

Year 9 Weekly Work Plan: Work due **21.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be sent to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: RE	Session 1: Science
Title	Revision of Biology	Exam Revision – Catholic Beliefs and Teachings	Dystopian Literature: The Uglies	Exam Revision – Jewish Beliefs and Teachings	Quiz
Outcome (what they should have produced at the end)	1. Completed exam questions	1. Completed exam questions	1. Planning grid	1. Completed exam questions	1. Completed quiz on SMHW
Resources	Ppt slide on SMHW	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Planning grid template on SMHW Exercise book	Ppt slides on SMHW Exercise book	Quiz on SMHW Work from this week
Task	1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Biology you have learnt this year.	1. Read through the ppt slides on SMHW 2. Answer the following exam questions: <i>a) Outline three features of the Creation account in Genesis 1-2 (3)</i> <i>b) Explain two sources for the</i>	1. Complete the planning grid which structures the plot and encourages them to use the new vocabulary and devises learnt in lesson 1	1. Read through the ppt slides on SMHW 2. Answer the following exam questions: <i>e) Outline three features of the Creation account in Genesis 1-2 (3)</i>	1. Use all of your work from this week to help you answer questions.

		<p><i>Catholic Church's teaching on the Trinity (4)</i></p> <p>c) <i>Explain two reasons why the Paschal Mystery is significant for Catholics today (5)</i></p> <p>d) <i>"Belief in purgatory is very important." Assess this claim (12)</i></p>		<p>f) <i>Explain two sources for the Catholic Church's teaching on the Trinity (4)</i></p> <p>g) <i>Explain two reasons why the Paschal Mystery is significant for Catholics today (5)</i></p> <p>h) <i>"Belief in purgatory is very important." Assess this claim (12)</i></p>	
Subject	Session 2: Option A	Session 2: Science	Session 2: Maths	Session 2: English	Session 2: Option B
Title	Business Studies (SDE) / Drama (GGR) / French (JLU / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST) (scroll down page to see option subject tasks)	Revision of Chemistry	P1.5 – Direct Proportion Recipes (9Ma1-9Ma2) P1.4 – Diving in a given ration (9Ma3-9Ma5) P1.3 – Expressing as a percentage or proportion (9Ma6-9Ma7)	Dystopian Literature: The Uglies	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)
Outcome (what they should have produced at the end)		1. Completed exam questions	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Written own analysis	
Resources		Ppt slide on SMHW	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	
Task		1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Chemistry you have learnt this year.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples	1. Read through the ppt slides carefully 2. Write your own analysis of the extract	

			from the video 3. Complete the interactive questions from the video.	from The Uglies using the structure on the ppt	
Subject	Session 3: Maths	Session 3: English	Session 3: Science	Session 3: Maths	Session 3: Option C
Title	P1.5 – Direct Proportion Recipes (9Ma1-9Ma2) P1.4 – Diving in a given ration (9Ma3-9Ma5) P1.3 – Expressing as a percentage or proportion (9Ma6-9Ma7)	Dystopian Literature: The Uglies	Revision of Physics	P1.6 – Comparing Value (9Ma1-9Ma2) P1.5 – direct Proportion Recipes (9Ma3-9Ma5) P1.4 – Dividing in a given ratio (9Ma6-9Ma7)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR) (scroll down page to see option subject tasks)§
Outcome (what they should have produced at the end)	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Recapped language analysis 2. Written paragraph	1. Completed exam questions	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	
Resources	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Ppt slide on SMHW	Mathswatch Exercise book	
Task	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions	1. Read through the ppt slides carefully 2. Recap over the language analysis from last week 3. Write your own praragraph	1. Read through the ppt slides on SMHW 2. Answer the exam questions on the Physics you have learnt this year.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	

	from the video.				
Subject	Session 4: English	Session 4: Option B	Session 4: Option C	Session 4: Option A	Session 4: Maths
Title	Dystopian Literature: The Uglies	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI) (scroll down page to see option subject tasks)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR) (scroll down page to see option subject tasks)	Business Studies (SDE) / Drama (GGR) / French (JLU / History (AHO) / PE (NMC) / Spanish (SBO & MMA &RST) (scroll down page to see option subject tasks)	P1.6 – Comparing Value (9Ma1-9Ma2) P1.5 – direct Proportion Recipes (9Ma3-9Ma5) P1.4 – Dividing in a given ratio (9Ma6- 9Ma7)
Outcome (what they should have produced at the end)	1. Complete the comprehension quiz on SMHW				1. 2 x written examples from the Mathswatch video 2. Completed interactive activities
Resources	Quiz on SMHW Extract uploaded to SMHW				Mathswatch Exercise book
Task	1. Read through the ppt slides carefully 2. Read the final extract from The Uglies on SMHW 3. Complete the comprehension quiz on SMHW				1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				Managing Workload Effectively	

Resources	Ppt on SMHW Video linked on SMHW	
Task	1.Read through ppt on SMHW 2.Create a work-relaxation timetable 3.Create a top 5 list to help with work/life balance	

Option A	Option B	Option C
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (MFI)	French (JLU)
History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

	OPTION SUBJECT TASKS				
	Monday	Tuesday	Wednesday	Thursday	Friday
	OPTION A: SESSION 2	OPTION B: SESSION 4	OPTION C: SESSION 4	OPTION A: SESSION 4	OPTION B: SESSION 2

Subject	Session 2: Business Studies (Ms de Souza)	Session 4: Art (Ms Clancy)	Session 4: Business Studies (Ms Agyampong)	Session 4: Business Studies (Ms de Souza)	Session 2: Art (Ms Clancy)
Title	Revision	Viewpoints and Angles	Revision	Revision	Viewpoints in Context
Outcome (what they should have produced at the end)	1. Revision in preparation for AP2	1. Photographs of different angles 2. Analysis of different angles	1. Revision in preparation for AP2	1. Self-assessment of key terms 2. Mini summary of Theme 1 topic 3. Completed interactive activities on ppt	1. Drawings from photographs 2. Evaluation of drawings 3. Composition plan
Resources	Ppt slides on SMHW Lesson notes from other lessons Text book	Ppt slides on SMHW Drawing materials Smart phone/camera	Ppt slides on SMHW Lesson notes from other lessons Text book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Drawing materials Smart phone/camera Watercolours
Task	1. Read through the ppt slides on SMHW 2. Read the attached information uploaded to SMHW 3. Watch the two videos linked on SMHW and make notes in your exercise book	1. Read through ppt slides carefully 2. Take photos of objects using different viewpoints 3. Analyse different angles and discuss mood and effect	4. Read through the ppt slides on SMHW 5. Read the attached information uploaded to SMHW 6. Watch the two videos linked on SMHW and make notes in your exercise book	1. Read through the ppt slides carefully on SMHW 2. Study and self-assess the key terms definitions 3. Study the mini summary of Theme 1 topics 4. Complete the interactive activities on the ppt	1. Read through the ppt slides on SMHW 2. Develop photography by using drawing materials or watercolours 3. Evaluate your outcome 4. Plan a composition by developing the week's practical work as a starting point
Subject	Session 2: Drama (Ms Green)	Session 4: French (Mr Lunn)	Session 4: Drama (Ms Burder)	Session 4: Drama (Ms Green)	Session 2: French (Mr Lunn)
Title	DNA: The Mistake	Module 5 Revision	DNA: The Mistake	DNA: The Mistake	Module 5 Revision
Outcome	1. Completed SMHW quiz	1. Completed worksheet	1. Completed SMHW quiz	1. Completed worksheet on	1. Completed worksheet

(what they should have produced at the end)		2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL		SMHW	2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL
Resources	Quiz on SMHW Ppt slides on SMHW Worksheet on SMHW	SMHW PAL Exercise book	Quiz on SMHW Ppt slides on SMHW Worksheet on SMHW	Ppt slides on SMHW Worksheet on SMHW	SMHW PAL Exercise book
Task	1.Read through the ppt slides on SMHW 2.Read the script pages 29-32 3.Complete the quiz on SMHW	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1.Read through the ppt slides on SMHW 2.Read the script pages 29-32 3.Complete the quiz on SMHW	1.Read through the ppt slides on SMHW 2.Complete the worksheet that has been uploaded to SMHW	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL
Subject	Session 2: French (Mr Lunn)	Session 4: Geography (Mr Fields & Mr Clark)	Session 4: French (Mr Lunn)	Session 4: French (Mr Lunn)	Session 2: Geography (Mr Fields & Mr Clark)
Title	Module 5 Revision	What are the human causes of Climate Change?	Module 5 Revision	Module 5 Revision	Climate Change Challenges in the UK?
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1.Explanation of how human processes can lead to climate change 2.Explanation of effects and challenges of climate change	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1.Explanation of one potential impact of climate change 2.Explanation of differences in climate change
Resources	SMHW PAL Exercise book	Ppt slides on SMHW Exercise book	SMHW PAL Exercise book	SMHW PAL Exercise book	Ppt slides on SMHW Exercise book

Task	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through ppt slides carefully 2. Explain how human processes can lead to global climate change 3. Explain what the effects of climate change are. 4. Explain what the challenges of climate change are 5. Suggest ways in which we could solve this problem	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through ppt slides carefully 2. Explain one potential impact of climate change 3. Explain the different national and local scale responses to climate change
Subject	Session 2: History (Ms Holmes)	Session 4: History (Ms Brant and Ms Connolly)	Session 4: Geography (Mr Crotty)	Session 4: History (Ms Holmes)	Session 2: History (Ms Brant and Ms Connolly)
Title	Who was Gorbachev?	Who was Gorbachev?	What are the human causes of Climate Change?	What was the response to Gorbachev's New Political Thinking?	What was the response to Gorbachev's New Political Thinking?
Outcome (what they should have produced at the end)	1. Completed worksheet on Gorbachev	1. Completed worksheet on Gorbachev	1. Explanation of how human processes can lead to climate change 2. Explanation of effects and challenges of climate change	1. Completed worksheet on Gorbachev	1. Completed worksheet on Gorbachev
Resources	Worksheet 8	Worksheet 8	Ppt slides on SMHW	Worksheet 8	Worksheet 8

	Ppt slides on SMHW Textbook	Ppt slides on SMHW Textbook	Exercise book	Ppt slides on SMHW Textbook	Ppt slides on SMHW Textbook
Task	1.Read through the ppt slides on SMHW 2.Read your textbook pages 80-81 3.Complete worksheet 8 on Gorbachev	1.Read through the ppt slides on SMHW 2.Read your textbook pages 80-81 3.Complete worksheet 8 on Gorbachev	1.Read through ppt slides carefully 2.Explain how human processes can lead to global climate change 3.Explain what the effects of climate change are. 4.Explain what the challenges of climate change are 5.Suggest ways in which we could solve this problem	1.Read through the ppt slides on SMHW 2.Read your textbook pages 80-81 3.Complete worksheet 8 on Gorbachev	1.Read through the ppt slides on SMHW 2.Read your textbook pages 80-81 3.Complete worksheet 8 on Gorbachev
Subject	Session 2: PE (Mr McDaid)	Session 4: Sociology (Mr Rich)	Session 4: History (Mr Parker)	Session 4: PE (Mr McDaid)	Session 2: Sociology (Mr Rich)
Title	Cardiovascular Systems	Topic 3 Recap: Families and Households	Who was Gorbachev?	Cardiovascular Systems	Topic 3 Recap: Families and Households
Outcome (what they should have produced at the end)	1.Description of the vessels 2.Assessment of importance of vessels	1.Completed key concept lists 2.Revision notes	1.Completed worksheet on Gorbachev	1.Description of the vessels 2.Assessment of importance of vessels	1.Completed exam question
Resources	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Worksheet 8 Ppt slides on SMHW Textbook	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book

Task	1.Read through the ppt slides on SMHW 2.Use the information to help you explain the vessels. Use the illustration to explain the function of each vessel. 3.Explain how the vessels enter and exit the heart	1.Read through the ppt slides on SMHW 2.Make revision notes on the importance of sociological studies surrounding the family	1.Read through the ppt slides on SMHW 2.Read your textbook pages 80-81 3.Complete worksheet 8 on Gorbachev	1.Read through the ppt slides on SMHW 2.Use the information to help you explain the vessels. Use the illustration to explain the function of each vessel. 3.Explain how the vessels enter and exit the heart	1.Read through the slides on SMHW 2. Complete the exam question on SMHW
					OPTION C: SESSION 3
Subject	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)		Session 4: PE (Mr McDaid)	Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)	Session 3: Business Studies (Ms Agyampong)
Title	Module 5 Revision		Short and Long Term Effects of Exercise	Module 5 Revision	Revision
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL		1.Explanation of what the long and short term effects of exercise are	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1.Self-assessment of key terms 2. Mini summary of Theme 1 topic 3.Completed interactive activities on ppt
Resources	SMHW PAL Exercise book		Ppt slides on SMHW Exercise book	SMHW PAL Exercise book	Ppt slides on SMHW Exercise book
Task	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz		1.Read through the ppt slides on SMHW 2.Use the information to help you explain what the long and short term	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on	1.Read through the ppt slides carefully on SMHW 2. Study and self-assess the key terms definitions 3. Study the mini summary of

	on SMHW 4. Complete interactive activities on PAL		effects of exercise are on the body and performance	SMHW 4. Complete interactive activities on PAL	Theme 1 topics 4. Complete the interactive activities on the ppt
Subject			Session 4: Sociology: Mr Rich)		Session 4: Drama (Ms Burder)
Title			Topic 3 Recap: Families and Households		DNA: The Mistake
Outcome (what they should have produced at the end)			1. Completed key concept lists 2. Revision notes		1. Completed worksheet on SMHW
Resources			Ppt slides on SMHW Exercise book		Ppt slides on SMHW Worksheet on SMHW
Task			1. Read through the ppt slides on SMHW 2. Make revision notes on the importance of sociological studies surrounding the family		1. Read through the ppt slides on SMHW 2. Complete the worksheet that has been uploaded to SMHW
Subject			Session 4: 3D Design (Ms Brennan)		Session 4: French (Mr Lunn)
Title			Designing the Desk		Module 5 Revision
Outcome (what they should have produced at the end)			1.3 x design ideas		1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL
Resources			Ppt slide son SMHW		SMHW

			Research you have done in previous weeks		PAL Exercise book
Task			1.Read through the ppt slides carefully 2.Use your research to plan out 3 different desk designs based on your chosen artist.		1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL
Subject					Session 4: Geography (Mr Crotty)
Title					Climate Change Challenges in the UK?
Outcome (what they should have produced at the end)					1.Explanation of one potential impact of climate change 2.Explanation of differences in climate change
Resources					Ppt slides on SMHW Exercise book
Task				1.Read through ppt slides carefully 2.Explain one potential impact of climate change 3.Explain the different national and local scale responses to climate change	
Subject				Session 4: History (Mr Parker)	
Title				What was the response to Gorbachev’s New Political	

					Thinking?
Outcome (what they should have produced at the end)					1.Completed worksheet on Gorbachev
Resources					Worksheet 8 Ppt slides on SMHW Textbook
Task					1.Read through the ppt slides on SMHW 2.Read your textbook pages 80-81 3.Complete worksheet 8 on Gorbachev
Subject					Session 4: PE (Mr McDaid)
Title					Short and Long Term Effects of Exercise
Outcome (what they should have produced at the end)					1.Explanation of what the long and short term effects of exercise are
Resources					Ppt slides on SMHW Exercise book
Task					1.Read through the ppt slides on SMHW

					2.Use the information to help you explain what the long and short term effects of exercise are on the body and performance
Subject					Session 4: Sociology: Mr Rich)
Title					Topic 3 Recap: Families and Households
Outcome (what they should have produced at the end)					1.Completed exam question
Resources					Ppt slides on SMHW Exercise book
Task					1.Read through the slides on SMHW 2. Complete the exam question on SMHW
Subject					Session 4: 3D Design (Ms Brennan)
Title					Designing the Desk
Outcome (what they should have produced at the end)					1.Presentation board of desk designs
Resources					Ppt slides on SMHW Research you have carried out Plan for designs
Task					1.Read through the ppt slides

					<p>carefully</p> <p>2.Read the success criteria carefully</p> <p>3.Look at the examples on SMHW</p> <p>4.Add your design ideas to your presentation board</p> <p>5.Annotate your design ideas and link them to your design criteria</p>
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