

Year 9 Engagement Weekly Work Plan: Work due **14.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be sent to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Science	RE	English	RE	Science
Title	Internal Energy	Cosmological Argument - Revision	Dystopian Literature	Cosmological Argument – Revision, Exam Questions	Quiz
Outcome (what they should have produced at the end)	1. Completed comprehension questions	1. Completed A4 revision sheet	1. Planning grid	1. Answered the 4 questions on SMHW	1. Completed quiz on SMHW
Resources	Ppt slide on SMHW	Ppt slides on SMHW A4 Revision sheet template	Ppt slides on SMHW Planning grid template on SMHW Exercise book	Ppt slides on SMHW Exercise book	Quiz on SMHW Work from this week
Task	1. Read through the ppt slides on SMHW 2. Answer the questions at the end of the ppt.	1. Read through the ppt slides carefully 2. Complete the A4 revision sheet on the cosmological argument	1. Complete the planning grid which structures the plot and encourages them to use the new vocabulary and devises learnt in lesson 1	1. Read through the ppt slides on SMHW carefully 2. Answer the following questions: a) Outline three examples of miracles in the Bible (3) b) Explain	1. Use all of your work from this week to help you answer questions.

				<p>two weaknesses of the cosmological argument (4)</p> <p>c) Explain two reasons that visions are important to Catholics. (5)</p> <p>d) "The Church should recognise more religious experiences." Assess this claim (12)</p>	
Subject	Geography	Science	Maths	English	Sociology
Title	Is there a 2 speed economy in the UK?	Particle Model and Pressure	<p>N2.9 - Percentage Change (9Ma1 – 9Ma2)</p> <p>N2.8 - Four Operations with Fractions (9Ma3 – 9Ma5)</p> <p>N2.6 - Fractions of amounts (9Ma6 & 9Ma7)</p>	Dystopian Literature	Revision Topic 2
Outcome (what they should have produced at the end)	<p>1. Explanation of 2 speed economy</p> <p>2. Explanation of bridging economic gap</p>	1. Completed comprehension questions	<p>1. 2 x written examples from the Mathswatch video</p> <p>2. Completed interactive activities</p>	1. Description of the rollercoaster ride	1. Revision resource on research methods
Resources	Ppt slides on SMHW Exercise book	Ppt slide on SMHW	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Textbook

					Exercise book
Task	<p>1. Read through the ppt slides on SMHW</p> <p>2. Explain why people believe that a two speed economy exists in the UK.</p> <p>3. Explain two options for bridging the economic 'gap' between the south and the rest of the UK.</p>	<p>1. Read through the ppt slides on SMHW</p> <p>2. Answer the questions at the end of the ppt.</p>	<p>1. Watch the Mathswatch video until the end</p> <p>2. Write down 2 x examples from the video</p> <p>3. Complete the interactive questions from the video.</p>	<p>1. Read through the ppt slides carefully</p> <p>2. Write a description of the rollercoaster ride from Tally's point of view</p>	<p>1. Read through the ppt slides carefully</p> <p>2. Create tidy a revision resource surrounding the different research methods. You must include definitions of all of the methods and further evaluation points on the strengths and weaknesses of them.</p> <p>3. Students are to complete an exam question.</p>
Subject	Maths	English	Science	Maths	H&S Care
Title	<p>N2.9 - Percentage Change (9Ma1 – 9Ma2)</p> <p>N2.7 - Percentage increase and decrease (9Ma3 – 9Ma5)</p> <p>N2.5 - Percentages of quantities (9Ma6 & 9Ma7)</p>	Dystopian Literature	B2 Part 2 Consolidation	<p>N2.10 - Reverse Percentages and fractions (9Ma1 – 9Ma2)</p> <p>N2.8 - Four Operations with Fractions (9Ma3 – 9Ma5)</p> <p>N2.6 - Fractions of amounts (9Ma6 & 9Ma7)</p>	Overcoming physiological barriers to HSC.
Outcome	1. 2 x written examples	1. Gap fill annotation completed	1. Answered questions	1. 2 x written examples	1. 3 x ways of overcoming

(what they should have produced at the end)	from the Mathswatch video 2. Completed interactive activities	2. Picked favourite answer and explained why	on topic of 'B2 organisation'.	from the Mathswatch video 2. Completed interactive activities	cost as a psychological barriers to HSC
Resources	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Knowledge organiser Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Textbook Exercise book Video linked on SMHW
Task	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Read through the ppt slides carefully 2. Fill the gaps in annotation by identifying the device and its effects 3. Read two model answers, pick your favourite and explain your reasons why	1. Read through knowledge organiser 2. Answer questions on the topic of 'B2 organisation'.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Read the ppt slides carefully. 2. Read pages 26-31 in your textbook 3. Write down 3 x ways of overcoming physiological barriers to HSC
Subject	English	H&S Care	Sociology	Geography	Maths
Title	Dystopian Literature	Overcoming cost as a barrier to HSC	Revision Topic 2	What could be done to solve problem of economic gap?	N2.10 - Reverse Percentages and fractions (9Ma1 – 9Ma2) N2.8 - Four Operations with Fractions (9Ma3 – 9Ma5) N2.6 - Fractions of amounts (9Ma6 & 9Ma7)
Outcome (what they	1. Complete the comprehension quiz on	1. 3 x ways of overcoming cost as a barrier to HSC	1. Completed quiz on SMHW	1. Answered 12 mark exam questions	1. 2 x written examples from the Mathswatch video

should have produced at the end)	SMHW				2. Completed interactive activities
Resources	Quiz on SMHW Extract uploaded to SMHW	Ppt slides on SMHW Textbook Exercise book Video linked on SMHW	Quiz on SMHW	Ppt slides on SMHW Exercise book	Mathswatch Exercise book
Task	1. Read through the ppt slides carefully 2. Read the second extract from The Uglies on SMHW 3. Complete the comprehension quiz on SMHW	1. Read the ppt slides carefully. 2. Read pages 26-30 in your textbook 3. Write down 3 x ways of overcoming cost as a barrier to HSC	1. Complete the consolidation quiz on SMHW	1. Read through the ppt slides on SMHW 2. Use the information to answer the 12 mark exam question	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				PSHE (Uploaded to SMHW by your HoY)	
Resources				Managing sleep patterns and ensuring effective rest (W/B 8th June)	
Task				<ul style="list-style-type: none"> • PowerPoint • Attached Video 	
				1.To read through the attached PowerPoint/ watch the relevant videos 2.To create a sleep routine/ list of tips to ensure a good sleeping routine (optional)	

