	1. Completed Mathswatch	1. Completed Mathswatch

(what they should have produced at the end)	assignment 2. Answered questions in booklet	exam style questions	History (AOD) (See bottom of page for tasks)	assignment 2. Answered questions in booklet	assignment 2. Answered questions in booklet
Resources	Mathswatch Booklet Exercise book	Ppt slides on SMHW Work from last half term Exercise book		Mathswatch Booklet Exercise book	Mathswatch Booklet Exercise book
Task	1. Watch the Mathswatch video until the end 2. Complete the Mathswatch assignment 3. Complete activities in booklet	1. Read through ppt slides carefully 2. Answer the following questions on Jewish practices: a) Outline three Jewish Festivals (3) b) Explain two parts of the Jewish wedding Ceremony (4) c) Explain two reasons why Bar/Bat Mitzvahs are important to Jews today (5) d) "The Torah is the only scripture someone needs to live the Jewish faith" Assess this claim (12)		1. Watch the Mathswatch video until the end 2. Complete the Mathswatch assignment 3. Complete activities in booklet	1. Watch the Mathswatch video until the end 2. Complete the Mathswatch assignment 3. Complete activities in booklet
Subject	Session 3: Science	Session 3: Option A	Session 3: English	Session 3: Option C	Session 3: Science
Title	Chromatography	Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) /	Seneca revision – Macbeth	Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR)	Quiz
Outcome	1. Answered questions		1. Completed quiz on		1. Complete the quiz on

(what they should have produced at the end)		Geography (JCR) / i-Media (GBR) / D&T CBR / Spanish (MMA)	Seneca Learn	/ PE (MRA) / Spanish (PLA) / Spanish (SBO)	SMHW
Resources	Ppt slides on SMHW Exercise book Video linked on SMHW	(See bottom of page for tasks)	Seneca Learn	(See bottom of page for tasks)	Quiz on SMHW Work from this week
Task	1. Read through ppt slides on chromatography 2. Watch the video on chromatography 2. Use this information to help you answer the questions on the slides.		1. Complete the quiz on Macbeth on Seneca Learn		1. Complete the consolidation quiz on SMHW
Subject	Session 4: RE	Session 4: English	Session 4: Maths	Session 4: Science	Session 4: Option A
Title	Exam Revision practice Q's – Catholic Practices	Analysing the language in the extract (Delirium)	Higher: Fractional and negative indices Foundation: Ratio	Consolidation of the second half of P5 forces.	Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&T CBR / Spanish (MMA) (See bottom of page for tasks)
Outcome (what they should have produced at the end)	1. Will have answered 4 x exam style questions	1. Planned response to questions 2. Quote explosions	1. Completed Mathswatch assignment 2. Answered questions in booklet	1. Answered questions 2. Completed the consolidation booklet	
Resources	Ppt slides on SMHW Work from last half term Exercise book	Ppt slides on SMHW Quote template on SMHW Exercise book Extract on SMHW	Mathswatch Booklet Exercise book	Ppt slides on SMHW Consolidation booklet	
Task	1. Read through ppt slides	e) Read ppt slides on	1. Watch the Mathswatch	1. Read through the ppt slides	

	carefully 2. Answer the following questions on Catholic practices: a) Outline three Catholic places of Pilgrimage (3) b) Explain two types of Prayer (4) c) Explain two virtues of Catholic Social Teaching. (5) d) "Faith is personal and should not be shared" Assess this claim (12)	SMHW f) Plan a 'how far do you agree' response g) 3. Complete a quote explosion using the model to help you	video until the end 2. Complete the Mathswatch assignment 3. Complete activities in booklet	carefully and answer questions using knowledge organiser 2. Complete the consolidation booklet	
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				Managing sleep patterns and ensuring effective rest (W/B 8th June)	
Resources				<ul style="list-style-type: none"> • PowerPoint • Attached Video 	
Tasks				1. To read through the attached PowerPoint/ watch the relevant videos 2. To create a sleep routine/ list of tips to ensure a good sleeping routine (optional)	

Option A	Option B	Option C
Business Studies (TOG)	Art (KPL)	Business (YAG)
Drama (LTV)	Food (SMA)	Computer Science (DSK)
French (JLU)	Geography (HCO)	Drama (GGR)
French (PLA)	History (AHO)	French (JLU)
Geography (JCR)	History (APA)	History (KBR)
i-Media (GBR)	History (AOD)	PE (MRA)
D&T (CBR)		Spanish (PLA)
Spanish (MMA)		Spanish (SBO)

OPTION SUBJECT TASKS					
	Monday	Tuesday	Wednesday	Thursday	Friday
		OPTION C: Session 1	OPTION B: Session 2	OPTION B: Session 1	OPTION A: Session 4
Subject	(No Option Subjects)	Business Studies (Ms Agyapong)	Session 1: Art (Ms Place)	Session 1: Art (Ms Place)	Session 4: Business Studies (Ms Oguntohun)
Title		Managing Stock	Title Page	Contact sheet 1	Managing Stock
Outcome (what they should have)		1. Notes on suppliers 2. Completed all activities within ppt	1. Completed title page	1. Completed contact sheet	1. Notes on working with suppliers 2. Completed exam questions

produced at the end)					
Resources		Ppt slides on SMHW Videos linked on SMHW Exercise book BBC Bitesize	Sketchbook Drawing media	Sketchbook Ppt slides on SMHW Drawing media	Ppt slides Videos linked on SMHW Exercise book
Task		1.Read through the ppt slides carefully 2.Make notes on suppliers and managing stock by using the information on the ppts and the videos that have been uploaded to SMHW for you	1. Read through ppt slides carefully 2. Present a page including the title 'Order and Disorder' linking this to the personal theme choice and relevant artists	1. Read through ppt slides on SMHW 2. Present a contact page in your sketchbooks or present your photographs in a power point choosing the best for response one 3. Write what the aim is for your first response.	1.Read through ppt slides carefully and make notes on working with suppliers 2.Watch the video linked on SMHW 3.Use this information and work from previous lesson to answer extended exam question
Subject		Session 1: Drama (Ms Green)	Session 2: Food (Ms Nehar-Mazid)	Session 2: Food (Ms Nehar-Mazid)	Session 4: Drama (Ms Tavares)
Title		The Crucible week 2: Context 1600's	Understanding the functions of nutrients in the body	Understanding the functions of nutrients in the body	The Crucible week 2: Context 1600's

Outcome (what they should have produced at the end)		1.Explanation of who the puritans were 2.Matched issues and responses 3.Collectd info from character sheets	1. Explanation of how the body uses carbohydrates 2.Description of how protein is used in the human body	1.Explain the properties of fats 2.Comeplted table	1.Answered questions on the witch-hunt 2.Completed quiz on SMHW
Resources		Character sheets on SMHW Ppt slides on SMHW Worksheet on SMHW	Ppt slides on SMHW Text book (sent to you in the post) Exercise book	Ppt slides on SMHW Text book (sent to you in the post) Exercise book	Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW
Task		1.Read through the ppt carefully and complete the worksheet to explain who the puritans were 2.Match the issues to the responses on the worksheet 3.Read and collect information from character sheets	1.Read through the ppt slides carefully 2.Name the two different types of carbohydrates 3.Explain how the body uses carbohydrates 4.Describe how protein is used in the human body	1.Read through ppt slides carefully 2.Explain the properties of different fats 3.Complete the table on the ppt	1.Read through ppt slides carefully 2.Answer questions on with hunt on the worksheet 3.Compelte the quiz on SMHW to demonstrate your understanding
Subject		Session 1: French (Mr Lunn)	Session 2: Geography (Ms Coonan)	Session 1: Geography (Ms Coonan)	Session 4: French (Mr Lunn & Ms Ayora-Laserna)
Title		Module 3 Revision	Is there a 2 speed economy in the UK?	How can the economic gap be closed?	Module 4 Revision
Outcome (what they should have		1. Complete worksheet 2. Completed vocab quiz on SMHW	1. Explanation of 2 speed economy 2. Explanation of bridging economic gap	1. Answered 12 mark exam question	1. Complete worksheet 2. Completed vocab quiz on SMHW

produced at the end)		3. Completed activities on PAL			3. Completed activities on PAL
Resources		Ppt slides on SMHW Exercise book PAL	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book PAL
Task		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn	1. Read through the ppt slides on SMHW 2. Explain why people believe that a two speed economy exists in the UK. 3. Explain two options for bridging the economic 'gap' between the south and the rest of the UK.	1. Read through the ppt slides on SMHW 2. Use the information to answer the 12 mark exam question	1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn
Subject		Session 1: History (Ms Brant)	Session 2: History (Ms Holmes, Mr Parker, Mr O'Donoghue)	Session 1: History (Ms Holmes, Mr Parker, Mr O'Donoghue)	Session 4: Geography (Mr Crotty)
Title		What was Elizabeth's religious settlement and what were the challenges to it?	What was Elizabeth's religious settlement and what were the challenges to it?	What was Elizabeth's religious settlement and what were the challenges to it?	What could be done to close the economic gap?
Outcome (what they should have produced at the end)		1. Explanation of why Elizabeth wanted to introduce the settlement	1. Explanation of why Elizabeth wanted to introduce the settlement	1. Explanation of what the religious settlement was 2. Explanation of the challenges to Elizabeth's religious settlement	1. Answered 12 mark exam question
Resources		Ppt slides on SMHW	Ppt slides on SMHW	Ppt slides on SMHW	Ppt slides on SMHW Exercise

		Exercise book Podcast linked on SMHW	Exercise book Podcast linked on SMHW	Exercise book Podcast linked on SMHW Video linked on SMHW	book
Task		1.Read through the ppt slides carefully 2.Listen to the podcast linked on SMHW 3.Use this information to explain why Elizabeth introduced the religious settlement	1.Read through the ppt slides carefully 2.Listen to the podcast linked on SMHW 3.Use this information to explain why Elizabeth introduced the religious settlement	1.Read through the ppt slide son SMHW 2.Listen to the podcast linked on SMHW and watch the video 3.Read pages 21-30 in your textbooks 4.Use all of this information to help you explain what the religious settlement was and the challenges it faced	1. Read through the ppt slides on SMHW 2. Use the information to answer the 12 mark exam question
Session				SESSION 3 OPTION C	
Subject		Session 1: PE (Ms Ramchuk)		Session 3: Business Studies (Ms Agyapong)	Session 4: D&T (Ms Brennan)
Title		Fitness Components		Managing Stock	Smart Materials
Outcome (what they should have produced at the end)		1.Answered extended exam question using case study		1.Notes on working with suppliers 2.Compelted exam questions	1. Completed knowledge organiser 2. Answer questions on Smart Materials
Resources		Ppt slides Exercise book		Ppt slides Videos linked on SMHW Exercise book	Ppt slides on SMHW Template on SMHW

Task		<ul style="list-style-type: none"> 1. Read through ppt slides carefully 2. Read through the case study carefully 3. Use the information in the case study to answer the long exam question on fitness components 		<ul style="list-style-type: none"> 1. Read through ppt slides carefully and make notes on working with suppliers 2. Watch the video linked on SMHW 3. Use this information and work from previous lesson to answer extended exam question 	<ul style="list-style-type: none"> 1. Read through ppt slides carefully 2. Use the template to create a knowledge organiser on the materials 3. Use the knowledge organiser to answer the questions on smart materials question
Subject		Session 1: Spanish (Ms Laserna-Ayora and Ms Borroni)		Session 3: Drama (Ms Green)	Session 4: Spanish (Ms Martinez)
Title		Module 3 Revision		The Crucible week 2: Context 1600's	Module 4 Revision
Outcome (what they should have produced at the end)		<ul style="list-style-type: none"> 1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL 		<ul style="list-style-type: none"> 1. Answered questions on the witch-hunt 2. Completed quiz on SMHW 	<ul style="list-style-type: none"> 1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL
Resources		Ppt slides on SMHW Exercise book PAL		Ppt slides on SMHW Worksheet on SMHW Quiz on SMHW	Ppt slides on SMHW Exercise book PAL
Task		<ul style="list-style-type: none"> 1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on 		<ul style="list-style-type: none"> 1. Read through ppt slides carefully 2. Answer questions on with hunt on the worksheet 3. Complete the quiz on 	<ul style="list-style-type: none"> 1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW

		SMHW 4. Complete interactive questions on Pearson Active Learn		SMHW to demonstrate your understanding	4. Complete interactive questions on Pearson Active Learn
Subject		Session 1: Computer Science (Ms Braithwaite)			
Title		The Internet and WWW as a network			
Outcome (what they should have produced at the end)		1.Explained protocols used in TCP/IP stack 2.Description of LANs and WANs			
Resources		Ppt slides on SMHW Videos linked on SMHW Seneca Learn			
Task		1.Read through the ppt slides carefully 2.Watch the videos linked on SMHW 3.comeplte the activities			

		on each section 4. Complete quiz at end of the session			
Session		SESSION 3 OPTION A			
Subject		Session 3: Business Studies (Ms Oguntahun)		Session 3: French (Mr Lunn)	
Title		Managing Stock		Module 3 Revision	
Outcome (what they should have produced at the end)		1. Notes on suppliers 2. Completed all activities within ppt		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL	
Resources		Ppt slides on SMHW Videos linked on SMHW Exercise book BBC Bitesize		Ppt slides on SMHW Exercise book PAL	
Task		1. Read through the ppt slides carefully 2. Make notes on suppliers and managing stock by using the information on the ppts and the videos that have been uploaded to SMHW for you		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive	

				questions on Pearson Active Learn	
Subject		Session 3: Drama (Ms Tavares)		Session 3: History (Ms Brant)	
Title		The Crucible week 2: Context 1600's		What was Elizabeth's religious settlement and what were the challenges to it?	
Outcome (what they should have produced at the end)		1.Explanation of who the puritans were 2.Matched issues and responses 3.Collecting info from character sheets		1.Explanation of what the religious settlement was 2.Explanation of the challenges to Elizabeth's religious settlement	
Resources		Character sheets on SMHW Ppt slides on SMHW Worksheet on SMHW		Ppt slides on SMHW Exercise book Podcast linked on SMHW Video linked on SMHW	
Task		1.Read through the ppt carefully and complete the worksheet to explain who the puritans were 2.Match the issues to the responses on the worksheet 3.Read and collect information from character sheets		1.Read through the ppt slide son SMhw 2.Listen to the podcast linked on SMHW and watch the video 3.Read pages 21-30 in your textbooks 4.Use all of this information to help you explain what the	

				religious settlement was and the challenges it faced	
Subject		Session 3: French (Mr Lunn & Ms Laserna-Ayora)		Session 3: PE (Ms Ramchuk)	
Title		Module 3 Revision		Anatomy	
Outcome (what they should have produced at the end)		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL		1. Answered extended exam question using case study	
Resources		Ppt slides on SMHW Exercise book PAL		Ppt slides Exercise book	
Task		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn		1. Read through ppt slides carefully 2. Read through the case study carefully 3. Use the information in the case study to answer the long exam question on anatomy	
Subject		Session 3: Geography		Session 3: Spanish (Ms Ayora-Laserna & Ms	

		(Mr Crotty)		Borrioni)	
Title		Is there a 2 speed economy in the UK?		Module 3 Revision	
Outcome (what they should have produced at the end)		1. Explanation of 2 speed economy 2. Explanation of bridging economic gap		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL	
Resources		Ppt slides on SMHW Exercise book		Ppt slides on SMHW Exercise book PAL	
Task		1. Read through the ppt slides on SMHW 2. Explain why people believe that a two speed economy exists in the UK. 3. Explain two options for bridging the economic 'gap' between the south and the rest of the UK.		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn	
Subject		Session 3: D&T (Ms Brennan)			
Title		Smart Materials			
Outcome (what they		1. Completed worksheet			

should have produced at the end)					
Resources		Ppt slides on SMHW Worksheet on SMHW Exercise book			
Task		1. Read through ppt slides carefully 2. Use the information to complete the tasks on the worksheet provided			
Subject		Session 3: Spanish (Ms Martinez)			
Title		Module 3 Revision			
Outcome (what they should have produced at the end)		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL			
Resources		Ppt slides on SMHW Exercise book PAL			
Task		1. Read through ppt slides carefully			
		2. Complete the worksheet on SMHW 3. Complete quiz on SMHW			

		4. Complete interactive questions on Pearson Active Learn			
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